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METACOGNITIVE SKILLS AS A RESOURCE FOR SUCCESS IN TEACHING ACTIVITIES

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The study revealed the features of self-efficacy in professional activities, readiness for professional and pedagogical self-development and professional apathy among physical education teachers in groups with different levels of metacognitive skills development. Cluster analysis shows the resource potential of metacognitive skills. Correlation analysis within clusters to determine the relationship of metacognitive skills with the components of professional activity effectiveness allowed us to establish that in the first cluster, the ability to regulate one's own emotional state, plan a problem solution in advance and create models for its implementation are included in improving the effectiveness of physical education teachers. In the second cluster, teachers are more focused on organizing a problem solution in the current moment. **Keywords:** *metacognitive processes, metacognitive skills, self-efficacy, professional apathy, teacher.*

AGE-PSYCHOLOGICAL CHARACTERISTICS OF PRESCHOOLERS

O.A. Ulyanina, O.M. Khazimullin

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The article discusses approaches to age periodization in Russian psychology, highlights the features of personality development and higher mental functions in preschool age. The main scientific approaches to the description of the characteristics of this age period are analyzed: neuropsychological, cultural-historical, activity-based, personality-oriented, dialogical, axiological, systemic approaches, as well as humanistic pedagogy. The features of education and upbringing of preschoolers are described. The development of a preschool child is

considered in the context of changes in the physiological, intellectual, emotional and volitional spheres through the leading type of activity - play.

Keywords: preschooler, personality, age psychology, higher mental functions, development, upbringing, training.

DELIBERATENESS AND DEPRESSION AS CONSEQUENCES OF PROFESSIONAL QUALITIES IN PSYCHOLOGY STUDENTS: NONLINEAR DATA ANALYSIS

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The article considers examples of asymmetric (one-sided) strong ($SV > 0.7$) the simplest nonlinear dependencies in the problem for 114 indicators of 9 psychodiagnostic techniques (diagnostic data from psychology students), which show that when considering two reciprocal dependencies $Y(X)$ and $X(Y)$, they often do not correspond to each other in terms of the strength of the connection. The article quantitatively analyzes and qualitatively interprets the dependencies for two pairs of variables: 1) «Foresight – carelessness» and «Vigilant type» (questionnaires: «5-factor personality» and DSM-IV); 2) «Depression – emotional comfort» and «Caged» (questionnaires: «5-factor personality» and «Emotional burnout»).

Keywords: linear and nonlinear statistical dependence, coefficient of correlation, significant correlation, factor of the connection strength, comparative weightiness, linear regression, interpretation.

DEVELOPMENT OF A STRUCTURAL AND FUNCTIONAL MODEL OF THE HEAD OF STAFF ASSESSMENT

A.N. Glushko, P.A. Korchemny, N.V. Shevchenko

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The article is devoted to the description of an empirical study of the effectiveness of the head of staff assessment. Within the framework of the presented research, theoretical generalizations were carried out, which served as a theoretical basis for improving the quality of the head's personnel assessment activities. The paper proposes the author's structural and functional model of the head of staff assessment. The article describes theoretical and methodological approaches to the definition of activity, in particular, activity-based, structural-functional, systemic-situational, etc. The possibility of considering the activities of the head of personnel assessment as an independent type of activity with specific features in accordance with the chosen theoretical approaches is substantiated. The activities of the head of staff assessment are considered at three main stages, each of which defines the functions that the head performs at this stage.

Keywords: Activity, manager, personnel assessment, activity model, modeling, stages of activity, activity approach.

ANALYSIS OF ENTREPRENEUR'S PROFESSIONAL SKILLS: PROBLEM STATEMENT

N.N. Demidenko, S.S. Konstantinova

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The article substantiates the relevance and practical significance of the study of the essence and psychological problems of entrepreneurial activity in modern conditions of business development, economics, and the social sphere. The historical aspect of the development of entrepreneurship in Russia is touched upon. An overview of approaches to the essence of entrepreneurship is presented. In accordance with the selected criteria, the results of a comparative analysis of the entrepreneur's professionograms are described.

Keywords: *job description, job description of an entrepreneur, entrepreneur, entrepreneurship, entrepreneurial activity, professionally important qualities.*

EMOTION MEASUREMENT METHODS: AN INTEGRATED APPROACH

N.V. Kopylova, P.V. Tyulin

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This article discusses various methods of measuring emotions combined in an integrated approach. The article analyzes both traditional and modern methods of measuring emotions, including physiological measurements, psychological tests, self-reports and observations. Special attention is paid to new technologies, such as facial expression analysis. An integrated approach to measuring emotions allows us to obtain more accurate and reliable data, which contributes to a better understanding of emotional processes and their impact on various aspects of life.

Keywords: *emotion, interaction, emotional response, autonomic nervous system, self-report, physiological reactions, emotion assessment methods, FACS, facial electromyography.*

PROFESSIONAL CERTIFICATE FOR YOUTH WORK SPECIALIST

M.V. Moroz

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The article presents the results of professionalization in the form of an informational professional profile of a specialist in working with youth, reflecting the external plan of professional activity. The professionogram allows you to more effectively organize career guidance and consulting work. The professionogram contains a work program and partly a psychogram for a specialist working with youth.

Keywords: *specialist in youth work, staffing of state youth policy, profession chart, labor chart, psychogram, professionally important qualities.*

RESEARCH OF THE PERSONAL INNOVATIVE POTENTIAL OF MEDICAL UNIVERSITY STUDENTS

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The article is devoted to the study of the phenomenology of personal innovation potential, its model and the severity of the propensity to adopt innovations in the field of medicine among

students (future doctors). 110 medical university students took part in the study. The following methods were used: a questionnaire for assessing a person's propensity to innovate, a professional psychological questionnaire, a questionnaire for innovative readiness, and an expert assessment. Based on the correlation analysis of data and the assessment of differences in contrast groups, it was found that personal innovation potential (propensity) as an integral characteristic, it can be represented by a five-component model. It is shown that, despite the presence of traits common to all student innovators, there are personality traits that are significant only to representatives of certain faculties. The material of the article is aimed at improving the professional training of future medical workers, increasing the productivity of the introduction of promising technologies for diagnosis and treatment, and the quality of medical services.

Keywords: *innovation, personal innovation potential, personality flexibility, willingness to overcome difficulties, initiative, motivation, personal willingness to innovate.*

SPECIFICITY OF THE RELATIONSHIP OF EMOTIONAL INTELLIGENCE AND PSYCHOLOGICAL WELL-BEING OF ADOLESCENTS

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Abstract: This article presents the results of a study of the relationship between emotional intelligence and psychological well-being of adolescents. A statistically significant relationship between psychological well-being and emotional intelligence was revealed. The influence of the degree of expression of emotional intelligence on the psychological well-being of adolescents was proven.

Keywords: *psychological well-being, emotional intelligence, structural analysis, structurograms, indices of structural organization.*

PERSONAL FEATURES OF SUBJECTS OF OFFICIAL ACTIVITIES PROPENATED TO RISKY FINANCIAL BEHAVIOR

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The article analyzes the results of a study of the relationship between the personal characteristics of subjects of official activities and the propensity for risky financial behavior. It has been shown that high risk appetite and extroverted personality of an employee are often interrelated with the irrational use of financial instruments.

Keywords: *personality, extroversion, risk appetite, personality traits, financial behavior.*

SOCIO-PSYCHOLOGICAL DETERMINATION OF VICTIMIZED PERSONALITY BEHAVIOR IN ADOLESCENCE

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An urgent problem and one of the negative phenomena in modern transitive society is the increase in general social victimization and criminalization of minors. The article is devoted to the study of the socio-psychological determinants of victim behavior in adolescence. The article presents the results of a theoretical analysis of the understanding of the victimization of a personality from the point of view of various scientific approaches to the problem of the genesis of victim behavior, as well as describes external and internal factors affecting the severity of manifestations of victim behavior of adolescents in the context of child-parent interaction, describes the determinants of deviant victimization. The practical necessity of studying the level of victimization of the population and the organization of comprehensive preventive work with adolescents using a differentiated approach, considering the typology of personal victimization and the specifics of the educational environment, is highlighted.

Keywords: *victimization of personality, propensity to victim behavior, determination of victimization, deviance, adolescents, prevention.*

RELATIONSHIP OF SOCIO-PSYCHOLOGICAL CLIMATE IN THE SCHOOL STAFF AND LEARNING MOTIVATION IN OLDER ADOLESCENTS

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The article is devoted to the study of external and internal factors of motivation for learning and academic success in older adolescents through the prism of the most important interpersonal sphere of communication for them, expressed, inter alia, in the degree of favorability of the socio-psychological climate in the classroom. The purpose of the study: to study the relationship between the socio-psychological climate in the educational team and the motivation of older adolescents to study. The hypothesis of the study: the formation of motivation for the education of older adolescents is interrelated with the degree of favorability of the socio-psychological climate of their educational team. The sample consisted of 34 students in grades 10-11 of the HSE Lyceum, of which 25 were girls and 9 were boys. Research methods: questionnaire «Climate in the classroom» (A.N. Lutoshkin), methodology for studying the motivation of high school students (M.I. Lukyanova, N.V. Kalinina), the author's questionnaire for studying the position of high school students on the topic of the study. Conclusions: the degree of favorability of the socio-psychological climate in educational groups does not fully determine the high level of motivation for learning, but significantly affects the elements of the structure of learning motivation.

Keywords: *older adolescents, socio-psychological climate, learning motivation, academic success.*

FORECASTING SKILL AS AN INDICATOR OF SOCIALIZATION OF PRESCHOOL CHILDREN

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The relevance of the study is due to the fact that the development of skills in predicting future situations occurs in preschool age. Forecasting, as a phenomenon integrating cognitive and emotional-personal components, is considered as a leading indicator of the socialization of

typically developing preschool children. The intensive development of forecasting allows a preschool child to anticipate the consequences of his own statements, actions, and the statements and actions of interaction partners. The article presents the results of a study of the relationship between indicators of forecasting skills in significant areas of a child's relationships (relationships with parents, teachers, other adults and peers) and the socialization of preschool children.

Keywords: *forecasting skills; socialization; preschool children.*

MODERN CADET EDUCATION IN THE RUSSIAN FEDERATION: TRADITIONS AND DEVELOPMENT PROSPECTS

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The article is devoted to the study of the essence and content of modern cadet education. Relying on a set of methodological approaches made it possible to interpret it as a historical and cultural phenomenon of the Russian state (culturological and axiological) and to determine the pedagogical potential of the socio-cultural educational environment (environmental and competence) of specialized cadet classes. This is the purpose of this article. The main method used was the analysis of scientific literature, normative documents regulating the activities of cadet institutions. The results obtained allow us to conclude that the content of modern cadet education is a synthesis of traditional and innovative, it is aimed at reviving and transmitting to future generations the values formed in the national culture throughout the historical development of the state.

Keywords: *cadet education, methodological approach, pedagogical traditions, pedagogical innovations, socio-cultural educational environment of specialized cadet classes.*

THE DRAWN STORY METHOD IN THE ASPECT OF FORMING A VALUE-ORIENTED PERSONALITY

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The problem of the research is to scientifically substantiate and design a pedagogical support for the forming a value-oriented personality through the practical artistic activity. The objective of the study is to identify the pedagogical potential of visual storytelling as a way for forming a young artists value system and to develop an algorithm for creating a drawn story in a comic design that implements these possibilities. As a result of the study, the authors identified the pedagogical resource of visual narration in the young artists value self-determination; systematized and described the basics of visual development of a drawn story from the standpoint of art history and art pedagogy; developed an algorithm for creating a drawn story in a comic design focused on the young artists value self-determination in the additional education.

Keywords: *value self-determination of a person, visual narrative, drawn story, comic strip, graphic design, additional education, art education.*

PEDAGOGICAL INTERACTION IN THE AESTHETIC DIRECTION OF PRESCHOOL CHILDREN'S EDUCATION: PROBLEMS OF DEFINITION AND DIAGNOSTICS

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The problem of the research is to determine the methodological, substantive and organizational foundations of pedagogical interaction in the preschoolers aesthetic education. The objective of the study is to clarify the concept and structure of pedagogical interaction in relation to the preschoolers aesthetic education and to identify, through a diagnostic study, methodological, substantive and organizational problems of pedagogical interaction in this area of activity. As a result of the study, the author developed a definition and structure of pedagogical interaction in relation to the preschoolers aesthetic education, identified readiness of preschoolers, teachers, parents and administration for pedagogical interaction in this area of activity, formulated methodological, substantive and organizational problems of pedagogical interaction in the preschoolers aesthetic education.

Keywords: preschool education, pedagogical interaction, aesthetic education, readiness for pedagogical interaction, integrative aesthetic educational environment, diagnostic program.

VALUE AND MEANING ATTITUDES OF STUDENTS TO THE SOCIO-CULTURAL HERITAGE OF RELIGION: AN EMPIRICAL ASPECT

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The article substantiates the pedagogical conditions proposed in the framework of experimental work on the formation of students' value-semantic attitude to the socio-cultural heritage of religion – a complex of tangible and intangible elements of the cultural and religious heritage of Russia. The data on the identification of personal value orientations, which reflect the effectiveness of the proposed pedagogical conditions, are presented. Experimental work was carried out with undergraduate students studying in the field of training 41.03.05 «International Relations» at Moscow State University named after M.V. Lomonosov.

Keywords: pedagogical conditions, value-semantic sphere, socio-cultural heritage, traditions, subject-subject interaction, hierarchy of values.

PRACTICAL TRAINING OF STUDENTS IN ENVIRONMENTAL AND ECONOMIC EDUCATION OF PRESCHOOL CHILDREN IN THE CONDITIONS OF NETWORK INTERACTION

B.A. Artemenko, L.N. Galkina, N.E. Permyakova

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The article discusses promising areas of network interaction between educational organizations on environmental and economic education of preschool children within the framework of continuous environmental education of students. The principle of integration is at the heart of network interaction. The main direction of networking is the organization of the educational process, which involves the integration of content, methods and techniques, technology of

training, as well as the definition of effective forms of interaction with educational organizations within the framework of continuing environmental education. The substantive aspects of networking are related to the implementation of the tasks of economic and environmental education, which are stated in the Federal Educational Program of Preschool Education. The technological aspects of network interaction are determined by the peculiarities of building the educational process and determining effective forms. Special attention is paid to the professional training of students, improving the professional competence of teachers of educational organizations to network interaction within the framework of continuous environmental education, taking into account the principle of integration. The stages of the organization of the educational process related to network interaction between organizations for environmental and economic education are defined: organizational, procedural, analytical stage.

Keywords: *networking, stages of networking: organizational, procedural, analytical, integration principle, continuous environmental education, environmental and economic education, educational process, professional competence improvement of teachers.*

PHONEME-GRAPHEME TRANSPOSITION IN CHINESE STUDENTS TRAINING

E.V. Krapivnik

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The article presents the experience of creating teaching materials for the formation of auditory pronunciation skills among teaching Russian to Chinese. Summarizing the practical experience of teaching Russian as a foreign language to a Chinese audience, using the methods of observation, survey and introspection, the author identified a number of common features characterizing Russian and Chinese sounds, which formed the basis of the description of the sound-letter correspondences of the Russian language, translated into Chinese. The author identified didactic possibilities of using phoneme-grapheme transposition in short-term training. It seems that descriptions of Russian sound-letter correspondences, made taking into account the phonetic features of the students' native language and accompanied by a commentary in this language, allow for a compact presentation of phonetic material, increasing the level of students' awareness and independence in learning, optimizing and intensifying the process of forming students' basic phonetic skills.

Keywords: *transposition, phonetics, Russian as a foreign language, Chinese learners.*

APPLICATION OF TEXTS OF POLITICAL AND MASS-MEDIA DISCOURSE FOR THE FORMATION OF COMMUNICATIVE SKILLS IN TEACHING FOREIGN LANGUAGE IN SENIOR SCHOOL

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The article provides an analysis of using the texts of two highly communicatively and socially oriented types of discourse (political and mass-media) for the formation of speaking skills and motivation levels of students of middle and senior school. On the example of concrete tasks and exercises on various linguistic levels (a word, a sentence, a text) the effectiveness of using these types of texts is being proved. Linguistic and extra-linguistic specific features of such texts is being described. The purpose of study is in identifying the percentage of effectiveness of

communicative skills formation on the one hand, and the degree of motivation of students on the other hand. The conclusion about the direct connection between the linguistic level of the exercise and its percentage of effectiveness, on the one hand, and the level of motivation, on the other hand on the material of two types of discourse is made.

Keywords: *communicative skills, technologies of education, motivation technologies, discourse, political discourse, discourse mass-media.*

MATHEMATICAL THINKING OF FUTURE ENGINEERS

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The aspect of formation of mathematical thinking, in its broad sense, as a condition for increasing the level of education of modern students is considered. The types of mathematical thinking and its influence on personnel training for the new technological mode are highlighted. The results of processing the research data on «why do we need maths?» in engineering groups with a total number of 185 respondents are presented. The peculiarities of perception of the studied question by students of different courses are discussed. The hypothesis that there is a prevalence of applied perception in the study of mathematics is confirmed. The potential of organisational conditions and methodological approaches in the light of the development of personalised types of mathematical thinking is noted.

Keywords: *educability, mathematical thinking, learning goal, educational objective, modal values.*

CONTEMPORARY CHALLENGES AND CONTENT OF PROFESSIONAL TRAINING IN THE FIELD OF SOCIAL WORK: CLINICAL VECTOR OF DEVELOPMENT

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Through the theoretical and methodological analysis, reflection of the implemented master's program «Integrative clinical social work», based on the results of an expert survey, as well as a comparative analysis of current professional standards and the federal state educational standard (39.04.02), the idea of a clinical vector for the development of professional training in the field of social work, meeting both current challenges and requests, is substantiated, and projected as a priority in the near future.

Keywords: *clinical social work, content of professional training, clinical social worker, expert survey, professional competencies, professional standards.*

THE FORMATION OF A POSITIVE SELF-ATTITUDE THROUGH THE DEVELOPMENT OF ADAPTIVE COPING STRATEGIES IN STIGMATIZED ADOLESCENTS

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This article presents the result of a study devoted to the study of the influence of adaptive coping strategies on the formation of a positive self-attitude in adolescents who have experienced

stigmatization in an educational environment. This research makes an important contribution to the creation of a psychologically safe atmosphere in educational institutions. The author of the article identifies the relationship between the components of self-attitude and coping strategies, and also describes a formative experiment aimed at forming a positive self-attitude through the development of adaptive strategies in adolescents who have been stigmatized. The article presents the results of the experiment. The following methods were used in the course of the study: The methodology of «Self-attitude research» by S. R. Panteleev; Questionnaire «Methods of coping behavior» by R. Lazarus and S. Folkman (adapted by T. L. Kryukova and others).

Keywords: *stigmatization, stigmatized adolescents, adaptive coping strategies, adolescent self-attitude, coping behavior of adolescents.*

REGULATORY SUPPORT FOR THE PRACTICE OF FORMING A PROFESSIONAL AND ETHICAL CULTURE OF POLICE OFFICERS AT THE TURN OF THE XX-XXI CENTURIES

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In a retrospective aspect, the normative acts developed and adopted during the period under review, which regulated educational work among employees of internal affairs bodies at the turn of the 20th-21st centuries, were reviewed and analyzed. The relationship between the evolution of the main provisions of these regulatory documents and ensuring the process of forming the professional and ethical culture of internal affairs employees is characterized.

Keywords: *regulatory support, educational process, professional and ethical culture.*

THE IMAGE OF THE WORLD AS A SUBJECT OF RESEARCH IN ETHNOPSYCHOLOGY

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The article analyzes the range of theoretical views of modern scientists on the psychological construct «the image of the world». The interest of the scientific community in considering the phenomenon of the image of the world in the context of ethnic communities is revealed. Dissertations for scientific degrees considering the concept of «image of the world» through the prism of general psychology and ethnopsychology are studied. It is established that the topic is in the beginning of development. Since only a small part of ethnic groups have been studied using the image of the world construct (ethnic communities of Africa, India, Korea, Europe, Armenia, and small peoples of the North). The article provides an analysis of the conclusions drawn within the framework of specific scientific research. It has been established that the study of the specifics of the image of the world of specific ethnic communities is a promising «growth point» for new scientific works.

Keywords: *image of the world, ethnicity, perspective, structure, semantics, apperception.*

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