

VESTNIK TVGU

Seriya: Pedagogika i psikhologiya

№. 2, 2017

Scientific Journal

Founded in 2006

Registered by the Federal Service for Supervision in the Sphere of Telecom,
Information Technologies and Mass Communications
PI № ФС 77-61037 from March 5, 2015.

Translated Title

HERALD OF TVER STATE UNIVERSITY. SERIES: PEDAGOGY AND PSYCHOLOGY

Founder

FEDERAL STATE BUDGET EDUCATIONAL INSTITUTION
OF HIGHER EDUCATION «TVER STATE UNIVERSITY»

Editor-in-chief

Corresponding Member of RAE, Dr. of Sciences, prof. I.D. Lelchitskiy

Editorial Board of the Series:

Academician of RAE, Dr. of Sciences, prof. S.K. Bondireva;
Academician of RAE, Dr. of Sciences, prof. B.M. Bim-Bad;
Academician of RAE, Dr. of Sciences, prof. I.V. Dubrovina;
Corresponding Member of RAS, Dr. of Sciences, prof. A.V. Jurevich;
Dr. of Sciences, prof. T.A. Zhalagina;
Dr. of Sciences, prof. O.N. Oleynikova;
Dr. of Sciences, prof. N.V. Kopylova;
Dr. of Sciences, prof. Borhene Chakroun;
Candidate of Sciences, docent M.V. Moroz (*Executive Sekretary*)

Editorial Office:

Russia, 170021, Tver, 2-rd Griboedov Str., 24, aud. 121
Tel. (4822) - 52-09-79 (ext.117)

*All rights reserved. No part of this publication may be
reproduced without the written permission of the publisher.*

© Tver State University, 2017

CONTENTS

POSTGRADUATE PAGE

Tikhomirova M.A. Psychological features of the assimilation of didactic terminology by students, oriented and non-orientated toward pedagogical activity.....	6
Mitekina A.M. The comparison of the specifics of accompanist-pianist and chamber- pianist performances.....	11
Smykowski V.V. Formation of readiness of employees of criminal executive system for action in emergency causes through holding shows and competitions for the best consolidated department	18
Sharapov A.V. Pedagogical analysis of the causes of youth extremism in the context of socialization	24

PSYCHOLOGY

Akimova A.Yu., Oboznov A.A. Regulatory function of relationship of trust employees to technique in professional activities.....	32
Burykina M.Yu., Dorontsova O.A. Psychological features of teenagers with the different level of autonomy	43
Gonina O.O. The development of learning motivation bachelors psychology-pedagogical education in the learning process at the university	49
Gurov A.V. The intrapersonal conflict and mental states accompanying it	56
Zhmurin I.E., Soldatenkov R.M. Features of the application of basic concepts in the methodology of modern psychology psychotechnique methodology on the example of psychological education IT-staff	62
Ivanov D.V., Skvortcova E.S. The model of identity in the early maturity	69
Lenkov S.L., Rubtsova N.E., Sergienko E.L. Integrative approach to the study of creative professions (for example, the actor of drama theatre)	82
Rasskazova A.L. the problem of denominacio and interdependence of the categories of «Respect», «Relationship», «Communication» and «Interaction» in psychology	96
Sirotyuk A.L., Shymanski A.E. Psychological essence and structure of competence to team activities from a pedagogical employees of educational organizations.....	106

PEDAGOGY

Artemiev I.A., Belevtsova V.O., Mureeva N.M. The model of the integration education as a research and educational issue in the system of ongoing education «School-SPO»	111
Volchek A.V. Selection and minimization of vocabulary for non-philologist students.....	120
Danelyan E.G. Work on overcoming difficulties in the use of children-migrants of verbs of motion	126
Ivanova I.Y. The model of formation it is professional-pedagogical activity of students of pedagogical higher education institution on the basis of self-determination	131
Korotaeva E.V., Belousova S.S. Patriotic education of preschool children: the question of the software.....	142
Kulakova A.B. Psycho-pedagogical support of pupils in the system additional education ...	150
Maltseva A.A., Klyushnikova E.V., Gordeev A.I. Improving the efficiency of practice-oriented scientific and technical clubs of creative development of students and pupils based on a functional approach: methodical bases	157
Muravyova A.A., Oleynikova, O.N. Zolotareva N.M. Formats of internationalization of professional education in the era of globalization: the Copenhagen process and Russian professional education	174
Khozhaïnova Ju.V., Bordovskaia N.V. The possibility of training in formation of professional competence of students of theatrical high schools	189

HISTORY OF PEDAGOGY AND EDUCATION

Zhukova E.N. Archeology in the Tver teacher's college in the 20th of the XXth century: possibilities of teaching and studying	195
Ignatiev D.I. Biological entity in the Maksimovic Tver zemstvo teacher's school.....	200
Il'ina T.A. P.P. Maksimovich: clarify some biographical facts	207
Suetin I.N. Migration processes in the great patriotic war as a factor in the development of national music professional education: positive and negative	212

REVIEWS

Karavanova L.Zh. The review of the manual V.A. Tolochev «Work psychology» the 2nd. Spb.: St. Petersburg, 2017. 480 p.	217
---	-----

PSYCHOLOGICAL FEATURES OF THE ASSIMILATION OF DIDACTIC TERMINOLOGY BY STUDENTS, ORIENTED AND NON-ORIENTATED TOWARD PEDAGOGICAL ACTIVITY

M.A. Tikhomirova

The selection of psychological features is explained theoretically, while the relationship with the level of terminological competence, and its components, is verified empirically. The results revealed several psychological predictors of a student's terminological competence, as well as the level of student competence for those whom the terms were professional and for the students for which they were general cultural terms.

Keywords: *terminological competence, comprehension, didactic terminology, psychological characteristics.*

THE COMPARISON OF THE SPECIFICS OF ACCOMPANIST-PIANIST AND CHAMBER-PIANIST PERFORMANCES

A.M. Mitekina

Saratov State Conservatory named by L.V. Sobinov

The purpose of the present article is to identify and analyze the specifics of an accompanist-pianist activity. The author attempts to comparatively analyze these two performing styles and establish the distinguishing criteria for accompanist-pianist and chamber-pianist performances. The author considers the functioning of these two kinds of ensemble techniques in the context of occupational activity with a view to applying the obtained results for further in-depth study of the ways of teaching the art of accompaniment at the middle and higher levels of professional music learning at specialized music education organizations.

Keywords: *accompanist, soloist, member of chamber ensemble, pianist's ensemble functions, specifics, criteria, accompaniment.*

FORMATION OF READINESS OF EMPLOYEES OF CRIMINAL EXECUTIVE SYSTEM FOR ACTION IN EMERGENCY CAUSES THROUGH HOLDING SHOWS AND COMPETITIONS FOR THE BEST CONSOLIDATED DEPARTMENT

V.V. Smykowski

Academy of the Federal Penitentiary Service of Russia, Ryazan

In the article the example of increase in readiness of allowances of the penal establishments for actions in case of emergency situations on the protected objects is given, pedagogical aspects of holding review competitions of professional skills on tactical and special training in case of composite groups of operational zones call on the example of the Directorate of the FPS of Russia across the Arkhangelsk region are considered.

Keywords: *education, emotional exhaustion, belief, exercise, example, encouragement, penal system, officer, composite department, composite group, review competition, professional skills.*

PEDAGOGICAL ANALYSIS OF THE CAUSES OF YOUTH EXTREMISM IN THE CONTEXT OF SOCIALIZATION

A.V. Sharapov

Tver State University

The article analyzes the signs of the extremism of youth, analyzes the external (socio-economic and cultural) and internal (psychological-pedagogical) reasons for the emergence of youth extremism. The author considers the individual experience of negativity and frustration to the psychological and pedagogical reasons. Also applies to them the incompetence of the teachers in the organization of intrapersonal influences such manifestations of destructive orientation. The proposed classification of social and psycho-pedagogical reasons for youth extremism allows the author to formulate the tasks of the pedagogical programme for the prevention of extremist tendencies among the youth.

Keywords: *extremism, negativism, frustration, prevention of extremism.*

REGULATORY FUNCTION OF RELATIONSHIP OF TRUST EMPLOYEES TO TECHNIQUE IN PROFESSIONAL ACTIVITIES

A.Yu. Akimova¹, A.A. Oboznov²

¹Lobachevsky State University of Nizhniy Novgorod

²Institute of Psychology of Russian Academy of Sciences

The results of the regulatory function of trust to technique in professional activity are presented. The data on the impact of trust to techniques of qualitative and quantitative indicators of activity are given. It is shown that in the complex conditions of work with a high level of trust employees technique contributes to the reduction of cognitive complexity, optimization of resources used and attention, prevention of psychosomatic diseases, and low level of trust technique leads to the increase of emotional stress, job dissatisfaction, the development of psychosomatic diseases.

Keywords: *attitude to technique, trust to technics, types of trust in equipment, the regulating function, indicators of professional activity.*

PSYCHOLOGICAL FEATURES OF TEENAGERS WITH THE DIFFERENT LEVEL OF AUTONOMY

M.Yu. Burykina, O.A. Dorontsova

Bryansk state university of a name of the academician I.G. Petrovsky

In article the urgent problem of autonomy of the personality is considered. Pilot study of psychological features подростков autonomy context is provided. Interrelations between a goal-setting, planning, management of the emotions and other characteristics at teenagers with various level of autonomy are revealed.

Keywords: *autonomy, autonomy levels, teenagers, features.*

THE DEVELOPMENT OF LEARNING MOTIVATION BACHELORS PSYCHOLOGY-PEDAGOGICAL EDUCATION IN THE LEARNING PROCESS AT THE UNIVERSITY

O.O. Gonina

Tver State University

Presents the results of a study of the dynamics of learning motivation of undergraduate students of psychological-pedagogical education in the learning process at the University. Described the differences between the levels of external and internal learning motivation of students at different stages of learning. Formulated recommendations for the development of learning motivation for future bachelors of psycho-pedagogical education. **Keywords:**

psychological-pedagogical education, hebna activity, motivation, training motivation, training motivation.

THE INTRAPERSONAL CONFLICT AND MENTAL STATES ACCOMPANYING IT

A.V. Gurov

Samara State University of Social Sciences and Education

The problem of intrapersonal conflict more actively studied in modern psychological and pedagogical science. Analysis of intrapersonal conflict are treated not only by psychologists but also psychiatrists, sociologists, educators. In this regard, with the consideration of the nature of intrapersonal conflict, many scholars draw attention to the diversity of approaches to the study of this concept in various theoretical Conceria. The article presents a theoretical analysis of the concept of «intrapersonal conflict». The article presents an analysis of international approaches to the concept of intrapersonal conflict. This work is dedicated to fleshing out the concept of «intrapersonal conflict», preconditions that certain mental States can accompany intrapersonal conflict, briefly describes the state data. Mental States such as guilt, resentment, loneliness, and other may be accompanied by intrapersonal conflict in humans. The author's definition of intrapersonal conflict.

Keywords: *intrapersonal conflict, personality, mental state, loneliness.*

FEATURES OF THE APPLICATION OF BASIC CONCEPTS IN THE METHODOLOGY OF MODERN PSYCHOLOGY PSYCHOTECHNIQUE METHODOLOGY ON THE EXAMPLE OF PSYCHOLOGICAL EDUCATION IT-STAFF

I.E. Zhmurin, R.M. Soldatenkov

Moscow State Regional University, Moscow

The article discusses the basic concepts of the methodology of modern psychology, analyzed the possibility of their use in psycho methodology and the example of the psychological characteristics of education of employees in an accessible form the IT department shows how it is arranged psychotechnical methodology. Finally we come to the conclusion that the characteristics of the application of the basic concepts of the methodology of modern psychology (subject, object, tools, and cognitive situation study) in psycho methodologies is their actual dilution in the classic sense and unification of their specific method of cognition in an indivisible whole, is represented as a subject of study.

Keywords: *psychotechnique, methodology, subject of study, the object of study, research tools, cognitive research situation, psychological education.*

THE MODEL OF IDENTITY IN THE EARLY MATURITY

D.V. Ivanov¹, E.S. Skvortcova²

¹Samara State University of Social Sciences and Education

In the article the concept of the negative identity is explored. Paradigms of negative identity of foreign and Russian scientists are described. The results and symptoms of the identity crisis in the early maturity as well as implications of the unsolved crisis are revealed. Negative identity is considered as a result of unsolved age crisis. Causes of negative identity emergence and features of its appearance are analyzed. The article introduces the description of the conducted empirical research which has allowed to reveal the differences in identity

component appearances of young people with positive and negative identities. This research resulted in elaboration of the model of identity in the early maturity. The model includes the components, indicators and symptoms of positive and negative identities, as well as the list of psychodiagnostic methods. The opportunities of using the model in psychological diagnosis, prevention and correction of negative identity are shown.

Keywords: *negative identity, model of personal identity, I-concept, early maturity, anxiety, depression, self-actualization and value orientations.*

INTEGRATIVE APPROACH TO THE STUDY OF CREATIVE PROFESSIONS (FOR EXAMPLE, THE ACTOR OF DRAMA THEATRE)

S.L. Lenkov¹, N.E. Rubtsova², E.L. Sergienko³

¹Institute for the study of childhood, family and upbringing RAE

²Russian Academy of education

³Theatre Institute named after Boris Shchukin

The article is devoted to fleshing out the methodology of the integrity paradigm in the psychological study of creative professions. It is shown that this paradigm is now rapidly evolving, manifesting itself in various forms, including system, integrative, comprehensive, and other similar methodological approaches. However, there are serious constraints that limit its actual heuristic potential and associated, primarily, with the failure of abstract philosophical forms of its representation as a meaningful basis of concrete scientific research methods. As a constructive way of overcoming such difficulties, the proposed integrative approach, which includes a number of basic methodological provisions that specify the paradigm of integrity as applied to the psychological study such a complex field of activities and of human self-realization as a creative profession. For meaningful illustrations and empirical evidence of the fairness of the proposed approach is considered its application to the study of professional activity of the actor of drama theatre. The results show that the proposed approach allowed us to identify when the effectiveness of the professional activities of such professionally important qualities as reflexivity, creativity, indicators of work motivation and coping strategies.

Keywords: *paradigm of integrity, integrative approach, psychology of professional activity, subject of labour, the actor of drama theatre.*

THE PROBLEM OF DENOMINATIO AND INTERDEPENDENCE OF THE CATEGORIES OF «RESPECT», «RELATIONSHIP», «COMMUNICATION» AND «INTERACTION» IN PSYCHOLOGY

A.L. Rasskazova

Moscow City Pedagogical University

Categories «attitude», «relationship», «cooperation» and «communication» are fundamental in various fields of human knowledge. Synonymization, interchangeability, «free» use of these categories leads to terminological ambiguity, confusion, and as a result, distorts the meaning of scientific research. Terminological precision, a clear distinction between semantic orientation of these concepts is a significant factor in the scientific understanding of reality and an important step on the path of scientific knowledge.

Keywords: *attitude, relationship, interaction, communication.*

PSYCHOLOGICAL ESSENCE AND STRUCTURE OF COMPETENCE TO TEAM ACTIVITIES FROM A PEDAGOGICAL EMPLOYEES

OF EDUCATIONAL ORGANIZATIONS

A.L. Sirotyuk, A.E. Shymanski

Tver State University

The article discusses the pedagogical team building as a means to control the quality of education. A structure of competence to team activities of teaching staff. It considers models of team roles R. M. Balbin's, John. Margerison and D. McKenna, T.Y. Bazarov.

Keywords: *pedagogical team building, competence of pedagogical workers of team activity team roles.*

THE MODEL OF THE INTEGRATION EDUCATION AS A RESEARCH AND EDUCATIONAL ISSUE IN THE SYSTEM OF ONGOING EDUCATION «SCHOOL-SPO»

I.A. Artemiev, V.O. Belevtsova, N.M. Mureeva

Moscow state educational complex

In the article have been analyzed the historic and modern methods of the integration education problem, have been considered the conditions of the ongoing education in the system «School-SPO», have been introduced the methodic recommendations to integrate the general and professional education.

Keywords: *integration, integration processes, ongoing education, continuity, secondary professional education, educational program, methodic recommendations.*

SELECTION AND MINIMIZATION OF VOCABULARY FOR NON-PHILOLOGIST STUDENTS

A.V. Volchek

The Herzen State Pedagogical University of Russia

This article describes the features of the selection and minimizing vocabulary for non-philologist students (artists and musicians). Considered within the thematic classification of vocabulary on the topic «Russian Art». The author presents the basic teaching technique with the vocabulary within a computerized course in Russian as a foreign language for students of non-philologists.

Keywords: *Humanities Degree, professional-oriented education, minimization of vocabulary for learning objectives, non-philologist students, Russian art.*

WORK ON OVERCOMING DIFFICULTIES IN THE USE OF CHILDREN-MIGRANTS OF VERBS OF MOTION

E.G. Danelyan

Tver State University

This article describes efforts to overcome difficulties in the use of child foreign language Russian verbs of motion taking into account the peculiarities of their native language.

Keywords: *peculiarities of the verb the native language, the assimilation of the semantics of Russian verbs of motion, relying on the visibility.*

THE MODEL OF FORMATION IT IS PROFESSIONAL-PEDAGOGICAL ACTIVITY OF STUDENTS OF PEDAGOGICAL HIGHER EDUCATION INSTITUTION ON THE BASIS

OF SELF-DETERMINATION

I.Y. Ivanova

South Ural State Humanitarian Pedagogical University

In article the author's structurally functional model of formation of professional and pedagogical activity of students of pedagogical higher education institutions on the basis of self-determination in the educational organizations is considered. The description of model which allows to characterize her blocks is given: motivational and target, substantial, functional, procedural, appraisal and reflexive, including interdependent components (external and internal aspects) directed to professional self-determination of the student.

Keywords: *formation of professional and pedagogical activity, self-determination, model, axiological approach, competence-based approach, personal and activity approach.*

PATRIOTIC EDUCATION OF PRESCHOOL CHILDREN: THE QUESTION OF THE SOFTWARE

E.V. Korotaeva, S.S. Belousova

Ural State Pedagogical University

Patriotic education is one of important tasks modern education, teachers, community. Process of patriotic education must begin with preschool age. Problem of patriotic education of preschool children studied in programs O.A. Ponomareva, O.L. Knyazeva, D.M. Makhneva, N.G. Zelenova and L.E. Osipova etc. In this article refined the objectives and tasks and conditions of their productive implementation of these programs. Moreover in the article is describe the regional oriented program «The Sides of the Urals» developed at the Department of Pedagogy and Psychology of childhood of Ural State Pedagogical University. The objective of the program is education value attitude to native land through the successive formation and consolidation of preschool children need to learn about the historical and contemporary events in his native land, to take part in socially significant acts, to form a sense of belonging, to realize itself the subject of social life. There are presented conditions of their productive implementation of these programs.

Keywords: *preschool children, patriotism, patriotic education, patriotic education programs.*

PSYCHO-PEDAGOGICAL SUPPORT OF PUPILS IN THE SYSTEM ADDITIONAL EDUCATION

A.B. Kulakova

Institute of Socio-Economic Development of Territories
of the Russian Academy of Sciences, Vologda

The modernization of the Russian education is due to the need of modern society for specialists able to create and implement innovative technology, creative solutions and achieve goals. The purpose of this work - to analyze the impact of psycho-pedagogical support in additional education system on the formation of student and personal development. The article presents the theoretical and methodological approaches to the understanding of psycho-pedagogical support, disclosed the specifics of the term and are the basic principles of operation. The model of psycho-pedagogical support, which is implemented in practice in the Scientific and Educational Center of Economy and Information Technology Institute for Socio-economic development of the Russian Academy of Sciences. Due to the feasibility of its implementation.

Keywords: *psychological and pedagogical support, additional education, modernization of education, personal potential student.*

IMPROVING THE EFFICIENCY OF PRACTICE-ORIENTED SCIENTIFIC AND TECHNICAL CLUBS OF CREATIVE DEVELOPMENT OF STUDENTS AND PUPILS BASED ON A FUNCTIONAL APPROACH: METHODOICAL BASES

A.A. Maltseva¹, E.V. Klyushnikova², A.I. Gordeev³

¹Lurye Scientific and Methodological Center for Higher School
Innovative Activity of Tver State University

²Tver State University

³Tolyatti State University

The paper presents the results of a study aimed at developing issues of improving the efficiency of the structures of universities, the activity of which is aimed at the implementation of additional education system in the field of scientific and technical creativity. The functional approach was chosen as basic methodology, which allows to improve their activity gradually, based on the implementation of new functions characterizes the ideal model of the structure.

Keywords: *practice-oriented scientific and technical club, additional education, scientific and technical creativity, functional approach, engineering education.*

FORMATS OF INTERNATIONALIZATION OF PROFESSIONAL EDUCATION IN THE ERA OF GLOBALIZATION: THE COPENHAGEN PROCESS AND RUSSIAN PROFESSIONAL EDUCATION

A.A. Muravyova¹, O.N. Oleynikova¹, N.M. Zolotareva²

¹National Observatory on Vocational Education & Training, Moscow

²Russian State Social University

The article explored factors impacting internationalization of vocational education and training using the Copenhagen Process as an example. The obtained results based on the performed analysis confirm the assumption about the common global trends in the development of vocational education and training under the impact of external developmental factors. At the same time the regulated processes aimed at managing this development in the framework of international programmes, processes and projects do not critically impact the emergence and implementation of the global developmental factors, but are conducive to injecting structure in them and to optimizing them. Availability of global communication channels and of the discourse of experts makes it possible to take advantage of the results yielded by these programmes, projects and processes for all interested parties including those who do not participate in them directly. As a result two types of networks are formed on two levels: one on the level of direct and indirect beneficiaries. The results can be used to update vocational education and lifelong learning strategies and development programmes.

Keywords: *vocational education, internationalization, globalization, learning outcomes, access to education, innovation, creativity, qualifications frameworks, quality assurance, lifelong learning.*

THE POSSIBILITY OF TRAINING IN FORMATION OF PROFESSIONAL COMPETENCE OF STUDENTS OF THEATRICAL HIGH SCHOOLS

Ju.V. Khozhainova, N.V. Bordovskaia

The article presents the analysis of the didactic and educational possibilities of the actor's training as a pedagogical method, which is widely used in the stage pedagogy. Based on literature data and relevant teaching experience were identified specific psychophysiological areas of professional and personal development by means of actor training. Further we identified the main types of monitoring and evaluation tools used in the process of developing actor's competences.

Keywords: *actor's training, teaching of actor's psycho-technique, professional competence of actor.*

ARCHEOLOGY IN THE TVER TEACHER'S COLLEGE IN THE 20TH OF THE 20TH CENTURY: POSSIBILITIES OF TEACHING AND STUDYING

E.N. Zhukova

Tver State University

The article analyzes the disciplines allowing to study the ancient past of human society. The role of A. N. Vershinsky in studying of history and archeology of Tver region is reveals. The research expeditions in Tver region, the organization of scientific activity of lecturers and scientists of institute are characterized.

Keywords: *historiography of archeology, studying of history of the region, Tver pedagogical institute.*

BIOLOGICAL ENTITY IN THE MAKSIMOVIC TVER ZEMSTVO TEACHER'S SCHOOL

D.I. Ignatiev

Tver State University

Presents a historical overview of the teaching of biological disciplines in the School named P.P. Maksimovic. It reflects the contribution of individual teachers in the natural sciences to the development of the educational process, the excursion.

Keywords: *natural sciences, A.P. Pavlov, L.A. Kolakowski, A.N. Svetlikova, physiology and hygiene teachers, excursions, Botanical garden, Tver, Tver socio-pedagogical class.*

P.P. MAKSIMOVICH: CLARIFY SOME BIOGRAPHICAL FACTS

T.A. Il'ina

Tver State University

The article discusses the question of the exact date and place of birth of the public figure, the founder of the Tver women's teacher school of Pavel Pavlovich Maksimovich. It is found that in the sources there is great divergence in the indication of the birth year from 1814 to 1818, and place of birth: fortress Konstantinogorskaya Caucasian province or Astrakhan. Found that the records in the register book has not survived, but the analysis of several archival sources leads to the conclusion, that the most reliable date of birth is 26 Nov 1816, and the birth place of the fortress Konstantinogorskaya. The article also provides some biographical information about the parent family of P.P. Maksimovich.

Keywords: *Maksimovich Pavel Pavlovich, Maksimovich Pavel Ivanovich, biography, genealogical, genealogy.*

MIGRATION PROCESSES IN THE GREAT PATRIOTIC WAR AS A FACTOR IN THE DEVELOPMENT OF NATIONAL MUSIC PROFESSIONAL EDUCATION: POSITIVE AND NEGATIVE

I.N. Suetin

Ulyanovsk State Pedagogical University Named after I.N. Ulyanov

The article examines the main trends moving specialists musical profile across the country in the years 1941–1945 and the consequences of these phenomena for the domestic musical professional education.

Keywords: *history, migration, musical professional education.*

THE REVIEW OF THE MANUAL V.A. TOLOCHEK «WORK PSYCHOLOGY» THE 2ND. SPB.: ST. PETERSBURG, 2017. 480 P.

L.Zh. Karavanova

Tver State University

About authors

AKIMOVA Anna – PhD (psychology), senior lecturer of department of general and social psychology of Lobachevsky State University of Nizhny Novgorod (23, Gagarin Avenue, Nizhny Novgorod, 603950), e-mail: anna_ak@rambler.ru

ARTEMIEV Igor Anatolyevich – Master of Political Science, Director of the Moscow State Educational Complex (125362 Moscow, Vishnevaya, 5) e-mail: ArtemievIA@edu.mos.ru

BELEVTSOVA Viktoria Olegovna – Candidate of Historical Sciences, Head of the Coordination and Planning Division of the Moscow State Educational Complex (125362 Moscow, Vishnevaya, 5), e-mail: BelevcovaVO@mgok.pro

BELOUSOVA Svetlana Stepanovna – graduate student, assistant of the Department of Pedagogy and Psychology of childhood Ural State Pedagogical University (620017, Yekaterinburg, Kosmonavtov, 26), E-mail: s.s.ryabchikova@gmail.ru

BORDOVSKAIA Nina Valentinovna – head of the division «Psychology of Personal and Professional Development» at the Department of Psychology of St. Petersburg State University, doctor of pedagogical Sciences, Professor.

BURYKINA Marina Yurievna – doctor of psychological Sciences, Professor of the Department of pedagogy and child psychology, Bryansk State University of a Name of the Academician I.G.Petrovsky (241036, Bryansk, Bezhitskaya St., 14), e-mail: mabur03@yandex.ru

DANELYAN Elisaveta Grigoryevna – candidate of pedagogical sciences, associate professor of the Russian language department with the method of elementary education Tver State University (170100, Tver, Zhelyabova, 33), e-mail: liza.danelyan@yandex.ru

DORONTSOVA Olga Alexandrovna – post-graduate student, Bryansk State University of a Name of the Academician I.G.Petrovsky (241036, Bryansk, Bezhitskaya St., 14), e-mail: olimpiada1502@yandex.ru

GONINA Olga Olegovna, candidate of psychological Sciences, associate Professor of chair of preschool pedagogy and psychology, Tver state University (170100, Tver, Zhelyabova str., 33), e-mail: olg1015@yandex.ru

GORDEEV Alexander Igorevich, vice-rector for development of Togliatti State University (445020, Togliatti, Belorusskaya street, 14), E-mail: aig2112@gmail.com

GUROV Andrey Vyacheslavovich – postgraduate student of the Department of pedagogy and psychology, Samara State University of Social Sciences and Education (443099, Samara, M. Gorky str., 65/67), e-mail: andrewg213@gmail.com

IGNATEV Danila Igorevich – Candidate of Biological Sciences, Senior Lecturer of the Department of Biology, Tver State University (170100, Tver, Zhelyabova, 33), e-mail: Ignatev.DI@tversu.ru

IL'INA T.A. – The Candidate of philological Sciences, head-blowing rare books Department of the Scientific library of the Tver State University (Russia, 170000, Volodarsky Str., 44a), e-mail: ilyina_tver@mail.ru

IVANOV Dmitriy Victorovich – candidate of psychological sciences, associated professor, associated professor of the department of pedagogy and psychology, Samara State University of Social Sciences and Education (443099, Samara, M. Gorky str., 65/67), e-mail: ivanov@pgsga.ru

IVANOVA Irina Yurevna – Candidate of Pedagogy sciences, assistant professor Department of Childhood Pedagogy and Psychology, South Ural State Humanitarian Pedagogical University (454080, Chelyabinsk, Lenin avenue, 69), e-mail: sovest74@mail.ru

KARAVANOVA Lyudmila Zhalalovna – the doctor of psychological sciences, professor of «Social Work and Pedagogics» chair, Tver state university (170100, Tver, Zhelyabova, 33), e-mail: Karavanova_L54@mail.ru

KHOZHAINOVA Juliia Vasilyevna – postgraduate student, St. Petersburg State University, Department of Psychology, Department of psychology and pedagogics of personal and professional development (), e-mail: ju_90@mail.ru

KLYUSHNIKOVA Elena Valerievna, Senior Scientific Researcher in office of scientific research of Tver State University (170100, Tver, Zelyabova, 33), E-mail: stanislav219@yandex.ru

KOROTAEVA E.V. – Doctor of Pedagogical Sciences , Professor , Head of the Department of Pedagogy and Psychology of childhood Ural State Pedagogical University (620017, Yekaterinburg, Kosmonavtov, 26), E-mail: e.v.korotaeva@yandex.ru

KULAKOVA Anna B. – Junior Researcher, Institute of Socio-Economic Development of the Russian Academy of Sciences, e-mail: coolepik@yandex.ru

LENKOV Sergey Leonidovich – Doctor of Psychology, Professor, Chief Scientific Officer of the Laboratory of Anthropological Psychology and Professional Development of Teachers, Institute for the Study of Childhood, Family and Education of the Russian Academy of Education (Moscow), e-mail: new_psy@mail.ru

MALTSEVA Anna Andreevna, candidate of economic sciences, Associate Professor, Director of Lurye Scientific and Methodological Center for Higher School Innovative Activity of Tver State University (170100, Tver, Zelyabova, 33), E-mail: 80179@list.ru

MITEKINA Alena Mihajlovna – postgraduate student, Saratov State Conservatory named by L.V. Sobinov (410012, Saratov, pr. Kirova, 1), concertmaster, e-mail: mitekinaa@gmail.com

MURAVYEVA Anna Aleksandrovna – Candidate of Philology, leading expert of the Center for the Study of the Problems of Vocational Education, (115172, Moscow, Goncharnaya, 27/6), e-mail: observatory@cvets.ru

MUREEVA Natalia Mikhailovna – Deputy Director for Academic Affairs of Moscow State Educational Complex (125362 Moscow, Vishnevaya, 5), e-mail: MureevaNM@mgok.pro

OBOZNOV Aleksandr – Doctor of Science (psychology), professor, chief researcher of the laboratory of labor psychology, ergonomics, engineering and organizational psychology of the Institute of Psychology of Russian Academy of Sciences (Yaroslavskaya str., 13, Moscow, 129366), e-mail: aao46@mail.ru

OLEYNIKOVA Olga Nikolaevna – professor, doctor of pedagogical sciences, general director of the Center for the Study of Vocational Education Problems (115172, Moscow, Goncharnaya, 27/6), e-mail: observatory@cvets.ru

RASSKASKOVA Alla Lvovna – Candidate of Psychology, Associate Professor of the Department of Pedagogical, Age and Social Psychology of the Moscow City Pedagogical University, (129226, Moscow, 2nd Agricultural Passage, 4, bldg. 1), e-mail: allarasskazova@mail.ru

RUBTSOVA Nadezhda Evgenievna – Doctor of Psychology, Associate Professor, Chief

Specialist, Coordination of Scientific Research, Russian Academy of Education (Moscow), e-mail: hope432810@yandex.ru

SERGIENKO Elena Leonidovna - Master of Psychology, theater and cinema graduate, teacher of the Philosophy, History and Theory of Culture Chair of the State Philharmonic Society of the Boris Shchukin Theater Institute at the Eugene Vakhtangov State Academic Theater (Moscow), e-mail: cleareyed @ yandex .ru

SHARAPOV Alexander V. – a graduate student of Tver State University (170100, Tver, 33, Zhelyabova st.), e-mail: Sha-77@mail.ru

SHYMANSKI Alexander Evgenevich – Master of the direction of preparation «Teacher Education» specialty «Management of the quality of education»; Tver State University (170100, Tver, 33, Zhelyabova st.), e-mail: sasha816011@mail.ru

SIROTYUK Alla Leonidovna – doctor of psychological sciences, professor, Professor of the Department of preschool pedagogy and psychology of Tver state University (170100, Tver, 33, Zhelyabova st.) e-mail: a.sirotyk@mail.ru

SKVORTCOVA Ekaterina Sergeevna – master student of the department of general and social psychology, Samara State University of Social Sciences and Education (443099, Samara, M. Gorky str., 65/67), e-mail: ekatescv@gmail.ru

SMYKOVSKY Vasily Vasilyevich – adjunct of the post-graduate department of the Academy of the FPS of Russia, assistant to the head of mobilization training and civil defense department of the mobilization training and civil defense group of the Directorate of the FPS of Russia across the Arkhangelsk region, (163000, Arkhangelsk, Troitsky Ave., 96), e-mail:vvs-80@mail.ru

SOLDATENKOV Roman M. – Candidate of Pedagogical Sciences, Assistant Professor of Higher Algebra, Elementary Mathematics and Methods of Teaching Mathematics, Head of Information Department, Moscow Region State University (105005, Moscow, st.Radio, 10a), e-mail:rm.soldatenkov@mgou.ru

SUETIN Ilya Nikolaevich – Ph.D., Acting Head of the Department of Theory of State and Law, Education Law Ulyanovsk State Pedagogical University IN Ulyanov (432071, Ulyanovsk, 100th anniversary of the birth of Lenin, 4), e-mail: piazzolla73@gmail.com

TIKHOMIROVA Marina Anatolevna – postgraduate student, St. Petersburg State University (6 Makarova, Saint-Peterburg, 199034), e-mail: tikhomarina@gmail.com

VOLCHEK Anna Valerevna – Senior Lecturer of the Department of Russian language for foreigners, The Herzen State Pedagogical University of Russia (191186, Saint Petersburg, Moika, 48), e-mail: annavolchek88@mail.ru

ZHMURIN Igor E. – Candidate of Psychological Science, Assistant Professor, Head of Department of Psychological Counseling, Moscow Region State University (105005, Moscow, st.Radio, 10a), e-mail: raketa302@mail.ru

ZHUKOVA Elena Nikolaevna – candidate of historical sciences, associate professor of history of Russia; Tver State University (170100, Tver, Zhelyabova, 33), e-mail: p000401@mail.ru

ZOLOTAREVA Natalia Mikhailovna – Candidate of Pedagogical Sciences, Associate Professor, Vice-Rector for Additional Professional Education Russian State Social University (129226, Moscow, Wilhelm Pik, 4, bld. 1), e-mail: ZolotarevaNM@rgsu.net