

*Scientific Journal*

*Founded in 2006*

Registered by the Federal Service for Supervision of Communications,  
Information Technology and Mass Media  
PI № ФС77-61037 of March 5, 2015

**Translated Title:**

Herald of Tver State University. Series: Pedagogy and Psychology

**Founder:**

Federal State Budget Educational Institution of Higher Education  
«Tver State University»

**Editorial Board of the Series:**

Acad. of RAE, Dr. of Pedagogical Sciences, prof. I.D. Lelchitskiy (*editor-in-Chief*) (Russia);  
Acad. of RAE, Dr. of Pedagogical Sciences, prof. S.K. Bondireva (Russia);  
Acad. of RAE, Dr. of Pedagogical Sciences, prof. I.V. Dubrovina (Russia);  
Corresponding Member of RAO, Dr. of Psychology, prof. O.K. Pozdnyakova (Russia);  
Corresponding Member of RAS, Dr. of Pedagogical Sciences, prof. A.V. Jurevich (Russia);  
Dr. of Pedagogical Sciences, prof. A.L. Busygina (Russia);  
Dr. of Psychology, prof. O.S. Deineka (Russia);  
Dr. of History sciences, prof. Wang Rui (China);  
Dr. of Psychology, prof. T.A. Zhalagina (Russia);  
Dr. of Psychology, prof. N.V. Kopylova (Russia);  
Dr. of Psychology, prof. S.N. Makhnovets (Russia);  
Dr. of Pedagogical Sciences, prof. Venka Kuteva-Tsvetkova (Bulgaria);  
Dr. of Pedagogical Sciences, prof. O.N. Oleynikova (Russia);  
Dr. of Pedagogical Sciences, prof. I.M. Osmolovskaya (Russia);  
Dr. of Psychology, prof. A.L. Sirotyuk (Russia);  
Cand. of Psychology, assoc. prof. E.D. Korotkina (Russia);  
Cand. of Psychology, assoc. prof. M.V. Moroz (*executive sekretary*) (Russia)

**Editorial Office:**

24, 2nd Griboedova st., Tver, 170021, Russia  
Tel.: +7 (4822) 52-09-79 (ext.117)

*All rights reserved. No part of this publication  
may be reproduced without the written permission of the publisher.*

## **CONTENTS**

### **GENERAL PSYCHOLOGY, PERSONALITY PSYCHOLOGY, HISTORY OF PSYCHOLOGY**

Kudinov S.I., Kudinov S.S., Medoks E.A. Characteristics of civil value-semantic orientation of young men and women.....	6
---	---

### **LABOR PSYCHOLOGY, ENGINEERING PSYCHOLOGY, COGNITIVE ERGONOMICS**

Avdonina O.S., Voytikova M.A. Modern portrait of a teacher-mentor in the educational pace of the University .....	20
Vetvickaya T.V., Bonkalo T.I. Experience of psychological support of professional activities of teachers of adaptive sports .....	28
Glushko A.N., Podkosov S.V., Kiseleva E.A. Determination of the professional suitability of cadets of the academy of the ministry of emergency situations .....	38
Korotun N.P., Vodopyanova N.E. From professional unwell-being to burnout of service sector employees from the position of a resource approach .....	49
Mikhno O.S. Features of critical thinking as a professionally important quality of military personnel .....	62
Rozhkin A.V., Korchemny P.A., Gnezdilov G.V. Assistance in the employment of unemployed engineering and technical subjects of labor of pre-retirement age .....	70

### **SOCIAL PSYCHOLOGY, POLITICAL AND ECONOMIC PSYCHOLOGY**

Beznosov D.S. Socio-psychological predictors of deformation of legal relations .....	80
Golub O.V., Timofeeva T.S., Plaksin A.V. Emotional state and socio-psychological adaptation of refugees from the war zone .....	93

### **GENERAL PEDAGOGY, HISTORY OF PEDAGOGY AND EDUCATION**

Grizovskaya D.V., Potamskaya V.P. The historical and cultural process of the development of the game as a pedagogical phenomenon.....	102
Milyugina E.G., Ivanova A. Artistic description and aesthetic judgment as pedagogical tools for forming the young artists' ability to make aesthetic evaluation.....	112
Milyugina E.G., Solntsev P.A. The formation of aspiring vocalists' performing culture in the aspect of musical communication .....	122
Petunin O.V., Konnova O.V. Organizational and pedagogical conditions of local history education in children's additional skills and activities training institutions.....	132
Pozdnyakova O.K., Soboleva E.I. Structure of pedagogical support for introducing students of technical universities to moral values.....	144
Fadeeva Ya.E., Lelchitskiy I.D. Hospital pedagogy: retrospective aspect of the formation of an interdisciplinary phenomenon.....	155

### **THEORY AND METHODOLOGY OF TRAINING AND UPBRINGING**

Mayakina M.A., Kiseleva N.S., Gorshkova I.V. Evaluating the effectiveness of a course in preparing students for international language exams: a case study .....	165
Nepomnyashchikh Ye.A. Optimization of teaching Russian as a foreign language based on the use of short films.....	180

### **YOUNG RESEARCHERS AND GRADUATE STUDENTS**

Bagrentsev A.O. Ambivalence in the professional activity of lawyers .....	190
---	-----

Zubareva N.P. The main trends in the development of Chinese distance education and their applicability in modern Russia.....	203
Kononykhina V.B. Study of emotional intelligence and psychological resources among students of humanities and technical fields of study.....	213
Mosolova S.S. Synchronicity as an acausal principle in psychology .....	221
Novikova P.L. Comparative analysis of the psychological and speech components of universal educational activities of a junior school student .....	231
Shmagina M.V. Motivating speech genres in teacher-pupil' pedagogical interaction .....	244

## **CHARACTERISTICS OF CIVIL VALUE-SEMANTIC ORIENTATION OF YOUNG MEN AND WOMEN**

**S.I. Kudinov, S.S. Kudinov, E.A. Medoks**

People's Friendship University of Russia, Moscow

This article presents results of empiric research of civil value-semantic orientation of youth. The following studies serve as theoretical and methodological basis for this research: A. Maslow's theory of personality; concepts of value orientations by M. Rokeach, S. Schwartz and W. Bilsky, D.A. Leontyev, M.S. Yanitskiy, I.G. Senin and others; the concept of problems in family upbringing by E.G. Eidemiller and V. Justickis; alongside with researches in psychology of teen and mature ages by G.S. Abramova, V.S. Mukhina, A.A. Rean, G. Craig et al. To carry out the empiric part of this research, we have applied: the Portrait Values Questionnaire, PVQ-RR; Social Psychological Attitudes of Personality; Life Value Orientation Test; СЖО/ПЛ. 115 people aged between 19 and 25 took part in this research. 57 young ladies and 58 young men were selected among university students of Moscow. Specific statistically valid distinctive characteristics in the hierarchy of values among young ladies and young men were revealed. Communicative and emotional values as well as process orientation prove the most significant for the ladies. The young men prioritize status - role values, career pragmatism, material values and goal-orientation. Civil-patriotic values hold the lowest rating in the hierarchy of intensity both among young ladies and men. Results of factor analysis allowed us to characterize differences in value intensity among young ladies and men in a more convincing way. The conducted research proves blurriness and obliteration of traditional basic values and unattractiveness of civil-patriotic orientation in young people's conscience, on the one hand, and demonstrates some gender – role differences in hierarchy of value priority intensity, on the other hand.

**Keywords:** *youth, value-semantic focus, civil-patriotic values, personality, young men, young ladies.*

## **MODERN PORTRAIT OF A TEACHER-MENTOR IN THE EDUCATIONAL SPACE OF THE UNIVERSITY**

**O.S. Avdonina<sup>1</sup>, M.A. Voytikova<sup>2</sup>**

<sup>1</sup>State University of Education, Mytishchi

<sup>2</sup>Federal Scientific Center of Psychological and Multidisciplinary Researches, Moscow

The presented research includes the results of a theoretical review and an empirical study of the psychological characteristics of the personality of a modern teacher-mentor, including those who carry out their professional activities in higher educational institutions. The study involved 104 respondents – students aged 19 to 35 years old studying at higher educational institutions

in Moscow and the Moscow region. The respondents were asked to answer questions concerning the professional sphere of modern teachers, the psychological qualities of the personality of a teacher-mentor, the definition of the very concept of «teacher-mentor», to assess the qualities, competencies, skills of a modern teacher-mentor, taking into account the priority for the formation of a psychological portrait. The assessment was carried out by the respondents on a scale from 0 to 10 points, the results of the responses were processed using statistical methods (the average value was determined). As a result of the research, six significant blocks were identified that form the psychological portrait of a modern teacher-mentor working in higher educational institutions: professional ethics, competence, knowledge of modern digital technologies, additional professional education in the field of psychology, creative approach to work, sense of humor. The respondents placed an important emphasis on three blocks: professional ethics, knowledge of modern digital technologies, and a sense of humor.

**Keywords:** *the psychological portrait of a modern teacher-mentor, the personal and professional qualities of a teacher-mentor, the specifics of the professional activity of specialists, the psychological characteristics of the personality of a teacher-mentor.*

## **EXPERIENCE OF PSYCHOLOGICAL SUPPORT OF PROFESSIONAL ACTIVITIES OF TEACHERS OF ADAPTIVE SPORTS**

**T.V. Vetvickaya<sup>1,2</sup>, T.I. Bonkalo<sup>3</sup>**

<sup>1</sup>St. Petersburg Academy of Postgraduate Pedagogical Education named after K.D. Ushinsky, Saint Petersburg

<sup>2</sup>School №. 616 of the Admiralteysky district of St. Petersburg «Habilitation center with individual forms of education "Dynamics"», Saint Petersburg

<sup>3</sup>Scientific Research Institute of Healthcare Organization and Medical Management of the Department of Healthcare of the City of Moscow, Moscow

The article presents the results of the study aimed at identifying the effectiveness of programs of psychological support of professional activities of adaptive sports teachers implemented in the State Budgetary Educational Institution «Center "Dinamika"» of the city of St. Petersburg. The study involved 28 specialists. The coaching staff represented such sports as wheelchair dancing, boccia, sledge hockey, rhythmic gymnastics. They formed an experimental group, where for one year programs of psychological support of their work activities were implemented, aimed at correcting their work motivation, improving their psychological preparation for work in inclusive groups. The control group consisted of the same number of coaches, the same gender and age. The following were studied: the level of job satisfaction and the leading motives of professional activity of the modern coaching staff working in the conditions of inclusive models of the educational and training process. It has been established that the implementation of special programs of psychological support for adaptive sports teachers working in the context of inclusive physical education helps to reorient coaches from the position of achieving high results for students in Paralympic sports to the position of providing children with special needs with assistance in their integration into society, their physical rehabilitation by organizing harmonious communication and interaction with young athletes without health restrictions, which entails an increase in the degree of their satisfaction with their professional work.

**Keywords:** *professional motives, adaptive sports, inclusion, multidisciplinary, psychological support.*

## **DETERMINATION OF THE PROFESSIONAL SUITABILITY OF CADETS OF THE ACADEMY OF THE MINISTRY OF EMERGENCY SITUATIONS**

**A.N. Glushko<sup>1</sup>, S.V. Podkosov<sup>2</sup>, E.A. Kiseleva<sup>1</sup>**

<sup>1</sup>Zhirinovskiy University of World Civilizations, Moscow

<sup>2</sup>Academy of GPS of the Ministry of Emergency Situations of Russia, Moscow

The article reveals the content of the professional suitability of Academy cadets as a complex concept that includes professional knowledge, skills and abilities necessary for the successful performance of direct duties of specialists in helping professions, as well as certain competencies and personal qualities. The purpose of the study is to analyze the professional suitability of cadets and determine its systemic determinants. Research methods: analysis of educational documentation, individual conversation, expert assessment, psychological testing. The structure of cadets' professional aptitude and its determinants are investigated through the analysis of educational documentation, individual conversation, expert assessment and psychological testing. It has been revealed that the professional suitability of extreme specialists includes strength, physical training to perform tasks, impeccable somatic health, the presence of a system of professional knowledge, skills and abilities, psychological stability, the ability to work in a team, a high motivational component that requires development in the learning process.

**Keywords:** *professional aptitude, personality type, career, career guidance, extreme activities.*

## **FROM PROFESSIONAL UNWELL-BEING TO BURNOUT OF SERVICE SECTOR EMPLOYEES FROM THE POSITION OF A RESOURCE APPROACH**

**N.P. Korotun, N.E. Vodopyanova**

St. Petersburg State University, Saint Petersburg

The article is devoted to the study of personal factors of professional ill-being and to the description of factors that counteract burnout among service sector employees from the perspective of the resource approach. Improving professional well-being, increasing opportunities for employees to realize professional motives in general and the possibility of increasing professional competence in particular, as well as selecting personnel with certain personal qualities is the way to prevent and overcome the risks of professional burnout.

**Keywords:** *professional burnout, subject-resource approach, professional well-being, possibility of realizing motives, personal characteristics.*

## **FEATURES OF CRITICAL THINKING AS A PROFESSIONALLY IMPORTANT QUALITY OF MILITARY PERSONNEL**

**O.S. Mikhno**

Military University named after. Prince Alexander Nevsky of the Ministry  
of Defense of the RF Armed Forces, Moscow

The article discusses the features of critical thinking of military personnel as an important professional quality. Based on the results of the pilot study, it is shown that it is one of the psychological conditions for protecting the individual from negative information and

psychological influences, the reliability of the psychological state of military personnel both in peacetime and in combat. The relevance of this study is due to significant changes in the modern information environment, its ability to influence a person's ideas about the surrounding reality, form an attitude towards it, encourage action, from which we can conclude that incompetent sources of information, or poor quality use of the media can be a threat to psychological well-being a person, his intellectual and even physical development.

**Keywords:** *features of critical thinking, reflexivity, information and psychological security of the individual.*

## **APPROBATION OF THE PROGRAM OF PSYCHOLOGICAL ASSISTANCE IN THE EMPLOYMENT OF UNEMPLOYED ENGINEERING AND TECHNICAL SUBJECTS OF LABOR OF PRE-RETIREMENT AGE**

**A.V. Rozhkin, P. A. Korchemny, G.V. Gnezdilov**

Zhirinovsky University of World Civilizations, Moscow

The article presents data comparing the psychological state of pre-retirement age students before the start of the program and after completing the program, as well as the results of their employment. To compare the psychological state, we used psychodiagnostic techniques: life satisfaction scale; motivation to achieve success and motivation to avoid failures; anxiety scale; resilience test; locus of control. As a result of the formative experiment under the psychological assistance program, the average indicators of life satisfaction, motivation for success, and resilience in the experimental group at the end of training are significantly higher than similar indicators at the beginning of training and in the control group. The novelty of the study lies in the selection of the category of labor subjects, unemployed and people of pre-retirement age, as well as in the study of criteria for readiness for employment, and the preparation of applicants to overcome psychogenic factors at the stages of employment through their modeling. The program of psychological assistance in employment helps to overcome the difficulties of employment for unemployed people of pre-retirement age and can be used in recruitment agencies and employment services.

**Keywords:** *psychological state of the unemployed, psychology of employment, psychology of work, pre-retirement age.*

## **SOCIO-PSYCHOLOGICAL PREDICTORS OF DEFORMATION OF LEGAL RELATIONS**

**D.S. Beznosov**

St. Petersburg State Institute of Psychology and Social Work, St. Petersburg

The purpose of the article is to analyze the socio-psychological predictors of the deformation of legal relations, which is expressed in the violation of the rights and interests of people. Ethnocentrism, xenophobia, and legal nihilism can lead to the deformation of legal relations. Ethnocentrism hinders mutual understanding and the establishment of equal relations. Xenophobia leads to prejudice and discrimination against other people, which is an act of violation of their rights and freedoms. The technology of manipulating mass and legal consciousness, denoted by the term brainwashing, is described. The technology includes four phases: 1) manipulation of the emotional components of consciousness, activation of feelings of humiliation and resentment; 2) manipulation and restructuring of public and legal consciousness, introduction of goals and values alien to culture, activation of the need for

response by actions for offenses, creation of nationalist movements, development of action programs, organization of demonstrations, protests, maidans, moral and legal justification of violence, deformation of legal relations; 3) moral legitimization of violence; 4) comprehension of the current situation. Legal nihilism, as a denial of traditional values, moral norms, and culture of the people, leads to the deformation of legal relations.

**Keywords:** *deformation of legal relations, ethnocentrism, xenophobia, legal nihilism.*

## **EMOTIONAL STATE AND SOCIO-PSYCHOLOGICAL ADAPTATION OF REFUGEES FROM THE WAR ZONE**

**O.V. Golub<sup>1,2</sup>, T.S. Timofeeva<sup>1,2</sup>, A.V. Plaksin<sup>3</sup>**

<sup>1</sup>Volgograd State University, Volgograd

<sup>2</sup>Volgograd State Medical University, Volgograd

<sup>3</sup>All-Russian Public Organization «Russian Red Cross», Volgograd

The results of an empirical study of the emotional state and socio-psychological adaptation of refugees from the war zone are presented. 87 refugees participated in the study, including 18 men and 69 women aged 20 to 70 years. The main research methods were chosen: the K. Izard scale of differential emotions (SDE) in order to diagnose the dominant emotional state; the Thomas Holmes and Richard Reich stress tolerance test, necessary to characterize stress tolerance and social adaptation of the test subject; the scale of socio-psychological adaptation, developed by R. Diamond, R. Rogers (SPA), adapted by T.V. Snegireva. The study proved the existence of statistically significant relationships between the components of socio-psychological adaptation of refugees with their emotional state and needs. The results of the study can be used in the comprehensive study of refugees and the provision of differentiated psychological assistance to them.

**Keywords:** *socio-psychological adaptation, maladaptation, emotional state, refugees, stress tolerance, migration, needs.*

## **THE HISTORICAL AND CULTURAL PROCESS OF THE DEVELOPMENT OF THE GAME AS A PEDAGOGICAL PHENOMENON**

**D.V. Grizovskaya, V.P. Potamskaya**

Tver State University, Tver

The article examines the process of terminological formation of the concept of «game». The authors identify the key components and categorical units of philosophical and cultural approaches to understanding games as an element of human society. The stages of gamification development in the Western and domestic space are described, as well as its essential characteristics are determined.

**Keyword:** *gamification, game, computer games, game technology, educational phenomenon.*

## **ARTISTIC DESCRIPTION AND AESTHETIC JUDGMENT AS PEDAGOGICAL TOOLS FOR FORMING THE YOUNG ARTISTS' ABILITY TO MAKE AESTHETIC EVALUATION**

**E.G. Milyugina<sup>1</sup>, A. Ivanova<sup>1,2</sup>**

<sup>1</sup>Tver State University, Tver

<sup>2</sup>Art School named after V.A. Serov, Tver

The research problem is related to the development of pedagogical tools for forming the personal effective aesthetic culture, the verbal-behavioral indicator of which is the ability to aesthetically evaluate the phenomena of art and life. The objective of the study is to create an algorithm for developing the junior schoolchildren's ability to aesthetically evaluate art works and express it in a reasoned statement. The results of the study consist in clarifying the concepts of aesthetic evaluation, artistic description, aesthetic judgment in relation to young artists and in creating an algorithm for developing their ability to aesthetically evaluate art works and its verbalization.

**Keywords:** *aesthetic culture, junior schoolchild, additional education, fine arts, aesthetic evaluation, artistic description, aesthetic judgment.*

## **THE FORMATION OF ASPIRING VOCALISTS' PERFORMING CULTURE IN THE ASPECT OF MUSICAL COMMUNICATION**

**E.G. Milyugina, P.A. Solntsev**

Tver State University, Tver

The significance of musical art as the moral, aesthetic and ideological basis of society determines the ever-increasing requirements for the level of musical communication of performers, in particular vocalists, with the listening audience. The objective of the research is to clarify the content and structure of the concept of vocalist's performing culture and to determine the methodological and methodical foundations for forming the aspiring vocalists' performing culture in the additional education. As a result of the study, the authors clarified the definition of aspiring vocalist's performing culture concept and its structure, determined the indicators of its components formation, substantiated the directions for forming the aspiring vocalists' performing culture, taking into account its communicative nature.

**Keywords:** *additional education, music education, performing culture, musical communication, vocal art, aspiring vocalist.*

## **ORGANIZATIONAL AND PEDAGOGICAL CONDITIONS OF LOCAL HISTORY EDUCATION IN CHILDREN'S ADDITIONAL SKILLS AND ACTIVITIES TRAINING INSTITUTIONS**

**O.V. Petunin<sup>1</sup>, O.V. Konnova<sup>2</sup>**

<sup>1</sup>Kemerovo State University, Kemerovo

<sup>2</sup>Commission on juvenile delinquency and their rights protection of the Administration of Kiselyovsk municipal county, Kiselyovsk

The article outlines the theoretical justification of the organizational and pedagogical conditions of local history education of learners of children's additional skills and activities training institutions. The basic results of local history education of learners of the children's additional skills and activities training institutions are also presented. The scientific novelty of the research results lies in the clarification and concretization of the following concepts: «local history education of learners of children's additional skills and activities training institutions», «local history educatedness of learners», «criteria for assessing the local history educatedness of a learner», «indicators for assessing the local history educatedness of learners». The effectiveness of the created and implemented organizational and pedagogical conditions is confirmed by the achievement of positive results in the local history education of students at children's institutions of additional education. The description of the results of the study can be offered as



scientific and methodological recommendations for the pedagogical heading the organization of local history education in children's additional skills and activities training institutions and in general educational organizations for the implementation of extracurricular activities of schoolchildren.

**Keywords:** *local history, local history education, local history educatedness, regional component, additional education of children.*

## **STRUCTURE OF PEDAGOGICAL SUPPORT FOR INTRODUCING STUDENTS OF TECHNICAL UNIVERSITIES TO MORAL VALUES**

**O.K. Pozdnyakova<sup>1,2</sup>, E.I. Soboleva<sup>2</sup>**

<sup>1</sup>Samara State University of Social Sciences and Education, Samara

<sup>2</sup>Samara State Technical University, Samara

The article considers the introduction of students to moral values as a direction of moral education, substantiates the importance of selecting values based on the content of future professional activity of students and presents moral values to which students of a technical university are introduced. Scientific ideas about the concept of «pedagogical support» are specified as a special type of activity, as a system with a structure, as a sequence of stages, as a set of resources and conditions. The structure of pedagogical support for introducing students to moral values is substantiated and its components are highlighted: stages of mastering moral values by students, pedagogical conditions and educational resources.

**Keywords:** *student, moral values, introduction, pedagogical support, structure, stages, conditions, resources.*

## **HOSPITAL PEDAGOGY: RETROSPECTIVE ASPECT OF THE FORMATION OF AN INTERDISCIPLINARY PHENOMENON**

**Ya.E. Fadeeva, I.D. Lelchitskiy**

Tver State University, Tver

The genesis of the concept of «hospital pedagogy» was analyzed from modern methodological positions, the first scientific studies of the development process of children with somatic pathology were characterized, trends in the development of the concept of teaching on the basis of hospitals were studied. In the context of interdisciplinary interaction between the pedagogical and medical spheres, attention is focused on the development of a system of education and training for children undergoing long-term treatment. The key principles of hospital pedagogy as a new interdisciplinary phenomenon are characterized.

**Keywords:** *hospital pedagogy, special education, long-term hospitalization of children, interdisciplinary approach in education.*

## **EVALUATING THE EFFECTIVENESS OF A COURSE IN PREPARING STUDENTS FOR INTERNATIONAL LANGUAGE EXAMS: A CASE STUDY**

**M.A. Mayakina<sup>1</sup>, N.S. Kiseleva<sup>2</sup>, I.V. Gorshkova<sup>3</sup>**

<sup>1</sup>Ivanovo State University, Ivanovo

<sup>2</sup>State University of Humanities and Social Studies, Kolomna

<sup>3</sup>Lomonosov Moscow State University, Moscow

Proficiency in foreign languages is increasingly crucial in the world today. This article examines the effectiveness, significance, and impact of preparing for international language exams through the course «International Exams: a Pathway to the Academic World». By surveying participants, including undergraduate and graduate students, the authors assess how the course raised awareness of international exams. The analysis of survey results led to recommendations for enriching similar programs and refining teaching methods based on student feedback. Implementing these findings could improve students' preparation for international language exams, enhance teaching effectiveness, boost exam outcomes, and increase student satisfaction with their educational experience.

**Keywords:** *studying for global English proficiency tests, foreign language communicative competence, education quality enhancement.*

## **OPTIMIZATION OF TEACHING RUSSIAN AS A FOREIGN LANGUAGE BASED ON THE USE OF SHORT FILMS**

**Ye.A. Nepomniashchikh**

Baikal State University, Irkutsk

The article discusses the methodological value of audiovisual means in teaching Russian as a foreign language at level B1, an attempt is made to create a selection of the most optimal video materials (based on the topics of the texts being studied) and exercises for them. The features of the use of video materials in Russian as a foreign language classes for training types of speech activity, developing sociocultural competence and optimizing the educational process by influencing the emotional intelligence of students are analyzed. As a result, it has been proven that the use of short video materials related to the topics of the texts studied in the program significantly increases students' motivation to learn the language by generating and consolidating positive emotions, creates a favorable atmosphere, and evokes empathy in students, promoting their active involvement in the learning session.

**Keywords:** *Russian as a foreign language, methods of teaching Russian as a foreign language, working with video materials, short films, level B1.*

## **AMBIVALENCE IN THE PROFESSIONAL ACTIVITY OF LAWYERS**

**A.O. Bagrentsev**

V.V. Zhirinovskiy University of World Civilizations, Moscow

The article provides a theoretical analysis of the specifics of the professional activity of lawyers in relation to such a psychological phenomenon as ambivalence. The article analyzes the issues of the essence of ambivalence in relation to lawyers themselves, its impact on the success of the professional activity of lawyers. The effects of ambivalence on a lawyer are highlighted. The personal qualities that are important in the context of the issue of ambivalence in the professional activity of lawyers are determined. The problems that have a negative impact on the lawyer's performance of his duties and the achievement of the necessary result are determined.

**Keywords:** *lawyer, professional activity, ambivalence, internal conflict, personal qualities of a lawyer, success of professional activity.*

## **THE MAIN TRENDS IN THE DEVELOPMENT OF CHINESE DISTANCE EDUCATION AND THEIR APPLICABILITY IN MODERN RUSSIA**

**N.P. Zubareva**

Rostov State University of Economics, Rostov-on-Don

The object of this study is distance education in modern China. The relevance of the work is due to the fact that distance education is an actively developing area of the Chinese educational system, effective practices of which could give positive results if adapted to the conditions of the educational system of Russia. The purpose of the study is to identify leading trends in the development of distance education in China. To achieve this goal, pedagogical research methods based on systematic, dialectical and interdisciplinary approaches to the study of the development of distance education in China were used. Based on the analysis of scientific literature and other official and statistical sources, the author provides a comparative description of the conditions for the implementation of distance education in Russia and China. Similar conditions and problems in Russian and Chinese society leads the author to the conclusion about the fundamental applicability and relevance of further study of these trends in order to adapt them to the conditions of Russian educational practice.

**Keywords:** *distance education in China, the transformation of the educational system of modern Russia, innovations in distance education.*

## **STUDY OF EMOTIONAL INTELLIGENCE AND PSYCHOLOGICAL RESOURCES AMONG STUDENTS OF HUMANITIES AND TECHNICAL FIELDS OF STUDY**

**V.B. Kononykhina**

Russian New University, Moscow

The article presents the results of a study that allows us to consider the features of emotional intelligence and psychological resources in students of humanities and technical fields of study. As a result, differences were revealed in all components of intrapersonal and general emotional intelligence, which are expressed in students of technical fields of study. Students of the humanities have a pronounced personality trait of «friendliness», the level of situational and personal anxiety, strategies of behavior in stressful situations – «emotional orientation» and «avoidance». Students of technical training areas have a pronounced personality trait «emotional stability» and conflict behavior «rivalry». The level of awareness and attentiveness, indicators of resilience («general indicator of resilience» and its components «engagement», «control», «risk taking») are the same for students of humanities and technical specialties.

**Keywords:** *emotional intelligence, psychological resources, differences, personality traits, anxiety, behavioral styles, stress, conflict, students.*

## **SYNCHRONICITY AS AN ACAUSAL PRINCIPLE IN PSYCHOLOGY**

**S.S. Mosolova**

Russian New University, Moscow

This article presents a theoretical understanding of one of the most extraordinary and controversial discoveries of Carl Gustav Jung – the acausal principle of synchronicity. The history of the origin and essence of the concept, its interpretation and understanding by C.G.

Jung himself are considered. Its role in scientific knowledge is outlined. Prospects for studying and applying the phenomenon in practical and scientific activities are outlined.

**Keywords:** *synchronicity, acausal principle, collective unconscious, archetypes, analytical psychology, Carl Gustav Jung.*

## **COMPARATIVE ANALYSIS OF THE PSYCHOLOGICAL AND SPEECH COMPONENTS OF UNIVERSAL EDUCATIONAL ACTIVITIES OF A JUNIOR SCHOOL STUDENT**

**P.L. Novikova**

Moscow City Pedagogical University, Moscow

The article presents the results of the control stage of the study of the relationship between the psychological characteristics of Universal educational Actions (UUD) of a younger student, which underlie the subjective aspect of the social situation of development, and their reflection in speech behavior. As a result of the conducted psycholinguistic analysis, the correspondence of cognitive, personal, communicative, regulatory activities and their manifestations in the speech activity of a younger student was highlighted.

**Keywords:** *digitalization, subjective aspect of the social situation of development, universal educational activities, speech activity of a junior school student, experience.*

## **MOTIVATING SPEECH GENRES IN TEACHER-PUPIL' PEDAGOGICAL INTERACTION**

**M.V. Shmagina<sup>1,2</sup>**

<sup>1</sup>Tver State University, Tver

<sup>2</sup>ANO MCTI «Master of Communication», Tver

The relevance of the study is due to the need of teachers to manage the educational motivation of schoolchildren with the help of productive tools, the most important of which are speech genres of motivational discourse. The objective of the study is to systematize and describe the speech genres of the teacher's motivational discourse and determine the conditions for the implementation of their motivating function in the teacher-pupil' pedagogical interaction. The novelty of the study lies in the systematic analysis of the speech genres of praise, approval, encouragement and gratitude as motivating in teacher-pupil' pedagogical interaction. As a result of the study, the author clarified the definitions of the speech genres praise, approval, encouragement, gratitude, taking into account their motivating function; justified their identification into the group of motivating speech genres implemented in the conditions of pedagogical interaction between teacher and student; formulated recommendations for the use of the described speech genres in the pedagogical activities of the teacher.

**Keywords:** *professional activity of a teacher, educational motivation, call to action, speech genre, motivating speech genre, praise, approval, encouragement, gratitude.*

About authors

- AVDONINA Oksana Sergeevna – Candidate of Psychological Sciences, Associate Professor of the Department of Labor Psychology and Psychological Counseling of the Federal State Educational Institution of Higher Education (141014, Moscow region, Mytishchi, Vera Voloshina str., 24); e-mail: oks5845@yandex.ru
- BAGRENTSEV Anton Olegovich – Candidate of Science Candidate of the Department of Psychology, Zhirinovsky University of World Civilizations (119049, Moscow, Leninsky Prospekt, 1/2, room 1), e-mail: anton7bagrentcev@mail.ru
- BEZNOSOV Dmitry Sergeevich – Candidate of Sciences (Psychology), Associate Professor of the Department of Social Psychology, St. Petersburg State Institute of Psychology and Social Work (13, 12 line VO, St. Petersburg, 199178); e-mail: don\_bizon@inbox.ru
- BONKALO Tatyana Ivanovna – Doctor of Psychology, assistant professor; Head of Department of the State Budgetary Institution "Research Institute of Healthcare Organization and Medical Management of the Moscow City Health Department" (115088, Moscow, Sharikopodshipnikovskaya St., 9); e-mail: bonkalotatyanaivanovna@yandex.ru SPIN code: 6572-7417; ORCID ID: <http://orcid.org/0000-0003-0887-4995>
- GLUSHKO Alexey Nikolaevich – Doctor of Psychological Sciences, Professor of the Department of Psychology, Zhirinovsky University of World Civilizations, Honored Doctor of the Russian Federation, Moscow, Russia; e-mail: aglushko@yandex.ru
- GNEZDILOV Gennady Valentinovich – PhD, Professor of the Department of Psychology, Zhirinovsky University of World Civilizations (119049, Moscow, Leninsky Prospekt, 1/2, b. 1), e-mail: gnezdilov@mail.ru
- GOLUB Oksana Viktorovna – Candidate of Psychological Sciences, Associate Professor of the Department of Pedagogy, Psychology and Social Work, Volgograd State University (400062, Volgograd, Universitetskiy Prospekt, 100); Associate Professor of the Department of General and Clinical Psychology of the N.P. Grigorenko Institute of Public Health, Volgograd State Medical University of the Ministry Healthcare of the Russian Federation, Volgograd, Russia (1, Fallen Fighters Square, Volgograd, 403003), e-mail: golub@volsu.ru
- GORSHKOVA Irina Valentinovna – Senior Lecturer at the Department of Foreign Languages, Lomonosov Moscow State University (119991, Moscow, Leninskie Gory, 1), e-mail: i.gorshkova@edu.mgubs.ru
- GRIZOVSKAYA Dar'ja Viktorovna – senior lecturer of the Department of Regional Studies, Tver State University (170100, Tver, Zhelyabova, 33), e-mail: Grizovskaya.DV@tversu.ru
- IVANOVA Alexandra – postgraduate student, Tver State University (170100, Tver, Zhelyabov St., 33), teacher at the Art School named after V.A. Serov (170100, Tver, Tchaikovsky Prospekt, 31), e-mail: aleksandraivanova64941@gmail.com
- KISELEVA Elena Aleksandrovna – Candidate of Psychological Sciences, Associate Professor, Professor of the Department of Personnel, Legal and Psychological Support, Academy of GPS of the Ministry of Emergency Situations of Russia (129366, Moscow, Boris Galushkin str., 4), e-mail: 61105@mail.ru
- KISELEVA Natalia Sergeevna – Associate Professor Chair of Foreign Languages, State University of Humanities and Social Studies (140411, Moskovskaya obl., Kolomna, Zelenaya, 30), e-mail: lautre88@mail.ru
- KONNOVA Olga Viktorovna – consultant-adviser of the Commission on juvenile delinquency and their rights protection (CDNiZP) of the Administration of Kiselyovsk municipal county (30 Lenin Street Kiselyovsk Kemerovo Region – Kuzbass 652700 Russia); e-mail: konnova\_ksl.42@mail.ru
- KONONYKHINA Vasilina Borisovna – Postgraduate Student, Russian New University (22 Radio str., Moscow, 105005); SPIN 7976-2517, ORCID: 0000-0002-9962-9874, e-mail: vkononykhina@yandex.ru

- KORCHEMNY Petr Antonovich – Honored Scientist of the Russian Federation, Doctor of Psychology, Professor, Professor of the Department of Psychology, Zhirinovsky University of World Civilizations (119049, Moscow, Leninsky Prospekt, 1/2, b. 1), e-mail: korchemny-petr@yandex.ru
- KOROTUN Nadezhda Pavlovna, Master of Psychology, Manager of LLC «Interiors» (191123, St. Petersburg, Shpalernaya str., 38 letter A, room 3-N), e-mail: nadia\_korotun@bk.ru
- KUDINOV Sergey Ivanovich – Doctor of Psychology, Professor, Honored Worker of the Higher School of the Russian Federation, Professor of the Department of Psychology and Pedagogy, RUDN University (117198, Moscow, Miklukho-Maklaya st., 6); e-mail: rudn.tgu@yandex.ru
- KUDINOV Stanislav Sergeevich – Candidate of Psychological Sciences, Associate Professor, Associate Professor of the Department of Psychology and Pedagogy, RUDN University (117198, Moscow, Miklukho-Maklaya st., 6); e-mail: Kudinov\_ss@pfur.ru
- LELCHITSKIY Igor Davydovich – Doctor of Pedagogical Sciences, Professor, Academician of the Russian Academy of Education, Head of the Institute of Pedagogical Education and Social Technologies of Tver State University (170100, Tver, Zhelyabova St., 33), e-mail: Lelchitskiy.ID@tversu.ru
- MAYAKINA Marina Aleksandrovna – Associate Professor at the Department of Foreign Languages, Ivanovo State University (153025, Ivanovo, Ermaka St., 39), e-mail: mayakinama@ivanovo.ac.ru
- MEDOX Elena Alexandrovna, master's student, RUDN University (117198, Moscow, Miklukho-Maklaya st., 6); e-mail: Medokslena@gmail.com
- MIKHNO Olga Sergeevna – Candidate of Psychological Sciences, Associate Professor of the Department of Psychology, Military University named after Prince Alexander Nevsky of the Ministry of Defense of the Armed Forces of the Russian Federation (123001, Moscow, st. B. Sadovaya, 14); e-mail: omihno@rambler.ru
- MILYUGINA Elena Georgievna – Doctor of Philology, Associate Professor, Professor of the Department of the Russian Language with Methods of Primary Education, Tver State University (170100, Tver, Zhelyabov St., 33), e-mail: elena.milyugina@rambler.ru
- MOSOLOVA Sofia Sergeevna – postgraduate student, Russian New University (105005, Moscow, Radio St., 22), e-mail: sonyahenie@gmail.com
- NEPOMNIASHCHIKH Ekaterina Alexandrovna – Associate Professor of the Department of Russian Language and Intercultural Communication, Baikal State University (664003, Irkutsk, Karl Marx St., 1), e-mail: trunova.k\_86@mail.ru
- NOVIKOVA Polina Leonidovna – candidate of the degree of Candidate of Psychological Sciences, assistant to the Directorate of Educational Programs of the Moscow City Pedagogical University (129226, Moscow, 2nd Selskokhozyaystvenny proezd, 4, bldg. 1), e-mail: novapoline@gmail.com
- PETUNIN Oleg Viktorovich – Professor, Professor of the Chair of Pedagogy and Psychology, Federal State budgetary Educational Institution of Higher Education «Kemerovo State University» Kemerovo State University (KemSU) (6 Krasnaya Street, Kemerovo, Kemerovo Region – Kuzbass, 650000 Russia); e-mail: petunnin@yandex.ru
- PLAKSIN Alexander Vladimirovich – Chairman of the Volgograd regional branch of the All-Russian public organization «RussianRedCross» (400047, Volgograd, Lenin str., 9, of. 24), e-mail: pla2006@mail.ru
- PODKOSOV Sergey Viktorovich – Deputy Head of the Academy of GPS of the Ministry of Emergency Situations of Russia for service and combat training (129366, Moscow, Boris Galushkin str., 4), e-mail: sergej.podkosov@yandex.ru
- POTAMSKAYA Vera Pavlovna – PhD, As. Prof. of the Dept. of General History, Tver State University (170100, Tver, Zhelyabova, 33), e-mail: potamskaya.v@yandex.ru
- POZDNYAKOVA Oksana Konstantinovna, doctor of pedagogical sciences, professor, corresponding member of the Russian Academy of Education, professor of Pedagogy and Psychology Department; Samara State University of Social Sciences and Education (443099, Samara, M.Gorkiy str., 65/67); professor of Pedagogy, Intercultural Communication and Russian

- as a Foreign Language Department; Samara State Technical University ((443100, Samara, Molodogvardeyskaya St., 244), e-mail: oksana.pozdnyakova@pgsga.ru.
- ROZHKIN Alexander Vladimirovich – the applicant of the Department of Psychology, Zhirinovsky University of World Civilizations (119049, Moscow, Leninsky Prospekt, 1/2, b. 1), e-mail: av.strannik@gmail.com
- SHMAGINA Marina Viacheslavovna – postgraduate student, Tver State University (170100, Tver, Zhelyabov St., 33), author of the training game «Master of Communication», director of ANO MCTI «Master of Communication», LLC «System solution» (170041, Tver, Volynskaya st., 71A), e-mail: mshmagina@bk.ru
- SOBOLEVA Elena Ivanovna, senior lecturer of Development and Operation of Oil and Gas Fields Department; Samara State Technical University ((443100, Samara, Molodogvardeyskaya St., 244), e-mail: soboleva.ei@mail.ru
- FADEEVA Yana Evgenievna – postgraduate student, Tver State University (170100, Tver, Zhelyabova St., 33); speech therapist of the early rehabilitation department of the Regional Clinical Treatment and Rehabilitation Center (170026, Tver, Gorky St., 50), e-mail: Fadeeva.YE@tversu.ru
- SOLNTSEV Pavel Antonovich – postgraduate student, Tver State University (170100, Tver, Zhelyabov St., 33), e-mail: paul.solncev@gmail.com
- TIMOFEEVA Tatiana Sergeevna – Candidate of Psychological Sciences, Associate Professor of the Department of Pedagogy, Psychology and Social Work, Volgograd State University (400062, Volgograd, Universitetskiy Prospekt, 100); Associate Professor of the Department of General and Clinical Psychology of the N.P. Grigorenko Institute of Public Health, Volgograd State Medical University of the Ministry Healthcare of the Russian Federation, Volgograd, Russia (1, Fallen Fighters Square, Volgograd, 403003), e-mail: timofeeva@volsu.ru
- VETVICKAYA Tatiana Vladimirovna – Candidate of Psychological Sciences, associate professor of the department, St. Petersburg Academy of Postgraduate Pedagogical Education named after K.D. Ushinsky (191002, St. Petersburg, Lomonosova str., 11-13, Litera A); head of the psychological department; GBOU school No. 616 of the Admiralteysky district of St. Petersburg «Habilitation Center with individual forms of education «Dynamics» (190020, St. Petersburg, Kurlyandskaya street, building 29, letter A); e-mail: taniu@yandex.ru; ORCID ID: <http://orcid.org/0009-0006-2060-556X>
- VODOPYANOVA Natalia Evgenievna – Doctor of Psychology, Professor of the Department of Psychological Support of Professional Activity, St. Petersburg State University (199034, St. Petersburg, Universitetskaya embankment, 7/9), e-mail: vodop@mail.ru
- VOYTIKOVA Marina Andreevna – Candidate of Psychological Sciences, Head of the Personnel Department of the Federal State Budgetary Institution "Federal Scientific Center for Psychological and Interdisciplinary Research" (125009, Moscow, Mokhovaya str., 9, p. 4); e-mail: marina.voytikova@yandex.ru
- ZUBAREVA Natalia Pavlovna – postgraduate student, Rostov State University of Economics (69 Bolshaya Sadovaya str., Rostov-on-Don, 344002), e-mail: nz1402@mail.ru