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## **PERSONAL CHARACTERISTICS OF WOMEN OF MATURE AGE PRONE TO WORKAHOLISM**

**O.V. Barinova, E.V. Aleshina**

Moscow State University of Psychology and Education  
Center of development and testing «Humanitarian technologies», Moscow

The article deals with the main content of the concept of workaholism, describes the causes of the development of labor dependence, and also establishes the relationship between personal characteristics and the degree of workaholism in women of adulthood. The article presents the results of an empirical study of personality characteristics in women of mature age prone to workaholism

**Keywords:** *workaholism, labor dependency, personality traits, specificity of workaholism in mature women.*

## **PERSONAL CHARACTERISTICS OF TEACHERS WHEN WORKING WITH CHILDREN WITH SYNDROME DEFICIENCY ATTENTION AND HYPERACTIVITY**

**O. V. Barinova, A.A. Vasilyeva**

Moscow State University of Psychology and Education  
City psychological and pedagogical center of the Department of education of the city of Moscow

The article deals with the main content of the concept of personality, which is the Central problem in psychology, psychotherapy and psychiatry. And also focuses on the image of the modern teacher, which consists of many factors and is considered with respect to both the teaching and the individual as a whole.

**Keywords:** *personal characteristics of the teacher, pedagogical activity, features of attention deficit and hyperactivity disorder.*

## **APPROACHES TO PERSONAL DEVELOPMENT IN THE NATIONAL PSYCHOLOGY**

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<sup>1</sup>Tver Institute (branch) of the Moscow University of Humanities and Economics

<sup>2</sup>Tver State University

The concept of «personal development» in the national psychology of personality is considered. Special attention is paid to scientific approaches to personal development through qualitative changes in the structure of the personality, personal self-regulation, self-determination, personal potential.

**Keywords:** *personality, personal development, personal self-regulation, self-determination.*

## **POSSIBLE COGNITIVE MECHANISMS OF IDENTIFYING VISUALLY PRESENTED SOUND-SYMBOLIC WORDS BY NATIVE SPEAKERS (ON RUSSIAN)**

**L.O. Tkacheva, Yu.G. Sedelkina, A.D. Nasledov**

Sankt-Petersburg State University, Sankt-Petersburg

The article describes the methodology and the results of the research used Lexical Decision tasks on how Russian subjects of three age groups (N=58) recognize Russian sound-symbolic, neutral, and non-words. The participants had to make a decision whether the stimulus was «a word» or «a non-word». The findings prove statistically significant delay in identification of sound-symbolic words as compared to that of neutral words irrespective of the subjects' age, which can be caused by cognitive difficulty of the task demanding additional energy and/or activating additional information processing circuit.

**Keywords:** *psycholinguistics, sound symbolism, phonosemantics, Russian language, lexical decision, verbal stimuli perception.*

## **RISKS OF GUIDE-INTERPRETERS' PROFESSIONAL ACTIVITIES IN A CONTEXT OF INTERNATIONAL COMMUNICATION**

**S.A. Golubkov, A.V. Agureeva**

Samara National Research University named after Academician S.P. Korolyov

The most recent changing in international communication causes the need to examine guide-interpreters' activities as professionals' activities that can facilitate successful intercultural dialogue. In this regard the article studies the terms of international communication as a set of risks that determine the characteristics of guide-interpreters' professional activity. The authors match the types of guide-interpreters' professional activities with the appropriate risks: risks of preparation, management risks, communication risks. The article highlights that these risks can cause ineffective intercultural communication that is generally marked by lack of understanding (or misunderstanding). The research could be implemented into the curriculum for translators', tour guides', and guide-interpreters' professional development.

**Keywords:** *guide-interpreter, operational competence, professional development, international communication.*

## **THE ISSUE OF PERFORMANCE ASSESSMENT OBJECTIVISATION COACH WHEN CONDUCTING TRAINING CLASSES**

**S.A. Grabelnikov<sup>1</sup>, E.V. Zemlaynov<sup>2</sup>**

<sup>1</sup>Russian State Social University

<sup>2</sup>Government of Tver region

In the article the necessity of Objectifying the assessment of the activities of the coach when

conducting training exercises. Primary entity assessment methodology is fragmentation of training classes on basic elements (conditions). The proposed technology fragmentation lessons on basic elements of activity is very objective and well formalized that avoids subjective assessments when analyzing the training session. The proposed method for evaluating professional performance can be useful in conducting certification of coaches.

**Keywords:** *preparation of athletes, training session, the effectiveness of professional activities.*

## **METHOD OF MODELING IN LABOR PSYCHOLOGY: CONCEPT, STRUCTURE, STAGES**

**N.V. Kopylova, A.A. Yakushenko**

Tver State University

The theoretical and methodological provisions of the application of the modeling method in scientific research are summarized, with specification by the example of labor psychology. The definitions of the concepts «model», «modeling» are given. The signs of classification and types of models are named.

**Keywords:** *modeling, model, classification of models, stages of modeling.*

## **INTERNATIONAL ACTIVITY OF A UNIVERSITY TEACHER: READINESS FOR INTERCULTURAL INTEGRATION**

**M.V. Pridanova, N.A. Iluhina, V.A. Konev**

Samara National Research University

The paper justifies the necessity of training university teachers and post-graduate students for integration in international educational environment as equal partners and provides a description of foreign language education didactic system during training of highly qualified specialists. The dialogue method is used as prevailing. Personal readiness for intercultural integration in academic and pedagogical community is determined as an efficiency criterion of the developed system. The results of tests and experiments are also provided.

**Keywords:** *integration, intercultural integration, international activity, readiness for intercultural integration.*

## **THE STATE OF FRUSTRATION OF TEACHERS IN THE MODERNIZATION OF THE EDUCATIONAL ENVIRONMENT**

**S.V. Feoktistova, E.V. Krivosheeva**

Russian New University, Moscow

The article is devoted to the problem of teachers' frustration, approaches to the study of the concept of frustration in domestic and foreign psychological science are revealed. Modernization

of the education system at all levels poses a number of challenges to the modern school teacher, which due to the lack of educational competencies, difficulties in equipping the educational environment experiencing negative emotional States, namely - the state of frustration. This psychological stability as a component of the pedagogical years of tolerance of all influences the adequacy of the essence of the assessment of pedagogical tasks of all and the success of their solutions, which is becoming more important in the conditions of instability.

**Keyword:** *the problem of frustration, the state of frustration, modernization, educational process, pedagogical competence.*

## **RESEARCH OF FEATURES OF ADAPTATION POTENTIAL AND LEVEL OF EXPRESSIVENESS OF SUBJECTIVE WELLBEING AT STUDENTS AT THE GRADE LEVEL IN HIGHER EDUCATION INSTITUTION**

**E.A. Evstifeeva, S.I. Filippchenkova, E.V. Balakshina**

Tver state technical university

The description of experience of a research of level of subjective wellbeing (scale of subjective wellbeing) and adaptation potential (a technique A.G. Maklakov's «Adaptivity», S.V. Chernyanina) at students of technical college is provided in article. Statistical analysis of the received results on the example of three faculties is carried out. Top trends in degree of expressiveness of indicators of subjective wellbeing - a health self-assessment, degree at students of technical and humanitarian orientation are defined by satisfaction with daily activity. Results of the theoretical analysis of an entity and feature of social and psychological adaptation are given in domestic psychological literature and its interrelation with new conditions of educational activity to which the student in higher education institution adapts.

**Keywords:** *adaptation, adaptation potential of the personality, educational environment, psychological maintenance, social and psychological adaptation, subjective wellbeing.*

## **PERSONAL DEVELOPMENT OF THE UNIVERSITY STUDENTS IN TERMS OF VOLUNTEER ACTIVITIES**

**T.B. Matsyuk**

Tver Institute (branch) of the Moscow humanitarian-economic University

The purpose of the study was to identify the resource opportunities of volunteer activity of students, providing increased efficiency of personal development in the educational process of the University. To achieve this goal, a formative experiment was conducted, consisting in the use of volunteer activities, specially organized in accordance with a number of conditions (integration into the General educational process of the University, special training of volunteers, the use of professionally-oriented activities, etc.). The sample consisted of 276 undergraduate students of day form of education, divided into experimental (133 persons) and control (143 persons) of the group. Personal characteristics was measured with the help of the psychodiagnostics methods NEO PI-R, FPI, SWLS, the Test of life-meaningful orientations. As

a result of experiment it is established that participation of students in volunteer activity promotes improvement of development of such properties as Honesty, Meaningfulness of life, Satisfaction with life, etc.

**Keywords:** *personal development, personal properties, professional training, educational process of university, volunteer activity of students.*

## **EDUCATIONAL SPACE OF SMALL TOWN: HISTORICAL AND CULTURAL REFLECTIONS AND MODERN PRACTICES**

**A.E. Baranov<sup>1</sup>, I.D. Lelchitskiy<sup>2</sup>**

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The results of the study of the Genesis in the concept «Educational space of a small town» are presented. The markers allowing to identify educational space in different administrative-territorial units are revealed and analyzed. The role of local communities in the actualization of educational potential is substantiated. The factors and conditions that determine the construction, development and originality of architecture of educational space of a small Russian town are determined.

**Keywords:** *theory of education (upbringing), social education, educational space, small town social-cultural practice, local community.*

## **ON DIRECTIONS OF UNIVERSITY OF EDUCATION PROFESSOR'S ACTIVITY ON DEVELOPING FUTURE TEACHER'S ETHICAL AWARENESS**

**A.V. Bezdukhov, O.M. Semenova**

Samara State University of Social Sciences and Education

The paper presents the structure of teacher's ethical awareness as a theoretical one. Directions of a university professor's ethical and educational activity on developing such awareness of the future teacher in various organizational forms of education through various methods are proposed. Correlation between directions of ethical and educational activity of a professor is explained. Methods of developing future teacher's ethical awareness are presented. Process and content aspects of the implementation of «high-quality feedback» technology while developing future teacher's ethical awareness is shown.

**Keywords:** *future teacher, ethical awareness, professor's ethical and educational activity, direction, method, «high-quality feedback» technology.*

## **THE IDEA OF FORMING MORAL CONSCIOUSNESS OF THE STUDENT – FUTURE ENGINEER**

**V.P. Bezukhov<sup>1</sup>, E.V. Shipanova<sup>2</sup>**

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The paper represents the structure of moral consciousness of the student-future engineer in the context of solving the problem of forming such consciousness of the student. The main idea of forming such consciousness is determined. The idea sets the direction of defining approaches and principles of forming moral consciousness of the future engineer. It is shown the "cooperation tradition" and the ideological position of co-creation are reflected in the idea of forming moral consciousness of the future engineer.

**Keywords:** *engineer, moral consciousness, forming idea, «cooperation tradition», ideological position of co-creation.*

## **REPRESENTATIONS OF TEACHERS OF SMALL TOWNS ON THE EDUCATIONAL ENVIRONMENT AS A CONDITION OF INCLUSION OF CHILDREN WITH DISABILITIES IN THE EDUCATIONAL PROCESS**

**A.S. Bysiuk**

Tver state University

The article presents the results of studying the ideas of teachers of small towns of the Tver region about the educational environment of modern school as a resource for the formation of the values of inclusion in the subjects of the educational process.

**Keywords:** *children with disabilities; educational environment, psychological safety.*

## **SPIRITUAL AND MORAL EDUCATION OF THE MODERN TEENAGER BY MEANS OF THE SUBJECT «INFORMATION TECHNOLOGIES»**

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The article describes the theoretical basis of the pedagogical model of the teenagers' spiritual and moral education by means of the subject «Information technology». The created model includes the basic component, principles and directions of spiritual and moral education of a teenager, the main content, methods and techniques of pedagogical interaction, the expected results. The article defines the criteria and indicators to assess the effectiveness of the process of spiritual and moral education of a teenager by means of the educational subject «Information technology».

**Keywords:** *spiritual and moral education, pedagogical model, an axiological potential of educational disciplines, educational discipline «Information technology», result of education.*

## **THE ROLE OF MEDIA EDUCATION IN THE IMPLEMENTATION OF SOCIAL-PEDAGOGICAL FUNCTION OF MASS MEDIA**

**E.L. Krylova**

State Television and Radio Broadcasting Company «Samara», a Branch  
of the All-Russian State Television and Radio Broadcasting Company

The article analyzes the innovative trends of the scientific and pedagogical community, in particular, the conceptual advantages of the processes of media education. The potential of media education mechanisms and the need for their legitimization by the pedagogical community are given. The article considers the issue of finding political decisions to include media education in the structure of educational standards. The importance of the purposeful qualitative development of media content containing educational meanings is also under analysis. The interrelation between the processes of informatization of a society and the introduction of interactive media tools in modern educational programs are established. Preferences of the youth as one of the factors shaping the mechanisms of media education are analyzed: on the one hand, the younger generation generally has a positive attitude towards media resources and media content, but at the same time there is indiscriminateness in the information consumed, lack of content-filtering skills. The article provides examples of practical implementation of the principles of media education in television projects of the Samara State TV and Radio Company.

**Keywords:** *media education, pedagogy, media education space, informatization, educational policy, mass media, content, socio-pedagogical function, innovation, media formats.*

## **NOSPHEROLOGY AND EDUCATION: THE MANAGEMENT ASPECT**

**N.E. Orlikhina<sup>1</sup>, G.A. Yashina<sup>2</sup>, S.N. Makhnovets**

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The moral and value aspects of modern education, the relevance of the noospheric strategy, the ideas of the co-evolution of nature and society in modeling educational organization in dynamic socio-economic and socio-cultural conditions are considered.

**Keywords:** *noosphere education, modeling, image of a graduate, teacher and head of a noospheric educational organization.*

## **CHAOS AND THE ORGANIZATION IN THE INFORMATION SELF-ORGANIZATION OF THE PERSON**

**A.V. Rukin**

Military Academy of Aerospace Defense named after G.K. Zhukov, Tver

The article analyzes the dynamics of chaos and order in the information self-organization of a person. Information self-organization is represented in the form of a sequence of multiple cycles of the person's internalization of information from the external environment. The influence of chaos on the increase in the intrapersonal information self-organization of a person and the stability of order in the educational process is assessed. The space of personal development is

allocated. The author justifies the position that chaos and order presuppose mutual existence, chaos is a necessary condition for the stability and orderliness of the educational process.

**Keywords:** *educational process, determinism, synergetics, information self-organization, chaos, order, man.*

## **TOLERANCE AS A PEDAGOGICAL CATEGORY**

**S.A. Sokolov**

Tver Pedagogical College

The analysis of the category of «tolerance» in the pedagogical aspect is carried out, as well as the characteristic features of tolerant attitude to the world around are defined. A comparative analysis of the meaning of the concepts of «tolerance» and «terpimost».

**Keywords:** *tolerance, personality, being, multicultural society, terpimost.*

## **«KNOWLEDGE COMPONENT» OF THE MORAL CONSCIOUSNESS OF STUDENTS – FUTURE ENGINEERS: STATE ANALYSIS**

**E.V. Shipanova**

Samara State Technical University

This article provides the results of studying the moral consciousness of students-future engineers in the aspect of «knowledge component» of such consciousness. It is revealed that their moral consciousness as a whole is the ordinary consciousness: the students' view on such categories as «moral consciousness», «moral-understanding attitude to nature and man», «morality» and «value» that are the views of ordinary consciousness. Future engineers do not see the difference between moral consciousness and morality. In their mind moral-understanding attitude to nature and man refers to procedural actions and deeds.

**Keyword:** *future engineer; moral consciousness, «knowledge component», moral-understanding attitude to nature and man, morality, value, environmental ban.*

## **ON THE THEORETICAL BASES OF SCHOOL MUSIC EDUCATION IN THE RUSSIAN ABROAD (1920–1930)**

**N.P. Mamaeva**

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The philosophers and teachers of the Russian abroad who belonged to the “first wave” and who explored the subject of education and upbringing of Russian children in emigration, are proved to have put forward and substantiated a number of fundamental ideas which were of primary importance to the music education in Russian schools abroad and served as a theoretical basic for the education. These included ideas about the need to preserve the national identity of refugee

children, educate and bring them up following Russian spiritual values, teachings of the Russian Orthodox Church and the best achievements of Russian and world art. The thesis that musical art was interpreted by the Russian emigre philosophical and pedagogical thought as a powerful factor in the national, moral and aesthetic education of Russian refugees' children, as well as an effective means of their psycho-emotional support, is justified.

**Keywords:** *Russian abroad, school music education, theoretical basis.*

## **ON THE HISTORY OF THE FORMATION OF NON-GOVERNMENTAL EDUCATIONAL INSTITUTIONS IN RUSSIA**

**O.A. Popova, V.A. Lamanov<sup>1</sup>, N.E. Orlikhina<sup>2</sup>**

<sup>1</sup>Middle school № 49, Belgorod

<sup>2</sup>Tula University (TIEI)

The features of the functioning of private educational institutions, their role and place in society over a long period of the history of national education are presented: from the appearance of the first non-state educational institutions of the XIII – XIV centuries. until now.

**Keywords:** *church pedagogy, private schools, public schools, public education system, noble educational institutions, boarding houses, real and classical gymnasiums, lyceum.*

## **APPLICATION OF PEDAGOGICAL TECHNOLOGIES FOR CREATING AN ESTIMATION TOOL**

**E.V. Borisova, M.A. Shestakova**

Tver State Technical University

In the article, on the example of the module «Integral Calculus» of the discipline «Mathematics», the technological stages of developing tasks for the fund of evaluation tools of educational and methodical complexes are considered. The procedures for decomposing competencies into indicators and detailed examination tasks for evaluating indicators are shown, with the variability of the student's progress towards the manifestations of individual learning achievements necessary to obtain a positive result.

**Keywords:** *assessment tools, skills, knowledge, possession, individual trajectory/*

## **THE CROSS-LANGUAGE IDIOMATIC IN THE STUDY OF GERMAN LANGUAGE**

**O.S. Khosainova**

Moscow State Institute of International Relations

The article examines the main characteristics of the concept of «cross-language idiomatic» from the point of view of linguistics and methods of foreign languages teaching. The author

emphasizes the necessity to teach students the idioms of a foreign language as a means of understanding of foreign language culture. There are examples of cross-cultural comments to international phraseological units in Russian and German.

**Keywords:** culture, idiom, idiomatic expressions, the teaching of foreign languages.

## **FORMATION OF THE SUBJECT POSITION OF A FUTURE TEACHER STUDENT IN THE PROCESS OF PHYSICAL TRAINING**

**E.N. Zalevskaya, O.K. Pozdnyakova**

Samara State University of Social Sciences and Education

The article poses the problem of forming the subjective position of a student – the future teacher, acting as the result of his formation as a subject capable of goal setting, reflection, design and reproduction of relations between him and students in the educational process; shows the possibilities of physical education in the formation of the subjective position of students of a pedagogical university; it is substantiated that playing activity is an effective means of forming the subjective position of future teachers in the process of physical education; the role of outdoor games in the development and development of the subjective position of students-future teachers is revealed and the grouping of outdoor games is proposed in accordance with the strategies «I am the subject of gaming activities», «You and I are the subjects of gaming activities», «Together we are strong»; it is substantiated that the inclusion of students in play activities determines their relations, which form the content of the subjective position of future teachers.

**Keywords:** student – future teacher, position, subject position, physical education, play, play activity, formation, attitude.

## **ORGANIZATIONAL AND PEDAGOGICAL CONDITIONS FOR DESIGNING INDIVIDUAL TRAJECTORIES OF THE PROGRAMS OF SECONDARY VOCATIONAL EDUCATION**

**Yu.V.Konovalova<sup>1</sup>, E.V.Sartakova<sup>2</sup>**

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<sup>2</sup>Novosibirsk College of Chemical Technologies after D.I. Mendeleev

The purpose of the article is to understand the mechanisms of managing secondary vocational education programs (VET), which improve the academic and professional mobility of students, meet the needs of the regional economy and developing labor markets through individualization and differentiation of education and training, and the possibility of forming individual educational pathways. Based on the analysis of normative, methodological and economic prerequisites for reforming VET, studying the European and National experience in designing individual educational pathways, existing problems have been identified. An objective need has been ascertained for the search and development of a set of organizational and pedagogical conditions for designing the pathways of the VET program using a credit system including a set of modules whose selection will allow the trainees to form individual educational path and ensure

the achievement of learning outcomes corresponding to a particular qualification or part of it.

**Keywords:** *individual path of training, learning outcomes (LO), credits, module training, functional analysis of employment*

## **PSYCHO-PEDAGOGICAL CONDITIONS OF ENSURING QUALITY OF EDUCATIONAL PROCESS ON DISCIPLINE «HISTOLOGY, EMBRYOLOGY, CYTOLOGY» IN MEDICAL SCHOOL**

**I.I. Koryagina, N.V. Kuryleva**

Ivanovo State Medical Academy

The study gradually analyzed the psychological and pedagogical conditions that ensure the quality of the educational process – methodical, psychodiagnostic, information; developed and tested tools for analyzing the quality of practical training. Practical recommendations on the results of the study are given - a psychoemotional profile is compiled, which individually reflects the levels of personal and reactive anxiety of the student, the stages of the educational process, the dominant motives depending on the performance of activities, the list of psychoprophylactic measures.

**Keywords:** *psychological and pedagogical conditions, tools, organization of practical training, psycho-emotional profile of the student, recommendations.*

## **AR-TECHNOLOGY IN EDUCATIONAL PROCESS OF HIGHER EDUCATION INSTITUTION**

**T.A. Kulikova, N.A. Poddubnaya**

The North Caucasian Federal University, Stavropol

In this work the technology of augmented reality (AR) and its application in the educational process of higher education institution is considered. The article gives a definition of the AR technology, describes its advantages and the existing challenges as to its application in the educational process.

The review of the platforms for the development of AR applications and their functionality is given, The article also examines the expediency and efficiency of the AR application in the educational process of higher education institution.

**Keywords:** *augmented reality, AR technology, interactive training, platform, education.*

## **COMPLEX AND MULTICOMPONENT TASKS WHEN LEARNING THE DISCIPLINE «THE THEORY OF SHADOWS AND PERSPECTIVES»**

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The method of teaching students on the discipline «Theory of shadows and perspectives» of students in the direction «Technology of artistic processing of materials» using complex multicomponent problems is considered. A general structure of problems is shown, an example of a problem is given with the structuring of the initial information and its step-by-step solution. The presented complex multicomponent tasks teach to effectively analyze and process information and are a platform for solving creative tasks and acquiring professional competencies.

**Keywords:** *theory of shadows and perspectives, multicomponent tasks, complex problems, perspective image, graphic disciplines, technology of artistic processing of materials.*

## **CONTINUOUS ADULT EDUCATION: THEORETICAL APPROACHES AND DEVELOPMENT TRENDS**

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The main approaches in the theory and practice of the development of the system of continuing education for adults are considered. Identified individual problems and trends in its development in the context of lifelong education.

**Keywords:** *andragogical, humanitarian-axiological, acmeological approaches, professionalism of activity, professionalism of a person.*

## **THE ROLE OF THE SOVIET PEDAGOGICAL PRESS IN THE DEVELOPMENT OF NATIONAL EDUCATION 1917–1936**

**E.A. Volik**

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The article is devoted to the investigation of the Russian pedagogical press. The content of the analysis of journalistic materials represents public schools in pedagogical journalism in 1917–1936. It is studied the state of education after the October revolution. The main ideas of the labor school are sown in the works of N. N. Jordanian. Its practical problems and tasks become topics of discussion in the of most scientific and pedagogical articles of the Soviet period. With the help of a systematic approach, the features of the educational process in this period is established as the principle of labor school. The influence of pedagogical journalism on the formation of Russian public education is scientifically substantiated.

**Keywords:** *pedagogical journalism, national education, national school, pedagogical press, pedagogical science.*

## **THE PLACE AND CONTENT OF DISCURSIVE COMPETENCE IN THE STRUCTURE OF COMMUNICATIVE COMPETENCE WHILE TEACHING FOREIGN LANGUAGES BY MEANS OF MOODLE FORUMS**

**N.A. Kovalenko**

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The article defines the place of discursive competence in the structure of communicative competence, based on the analysis of scientific and methodical literature. The terms "discourse" and "discursive competence" are defined. The novelty of the research lies in the fact that it presents the component structure of discursive competence content that is formed while teaching foreign languages by means of Moodle forums. The main characteristics of Moodle forums are given. The results can be applied when using electronic courses in the educational process.

**Keywords:** *communicative competence; discursive competence: component, content, definition; discourse; Moodle forum; foreign language teaching process.*

### **PROFESSIONAL INDIFFERENCE AS A MANIFESTATION OF PROFESSIONAL DEFORMATION OF THE LICH-NEWS MANAGER OF INDUSTRIAL COMPANY**

**A.V. Novotortseva**

Tver State University

Disclosed factors, the notion of distinctive professional indifference, the described technique of research of professional indifference. The developing empirical research of trade on the study of the level of professional indifference as a manifestation of professional deformation of the personality of the Manager of an industrial company is carried out.

**Keywords:** *represent professional indifference, emotional burnout, professional deformation of the personality, emotional instability, the Manager of the industrial company.*

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