VESTNIK TVGU

Seriya: Pedagogika i psikhologiya № 1, 2018

Scientific Journal

Founded in 2006

Registered by the Federal Service for Supervision in the Sphere of Telecom, Information Technologies and Mass Communications PI № ΦC 77-61037 from March 5, 2015.

Translated Title

HERALD OF TVER STATE UNIVERSITY. SERIES: PEDAGOGY AND PSYCHOLOGY

Founder

FEDERAL STATE BUDGET EDUCATIONAL INSTITUTION OF HIGHER EDUCATION «TVER STATE UNIVERSITY»

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SOCIAL AND PSYCHOLOGICAL FEATURES OF WORK OF TEACHERS

E.V. Balakshina, O.F. Gefele, O.V. Milyukova, Yu.Yu. Chechurova

Tver State Technical University

In article are considered social and psychological feature of work of the teachers who are carrying out professional activity in average educational institutions. Requirements to the psychological content of activity of the teacher, by means of the scheme of the description of her main components are selected. Results of an empirical research, specifics of structure of professionally important qualities of the teachers maintaining efficiency of work are given.

Keywords: components of professional activity, modular approach, teacher, pedagogical activity, profession, professionally important qualities.

INDIVIDUAL PSYCHOLOGICAL CHARACTERISTICS OF COMBINATIONS OF PROACTIVE, PROSOCIAL AND ANTISOCIAL COPING IN PROFESSIONAL ACTIVITY OF ENVIRONMENTALISTS

N.M. Voishcheva

St. Petersburg State University

The article is the result of theoretical and practical studies of individual psychological characteristics of coping behavior and its impact on professional burnout among environmentalists. With the help of factor analysis three types of strategies of coping with stressful situations are identified. They are proactive, prosocial and antisocial. Using cluster analysis three groups of environmentalists are distinguished. They differ from each other with combined using of proactive, prosocial and antisocial coping, the so-called «fighters for survival», «fighters for personal success», «fighters for the common cause». Their individual psychological characteristics are determined by the author. It is analyzed the interrelation between professional burnout and the processes of coping.

Keywords: proactive coping behavior, professional burnout, professional activity of environmentalist, coping.

PSYCHOLOGICAL CONCEPT FORMING THE ADAPTIVITY OF THE PERSON TO PROFESSIONAL ACTIVITIES UNDER CONDITIONS OF THE REGIONAL LABOR MARKET

E.A. Karpova

Tula University (TIEI)

The analysis of modern psychological approaches, the concepts studying the formation of personality adaptability to professional activity, the article analyzes the theoretical and methodological approaches in the field of personal adaptability, presents the main directions of the formation of the person's adaptability to professional activity in the conditions of the regional labor market. This article can be used in the preparation of bachelors of psychology as part of the study of disciplines «Profiorientologiya», «Developmental Psychology».

Keywords: regional labor market, the adaptability of the concept, psychological concept, the demand on the labour market, the image formation of adaptive personality system analysis.

SUBJECT OF WORK AS CARRIER OF THE PSYCHOLOGICAL CONTRACT AND PART OF THE ERGATIC SYSTEM «THE SUBJECT OF WORK – THE PRODUCTION ENVIRONMENT»

E.S. Rebrilova

Tver State University

The analysis «the subject of work» as carrier of the psychological contract and part of the ergatic system «the subject of work-the production environment» is presented in article. The analysis of the subject of work is carried out from positions of subject and activity approach, characteristics of the subject, subjectivity, the subject of activity are given, definition of the subject of work is given, his signs and properties are characterized. In article it is shown that the implicit agreement is formed under the influence of individual and psychological features of subjects of work and also the prospect of a research of the contract in interrelation with features of the production environment is shown.

Keywords: «subject of work - the production environment» system, organizational interaction, psychological contract.

PSYCHOLOGICAL-PEDAGOGICAL AND METHODICS BASIS OF LATIN LANGUAGE TEACHING IN LATIN SCHOOLS IN THE MIDDLE AGES IN EUROPE

I.S. Krestinskiy

Tver State University

The article focuses on pedagogical and educational-psychological basis of Latin language teaching in Latin schools in Europe in the Middle Ages. Special features of applied methods in Latin Language teaching are described.

Keywords: Latin Language, Latin school, synthetic method of teaching, knowledge and technocratic pedagogical paradigms, cognitive and behaviouristic theories of teaching, activity approach.

THE FORMATION OF VALUE PRIORITIES OF GRAMMAR SCHOOLS EDUCATION ACTIVITY IN THE XIX AND THE BEGINNING OF THE XX CENTURIES

N.S.Markov

Tver gimnazia № 44

The development of the Russian grammar school education and the formation of its value priorities in educational activities are being discussed as well as the spiritual and informative aspect of pedagogics and its scientific and conceptual importance for the development of theory and practice of the grammar school education.

REFLECTION AS A METHODSCIENTIFIC-PEDAGOGICAL RESEARCH HUMAN AND HIS LIFE WAY

A.V. Rukin

Military Academy of Aerospace Defense named after G.K. Zhukov

The article deals with the methodology and methods of scientific and pedagogical research of a person and his life path. The main approaches of pedagogical research. The contradictions of nomothetic and ideographic approaches in studying the nature of individual human life are revealed. Reflection is defined as the leading method of the scientific and pedagogical study of man and his life path.

Keywords: the nature of man, man, the methods of scientific and pedagogical research, reflection.

THE IMPLEMENTATION OF INTEGRATION PROCESSES

IN THE SYSTEM «GENERAL SECONDARY EDUCATION – VOCATIONAL SECONDARY EDUCATION» AS AN EFFECTIVE TOOL OF PRACTICE-ORIENTED EDUCATION

I.A. Artemyev

Moscow State Educational Complex

The article presents a theoretical analysis of the concept of «integration of learning», examines trends in the development of education in Russia and abroad. The author presents the experience of development and implementation of technology implementation of integration processes in the system «general secondary education – vocational secondary education».

Keywords: integration, education reform, practice-oriented education, specialization of education, a base department.

IMPLEMENTATION OF EDUCATIONAL PRINCIPLES IN THE PROCESS OF FORMING THE COMMUNICATIVE COMPETENCE OF STUDYING FIFTH CLASSES

T.A. Egorenko, O.S. Bezrukavny

Moscow State University of Psychology and Education

The article deals with the model of the formation of communicative competence of pupils of the fifth classes in the process of psychological and pedagogical adaptation to the basic school. Educational approaches are based on which the forming model is based. The article defines the role of subjects of the educational process involved in the formation of components of communicative competence. The results of the research are of great practical importance in pedagogical psychology and can be used to improve the educational basic level of education.

Keywords: FGOS, basic school, psychological and pedagogical adaptation, communicative competence, subjects of the educational process, problem learning.

INDIVIDUAL EDUCATIONAL ROUTE AS A PEDAGOGICAL TECHNOLOGY OF DEVELOPMENT OF MUSICAL ABILITIES OF PRESCHOOL CHILDREN

M.G. Kornakova

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The article is devoted to the research of individualization of preschool education as a pedagogical condition for art and aesthetic development of the student. Features of the pedagogical technology of individual educational route are revealed. The technology of individual educational route of development of musical abilities of preschool children is presented.

Keywords: preschool education, principle of individualization, individual educational route, development of musical abilities.

CONTEMPORARY APPROACHES TO DESIGNING VET CURRICULAR – INTERNATIONAL PRACTICE

A.A. Muraveva, O.N. Oleynikova, N.M. Aksyonova Centre for Vocational and Training Studies The article analyses key systemic principles underpinning development of up-to-date vocational education and training curricula that have proved effective internationally. Interest in these principles is conditioned by a need to enhance quality of curricula which is feasible only if a holistic and systemic approach is used to fostering competences that are relevant both for the labour market and to the individual's professional and personal self-fulfillment. These principles include integration in the curricula delivery of occupational and soft skills, of formation of relevant behavior models, adequate to the requirements of rapidly developing labour markets by means of appropriate organization of teaching and learning and of a stronger focus of work-based learning. The development of these principles has been reinforced and partially «encouraged» by interdisciplinary research results in such areas as pedagogy, didactics, psychology, neurophysiology, sociology.

Keywords: competences, learning outcomes, learning environment, occupational standards, secondary VET modular curricular.

SOCIAL PEDAGOGY IN THE CONTEXT OF MODERN PEDAGOGICAL KNOWLEDGE: CLINICAL VERSION

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Institute of Additional Professional Education for Social Workers, Moscow Tver State University

The article defines new approaches to social pedagogy in the context of clinical discourses on the basis of social pedagogical analysis. Such approaches are given with a view of paradigmatic scientific transformations, as well as environmental social modernization. There is also described the transition of the Russian social state from models of transitivity to inclusion in its inclusive development, where persons with social disfunction take a special place.

Keywords: inclusion, postmodernism, social pedagogy, social work, victimization, collective unconscious, clinical social pedagogy, transitive society, social work, constructivism, postmarxism.

SUMMER SCHOOLS AS AN ORGANIZATIONAL AND CONTENT FORM OF ADVANCEMENT OF RUSSIAN LANGUAGE AND CULTURE BY RUSSIA'S HIGHER EDUCATIONAL INSTITUTIONS

N.E. Barsukova

Tver State University

The article proves the role of short-term educational programs in the educational process of a higher educational institution in the aspect of promoting the Russian language and culture for foreign students. The essence of the impact of the implementation of these programs in the format of summer language schools on the creation of multicultural competencies and value orientations of foreign students is revealed. It is shown that summer schools organized by Russian higher educational institutions are aimed at not only preparing foreign students for education and life in the Russian educational space, but also can develop in foreign students interest in the study of the Russian language, in the comprehension of Russian culture and the values of the Russian world through the organization of educational, creative, information-effective and cultural-leisure activities.

Keywords: foreign students, Russian higher educational institutions, Russian as a foreign language, Russian culture, multicultural value orientations, socio-cultural integration.

ORIENTATION OF STUDENTS – FUTURE TEACHERS ON MORAL SELF-IMPROVEMENT IN THE PROCESS OF STUDYING THE ACADEMIC DISCIPLINE

«PHYSICAL CULTURE»

A.Y. Borisov

Samara State University of Social Sciences and Education

In the article, in the context of the search for ways to overcome the anthropological crisis, the necessity of orientation of students – future teachers for moral self-improvement – is grounded; the possibilities of the educational discipline «Physical Culture» in the orientation of the students of a pedagogical university for moral self-improvement are revealed; the selection of skills, the mastering of which facilitates the orientation of students to moral self-improvement; on concrete examples, it shows how in theoretical and practical exercises conditions are created for students to correlate their physical improvement with moral patterns, for the formation of a personal, interested attitude of students towards moral self-improvement, for developing their ability to orient students toward moral self-improvement. *Keywords:* future teacher, moral perfection, value orientation, physical culture, academic discipline.

HISTORICAL REFLECTION IN THE PROFESSIONAL TRAINING OF THE BACHELOR IN SOCIAL WORK

O.N.Borisova

Tver State University

The article reveals the essence of historical reflection, defines its place and role in the preparation of a bachelor's degree in social work. The features of historical knowledge of social work and its methods are revealed, such concepts as retrospective analysis and retrospective reflection are distinguished. The conditions for the development of reflexive abilities and the formation of personal and professional self-awareness of the bachelor of social work are determined.

Keywords: vocational training, social worker, historical cognition in social work, reflection, historical reflection.

CONSULTING AND COACHING IN THE PREPARATION OF THE MASTER OF SOCIAL WORK

O.N. Borisova, S.N. Dobrosmyslova

Tver State University

The article describes counseling and coaching as a new paradigm and modern technology of professional master's work in the field of social work. The scientific approaches to the organization of coaching are systematized, its differences from counseling are revealed, the place and role of counseling and coaching in the educational process are determined.

Keywords: counseling, consultant, coach, coaching, vocational training, social worker, master, educational program.

DOUBLE DEGREE PROGRAMMES AS AN INSTRUMENT FOR MODERNIZATION OF RUSSIAN HIGHER EDUCATION

A.I. Gorylev

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The paper analyzes the role of double degree programmes as an instrument of internationalization in the process of modernization of higher education in Russia. There are indicated levels of internationalization of Russian HEIs and opportunities to strengthen their competitiveness in the global market of educational services. It shows the practical

experience of Lobachevsky University on the implementation of several double degree programmes jointly with European universities. There have been formulated proposals to change Russian legislation with a view to stimulating the activity of universities in internationalization. It is concluded that the development and implementation of double degree programmes is an effective way of modernizing Russian higher education, improving its quality and competitiveness. Taking into account the inadequacy of the level of internationalization of most Russian universities, it is considered the need for the state to create an environment in which universities will be interested in carrying out activities to promote the international dimension in education and science.

Keywords: double degree programmes, internationalization, European Higher Education Area, modernization of higher education, Bologna process, quality of education, innovations in education.

ENGLISH TEXTBOOK DEVELOPMENT FOR STUDENTS IN THE MASTER'S PROGRAMME IN ELECTRICAL ENGINEERING

A.A. Egorova, M.V. Filatova

Ivanovo State Power Engineering University

Nowadays due to the shift to the new educational standards teaching profession-oriented language requires creating new teaching aids and textbooks. The article describes the development of textbook on English for students doing master's course at power university. Based on the integration of contextual and activity approaches the authors have selected the material and developed tasks for the textbook. The content of the textbook, principles of material and task selection for teaching English to students doing master's in electrical engineering.

Keywords: teaching aid, professional communication, foreign language professional competence, technical university, contextual approach, activity approach.

ADAPTATION PROBLEMS OF FOREIGN STUDENTS IN RUSSIA

E.V. Klyushnikova

Tver State University

The key problems of foreign students' adaptation in Russia, which are due to adaptation difficulties, psychophysiological difficulties, educational difficulties, safety arrangements and daily living activities, financial difficulties and self-actualization, difficulties in finding employment for foreign students during study period are highlighted through an analytical review. The prerequisites for solving the identified problems are determined.

Keywords: export of education, foreign students, study period, adaptation problems, language barrier, socio-cultural environment, communicative difficulties.

RESEARCH POTENTIAL AND ITS REALIZATION AMONG CHINESE BACHELOR GRADUATES STUDYING IN CHINESE AND RUSSIAN UNIVERSITIES

Q. Fan, N. Bordovskaia, E. Petanova

Saint-Petersburg State University

The article presents the results of comparison of the levels of the research potential (RP) and its three components (motivational, cognitive and behavioral) among the Chinese bachelor graduates studying in Chinese and Russian universities. The study was conducted on the basis of the Shanxi University (Chinese University) and the Saint-Petersburg State University (Russian University). It is established that Chinese graduates studying in the

Russian university (98 students) have higher indicators of the RP as a whole and higher indicators of cognitive and behavioral components of the RP than Chinese bachelors studying at home (100 students). It is revealed the ratio of students with low, medium, high levels of development of the RP for each university. In general samples of participants of this study, students with a medium level of development of the RP prevail, for a large part of samples has a high level of the motivational component of the RP. At the same time, students with a high level of cognitive and behavioral components of the RP are significantly less. It was studied the dependence of the degree of realization of the RP among Chinese students on its development and manifestation of its specific indicators in the conditions of attestation.

Keywords: Chinese Bachelor graduates, Chinese and Russian university, research potential, realization of the research potential, comparative analysis.

BASIC METHODS OF RESEARCH MILITARY PSYCHOLOGY

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The article gives a definition of the scientific method of research, reveals the groups methods of General psychology, reveals groups methods of military psychology, reveals and analyzes the research methods of military psychology.

Keywords: scientific method of research, methods of General psychology, methods of military psychology.

METHODOLOGICAL ASPECTS OF PREPARING COMPETITIVE STUDENTS D.I. Antropov

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The article contains the main methodological approaches of the pedagogical research of general scientific and specific scientific levels. Methodological approaches to the formation of university students' competitiveness are also substantiated in this article. The goal of the article lies in the theoretical substantiation of necessity considered psychologicalpedagogical conditions of formation of competitive specialists. The hypothesis was that training of competitive specialists to be carried out effectively if the notion of competitiveness and identified his signature; the factors of competitiveness of future specialists; the identified psychological and pedagogical conditions that influence the success in the formation of competitive specialists. The result of the study was the withdrawal of private-scientific nature that the competitiveness of graduates depends on the quality of the education received, from the set of personal characteristics that ensure social and professional success of the student. It is revealed that the formation of specialist as a whole person, meeting the requirements and demands of the modern labour market is possible in educational and professional space of higher education. In turn, the design of educational space of the University must be implemented through the development of the model through the implementation of system-active, student-centered and acmeological approaches.

Keywords: competitiveness, upbringing, competence development, pedagogical conditions, social engineering, self-determination, personality formation, educational system, teaching and educational activities, cognitive activity, educational space, pedagogical technologies.

SOCIAL INTERACTION SPECIFIC OF EASTERN SELF-DEVELIPMENT SYSTEM PRACTITIONERSIN THE DIFFERENT COCIO-CULTURAL ENVIRONMENT

M.V. Danilina

Tver State University

The article considers the definition of Easten Sef-development Systems (ESS) as sociopsychological phenomena and researches of social interaction specifics of practitioners of ESS. The author describes the results of analyses of social characteristics of personality of ESS practitioner in the different socio-cultural environment.

Keywords: self-development of personality, Eastern Self-development Systems, social interaction, social role, social adaptation.

THE SYSTEM OF FORMATION OF MILITARY-PEDAGOGICAL COMPETENCE THE CADETS OF MILITARY SCHOOLS

Yu.Yu. Dementiev

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In the article, the urgency of solving problems on improving the training of future officers in military higher educational institutions for military pedagogical activity is substantiated, the concept of «military-pedagogical competence» is disclosed, its essence, structure and contents are determined. A description is given of the system of formation of military-pedagogical competence among military cadets and the characteristics of its elements. personality qualities, personality traits and education are studied, which form the result of the professional and personal development of the future officer.

Keywords: military high school, military-pedagogical activity of the officer, training of cadets, competence, competence.

FORMATION OF READINESS FOR PROFESSIONAL RISK STUDENTS-CHEMISTS

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This article is devoted the problem of formation of readiness of students-chemists to professional risks. It explained the specific features of the risks in the chemical industry for which students-chemists must be ready for risks when they started to work. The article was determined the concept of «professional risk» and the risk factors. The problem of further research is formulated.

Keywords: professional risks, risk factor, chemical industry.

THE SYSTEM OF PATRIOTIC EDUCATION OF CADETS OF MILITARY SCHOOLS OF THE MINISTRY OF INTERNAL AFFAIRS OF RUSSIA: TENDENCIES AND PROSPECTS OF DEVELOPMENT

S.A. Kozyrev

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The article considers the system of Patriotic education of cadets of military schools of the Ministry of internal Affairs of Russia, its trends and prospects for development, taking into account modern realities. The author builds a system based simulation method, revealing its structural elements in order to identify those elements that are amenable to improvement and as a consequence improve the efficiency of the whole system.

Keywords: model, system of Patriotic education, the Suvorov military schools of the Ministry of internal Affairs of Russia cadets.

PSYCHOLOGICAL DETERMINANTS OF SUCCESS OF ADAPTATION THE CAREGIVER PRESCHOOL EDUCATION INSTITUTION TO PROFESSIONAL ACTIVITY

I.V. Konorukova

Tver Institute Ecology and Law

In this article the actual problem of adaptation of the tutor of preschool educational organization for professional activities. The results of content analysis and expert evaluation of significant personal and professional qualities of tutors for the successful implementation of labor functions at this stage of professional formation and properties that affect the process of mastering it.

Keywords: adaptation, professional activity.

INTERRELATION OF COPING STRATEGIES AND SOCIAL AND PSYCHOLOGICAL CHARACTERISTICS OF THE PERSONALITY OF LEADERS

O.V. Kropovnitsky

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The article is devoted to the theoretical and empirical analysis of the concepts of coping strategy and various approaches to understanding the socio-psychological characteristics of the individual. Various points of view on the structure of the socio-psychological characteristics of the individual are examined. The results of an empirical study are presented.

Keywords: coping strategy, responsibility, adaptability, disadaptation, communicative competence, socio-psychological characteristics, socio-psychological abilities, personality structure, activity efficiency, communicative qualities.

IMPOVISATION IN THE ACTIVITIES OF PEDAGOGICAL WORKERS OF EDUCATIONAL ORGANIZATIONS OF THE MINISTRY OF INTERNAL AFFAIRSN OF RUSSIA

S.A. Krokhina

St. Petersburg University of the Ministry of Internal Affairs of Russia

The improvisation levels of individual as a subject of activity are considered. Attempt was made to create approbate a psychological and diagnostic tool for measuring and assessing the phenomenon of improvisation. The results of applying the methodologies are discussed and the empirical data obtained summarized.

Keywords: Improvisation, individuality, uniqueness, originality, curiosity, imagination, risk appetite, intuition, reflexivity, sensitivity to novelty, dreaminess, emotional instability.

FORMATION OF PROFESSIONAL AND AESTHETIC READINESS OF STUDENTS IN THE SPECIALTY OF ART FOR THE IMPLEMENTATION OF PEDAGOGICAL ACTIVITY

M.Zh. Ordasheva

South Ural State Humanitarian-Pedagogical University, Chelyabinsk

The essence and structure of vocational readiness of students of higher pedagogical institutions for the implementation of pedagogical activity is considered in the article. The definition of professional and aesthetic readiness of students in the specialty of art, and its structural **Keywords:** readiness, professional-aesthetic readiness, art student specialty.

APPLICATION OF THE COMPETENCE-ORIENTED MODULAR APPROACH IN THE PREPARATION OF ADJUNCTS

Y.I. Ostroverkhova

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The article analyzes the competence and modular approaches in the preparation of adjuncts. The main idea is disclosed and the definition of the competence-oriented modular approach is given, and its advantages in training highly qualified personnel.

Keywords: training of highly qualified personnel, competence approach, modular approach, competence-oriented modular approach.

THE DEVELOPMENT OF HIGHER EDUCATION IN THE FAR EAST OF RUSSIA

O.S. Stefanenko

North-East state University, Magadan

This article is devoted to the history of the development of higher education in the Russian Far East, which began with the founding of the Vladivostok Teachers' Institute in 1899. The urgency of studying the historical and pedagogical experience of the higher education of the 20th century in the Russian Far East is substantiated. The difficulties of the formation of public education in the Far East of Russia are determined. The main attention is paid to the understanding of the processes and phenomena of the higher education system of the Far Eastern Federal District of the XX century.

Keywords: development, region, historical and pedagogical experience, College, educational establishments, higher education.

FEATURES OF PSYCHOLOGICAL CONTENT OF PROFESSIONAL ACTIVITY IN FLIGHT CREW IN CIVIL AVIATION

A.G. Shevchuk

Tver Institute of Ecology and Law

Results of the theoretical analysis of a problem of psychological content of professional activity, her main criteria, functions are given in article. Features of working conditions of pilots of flight crew, a stress factors and indicators of success are considered. Results of an empirical research, specifics of structure of professionally important qualities of flight crew maintaining efficiency of work are given.

Keywords: external and internal criteria, working conditions, profession, professiogramma, psikhogramma, professionally important qualities, content of work.

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