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FEATURES OF THE CONSTRUCTIVE SELF-CONCEPT AND CONDITIONS FOR ITS FORMATION IN YOUNG ATHLETES

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The article studies the features of the Self-concept formation process in young athletes on the example of tennis. The main content is devoted to the definition of the characteristics of the constructive Self-concept of young athletes and the definition of the mechanisms of its formation.

Keywords: *Self-concept, young athletes, mechanisms of formation.*

ATTITUDES TO THE DANGERS OF STUDENTS – FUTURE MEDICAL WORKERS

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The attitude to danger which depends the course of study and the gender of the medical students is being studied. The indicators of the attitude to dangers were considered: sensibility (sensitivity) to threats and the choice of response methods in dangerous situations: adequate, worrying, ignoring. As the diagnostic tools the author's questionnaires were used to identify sensibility (sensitivity) to threats and the ways of responding to the situations of danger. The results were processed with the help of the methods of mathematical statistics. The results can be used in the process of professional training of the students who are future medical workers, as well as in the process of the psychological service of a medical university.

Keywords: *attitude to danger, sensibility (sensitivity) to threats, ways of responding to situations of danger, types of attitude to danger, students-future medical workers.*

PERSONAL CHARACTERISTICS OF CHILDREN STUDYING IN THE MATHEMATICS

CLASS OF SECONDARY EDUCATIONAL SCHOOL (GENDER ASPECT)

S.V. Feoktistova, A.G. Belyaev

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The aim of this work was to study the personality characteristics of boys and girls enrolled in the «Mathematical Vertical» program in a secondary school in Moscow. To assess individual psychological characteristics, a multifactorial Kettell personality questionnaire was used in the children's version, adapted by Aleksandrovskaia, correlations were determined between various factors for children of both sexes. The research results can be used in organizing training and assessing the success of the implementation of the «Mathematical Vertical» project.

Keywords: *mathematical vertical, mathematical class, Kettell test, personality characteristics, general education school, psychological support.*

TO THE PROBLEM OF EMPIRICAL RESEARCHES OF COLLEGE STUDENTS ' NOTIONS ABOUT FUTURE PROFESSIONAL ACTIVITY

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The problem of existing methods of empirical research of representation images, their accuracy and informativeness is studied. The analysis of the existing methods of research of the sphere of representations is carried out: objective, subjective, communicative, subjective scaling, psychological diagnostics, indirect, etc. Their capabilities in solving applied problems of studying the sphere of representations are analyzed. The theoretical analysis made it possible to conduct an empirical psychological study of the characteristics of the college students ' ideas about their future professional activities. The following methods were used: questionnaire survey, subjective scaling, R. Gordon's questionnaire. The study was conducted on a representative sample. The study involved college students grouped by level of academic performance – high academic performance, low academic performance. The results obtained indicate the existence of difficulties in conducting empirical studies of the figurative sphere.

Keywords: *notions, images of notion, anticipatory notion, notion about professional future, methods of notions research, college students.*

MOTIVATIONAL AND VALUE COMPONENT IN THE STRUCTURE OF PROFESSIONAL COMPETENCE OF EMPLOYEES OF CRIMINALLY-EXECUTIVE SYSTEM

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This article considers the motivational and value component as one of the structural elements of professional competence of employees of criminally-Executive system. The paper presents the results of studying the motivation of professional activity and value attitudes of employees.

Keywords: *professional competence, motivational valuable component, employee of penal correction system.*

COMPETENCE APPROACH TO MODELING THE PERSONALITY OF THE HEAD OF THE POST OFFICE OF JC «RUSSIAN POST»

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The possibilities of applying the competence approach to personality modeling and building a model of the Manager's competencies are studied. The article presents empirical results of research on modeling the personality of the head of the organizational level of management of JC «Russian Post» on the basis of self-assessment and expert assessment. The analysis of differences between the ideal and real models of competencies of the head of the post office is carried out.

Keywords: *manager, competence approach, modeling, competence model.*

REFLEXIVITY, EXISTENCE, MEANINGFUL ORIENTATIONS AS CRITERIA FOR THE PROFESSIONALIZATION OF A DOCTOR

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The gradual formation of professionally important qualities of a specialist provides him with a certain level of professionalism and efficiency of professional activity. The article presents the results of a study of reflexivity, existence and life-meaning orientations in physicians at various levels of professionalization. The research results confirm the presence of certain problems in terms of the formation of these qualities.

Keywords: *professionally important qualities, professional activity, doctor's activity, reflexivity, existence, life-meaning orientations.*

ACTIVITY OF A PSYCHOLOGIST OF A MILITARY UNIT WITHIN ITS DISTINCTIVE CONDITIONS

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The article examines the activities of a psychologist of a military unit through the prism of distinctive conditions, such as: multilevel and multi-subject nature as characteristics of psychological work; involvement of the psychologist in the system of service relations; multitasking; high temporal regulation of the activities of military personnel; the involvement of the psychologist in the system of social relations outside the professional; a large number of military personnel per psychologist specialist; free nature of psychological assistance. Analysis of the data from a survey of specialists (N = 54) for assessing the listed conditions as hindering the activity made it possible to characterize the activities of a psychologist of a military unit at different stages of the professional path, define the crisis period.

Keywords: *military psychology, professional activity, activity of a psychologist of a military unit; conditions for the activity of the psychologist of the military unit.*

GLOBALIZATION THROUGH THE EYES OF YOUTH (BASED ON A STUDY OF RESPONDENTS FROM KUBAN AND CRIMEA)

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The article presents the results of an empirical study of the impact of globalization on the youth of Kuban and Crimea. To study attitudes to globalization, we used the author's questionnaire on attitudes to globalization, which includes quantitative scales that measure attitudes to globalization and involvement in the processes of globalization, as well as qualitative scales, the answers to which should allow us to better understand the characteristics of respondents' perception of globalization. The study revealed a fairly positive attitude to globalization and a high degree of involvement in the processes of globalization in all empirical groups, except for the Crimean Tatars. The results of the study of the representation of the category «globalization» in the mass consciousness of young people showed that this category is primarily associated with the image of a single economic, information and communication space.

Keywords: *globalization; youth; regional and ethno-cultural differences.*

THE RELATIONSHIP OF ABILITY TO OVERCOME PSYCHOLOGICAL BARRIERS OF EDUCATIONAL ACTIVITIES AND LEVEL OF HARDINESS AMONG STUDENTS

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Provides results of theoretical analysis and experimental research of the problem of the relationship between the level of resilience and the ability to overcome psychological barriers of educational activities among students. In the theoretical analysis, hardiness is considered within the compass of the study of coping behavior, in particular overcoming psychological barriers of educational activities. The analysis carried out includes the works of both domestic and foreign researchers S. Maddi, D.A. Leontyev, M.A. Odintsova et al. The empirical study of the problem of the relationship between the level of hardiness and the ability to overcome psychological barriers among students was carried out in two stages, using methods for assessing the level of hardiness and the intensity of psychological barriers of educational activities, the study sample consisted of 60 people. Statistical analysis showed significant correlations, which indicate the influence of such indicators of hardiness as involvement, control, risk acceptance and hardiness on the ability to overcome psychological barriers of educational activities among students. This study allows to conclude about the impact of the level of hardiness on the ability of students to overcome psychological barriers. The research results can be used to improve the psychological service of universities.

Keywords: *overcoming, psychological barrier, resilience, educational activities, student.*

FORMATION OF PERFORMING SKILLS OF A MUSICIAN IN THE CONDITIONS OF ADDITIONAL EDUCATION

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Is devoted to the theoretical analysis of the problem of formation of performing skills of musicians in the conditions of additional education. The author considers the concept of «performing skills» and its structural components (note-oriented, sound-motor, tempo-metro-rhythmic, artistic-emotional) based on the analysis of scientific research in this field. It is noted that in the process of forming the performing skills of a musician, the unity of the components of performing skills is necessary. In the conditions of additional education for the need to develop programs where the contents are taken into account as the age characteristics of the student, individual (personal qualities musician) so is the integrative approach to the formation

of performing skills of musicians.

Keywords: *music education, performing skills, components of performing skills, integrative approach.*

ABOUT TEACHING THE TRUTH

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The article examines the problem of pedagogical truth. Truth is interpreted as a reference point of pedagogical search, as the retention in a person of his connection with everything and everything (the universe). Truth in education is understood as the discovery of a discourse about a person and the impact on him.

Keywords: *universe, man, epistemology, truth, pedagogy, rational, irrational, openness of pedagogical truth.*

ASSESSMENT OF LEARNING OUTCOMES IN A MULTIMEDIA EDUCATIONAL ENVIRONMENT

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Is devoted to the problem of improving the quality of the educational process. The methodology of quantitative and qualitative assessment of the development of modules of the multimedia educational complex on the example of the subject «History», 5th grade is developed. The main elements of the concept of «knowledge management» are adapted to evaluate the results of school students' learning on the example of a digital educational platform. Approaches to the quantitative and qualitative measurement of subject competencies and soft skills are proposed.

Keyword: *gamification, competencies, knowledge management, multimedia content, digital educational environment, competence approach, adaptive testing, competence assessment.*

SOCIO-CULTURAL ASPECT OF INCLUSIVE EDUCATION

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The semantic dominants of inclusive education are presented. It is shown that the moral well-being of a person (especially a child), his self-esteem and, accordingly, the emotional state is associated with the phenomenon of «acceptance». The problems that arise in the practice of implementing inclusive education are revealed and some approaches to solving them are presented.

Keywords: *inclusion, inclusive education, professional development, semantic dominants, social institutions.*

APPLICATION OF CASE STUDIES IN ENVIRONMENTAL EDUCATION OF PRIMARY SCHOOL CHILDREN

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The article describes the theoretical and application approach of the use of case studies in elementary school education. Application approaches are shown through the different cases in the study of environmental topics found in the elementary school course «The World Around». Survey results of elementary school teachers on the use of case studies are also presented.

Keywords: *case studies, case technology, environmental education in elementary school, course «The World Around».*

ACTIVITY READINESS OF FUTURE TEACHERS TO WORK WITH CHILDREN WITH DISABILITIES IN A SMALL RURAL SCHOOL

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The article emphasizes the idea that the readiness of teachers for this work is a basic component necessary for the implementation of inclusive education. A separate place in the structure of readiness is given to the activity component, which allows the future teacher to implement existing knowledge in professional activities with children with disabilities. The diagnostic procedures, their criteria and indicators are described, which allow to determine the state of formation of the activity component of the readiness of the future primary school teacher to work with students with disabilities in a small rural school. Based on the analysis of the results obtained, it was assumed that it was shown that the training of future teachers can be effective if educational technologies are included in the work that will allow students to master ways of working with students with developmental disabilities, to form their own sense of organizing interaction with them.

Keywords: *activity readiness of the future primary school teacher, children with disabilities, inclusive education, small rural school.*

CONTENT OF SOCIOCULTURAL TRAINING OF FUTURE TEACHERS OF RUSSIAN AS A FOREIGN LANGUAGE

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The relevance of the article is due to the contradiction between the significance of the sociocultural component in the professional-activity competence of a teacher of Russian as a foreign language and the existing traditional training of students – future specialists in the field of Russian as a foreign language; modern requirements for the personality and general level of linguistic culture of a teacher of Russian as a foreign language, and the insufficient level of preparation for teaching, as its formation should take place in the context of cultural integration. The paper uses such methods as theoretical analysis, comparison, synthesis, study and generalization of teaching experience. From the Federal state educational standard of higher education is singled out a number of competencies, that altogether compose sociocultural competence of future specialists of Russian as a foreign language teacher; the concept of «the contents of sociocultural competence» is clarified. The practical significance of the research is in the focus of its results on improving the sociocultural training of bachelors studying in the profile «Russian as a foreign language».

Keywords: *professional competence, sociocultural competence, the content of sociocultural*

competence, future teacher of Russian as a foreign language, methods of teaching Russian as a foreign language, educational program, work of programs of disciplines.

FORMATION OF PEDAGOGICAL TOLERANCE OF FUTURE TEACHERS

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The article analyzes the possibility of using modern pedagogical technologies (on the example of an integrative approach) in the process of teaching disciplines to students of pedagogical specialties of secondary vocational education in order to form pedagogical tolerance. The concepts of «tolerance», types, forms, classifications of tolerance, as well as the concept of «pedagogical tolerance» and its structural components are considered. Contradictions in the process of forming pedagogical tolerance of future teachers at the socio-pedagogical and scientific-methodological level are revealed. The essence of pedagogical tolerance is expressed in building social relations with the participants of the educational process on a dialogical basis and on the basis of understanding, recognition and acceptance of their distinctive features. To determine the level of formation of pedagogical tolerance of future teachers, a diagnostic set of tasks was proposed. The formation of pedagogical tolerance is possible on the basis of an integrative approach. It is noted that in the conditions of the organization of educational activities of students of pedagogical specialties of secondary vocational education, the formation of pedagogical tolerance of the individual is possible by means of art, through familiarization with the treasures of world culture.

Keywords: *tolerance, pedagogical tolerance, teacher's tolerance, integrative approach.*

TEACHING OF FOREIGN LANGUAGES FACULTIES STUDENTS KINDS OF ETHNOCULTURAL DISCOURSES

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The article is devoted to the teaching of foreign languages faculties students the following kinds of ethnocultural discourses of Germans, Austrians, Swiss, British, Americans and Russians: scientific, religion, institutional and every day discourses.

Keywords: *students of foreign languages faculties, discourse analyses, scientific, religion, institutional and every day discourses, exercises.*

CONTENT OF PEDAGOGICAL SUPPORT OR THE FORMATION OF PROFESSIONAL AND ETHICAL CULTURE OF POLICE OFFICERS AT THE TURN OF THE XX-XXI CENTURIES

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The interpretation of the content of the pedagogical support of the process of forming the ethical culture of future police officers at the turn of the XX-XXI centuries is considered. as a special area of professional and pedagogical activity. Through a retrospective analysis, it was established that during the period under review, pedagogical resources were justified to ensure

the process of forming the professional and ethical culture of police officers. Attention is paid to historical and cultural traditions as an important element of the content of pedagogical support of the process of forming the ethical culture of police officers. The content-structural components of the pedagogical support of the professional and ethical culture of police officers were revealed.

Keywords: *pedagogical support, content of pedagogical support, historical and cultural traditions, resources of pedagogical support.*

MODERN APPROACHES TO THE DESIGN AND DEVELOPMENT OF ELECTRONIC TEXTBOOKS

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The article describes the emergence and development of approaches to the design of electronic tutorials. The typology of approaches to designing an electronic tutorials is presented: form-based, goal-oriented, technological, and user-oriented. Through theoretical analysis, the main interrelated didactic bases of designing an electronic tutorial are identified.

Keywords: *design, electronic textbook, approach, textbook's form, textbook's content.*

ROLE-PLAYING PROJECT METHODOLOGY FOR TEACHING A FOREIGN LANGUAGE TO PRESCHOOLERS

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The article discusses the concept of using role-playing design methodology in the field of preschool education. The author notes that work on the development of role-playing games requires a well-coordinated, coordinated, compliance with the requirements and requirements of the preparation methodology. The author comes to the conclusion that a game project promotes the communication skills and reproductive speech and also forms the foundations for socialization and internal work. The stages and advantages of using the methods of such an unconventional lesson as a role-playing project in a preschool institution, taking into account age and psychological children are presented in detail. The article presents the results of an experimental study using a role-playing project that will contribute to the promotion of Russian pedagogical thought and will be taken into account when developing and testing new approaches and training programmes.

Keywords: *preschoolers, communication, project approach, role-playing technique, development, English, pedagogy.*

RESEARCH OF STRUCTURAL COMPONENTS OF COMMUNICATIVE COMPETENCE OF MEDICINE STUDENTS

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The article is devoted to the study of the communicative competence of students of various medical specialties as an important component of their future professional activities. Presents the components of the communicative competence of medical students obtained using the hierarchical agglomerative method (tree-like clustering): personality-evaluative, individual-

psychological, emotional-evaluative, communicative-attitudinal and communicative-instrumental. The research results can be used in the process of professional training of students, in the practical activities of the teaching staff and psychologists in the system of social, pedagogical and psychological services of medical institutions.

Keywords: *structural components, student communicative competence, communicative tolerance, communicative control, the ability to manage emotions, communicative attitude, empathy.*

MODEL OF PEDAGOGICAL SUPPORT OF SELF-EDUCATIONAL CULTURE FOR YOUNGER SCHOOL PERSONS

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The article actualizes the problem of pedagogical support of the formation of self-educational culture of students in the conditions of primary general education. The model of pedagogical support of self-educational culture of junior schoolchildren is presented, methods and techniques of formation of the foundations of self-educational activity are described. The model is based on a modular principle that allows it to be used block by block in accordance with the individual self-educational trajectory of younger students, which is applicable in the conditions of distance learning.

Keywords: *self-education, self-educational activities, self-educational culture, pedagogical support, pedagogical model, primary general education, junior schoolchild.*

JUSTIFICATION OF ORGANIZATIONAL AND PEDAGOGICAL CONDITIONS IN THE DEVELOPMENT OF SOCIAL RESPONSIBILITY OF FUTURE OFFICERS

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The results of the scientific substantiation of the pedagogical conditions for the development of social responsibility in future officers of the National Guard of Russia are presented. The results of the theoretical analysis and some research has shown the need to create the following organizational and pedagogical conditions: significant attitude of the teaching staff in the process of development of social responsibility among students, activation of joint activities in the educational process of the students, the transformation of the system of practical training and the performance of students in workshops (inverted evaluation).

Keywords: *social responsibility of the future officer, organizational and pedagogical conditions, development criteria.*

PEDAGOGICAL CONDITIONS FOR THE FORMATION OF ENGINEERING COMPETENCE OF STUDENTS IN THE EDUCATIONAL SPACE OF THE SCHOOL

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The problem of preparing students for future engineering activities is studied. A set of

pedagogical conditions that contribute to the formation of engineering competence of students of basic General education is proposed. The results of an empirical study on the diagnosis of the level of formation of engineering competence of students of the Ulyanovsk gymnasium are presented.

Keywords: *engineering competence, basic General education, three-dimensional printer, scientific partnership, project activity, engineering activity.*

CLINICAL ORIENTATION OF SOCIAL SUPPORT FOR FAMILIES WITH CHILDREN IN DIFFICULT LIFE SITUATIONS

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The article considers the phenomenon of social support for families with children in the context of the concept of clinical orientation of social work. The determinism of the search and attraction of resources and ways to overcome the complex life scenario of the family as a unique case is justified. The article describes the integrative multidisciplinary organization of the helping practice, the multidimensional nature of the professional activity of a specialist who performs the functions of social support for a family with children in a difficult life situation.

Keywords: *social support for families with children, social technology, difficult life situation, multidisciplinary team, clinical orientation of helping practice.*

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