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## **PSYCHOLOGICAL DISCOURSE ON THE SPECIFIC CHARACTERISTICS OF CRISES AT THE AGE STAGES OF HUMAN DEVELOPMENT**

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The results of the discourse analysis of the crisis phenomenon in modern Russian developmental and educational psychology are presented. The problem of the crisis is filled with a positive meaning from the point of view of the development and formation of the personality. Age crises refer to the qualitative, expedient transformations of a person, necessary for the optimal progressive course of mental and social development, they are determined by an integral system of objective and subjective factors of life. The presence of critical ages in human development can be considered in the prism of their expediency for the emergence of a personal neoplasm and a new developmental situation with the transformation of a person's social status. The age crisis can be viewed as a phenomenon of qualitative transformation, expressed in a change in leading activity, a transition to a new system of social relationships.

**Keywords:** *age crises, formation, specific manifestations.*

## **PROFESSIONAL SELF-DETERMINATION OF HIGH SCHOOL STUDENTS WITH DIFFERENT DEGREES OF REFLEXIVITY**

**S.I. Kudinov, S.S. Kudinov, V.S. Kudinov, A.A. Dostatnyaya**

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The analyzes reflexivity as the basis of self-knowledge and understanding of oneself as a subject in future professional activity. The psychological features of the professional formation of a personality in the youth age were analyzed, the specifics of the manifestation of reflexivity were considered, the levels of its development were singled out and the role in the professional self-determination of high school students was defined. An empirical study was carried out on a sample of 244 students (136 girls and 108 boys, average age - 16 years). In the empirical study, the following were used: the test to identify the professional type of personality of J. Holand in a modification (G.V. Rezapkina); the method «Motives for Choosing a Profession» by G. Ovcharova; Karpov's method to determine the levels of development of reflexivity; the technique «Differential Type of Reflexion» by D.A. Leontiev and the essay «The Role of the Past, Present, and Future in My Life». In the course of the empirical study, three groups of respondents with different indicators of reflexivity were identified. The quantitative and qualitative analysis of the indexes of reflexivity and professional self-determination of high school students allowed us to establish a specific correlation of these characteristics. The results of the research can become the basis both for the development of the reflexivity of high school students and for the creation of programs to actualize their professional self-determination.

**Keywords:** *professional self-determination, reflexivity, personality, high school students, characteristics.*

## **HISTORIOGRAPHY OF THE PSYCHOLOGY OF THE KALININ REGION, IMPLEMENTED BY THE HISTORICAL AND PSYCHOLOGICAL RECONSTRUCTIONS OF THE TIME 1917-1990**

**A.A. Shikun**

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Examines the reconstruction of the process of formation of ideas about mental reality by psychologists of the Tver region, based on the study of historical sources belonging to them, reflection of the patterns of development of psychological cognition in the Tver region, the process of obtaining knowledge about mental reality, its transformation into various stages of history, taking into account the socio-cultural and personological contexts. Methods used: historical-genetic, quantitative scientometric and holistic analysis. Presented are systemic and complex psychological studies on the problems of the formation of the structure of psychological science and practice at the level of a specific region.

**Keywords:** *history of psychology, system analysis of the development of psychology, source analysis, theory of psychological training, scientometric analysis, scientific productivity, scientific direction, scientific problem.*

## **HISTORIOGRAPHY OF THE PSYCHOLOGY OF THE TVER REGION, IMPLEMENTED BY THE HISTORICAL AND PSYCHOLOGICAL RECONSTRUCTIONS OF THE TIME PERIOD 1991–2015**

**A.A. Shikun**

Tver State University, Tver

Examines the psychology of the regions, the psychology of the Tver region, the results of the theoretical reconstruction of the psychological knowledge of the Tver region. To achieve this goal, the following research methods are used: the historical and logical method of scientific knowledge, system analysis, bibliographic analysis and quantitative scientometric analysis. Presents within the framework of a holistic approach, the results of scientific research of unique historical monuments of psychology in the Tver region.

**Keywords:** *psychology of regions, methodological reflection, system analysis, source analysis, scientometric analysis, scientific productivity, scientific direction, scientific problem.*

## **INTEGRATIVE APPROACH IN PROFESSIONAL PSYCHOLOGICAL SELECTION OF CANDIDATES FOR TRAINING MILITARY FLYING PROFESSION**

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The article considers and justifies the importance of an integrative approach in the professional psychological selection of candidates for training in the profession of a military pilot. The peculiarity of military flight profession is considered. It was concluded that professional fitness for the development of flight activities is a complex complex, integrative education, representing a dynamic structure and including a large variety of different components. The

degree of their formation and unity of components should be a criterion for selection for training at VVAUL. The prediction of the success of professional psychological selection is possible only if a comprehensive, holistic study of the personality and the identification of the flight component in applicants – flight abilities.

**Keywords:** *professional psychological selection; military pilot, integrative approach, personality, aviation psychology.*

## **ORGANIZATIONAL AND PEDAGOGICAL CONDITIONS APPLICATIONS OF PSYCHODIAGNOSTICS IN THE WORK OF COACHES IN CHILDREN'S SPORT**

**I.V. Gaidamashko<sup>1</sup>, I.V. Babichev<sup>2</sup>**

<sup>1</sup>MIREA – Russian Technological University, Moscow, Russia

<sup>2</sup>Tennis Park, Moscow, Russia

Considers the possibility of using some methods of psychological diagnostics in the work of a sports coach. The main content is devoted to the definition of the main methods of psychodiagnostics that a coach can use in the training process and competitive activities, and the tasks that can be solved through their application.

**Keywords:** *methods of psychodiagnostics, coach, training process, children's and youth sports.*

## **MOTIVATION OF PROFESSIONAL ACTIVITY AND VALUE ORIENTATIONS OF INDIVIDUAL AS FACTORS OF THE TEACHER'S PROFESSIONAL ACTIVITY SUCCESS**

**T.A. Zhalagina, K.S. Vinogradov**

Tver State University, Tver

Is devoted to the analysis of the success factors of professional activity as the motivation of professional activity and the value orientations of the individual. The influence of value orientations and personality orientation on the development and formation of the teacher's motivational sphere is considered. The approaches to assessing the success of a teacher's professional activity are also analyzed.

**Keywords:** *motivation of professional activity, orientation of personality, value orientations of personality, success of professional activity.*

## **PSYCHOLOGICAL DETERMINANTS OF OCCUPATIONAL STRESS IN THE ORGANIZATION**

**S.I. Filippchenkova, E.V. Balakshina**

Tver State Technical University, Tver

The article analyzes the problem of occupational stress formation in the production environment. Modern approaches to the disclosure of mechanisms responsible for the negative perception by employees of the conditions of professional activity within the framework of the domestic psychological school are being discussed. Possible negative manifestations of stress at the psychological level of employees are indicated. The results of psychodiagnostic testing of the labor collective are presented, revealing the features of the manifestation of indicators of emotional burnout and conflict behavior using the example of the pedagogical team.

**Keywords:** *professional stress, conflicts, organizational structure, professional activities, staff assessment, working conditions.*

## **RESEARCH OF INTERNALITY, MEANINGFUL ORIENTATIONS AND STATUS OF IDENTITY AS A CRITERIA FOR THE PROFESSIONAL DIRECTION OF UNIVERSITY STUDENTS**

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The conditions of the professional formation of the student's personality are studied: the formation of a professional orientation, the acquisition of the necessary professional skills, abilities, knowledge, successful adaptation in work, the positive dynamics of the structure of individual psychological qualities. The results of a psychodiagnostic study of the psychological criteria of the professional orientation of university students studying in different directions are presented.

**Keywords:** *individual psychological qualities, personal maturity, professional orientation, students, value orientations.*

## **PSYCHOLOGICAL TECHNOLOGIES OF DEVELOPMENT OF REFLEXIVITY AND RESPONSIBILITY IN THE FIELD OF REPRODUCTIVE HEALTH IN STUDENT YOUTH IN THE FORM OF TRAINING**

**S.I. Filippchenkova<sup>1</sup>, E.A. Evstifeeva<sup>1</sup>, L.A. Murashova<sup>2</sup>**

<sup>1</sup>Tver State Technical University

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In order to preserve and strengthen the reproductive health of modern youth in the framework of the study of the discipline "Psychology and Pedagogy" at the Medical University, psychological technologies are actively used in the format of trainings for the development of individual-personal and subjective qualities of students. The article presents the results of approbation of the author's program of psychological training, confirming its effectiveness in the development of reflexivity, responsibility, communicative qualities and rationality in medical students. The training is aimed at expanding the medical and psychological knowledge of young people in the field of reproductive health and behavior, the formation of interpersonal communication skills and constructive ways of resolving crisis situations in the prism of gender psychology.

**Keywords:** *reproductive health, psychological training, reflexivity, responsibility, student youth.*

## **IDENTIFICATION OF THE ABILITIES AND TALENTS OF SCHOOLCHILDREN IN GENERAL EDUCATION ORGANIZATIONS IN THE REGION**

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Is devoted to the problem of revealing talents in children and young people in the secondary school educational process. The purpose of the study is the activities of the heads of educational organizations (divided into clusters by environmental indicators), aimed at identifying the abilities and talents of students. Objectives: to determine the state of activities of schools belonging to different clusters, with students who have confirmed the index of high results in the VPR, OGE, USE, identify the most effective forms of work with the students having the ability of mastering certain academic subjects.

**Keywords:** *inclinations, abilities, talents, forms, academic subjects, clusters, educational quality assessment system, network interaction, digital educational environment.*

## **EMPIRICAL STUDY OF FORMATION CREATIVE POTENTIAL OF YOUNGER SCHOOL CHILDREN IN THE CLASSES ON CREATING MULTIPLICATION ANIMATIONS**

**A.A. Sobyagina**

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Various approaches to the definition of the concept of «creative potential» are considered. The article presents the results of a study of the creative potential of primary school students in the classroom for creating animated animation. It is suggested that the inclusion of classes on creating animated animation in the educational process contributes to the formation of the creative potential of students. The results of an experimental study conducted with two groups of students in grades 2-3, 104 people, using a set of methods (the creativity questionnaire of J. Renzuli, the questionnaire for assessing the level of school motivation of N. G. Luskanova, the questionnaire of G. Davis, The Creativity Assessment Packet (CAP) of F. Williams), suggested that animated animation is a promising direction in the process of forming the creative potential of primary school students.

**Keywords:** *formation, potential, creative potential, animated animation, pedagogical conditions, educational process.*

## **THE USE OF COMPLEX SENTENCES WITH SUBORDINATE CLAUSES IN THE EDUCATIONAL LITERATURE ON RUSSIAN AS A FOREIGN LANGUAGE**

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<sup>2</sup>Military Institute (engineering and Technical) Military Academy of Material and Technical Support named after General of the Army A.V. Khrulev,  
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Presents the results of the analysis of modern textbooks on Russian as a foreign language (RFL), intended for teaching the discipline at the basic and first levels of proficiency. The analysis is carried out in order to identify complex syntactic units with Subordinate Clauses of Purpose in textbooks, that are used (or not used) in the practice of teaching RFL at the levels. The main qualifiers for expressing the target intention in the RCT course at levels A2, B1 are established. Grammatical constructions that are not used at the initial stage of the RCT study are determined. This research will contribute to the development of a pedagogical model for teaching complex sentences to foreign students.

**Keywords:** *russian as a foreign language, compound sentence, subordinate purpose, syntactic models.*

## **ANALYSIS OF THE STATE OF THE PROCESS OF FORMATION OF PROFESSIONAL READINESS OF CADETS OF HIGHER EDUCATION INSTITUTIONS OF THE RUSSIAN GUARD**

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The professional training of cadets of higher educational institutions of the National Guard troops, the analysis of the state of the process of formation of professional readiness of cadets of higher educational institutions of the Russian Guard for the management of units in the protection of public order is carried out. The main research methods used were analysis, synthesis of leading ideas, comparison, and comparison. The main ways to improve the effectiveness of professional readiness are identified. Recommendations are developed when determining the content of military-professional training in the universities of Rosgvadiya.

**Keywords:** *readiness, division management, public order protection, Russian National Guard troops.*

## **ATTITUDE OF STUDENTS TO THE ORGANIZATION OF TRAINING USING DISTANCE EDUCATIONAL TECHNOLOGIES**

**A.A. Kulagina, N.A. Fedorova**

Tver State University, Tver

The article presents the results of studying the attitude of 1st year students of the 44.03.01 and 44.03.05 areas of study in obtaining vocational education to the organization of training in the construction of the educational process at a university with the transition to a mixed form of education using distance educational technologies, and also the positive aspects of the transition to a blended form of education.

**Keywords:** *distance learning technologies, reflection, learning difficulties.*

## **THE PRINCIPLES OF ORGANIZING DIALOGICAL SPEECH IN GERMAN**

**O.D. Lvova**

Tver State University, Tver

The article examines the dialogical speech activity of non-linguistic students of the university from the cognitive-communicative approach standpoint. Productive and receptive types of speech activity and their role in the development of language material are analyzed. The effective principles of organizing the dialogue are considered, namely: considering the general fund of knowledge of the participants in the dialogue area; a combination of a learned and spontaneous speech component; working out and memorizing certain speech structures; the teacher's role as a moderator of dialogical communication; question-and-answer dialogical unity; communicative principles of information content, sufficiency and rationality. Specific examples show how the communicative principles allow the teacher to observe the educational process, manage and control the dialogical speech of the participants in the communication.

**Keywords:** *dialogical unity, speech activity, dialogue management, communicative principles, productive and receptive types of speech activity.*

## **ROLE OF THE EXTRACURRICULAR WORK IN THE PROFESSIONAL TRAINING PROCESS OF FUTURE LINGUIST**

**N.A.Liashenko, Zh.V. Marfina**

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The main goals and objectives of extracurricular activities, the features of their implementation, requirements for them, as well as the role of extracurricular work in the process of preparing a future linguist are considered. The theoretical and practical experience of extracurricular work in a modern educational institution is systematized; an examples of author's developments of extracurricular activities and students' project work are given. The analysis of extracurricular educational work in a foreign language from the point of view of joint creativity of the teacher and students is given. The sphere of professional activity of the future linguist is determined. The importance of extracurricular work in raising the level of students' culture and in increasing the motivation of students to learn a foreign language is noted. It is proposed to improve the already known forms of extracurricular work to increase the efficiency and motivation of students learning a foreign language.

**Keywords:** *extracurricular work, linguist, professional training, extracurricular activities, educational work, foreign language, level of culture, motivation.*

## **PROFESSIONAL DEVELOPMENT OF THE TEACHER DURING CONSTANT ADVANCED TRAINING**

**L.A. Obukhova<sup>1</sup>, O.A. Popova<sup>2</sup>, N.E. Orlikhina<sup>1</sup>**

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The article focuses on the analysis of the current state of the advanced training among teaching staff on the theoretical and methodical levels. The purpose of the research is to identify the factors, which have a positive effect on the development of teacher's professional competences. In this article are studied core functions of the retraining institutions, paraprofessional situations, which encourage the professional development of the teacher, and teacher's self-educational activities during intercourse period. There is represented dynamic of development of the listener's professional competences during courses of the primary school teachers and teachers of pre-school institutions.

**Keywords:** *professional development, digitalization, professional competences, innovative models, intercourse period, professional deficits, advanced training.*

## **CHRISTIAN-ANTHROPOLOGY IDEA OF EDUCATION IN MODERN RESEARCHES**

**Y.S. Bliznetsova**

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The Christian-anthropological idea of education is substantiated as a priority scientific and pedagogical problem. In modern researches the fundamental ideas of the Christian teaching on the human person fulfill the mission the anthropological foundation of Orthodox pedagogy. Orthodox anthropology is considered as the methodological and axiological basis of Orthodox pedagogical culture in scientific literature. The connections are presented: between Christian anthropology and the humanitarian-anthropological approach in education and between Orthodox anthropology and pedagogical anthropology.

**Keywords:** *Christian anthropology, Orthodox pedagogy, Orthodox education.*

## **EXPERIENCE OF USING THE DISCORD PLATFORM IN A SECONDARY VOCATIONAL EDUCATION INSTITUTION**

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The article considers the practice of using distance learning in the system of professional education. The result of the implementation of distance learning in the college using the Discord platform is presented. The technical characteristics of the platform are studied, the main positive aspects of using the Discord platform in the pedagogical process are determined.

**Keywords:** *secondary vocational education, students, distance learning, educational platforms.*

## **ECOLOGICAL TRAM AS AN INNOVATIVE FORM OF INTERACTIVE EXCURSION**

**N.V. Kalashnikov**

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The article discusses the innovative form of the interactive excursion «Ecological tram» that promotes ecological upbringing and education of the children, who study at Children's ecological centre of Chelyabinsk. Created subject-spatial environment is considered as a necessary condition in organization of additional educational activities. Presented the results of the research that confirm positive dynamic of student's cognitive interest formation in natural sciences.

**Keywords:** *ecological education, interactive excursion, «ecological tram», additional education, students.*

## **PROPEDEUTICS OF PROFESSIONAL SELF-DETERMINATION IN GENERAL EDUCATIONAL SCHOOLS WITH IN-DEPTH STUDY OF SUBJECTS**

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The phenomenon of professional self-determination is presented as a continuous process of developing the student's personality, leading to professional choice. The theoretical characteristic of the propaedeutics of continuous professional self-determination of primary school students in the context of modern challenges is substantiated. According to the results of the study, the influence of knowledge and formed flexible skills (soft skills) on such a result of the propaedeutic stage of the process of professional self-determination of younger schoolchildren as the success of selection for classes with in-depth study of the subject is shown.

**Keywords:** *professional self-determination, the principle of continuity of professional self-determination, propaedeutics of professional self-determination of primary school students, school with in-depth study of the subject, soft skills.*

## **FROM THE EXPERIENCE OF TEACHING 3D MODELING TO FUTURE TECHNOLOGY TEACHERS**

**A.I. Lychagin**

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The necessity of involving young people in innovative project activities is considered. The problem of student participation in the development of an innovative project is analyzed.

The role of a mentor when working on a project is considered. The problem of training a mentor as a subject of innovative project activity is analyzed. The necessity of carrying out such work for future technology teachers is explained. The necessity of improving the process of teaching 3D-modeling has been substantiated. An algorithm for the development of an innovative project is proposed and its constituent elements are disclosed.

The advantages of the proposed algorithm for the development of an innovative project in combination with the use of 3D modeling are given.

**Keywords:** *innovative project activity, 3D modeling, future technology teachers, innovative project, mentoring.*

## INTERNATIONAL EXPERIENCE OF QUALITY ASSESSMENT SYSTEMS IN VET

**N.M. Marchenko**

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The article identifies the European practice of implementation and improving modern mechanisms of quality assessment in vocational education and training. The analysis was carried out based on the quality management issues in the context of integration processes, which determines the novelty of the study. In accordance with the purpose and objectives of the study, the article provides general approaches to quality assurance and the most relevant models adopted in the EU countries as well as the experience of its practical implementation. Also the article contains recommendations for the practical application of the European experience in Russia.

**Keywords:** *vocational education and training, international experience, quality assurance, quality management, quality assessment system.*

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