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FROM DIFFERENTIAL PSYCHOLOGY TO MODAL REFLECTIONS

T.E. Sizikova

Novosibirsk State Pedagogical University

This article provides a review of the prerequisites and the disclosure of the differential approach to the study of reflection, a new modal approach developed by the author. Within the framework of this approach, the working ontology of reflection – the unity of consciousness, thinking, activity, personality is substantiated and its place in the comprehensive ontology is determined. Hartman – the highest level of the spiritual layer, which penetrates the cultural and historical layer. Reflection is a way of orientation, performing self-determination, self-regulation, self-organization and self-development of systems. On the basis of the modalities of reflection of real, potential, adequate, necessary, informed, temporality, transgredient, multidimensional, and their counterparts of the developed meta-model of reflection consisting five models of reflection.

Keywords: *reflection, differential approach, the ontology of reflection, the modality of the reflection, the meta-model of reflection.*

INVESTIGATION OF THE RELATIONSHIP BETWEEN SELF-ACTUALIZATION AND SELF-REALIZATION OF PERSONALITY

E.S. Plotnikova, T.M. Maslova

Sholom-Aleichem Priamursky State University, Birobidzhan

The article is devoted to the study of the correlation of such psychological phenomena as self-actualization and self-realization. In an empirical study involved 204 students of 1-5 courses in the age of 18 to 23 years. The diagnostic tools of the empirical research were the following methods: Self-Realization Questionnaire» S.I. Kudinov and «Self-Actualization Test (SAT)» L.Y. Gozman and M.V. Croz. As a result of the conducted research, we revealed a significant interrelation of the studied phenomena, which has a rectilinear ascending character: the higher the level of self-actualization, the higher the level of self-actualization. However, their differences were also revealed, consisting in the lack of interconnection of some parameters of self-actualization (spontaneity, self-esteem, synergy) with types of self-realization.

Keywords: *self-actualization, self-realization, personality, correlation of self-actualization and self-realization, personal self-realization, social self-realization, activity self-realization, parameters of self-actualization, types of self-realization, self-development of the individual.*

CONCEPTUAL ISSUES OF IDENTITY IN THE CONTEMPORARY ASPECT

E.L. Bokut, A.L. Rasskazova

Moscow City Pedagogical University

The article analyzes the origin, development and formation of the identity problem, the tradition of studying this phenomenon in philosophy, psychology and sociology from the standpoint of

foreign and domestic research traditions. It is emphasized that identity is not a state, but a process of internal stabilization of one's self in the context of a changing reality. The main problems of adolescent identity in the context of sociocultural and political transformations in contemporary social space are considered.

Keywords: *self, individuality, universal identity, personalization, identity politics, unconscious and conscious identity.*

FEATURES OF PSYCHOLOGICAL ESCORT OF PERSONNEL IN THE ORGANIZATION

E.A. Evstifeeva, S.I. Filippchenkova, E.V. Balakshina

Tver State Technical University

In article the problem of features of the organization of the program of psychological maintenance in labor collective is considered. The main objectives, functions which are implemented in the course of psychological maintenance by the organizational psychologist are distinguished. Results of the short theoretical analysis of domestic psychological literature on the problem studied by us and results of social and psychological monitoring of the labor collective disclosing specifics of the psychological atmosphere, satisfaction with work and уровень formation of a stress are given.

Keywords: *efficiency of work, performance appraisal, psychological maintenance, social and psychological monitoring, functions of psychological maintenance.*

THE DYNAMICS OF THE MANIFESTATIONS OF PROFESSIONAL DEFORMATION OF THE PERSONALITY OF THE MANAGER OF INDUSTRIAL COMPANY

T.A. Zhalagina, A.V. Novotortseva

Tver State University

Considered sources of professional deformation of the personality of the Manager, identified the manifestations of professional deformation of the personality of the Manager of an industrial company. Classification and the observed degree of professional deformation of the personality of the Manager of an industrial company. On the basis of the expert evaluation established that the most significant manifestations of professional deformation of the personality of the Manager of an industrial company are dominantnost, authoritarianism, conservatism, professional indifference, role expansionism.

Keywords: *professional deformation of the personality, the subject of work, the Manager of an industrial company, the manifestations of professional deformation*

CONSULTING EXPERIENCE ORIENTED ON BURNOUT CORRECTION AND PREVENTION FOR ARAB TEACHERS OF ISRAEL SCHOOLS

N.E. Vodopiyanova¹, A.N. Gusteleva², D.S. Minin¹, A. Ihiya^{1,3}

¹St. Petersburg State University
²«Sakhalin Art College», Yuzhno-Sakhalinsk
³Haifa Normal University, Israel

To study the possibility of burnout reducing in Arab teachers with person-centered and organizational and managerial counseling of school teaching staff. Methods: Maslach-Jackson technique used for burnout detection, Zack questionnaire – for organizational environment estimation. 1 Head teacher and 55 teachers (32 men and 23 women) from Arab school in Israel were involved. Results: theoretical justification of counseling program for teachers and empirical support for burnout reducing with that one. Program development and testing for burnout correction with counseling. Producing of counseling fundamental propositions for burnout reducing.

Keywords: *burnout, counseling, occupational stress, teachers*

UNCONSCIOUS COMMUNICATIVE COMPETENCE OF THE TEACHER OF THE UNIVERSITY AS A CONDITION OF EFFECTIVE PEDAGOGICAL COMMUNICATION

A.L. Sirotiyuk

Tver State University

The article deals with the problem of formation of unconscious communal competence of the University teacher as a condition for improving the effectiveness of pedagogical communication. The model of effective pedagogical communication is proposed, which includes professionally important qualities of the teacher's personality, the ability of the teacher to the empathic hearing, the positive attitude of the teacher to the students, a favorable psychological climate in the study group, the ability of the teacher to manage conflicts, the optimal individual style of pedagogical communication. The stages of formation of unconscious communicative competence of the University teacher are considered.

Keywords: *unconscious communicative competence of a University teacher, effectiveness of pedagogical communication, model of effective pedagogical communication.*

SAFETY AND SUSTAINABLE DEVELOPMENT OF EDUCATIONAL SYSTEMS AS THE BASIS OF GROWING GENERATION LIFE SUPPORT

Z.I. Tyumaseva, D.V. Natarova

South-Ural State Humanitarian Pedagogical University, Chelyabinsk

The article analyses methodological and applied aspects of safe and sustainable development of educational systems as the basis of growing generation life support and deals with the problem of improving education based on the purposeful formation of efficient interactions of man, society and biosphere.

Key words: *safety, sustainable development, educational systems, education, principles, modernization.*

TO THE QUESTION OF MORALITY AS THE QUALITY OF THE HUMAN: THE PEDAGOGICAL ASPECT

A.V. Guschina

Murmansk Arctic State University

The article substantiates the necessity of educating the morality of the future teacher; Different points of view of scientists regarding their understanding of the category of «morality» are revealed: as a property of a person, as a person's quality, as a socio-psychological entity, as a phenomenon; Reveals the relationship between cultural and pedagogical knowledge in the construction of the content of education; The meaning of the category «morality» as a person's quality is comprehended; The conclusion is made about the theoretical justification and expediency of using the category «morality» in the meaning of human quality.

Keywords: *future teacher, upbringing, morality, meaning, quality, virtue, value, culture.*

PROBLEMS OF RUSSIAN EDUCATION'S EXPORT

E.V. Klyushnikova, L.N. Skakovskaya

Tver State University

The article examines the problems of Russian education's export, in particular: the use of insufficiently advanced methods of marketing policy in the sphere of Russian education's export, the insufficient level of adaptation of university's websites for foreign applicants, the difficulties of integrating of Russian education into the Bologna process and recognition of Russian diplomas abroad, insufficiently perfect mechanism for providing educational migration, loss of communication with national associations of graduates, sanctions' negative influence for international cooperation in the sphere of education and science, an insufficient number of Russian scholars abroad, the lack of the possibility of transferring students from foreign to Russian educational institutions, as well as the relationship between the entry of Russian universities into well-known ratings and their choose for admission by foreign applicants. These problems were identified on the basis of an analysis of information-analytical materials that are in the public domain. Possible ways of their solution are suggested.

Keywords: *russian education, education export, foreign students, universities, export education problems.*

PSYCHOLOGICAL AND PEDAGOGICAL SUPPORT OF PRESCHOOL CHILDREN IN COGNITIVE DEVELOPMENT ACTIVITIES

A.A. Kulagina¹, S.I. Okhrimenko²

¹Tver state University

²Avvakumovka kindergarten – a branch of Average Gortinskaya secondary school, Tver

The article presents the results of the program of psychological and pedagogical support of preschoolers, which includes methodological work with teachers of DOE, interaction with parents on the organization and support of children in educational and research activities, the transformation of the spatial environment, organized educational activities for the development of research skills in preschoolers. The necessity of psychological and pedagogical support through the joint activity of specialists and teachers of the educational organization implementing programs of preschool education aimed at creating favorable conditions for educational and research activities of preschoolers is revealed and substantiated.

Keywords: *psychological and pedagogical support, educational and research activities, technology.*

FORMING HEALTH REPRESENTATIONS CHILDREN OF THE SENIOR PRESCHOOL AGE

V.G. Malysheva, J.A. Malysheva

Tver State University

The main stages of empirical research devoted to the formation of ideas about health in children of preschool age are considered. The results of the diagnosis of the level of formation of ideas about the health of children and the organization of direct educational activities aimed at the formation of ideas about health are described.

Keywords: *children of the senior preschool age, representations about health, pedagogical model of formation of representations about health, the program of formation of representations about health.*

ADDITIONAL EDUCATION'S SYSTEM FOR CHILDREN IN RUSSIA: AN ANALYTICAL REVIEW

A.A. Maltseva

Tver State University

In work on the basis of the analysis of statistical data and key documents of the federal level, the increasing role of additional education's system for children, the expediency of its transformation and the main measures for its implementation are explained.

Keywords: *additional education, priority project, general development program, model center, children's technopark.*

PERFECTING OF THE LEARNERS' ARTISTIC TASTE AS SCIENTIFIC AND PEDAGOGICAL PROBLEM

E.G. Milyugina

The article is devoted to research of the artistic taste. The author analyzes normative documents that determine the tasks on the development of the schoolchildren's artistic taste and formulates a working definition of artistic taste, singles out its components. The problem of developing an educational program for the development of the artistic taste of junior schoolchildren in the conditions of extracurricular activities is actualized.

Keywords: *artistic taste, general education, junior schoolchildren, integration of musical and theatrical activities.*

POLYFUNCTIONALITY OF EDUCATIONAL EXCURSIONS IN PHYSICS

T.N. Popova¹, A.S. Prudkii²

¹Kerch State Maritime Technological University

²Moscow State University of Education

The work reveals training, educational, developmental functions of the excursion, its polyfunctionality and polyfunctional components; the indicators of polyfunctional effectiveness of the excursion are highlighted. It is shown that the polyfunctionality of the study excursion is achieved by the simultaneous integration of the scientific-cognitive, scientific, cultural, worldview, motivational-formative, leisure activities of students and extracurricular activities, cultural-information, sociocultural, vocational-oriented functions of the lesson in their interdependence and correlation. Cultural-historical, subjective, interdisciplinary, meta-subjective, vocational orientation polyfunctional components are aimed at achieving students personal, subject and meta-subject results in the study of physics and the formation of their professional self-determination. These components reveal and provide the polyfunctionality of study excursions in physics, and, at the same time, they can become criteria for choosing the object of visit. Indicators of polyfunctional performance of the excursion are distinguished: the types and levels of reflexive (after excursion) activity of students. It is the activity that characterizes the personal, subjective and meta-subjective results of students.

Keywords: *teaching physics, training tour, excursion tasks, excursion functions, polyfunctionality of educational excursions, reflexive activity of students.*

HERMENEUTICAL IMAGES OF HUMAN BEING IN THE CONTEXT OF THE PHILOSOPHY OF EDUCATION

A.V. Rukin

Tver State Military Academy of aerospace defense named after G.K. Zhukov

The article reveals contradictions in the definition of the content of the concepts «person» and «personality», defines the long-term objectives of the philosophy of education in studying the pedagogical nature of man. Based on hermeneutic analysis of different approaches to the

interpretation of human nature in humanitarian knowledge, the author's understanding of the relationship between the general and the individual in man and, in the interests of optimizing scientific and pedagogical research and improving the effectiveness of pedagogical practice, is based on an integrated definition of the concept of «man».

Keywords: philosophy of education, human, person, educational process, essence of human, human development.

THE FORMATION AND DEVELOPMENT OF THE CONTENT HUMANITARIAN EDUCATION IN THE PUBLIC SCHOOLS OF XIX–XX CENTURIES

N.S. Markov

MOU «The grammar school № 44 of Tver»

This publication views the state reforms forming the content of humanitarian education of the researched period; the conditions, predeterminating the active role of the state in the forming of grammar school education are disposed; the publication observes the factors, on which the forming of the content of humanitarian education depends; the content of the Regulation and the curriculum is analysed.

Keywords: *classicism, the Greek language, the Latin language, classical grammar school, the spiritual culture, noble culture, Peter the Great's epoch, reforms, rules and regulation, department, democracy, liberalization, state policy, the forming of, the content of education, multidisciplinary, the law of the Lord (religion), encyclopedism, antiquity, humanitarian education.*

APPROACHES TO THE FORMATION OF VOCATIONAL EDUCATIONAL PROGRAMS CONTENT

T.A. Golubeva

Tver State University

Theoretical and methodical questions of development basic vocational educational programs of secondary vocational training are considered in the article. The article also reflects the main approaches and principles of formation the programs content on the basis of the functional analysis of professions with considering the requirements of qualifications and professional standards.

Keywords: *professional educational programs, qualifications, functional analysis of activities, learning outcomes.*

ACTUALITY OF USING ACTIVE AND INTERACTIVE FORMS OF EDUCATIONAL ACTIVITIES IN THE UNIVERSITY OF TRAINING THE SPECIALISTS FOR POWER STRUCTURES

N.N. Zimenkova¹, L.A. Nikonov²

¹ Military Academy of Aerospace Defense named after G.K. Zhukov

² Tver branch of the Moscow University of the Ministry of Internal Affairs of Russia named after V.Ya. Kikotya, Tver

The article considers the use of lectures as one of the active and interactive forms of training in the process of training of specialists of higher educational institutions for law enforcement agencies in the light of the requirements of Federal state educational standards. Special attention is paid not only to the training opportunities of the lecture, but also to their species diversity. The authors propose the active introduction of innovative types of lectures in the pedagogical process, including the involvement of students in the interaction. The article describes various forms of such lectures and their characteristics, the experience of practical application of these types of lectures in the practice of the University.

Keywords: *lecture, types of lectures, active and interactive forms of education, classification of forms of educational activity, creativity of the teacher.*

ENGINEERING PEDAGOGICS: COGNITIVE INTEREST IN THE CONTEXT OF ENGINEERING CREATIVITY

V.S. Okuneva

Siberian Federal University, Krasnoyarsk

Considered, with the aim of bringing creative component in the educational process of engineering University, the phenomenon of «cognitive interest». The technique of the diagnostics to identify the nature of cognitive interest in students that will continue to build pedagogical interaction with them in the learning process.

Keywords: *modernization of education, engineering creativity, cognitive interest, cognitive tasks.*

FORMING OF COMPETENCIES IN HEARING -IMPAIRED STUDENTS WHILE STUDYING CHEMISTRY AT TECHNICAL UNIVERSITY IN INCLUSION

N.N. Dvulichanskaya, O.A. Oreshkina

Moscow State Technical University named after N.E. Bauman

Problem of low level of hearing impaired students training in science at technical university is considered. Analysis of test results on basic skills in Chemistry of those hearing impaired students who embark on a study of Chemistry at general-purpose university is given. The necessity of introduction of special education methods into the education process for such students is approved. It is shown that implementation of bridging program «Cognitive technology for close support of basic discipline Chemistry» developed at BMSTU for those hearing impaired students who study in inclusive main professional training programs boosts learning experience and forming special competencies in students. Efficiency of teaching and learning process is being provided by implementation of special technologies for rising perception and understanding of Chemical

information content by using of multimedia labs, cognitive information and communication technologies, interactive methods and demonstration chemical tests.

Keywords: *hearing impaired students, inclusion, technical university, close support, bridging technology program, multisensory environment.*

IMPROVING EFFECTIVENESS OF UNIVERSITY LECTURERS TEST ACTIVITIES

N.A. Fedorova, O.Yu. Sursimova, I.A. Titkova, V.P. Savkin

Tver State University

The development and experimental verification of the way the university lecturer carries out test activities is substantiated. The main psychological content of test activities is the activation of students' self-verification of their study results to form their personal responsibility for their education and professional training. The author offers the means that allow not only to determine effectively the speed and degree of the student's progress in mastering the academic discipline and the quality of the available subject knowledge, but also to take into account the level of his motivation in learning.

Keywords: *A new model of educational activity, testing activity of a university lecturer, a criterial self-verification of the student's achievements, management of the cognitive potential of students, the formation of value educational relationships in the learning process.*

PROFESSIONAL TRAINING OF EMPLOYEES OF DEPARTMENTS ON WORKING WITH PERSONAL COMPOSITION OF EDUCATIONAL ORGANIZATIONS OF THE MOI OF RUSSIA: A HISTORICAL ANGLE

E.M. Marchenko

St. Petersburg University of the Ministry of Internal Affairs of Russia

In the work the process of historical development of professional training of employees of units for work with personnel of educational organizations of the Ministry of Internal Affairs of Russia is investigated. The stages and trends in the professional training of the personnel of the units for work with personnel have been identified. Periodization of development of professional training of employees of divisions on work with personnel of educational organizations of the Ministry of Internal Affairs of Russia is offered.

Keywords: *Professional training; stages, tendencies and characteristic features of the development of the professional training of personnel of units for work with the personnel of educational organizations of the Ministry of Internal Affairs of Russia.*

PROPEDEUTICS OF PHYSICAL SKILLS AND ELEMENTS OF THE SCIENTIFIC WORLDVIEW DURING THE DESIGN ACTIVITIES OF JUNIOR SCHOOLCHILDREN

S.V. Shipovskaya

Moscow State Pedagogy University

The article describes the connection between the activity of elementary school students in the design of robotic devices, the physical foundations of the work of these devices and elements of the scientific worldview as a result of generalization of design activities.

Keywords: *robotics, physical and ideological components of the design activity, elementary school students, additional education.*

PERSONAL FACTORS OF PSYCHOLOGICAL PREPAREDNESS TO CIVIL BEHAVIOR

V.V. Shcherbakova

Institute of Psychology Russian Academy of Sciences, Moscow

The article examines the phenomenon of civil identity and its components, as well as reveals the structural content of the civic component of civil identity. This study includes the study of such personal factors of youth as value orientations and strategies of coping behavior with the subsequent consideration of the existence of links with the co-operative component of civic identity. The results of the research revealed the existence of links of readiness for civic behavior with such value orientations as Inclusion, Equality, Harmony and such coping strategies as Self-control, Problem Solving, Positive Reassessment and Taking Responsibility.

Keywords: *identity, civic identity, values, coping strategies, conative component.*

About authors

BALAKSHINA Elena Vladimirovna, candidate of psychology, associate Professor, Department of psychology and philosophy of Tver State Technical University (170100, Tver, Af. Nikitina, 22), e-mail: balakshina79@mail.ru

BOKUT Elena Leonidovna – Candidate of Psychology, Associate Professor of the Department of General and Practical Psychology of Moscow City Pedagogical University (115372, Moscow, Lipetskaya St., 46), e-mail: bokut@list.ru

DVULICHANSKAYA Natalia N. – Doctor of Sci. (Education), Cand. of Sci. (Tech.), Assoc. Prof., Professor of the department «Chemistry» of Moscow State Technical University named after N.E. Bauman (National Research University) (105005, Moscow, 2-nd Baumanskaya str. 5.), e-mail: nnikdv@gmail.com

EVSTIFEEVA Elena Aleksandrovna – Doctor of Philosophy, professor, vice rector for scientific work, manager of department of psychology and philosophy of Tver State Technical University (170100, Tver, Af. Nikitina, 22), e-mail: pif1997@mail.ru

FEDOROVA Natalia Alekseevna – PhD in Psychology, a lecturer of the chair of the physical education, Tver State University (170100, Tver, Zhelyabova St. 33), e-mail: Fedorova.IA@tversu.ru

FILIPPCHENKOVA Svetlana Igorevna – doctor of psychological sciences, associate professor,

professor vice rector of department of psychology and philosophy of Tver State Technical University (170100, Tver, Af. Nikitina, 22), e-mail: sfilippchenkova@mail.ru

GOLUBEVA Tamara Alexeevna – candidate of psychological sciences, associate Professor of Tver State University, e-mail: tamaragolubeva@mail.ru

GUSHCHINA Anna Vladimirovna – Candidate of Pedagogical Sciences, Associate Professor, Vice-Rector for Educational and Educational Work of Murmansk Arctic State University (183720, Murmansk, Egorova St., 15), e-mail: Anna.guschina63@mail.ru

GUSTELEVA A.N. – PhD, Tutor of psychology, psychologist, Sakhalin Art College (693020, Yuzhno-Sakhalinsk, Chekhova st., 6), Yuzhno-Sakhalinsk, e-mail: llaa15@mail.ru

IHIYA A. – Postgraduate student Department of physiology St.-Petersburg State University (194034, St. Petersburg, Universitetskaya emb., 7/9), St.-Petersburg, Haifa Normal University, Israel, Principle junior school in Arabian nationality in Israel.

KLYUSHNIKOVA Elena Valerievna – Senior Scientific Researcher in office of scientific research of Tver State University (170100, Tver, Zelyabova, 33), e-mail: stanislav219@yandex.ru

KULAGINA Anna Aleksandrovna – candidate of pedagogical Sciences, associate Professor of Tver State University (170100, Tver, Zhelyabova str., 33), e-mail: Kulagina.AA@tversu.ru

MALTSEVA Anna Andreevna – candidate of economic sciences, Associate Professor, Director of Lurye Scientific and Methodological Center for Higher School Innovative Activity of Tver State University (170100, Tver, Zelyabova street, 33), e-mail: 80179@list.ru

MALYSHEVA Julia Anatolyevna – candidate of chemical sciences, associate Professor of Tver State University (170100, Tver, Zhelyabova str., 33), e-mail: yu.m.2001@mail.ru

MALYSHEVA Valentina Grigoryevna – candidate of biological sciences, associate Professor of Tver State University (170100, Tver, Zhelyabova str., 33), e-mail: yu.m.2001@mail.ru

MARCHENKO Elena Mikhailovna – adjunct, St. Petersburg University of the Ministry of Internal Affairs of Russia (198206, St. Petersburg, Letchika Pilyutova str., 1), e-mail: mod11@yandex.ru

MARKOV Nikolay Stepanovich – Honored Teacher of Russian Schools, Director of the Gymnasium № 44 of Tver, (170043, Tver, Oktyabrsky av., 57), markovns54@gmail.com

MASLOVA Tatiana Mikhailovna – Candidate of Pedagogical Sciences, Associate Professor of the Department of Psychology, Sholom-Aleichem Priamursky State University (679000, Birobidzhan, Shirokaya Str. 70A), e-mail: tat290807@mail.ru

MILYUGINA Elena Georgievna – doctor of philology, professor of the Russian language department with the method of elementary education Tver State University, e-mail: elena.milyugina@rambler.ru

MININ D.S. – PhD, Tutor of psychology, psychologist, St. Petersburg State University (194034, St. Petersburg, Universitetskaya emb., 7/9), St. Petersburg, e-mail: Minin_DS@mail.ru

NATAROVA Dar'ya Vyacheslavovna – Candidate of Science (Education), assistant professor Department of Life safety and medical-biological disciplines, South-Ural State Humanitarian Pedagogical University (454080, Chelyabinsk, Lenin av., 69), e-mail: natarovadv@cspu.ru

NIKONOV Leonid Alexandrovich – Ph.D. (Philosophy), lecturer of the Department of administrative activities, Tver branch of the Moscow University of the Ministry of Internal Affairs of Russia named after V.Ya. Kikotya (170040, Tver, St. Krivichsky, 12), e-mail: nikonov6980@mail.ru

NOVOTORTSEVA Alina Vladimirovna – postgraduate student of Tver State University (170100, Tver, Zhelyabova, 33), e-mail: a.novotortseva@mail.ru

OKHRIMENKO Svetlana Ivanovna – head of the branch, Avvakumovka kindergarten branch of Geryutino secondary school, e-mail: swetunzik@mail.ru

OKUNEVA Valentina Semenovna - Candidate of Pedagogical Sciences, Associate Professor of Siberian Federal University (660041, Krasnoyarsk, Svobodny pr., 79), e-mail: bolgan30@yandex.ru

ORESHKINA Olga A. – senior lecturer of the department «Chemistry» of Moscow State Technical University named after N.E. Bauman (National Research University) (105005, Moscow, 2-nd Baumanskaya str. 5), e-mail: Olga_Oreshkina@yahoo.com

PLOTNIKOVA Elena Sergeevna – senior lecturer of the Department of Psychology, Sholom-Aleichem Priamursky State University (679000, Birobidzhan, Shirokaya. 70A), e-mail: plotnikova88@inbox.ru

POPOVA Tatiana Nickolaevna – Crimea Republic, Kerch, Federal State Budget Educational Institution of the Kerch State Maritime Technological University, the doctor of pedagogical science, professor, the head of the department of Mathematics, Physics, and Informatics, e-mail: ptn1311@yandex.ru

PRUDKII Aleksandr Sergeevich – Post-Graduate Student, Applied Physics, Department of Theory and Methods of Physics Training after A.V. Peryshkin, Institute of Physics, Technology and Information Systems, of Moscow State University of Education, e-mail: alex_pruds@mail.ru

RASSKAZKOVA Alla Lvovna – Candidate of Psychological Sciences, Associate Professor of the Department of General and Practical Psychology of the Moscow City Pedagogical University (127238, Moscow, Dmitrovskoe sh., 34 Building 2.), e-mail: allarasskazova@mail.ru

RUKIN Alexander Valentinovich – Ph.D., Associate Professor of the Humanitarian and Socio-economic disciplines Dept., Tver State Military Academy of aerospace defense named after G.K. Zhukov

SAVKIN Viktor Pavlovich – the teacher of physical training at the Tver State University (170100, Tver, Zhelyabova Str., 33), e-mail: Savkin.VP@tversu.ru

SHCHERBAKOVA Victoria Vladimirovna – post-graduate student, laboratory of social psychology of the Institute of Psychology Russian Academy of Sciences (Moscow, Yaroslavskaya, 13/1), e-mail: sh.vik.tory@yandex.ru

SHIPOVSKAYA Svetlana V. – post-graduate student of Institute of physics, technology and information systems, Moscow state pedagogical University (119991, Moscow, Malaya Pirogovskaya st., 1, b. 1), Director, Kulibin-center LLC (124489, Moscow, Zelenograd, Building 613, 1, r. 17), e-mail: svetlana200008@gmail.com

SIROTYUK Alla Leonidovna – doctor of psychological sciences, professor, head of the Department of preschool pedagogics and psychology of the Institute of pedagogical education and social technologies of Tver State University (170021, Tver, Zelyabova, 33), e-mail: a.sirotyk@mail.ru

SIZIKOVA Tatyana Eduardovna – Candidate of psychological Sciences, associate Professor of the Department of correctional pedagogy and psychology of Novosibirsk State Pedagogical University (630126, Novosibirsk, Vilyuiskaya str., 28), e-mail: tat@ccru.ru

SKAKOVSKAYA Lyudmila Nikolaevna – Acting rector of Tver State University, Doctor of Philology, Professor (170100, Tver, Zhelyabova Street, 33), e-mail: rector@tversu.ru

SURSIMOVA Olga Yurievna – Candidate of Biological Sciences, Associate Professor of of Tver State University (170100, Tver, Zhelyabova St. 33), e-mail: Sursimova.OY@tversu.ru

TITKOVA Irina Anatolyevna – Senior Lecturer, Tver State University (170100, Tver, 33 Zhelyabova St.), e-mail: Titkova.IA@tversu.ru

TYUMASEVA Zoya Ivanovna – Doctor of Science (Education), Professor, Head, Department of Life safety and medical-biological disciplines, South-Ural State Humanitarian Pedagogical

University (454080, Chelyabinsk, Lenin av., 69), e-mail: zit@cspu.ru
VODOPIYANOVA N.E. – doctor of psychological sciences, Professor of the Department of Psychological ensuring of professional activity, St. Petersburg State University (194034, St. Petersburg, Universitetskaya emb., 7/9), St. Petersburg, e-mail: vodop@mail.ru
ZHALAGINA Tatyana Anatolyevna – Doctor of Psychology, Professor, Dean of the Faculty of Psychology, Tver State University (170100, Tver, Zhelyabova, 33), e-mail: zhalagina54@mail.ru
ZIMENKOVA Natalia Nikolaevna – Ph.D. (Philosophy), associate professor; teacher of the Department of humanitarian and socio-economic disciplines Federal state military educational establishment of the Military Academy of aerospace defense named after G.K. Zhukov (170100, Tver, Zhigareva, 50), e-mail: zimenkova69@yandex.ru