

# VESTNIK TVGU

---

**Seriya:** Pedagogika i psikhologiya

No. 2, 2016

---

*Scientific Journal*

*Founded in 2006*

Registered by the Federal Service for Supervision in the Sphere of Telecom,  
Information Technologies and Mass Communications  
PI № ФС 77-61037 from March 5, 2015.

**Translated Title**

HERALD OF TVER STATE UNIVERSITY. SERIES: PEDAGOGY AND PSYCHOLOGY

**Founder**

FEDERAL STATE BUDGET EDUCATIONAL INSTITUTION  
OF HIGHER EDUCATION «TVER STATE UNIVERSITY»

**Editorial Board of the Series:**

Dr. of Sciences, prof. I.D. Lelchitskiy (editor-in-chief),  
Academician of RAO, Dr. of Sciences, prof. S.K. Bondireva,  
Academician of RAO, Dr. of Sciences, prof. B.M. Bim-Bad,  
Academician of RAO, Dr. of Sciences, prof. I.V. Dubrovina,  
Corresponding Member of RAS, Dr. of Sciences, prof. A.V. Jurevich,  
Dr. of Sciences, prof. T.A. Zhalagina,  
Dr. of Sciences, prof. O.N. Oleynikova,  
Dr. of Sciences, prof. N.V. Kopylova,  
Dr. of Sciences, prof. V.M. Lobzarov,  
Dr. of Sciences, prof. Borhene Chakroun,  
Candidate of Sciences, docent M.V. Moroz (Executive Sekretary)

**Editorial Office:**

Russia, 170100, Tver, 12 Studentcheskiy per., corpus B, office 437  
Phone: (4822) 35-76-12

*All rights reserved. No part of this publication may be  
reproduced without the written permission of the publisher.*

© Tver State University, 2016

## **CONTENTS**

### **LABOUR PSYCHOLOGY**

Vodopyanova N.E., Gofman O.O. Professional identity from the subjective-resourceful perspective.....	6
--	---

### **ORGANIZATIONAL PSYCHOLOGY**

Barinova O.V., Evseeva N.V. Features of school organizational culture .....	18
Rebrilova E.S. The psychological contract as an indicator of the quality of working life subjects of labour within the organization. ....	30
Krugova N.V., Filinova I.M. Psychologist's activities on professional and psychological selection of candidates during recruitment .....	41

### **EDUCATIONAL PSYCHOLOGY**

Kopylova N.V., Koroleva A.A. Psychological characteristics of future specialists with different levels of countermeasures in training activities.....	46
Nasledov A.D., Gao Ling. The motivation of scientific professional concepts' formation of the course "Mathematical methods in psychology" among Russian and Chinese psychology students.....	55
Nasledov A.D., Gao Ling. The model of motivation's influence on the formation of the system of statistical concepts among Russian and Chinese psychology students.....	67

### **HIGHER EDUCATION**

Grigorenko S.E., Fisunova N.V., Platoshina V.V. Rating system as a means of assessing of university education quality .....	77
Zakharova I.V., Dudakov S.M., Yazenin A.V. On the development of curriculum on subjects «Computer and information science» in accordance with professional standards.....	84
Karavanova L.Zh. C Psychology and pedagogical conditions of professional and labor socialization of students of higher education institution сопровождения .....	101
Sukhotin A.A. Implicit conceptions of learning and ideas about knowledges of Russian highschool students .....	112
Tupik E.S. Motivation and stimulation of the faculty of the higher school in the conditions of modernization.....	120
Fedorov V.V., Dovgaleva I.V., Barkaya T.R., Skudalov P.O. The problems of applying modern technology of independent evaluation of quality in higher education .....	126
Khodyreva N.G., Ustinova L.G. The content and the structure of mathematical competence of a bachelor in the field of power engineering .....	135

### **TEACHER**

Bezdukhov A.V., Bezdukhov V.P. Ethic dialogue as method of developing future teacher's ethic and moral awareness .....	145
Belyankova E.I., Shchurinova I.A. Practice-oriented approach to developing professional competences of future history and law teachers .....	158

## **COMPARATIVE EDUCATION**

Zakharova I.V., Syromyasov A.O. Native standards of higher education: the evolution of the mathematical content and comparison with the Finnish analogues.....	170
--	-----

## **HISTORY OF EDUCATION**

Firsov M.V., Galasyuk I.N., Moroz M.V., Hodorina E.V. The Russian model of social work in the context of historic social transformations .....	186
Fischer V.Y., Cenuga S.N. Genesis of children's reading with regard to the history of the pedagogy .....	195

## **POSTGRADUATE PAGE**

Zhukov D.S. About the question of the scientific and methodical device of research of the identity of the employee and his professionalism .....	207
Kononukova I.V. Psychological support of the formation of self-concept of teacher pre-school educational institutions at the stage of adaptation to professional activities. ....	214
Mescherskaya N.P. Theoretical basis of the professional psychological selection. ....	220
Moskvina A.V. The stability as a main factor of gymnasts performance success. ....	229
Sklyarova A.E. Research problems of social intelligence in the context of success of professional activity of legal advisers as representatives in civil trial .....	236
Solodovnikova T.V. Practical psychology as a prerequisite for the development pedagogical support.....	244

## PROFESSIONAL IDENTITY FROM THE SUNBJECTIVAL-RESOURCEFUL PERSPECTIVE

**N.E. Vodopyanova, O.O. Gofman**

Saint-Petersburg University

The article was prepared with financial support of the grant of RHSF (Russian Humanitarian Science Foundation), the title of a grant is «The theoretical and methodological background of the resource-based view to the psychological securing of professional health of responsible executives» № 15-06-10638.

Professional identity from the standpoint of resource-based view. Revealed intersubject determinants of professional identity of a working force in a civil engineering firm, in a situation of organizational crisis of a 2015-2016 the image of professional and personal resources and the success of the workforce in the past, also professional relevance in the present. The author's application form Assessment of professional and personal resources of the workforce in the past, present, future.

The results can be used for elaboration and implementation of integrated strategies of organizational responsibility for stability and success of corporate business and safety of staff site position.

**Keywords:** *professional identity, professionally-personal resources, the subject of labor, professional demand, integral approach.*

## FEATURES OF SCHOOL ORGANIZATIONAL CULTURE

**O.V. Barinova, N.V. Evseeva**

Moscow State University of Psychology and Education

The article describes general meaning of school organizational culture, its functions and potential use in education institutions. The article identifies school organizational culture features. It justifies interrelation between organizational culture and socio-psychological climate of educational institution.

**Keywords:** *organizational culture, school organizational culture, organizational cooperation, socio-psychological climate.*

## THE PSYCHOLOGICAL CONTRACT AS AN INDICATOR OF THE QUALITY OF WORKING LIFE SUBJECTS OF LABOUR WITHIN THE ORGANIZATION

**E.S. Rebrilova**

Tver State University

The article is considered theoretically and empirically determined by the opportunity to study psychological contract labour subjects as an indicator of the quality of working life in the modern conditions of domestic enterprises.

**Keywords:** *psychological contract, properties of psychological contract, quality of working life.*

## PSYCHOLOGIST'S ACTIVITIES ON PROFESSIONAL AND PHYCOLOGICAL SELECTION OF CANDIDATES DURING RECRUITMENT

**N.V. Krugova<sup>1</sup>, I.M. Filinova<sup>2</sup>**

<sup>1</sup>Tver State Medical University

<sup>2</sup>Tver State University

The article describes the features of the psychologist's labor on assessment of professional suitability of the candidate using claims of regulations and method of generalization of independent characteristics.

**Keywords:** *professional psychological selection, professional standard, professional suitability, identity card.*

## **PSYCHOLOGICAL CHARACTERISTICS OF FUTURE SPECIALISTS WITH DIFFERENT LEVELS OF COUNTERMEASURES IN TRAINING ACTIVITIES**

**N.V. Kopylova<sup>1</sup>, A.A. Koroleva<sup>2</sup>**

<sup>1</sup>Tver State University

<sup>2</sup>International Institute of State Service and Management

The article presents the results of research on the relationship of psychological characteristics of students with high and low level counter in educational and professional activity. It also shows the presence of statistically significant relationships between indicators of counteraction in educational and professional activity with cognitive, motivational, emotional and personality sphere of the individual student.

**Keywords:** *countermeasures in educational and professional activity, psychological characteristics, self-development.*

## **THE MOTIVATION OF SCIENTIFIC PROFESSIONAL CONCEPTS' FORMATION OF THE COURSE "MATHEMATICAL METHODS IN PSYCHOLOGY" AMONG RUSSIAN AND CHINESE PSYCHOLOGY STUDENTS**

**A.D. Nasledov, Gao Ling**

St. Petersburg University

The article describes the psychology Students' motivation of studying the scientific and professional concepts of the course «Mathematical methods in psychology» in Russia and China. Investigation was conducted in the department of psychology, SPbU and Shandong pedagogical university. The study showed that on motivation of learning professional scientific concepts of the course Russian and Chinese students have similarities and significant differences. Russian students put emphasis on cognitive and social motivation, and the Chinese students – professional and social. In future studies we will interpret these differences on account of the differences between the Russian and Chinese cultures. The application of the results allows better understanding the Russian and Chinese students' motivation, and promotes international educational development between Russia and China.

**Keywords:** *motivation of educational activity; cognitive, professional and social motivation, structural equation modeling, measurement model.*

## **MODEL OF MOTIVATION'S ROLE IN BUILDING OF THE SYSTEM OF STATISTICAL CONCEPTS AMONG STUDENTS-PSYCHOLOGISTS IN RUSSIA AND CHINA**

**A.D. Nasledov, Gao Ling**

St. Petersburg University

Our previous study about the psychology students' motivation of the scientific and professional concepts' formation of the course «Mathematical methods in psychology» in Russia and China showed that Russian students have the cognitive and social motivation, and the Chinese students – professional and social. This article aims to study structural features of motivation's influence on the formation of the statistical concepts' system in Russian and Chinese samples. Investigation was conducted in the department of psychology, SPbU and Shandong pedagogical university. This study showed that structural features of motivation's influence on the formation of the statistical concepts' system are different, too. For the Russian students motivation influences the examination result by content specifications, but for the Chinese students – by the structural characteristics of the statistical concepts' system. We interpreted these differences on account of the differences between the Russian and Chinese cultures. The findings reveal the mechanism of the motivation's influence on the scientific and professional concepts' formation and will help to stimulate students to master mathematical methods with regard to cross-cultural differences.

**Keywords:** *motivation of educational activit, system of statistical concepts, structural equation modeling, structural model.*

### **RATING SYSTEM AS A MEANS OF ASSESSING OF UNIVERSITY EDUCATION QUALITY**

**S.E. Grigorenko, N.V. Fisunova, V.V. Platoshina**

Belgorod State National Research University

The article discusses the rating system of assessment of learning of the University students as the way to increase the efficiency of the learning process, suggesting a modular organization of the educational material and solving the problem of assessment of learning, reflecting objective information about the level of formation of common cultural and professional competences. The article stresses that a cumulative grading system encourages students' potential and contributes to the organization of students self-training. According to the authors' opinion, the pedagogical supervision is particularly important, as the part of the learning process and monitoring the quality of education. The article also focuses on the description of the sources of the rating of students and forms of control, included in the rating system.

**Keywords:** *standards of education, quality of education, competence approach, control, learning outcomes, rating system.*

### **ON THE DEVELOPMENT OF CURRICULUM ON UGNS «COMPUTER AND INFORMATION SCIENCE» IN ACCORDANCE WITH PROFESSIONAL STANDARDS**

**I.V. Zakharova, S.M. Dudakov, A.V.Yazenin**

Tver state University

The article is devoted to methodological aspects of the development of the curriculum and the indicative schedule of educational process for training programs for bachelor in the framework of the enlarged group of areas and specialties 02.00.00 "Computer and Information Sciences" education "Math and science". Professional standards for compliance with optimized general professional competence generalized job functions and job functions related to the professional activity of graduates of undergraduate programs

investigated. Recommendations on the content and forms of checking the level of formation of funds optimized evaluation of general competencies are formulated.

**Keywords:** *general professional competence, professional standards, exemplary educational programs, competency-based approach, working functions.*

## **PSYCHOLOGY AND PEDAGOGICAL CONDITIONS OF PROFESSIONAL AND LABOR SOCIALIZATION OF STUDENTS OF HIGHER EDUCATION INSTITUTION**

**L.Zh. Karavanova**

Tver State University

Professional and labor socialization is considered not only as labor education and professional education, but also as assignment of values of professional community. Psychology and pedagogical conditions of professional and labor socialization of students in higher education institution are analyzed.

**Keywords:** *students, socialization, professional and labor socialization, psychology and pedagogical conditions.*

## **IMPLICIT CONCEPTIONS OF LEARNING AND IDEAS ABOUT KNOWLEDGES OF RUSSIAN HIGHSCHOOL STUDENTS**

**A.A. Sukhotin**

I.M. Sechenov First Moscow State Medical University

This article describes the results of content analysis of the survey of students in order to build a Russian typology of implicit conceptions of learning. In research took part I.M. Sechenov MSMU students. On the basis of the results highlighted twelve implicit concepts of learning. However, the data on the operational side of learning, learning objectives and ideas about knowledge indicate the need for further investigation of this matter

**Keywords:** *implicit conceptions of learning, ideas about knowledges, self-regulation of learning activity.*

## **MOTIVATION AND STIMULATION OF THE FACULTY OF THE HIGHER SCHOOL IN THE CONDITIONS OF MODERNIZATION**

**E.S. Tupik**

Tver state University

The article investigates the contemporary challenges of motivation and stimulation for the professors and tutors staff of the high school, describes the aspects to be taken into consideration when improving the motivation and stimulation system.

**Keywords:** *motivation, stimulation, education, higher school, academic staff, modernization.*

## **THE PROBLEMS OF APPLYING MODERN TECHNOLOGY OF INDEPENDENT EVALUATION OF QUALITY IN HIGHER EDUCATION**

**V.V Fedorov, I.V. Dovgaleva, T.R. Barkaya, P.O. Skudalov**

Tver State Technical University

Discusses and analyzes some problems of modern Russian higher education. Assessed using Ministry of education criteria for assessing the success of universities. Given the outcome of Federal Internet Exam Bachelors (FIEB), which was conducted in 2015. That is recommended to be applied on a mandatory basis as a measure for the quality of national higher education.

**Keywords:** *higher education, HE, quality of education, educational issues, higher education accreditation, testing.*

## **THE CONTENT AND THE STRUCTURE OF MATHEMATICAL COMPETENCE OF A BACHELOR IN THE FIELD OF POWER ENGINEERING**

**N.G. Khodyreva, L.G. Ustinova**

Volzhsky Branch of the National Research University  
«Moscow Power Engineering Institute», Volzhsky

The article reveals the content and the structure of mathematical competence of a bachelor in the field of power engineering. Special attention is paid to the characteristics of the components of mathematical competence on the basis of existing curriculums and development prospects of power engineering for the next fifteen to twenty years

**Keywords:** *competency, competence, subject competence, mathematical competence, education in the field of power engineering, energy Outlook, mathematical modeling.*

## **ETHIC DIALOGUE AS METHOD OF DEVELOPING FUTURE TEACHER'S ETHIC AND MORAL AWARENESS**

**A.V. Bezdukhov, V.P. Bezdukhov**

Samara State Social and Pedagogical University

Based on the analysis of differences between ethic categories and moral notions and characteristics of their functioning in teacher's perception the paper defines the status of teacher's ethic awareness as a theoretical one, and teacher's moral awareness as a practical one. The author describes functioning of the method of ethic dialogue while developing future teacher's ethic awareness and while developing his/her moral awareness.

**Keywords:** *teacher, ethic awareness, moral awareness, ethic categories, moral notions, development, method of ethic dialogue.*

## **PRACTICE-ORIENTED APPROACH TO DEVELOPING PROFESSIONAL COMPETENCES OF FUTURE HISTORY AND LAW TEACHERS**

**E.I. Belyankova, I.A. Shchurinova**

Tula State Lev Tolstoy Pedagogical University

The article presents the experience of building a model of practice-oriented history and law teacher training. The system of practice-oriented approach to developing professional competences of future teacher is based on the principles of compliance with modern teaching standards, integrativeness, continuity and connection with the professional environment. Modifying individual learning environment and dipping into the professional atmosphere improved the quality of developing professional competences of future history and law teachers and decreased adaptation and cognitive challenges while bridging university and professional service activities.



**Keywords:** *practice-oriented preparation of pedagogical personnel, modernization of pedagogical education, interactive forms of training, modification of the educational environment*

## **NATIVE STANDARDS OF HIGHER EDUCATION: THE EVOLUTION OF THE MATHEMATICAL CONTENT AND COMPARISON WITH THE FINNISH ANALOGUES**

**I.V. Zakharova<sup>1</sup>, A.O. Syromyasov<sup>2</sup>**

<sup>1</sup>Tver state University, Tver

<sup>2</sup>Mordovia State University named after. N.P. Ogarev, Saransk

The paper deals with the evolution of mathematical education in Russia on an example of two training areas. A comparative analysis of the national standards of the second and third generations, the corresponding foreign analogues in the field of mathematics and IT.

**Keywords:** *standards of higher education, competence approach, professional standards, mathematical education*

## **THE RUSSIAN MODEL OF SOCIAL WORK IN THE CONTEXT OF HISTORIC SOCIAL TRANSFORMATIONS**

**<sup>1,2</sup> M.V. Firsov, <sup>1</sup>I.N. Galasyuk, <sup>3</sup>M.V. Moroz, <sup>1</sup>E.V.Hodarina**

<sup>1</sup>Russian State Social University, Moscow

<sup>2</sup>Natsionalny Research Nuclear University «MEPhI», Moscow

<sup>3</sup>Tver State University

The paper presents the main trends of institutionalization of social work practice in modern Russian conditions. The features of the situation of transition the practice of social patronage to individual work and the problem areas of domestic social work in the context of the further processing of professional activity are identified.

**Keywords:** *social work, social patronage, de-Sovietization, social policy, social education, social worker.*

## **GENESIS OF CHILDREN'S READING WITH REGARD TO THE HISTORY OF THE PEDAGOGY**

**V.Y. Fischer, S.N.Cenuga**

Krasnoyarsk State Pedagogical University named after Astafiev V.P.

Main objects of consideration of the article were phases of children's reading with regard to the history of (Russia's) pedagogy. Essential character of children's reading is being provided. The article makes notes about children's reading activity organization in regard to the well known writers of XVIII-XIX centuries such as: Novikov N.I., Belinsky V.G., Chernishevsky N.G., Dobrolubov N.A. etc. The foreground concept of XX century «a child and a book» was considered in the study.

**Keywords:** *children's reading, children's reading circle, introduction to reading and children's literature.*

## **ABOUT THE QUESTION OF THE SCIENTIFIC AND METHODOLOGICAL DEVICE OF RESEARCH OF THE IDENTITY OF THE EMPLOYEE AND HIS PROFESSIONALISM**

**D.S. Zhukov**

Tver Institute of Ecology and Law

In this article some methodological approaches to studying of the identity of the employee and his professionalism are considered; the short characteristic of the concepts of researches of professionalism which are available in literature is provided; creation of effective complex research technology by means of integration civilization, system, personal focused approaches, and also uses of potential design, the imitating modeling technologies is offered when studying personal and professional features of employees.

**Keywords:** *the methodology, a personality, the professionalism, the employee, the approach, a principle, the methods, the means, a research, the technologies.*

### **PSYCHOLOGICAL SUPPORT OF THE FORMATION OF SELF-CONCEPT OF TEACHER PRE-SCHOOL EDUCATIONAL INSTITUTIONS AT THE STAGE OF ADAPTATION TO PROFESSIONAL ACTIVITIES**

**I.V. Konorukova**

Tver Institute of Ecology and Law

The article examines the relationship of self-concept with the characteristics of professional adaptation. Presents a model of psychological support of labor activity of educators, which is based on the idea of creating the conditions for self-development professional with a successful independent purpose of its further existence in the profession, which contributes to a qualitative change in their attitude toward work, awareness of possible ways and means to restore its capacities, the formation of a clearer and more adequate self-concept of professional. Model of psychological support of the formation of self-concept of professional includes goal, objectives, conditions required to achieve the main goal, based on the principles of formation of self-concept of professional performance criteria and the content through which it is implemented (diagnosis, design, and conduct of training; dynamics of the studied phenomena, the realization of personality in the work).

**Keywords:** *formation, self-concept, activities, adaptation to professional activities.*

### **THEORETICAL BASIS OF THE PROFESSIONAL PSYCHOLOGICAL SELECTION**

**N.P. Mescherskaya**

Tver State University

The first step in the process of studying aspects of professional psychological selection is the analysis of theoretical positions, the terms and definitions that characterize this phenomenon. This article is devoted to consideration of these issues.

**Keywords:** *selection, professional selection, medical selection, psychological selection, physiological selection, teachers selection, direction, object, object of professional selection.*

### **THE STABILITY AS A MAIN FACTOR OF GYMNASTS PERFORMANCE SUCCESS**

**A.V. Moskvina**

Lomonosov Moscow State University

The stability as a key of gymnasts success is presented at the article. Reliability is certain as integral property of sportsman that allows its effectively, stably and in taking part in responsible home and foreign competitions during the certain period of time.

**Keywords:** *gymnastics, reliability, competition, sportsman.*

## **RESEARCH PROBLEMS OF SOCIAL INTELLIGENCE IN THE CONTEXT OF SUCCESS OF PROFESSIONAL ACTIVITY OF LEGAL ADVISERS AS REPRESENTATIVES IN CIVIL TRIAL**

**A.E. Sklyarova**

Limited liability company «Tver legal service»

The article examines the problems of interpretation of social intelligence as a psychological category, provides an overview of the theoretical investigations on the issue in order to reveal the dynamics in the study of approaches to this phenomenon. It is shown that social intelligence as a factor of success of professional activity represents a category that is in the process of development and refinement, that substantiates the necessity of its study in relation to a particular professional activity. It substantiates the necessity of study and development of social intelligence of legal advisers as representatives in civil trial.

**Keywords:** *social intelligence, emotional intelligence, professionalism, professional activity of legal advisers, success, psychology of civil trial.*

## **PRACTICAL PSYCHOLOGY AS A PREREQUISITE FOR THE DEVELOPMENT PEDAGOGICAL SUPPORT**

**T.V.Solodovnikova**

Chuvash State University

The thesis that, the development of pedagogical knowledge about the development of the individual student and the subsequent emergence of the psychological service in education was a prerequisite for the phenomenon of pedagogical support. In the pedagogical support understanding of the student's personality, support, care and cooperation in the pedagogical impact - based on the knowledge of the individual.

**Keywords:** *psychological knowledge, development of the individual learner, pedagogical support.*

### **About authors**

BARINOVA Oxana Vladimirovna – PhD, psychologist of the Psychology faculty Moscow State University of Psychology and Education (127051, Moscow, ul. Sretenka, 29). e-mail: ox16barin@yandex.ru

BARKAYA Temur Raufovich – Candidate of Engineering Sciences, assistant professor, head of the Department of Structures and facilities at Tver State Technical University (170026, Tver, embankment of Afanasy Nikitin, 22), e-mail: btrs@list.ru

Belyankova Elena Ivanovna – PhD, Chair of Legal Disciplines, Tula State Lev Tolstoy Pedagogical University (300026, 125, Lenin av., Tula, Russia), e-mail: helena-2106@mail.ru

BEZDUKHOV Artyom Vladimirovich – Doctor of Pedagogical Sciences, Associate Professor of the Pedagogics and Psychology Chair, Samara State Social and Pedagogical University, (443099, Samara, M.Gorkiy str., 65/67), e-mail: bezdukov@mail.ru

BEZDUKHOV Vladimir Petrovich – Doctor of Pedagogical Sciences, Associate Professor of the Pedagogics and Psychology Chair, A.M. of The Russian Academy of Education,

Samara State Social and Pedagogical University, (443099, Samara, M.Gorkiy str., 65/67), e-mail: vlbezdukov@mail.ru

CENUGA Sergey Nikolaevich – PHD of the pedagogy, professor, assistant professor Department of Pedagogy, The Krasnoyarsk State Pedagogical University named after V.P. Astafiev (660049, Krasnoyarsk, ul. Adu Lebedevoi, 89) e-mail:

DOVGALEVA Irina Valeryevna – the candidate philosophical sciences, the associate professor, head of the Department of Structures and facilities at Tver State Technical University (170026, Tver, embankment of Afanasy Nikitin, 22), e-mail: diva150573@yandex.ru

DUDAKOV Sergey Mikhailovich – Doctor of Science (in Physics and Mathematics), Associate Professor, Head of Computer Science Department, Tver State University, (170100, Tver, Zhelyabova str., 33), e-mail: sergeydudakov@yandex.ru

EVSEEVA Nataliya Vladimirovna – PhD, a psychologist (Moscow), e-mail: perepelova@gmail.com

FEDOROV Viktor Vladimirovich – Doctor of Philosophical Sciences, professor, head of the Department of Architecture and urban planning at Tver State Technical University, (170026, Tver, embankment of Afanasy Nikitin, 22), e-mail: vvf322@yandex.ru

FILINOVA Irina – PhD, assistant professor of the department of «Psychology» of Tver State University (170100, Tver, Zhelyabova str., 33), e-mail: fim-05@mail.ru

FIRSOV Mikhail V. – doctor of historical sciences Director of Scientific-educational center transversal and cross-cultural social work, faculty of social work, Russian State Social University, Professor of National research nuclear University «MEPhI» (Moscow) e-mail: mihail\_firsov@mail.ru

FISCHER Valentina Yakovlevna – aspirant Department of Pedagogy, The Krasnoyarsk State Pedagogical University named after V.P. Astafiev (660049, Krasnoyarsk, ul. Adu Lebedevoi, 89), e-mail: valjaf87@mail.ru

FISUNOVA Natalia V. – Ph.D, assistant professor of the department of the second foreign language of Belgorod State National Research University (308015, Corpus 12, 85 Pobeda str., Belgorod, Belgorod region), e-mail: Fisunova@bsu.edu.ru

GALASYUK Irina N. – PhD in psychology, leading specialist of Scientific-educational center transversal and cross-cultural social work, faculty of social work, Russian State Social University ((129226, Moscow, ul. Wilhelm Pieck, 4, p.1) e-mail: igalas64@gmail.ru

GAO Ling – graduate student of the Department of Pedagogy and pedagogical psychology of the Psychology faculty, Saint Petersburg State University (nab. Makarova, 6, St. Petersburg, 199034), e-mail: gaolingxiaotu@163.com

GOFMAN Olga O., Saint-Petersburg University, Department of Psychological ensuring of professional activity, Head of HR department ZAO Geostroy (191180, St. Petersburg, Zagorodny pr., 27/21), e-mail: ms.gofman@mail.ru

GRIGORENKO Svetlana E. – Ph.D, senior lecturer of the department of foreign languages and professional communication of Belgorod State National Research University (308015, Corpus 12, 85 Pobeda str., Belgorod, Belgorod region), e-mail: Sgrigorenko@bsu.edu.ru

HODARINA Ekaterina V. – the chief specialist of Scientific – educational center transversal and cross-cultural social work, faculty of social work, Russian State Social University (Moscow) ekaterinakhodarina@gmail.com

KARAVANOVA Lyudmila Zhalalovna – the doctor of psychological sciences, professor of «Social Work and Pedagogics» chair, of Tver State University (170100, Tver, Zhelyabov St., 33), e-mail: Karavanova\_L54@mail.ru

KHODYREVA Natalya Gennadiyevna – Ph. D., Associate Professor, associate Professor of the Department of «Higher mathematics of Volzhsky Branch of the National Research University «Moscow Power Engineering Institute» (404110, Volgograd region, Volzhsky, Lenin Avenue, 69), e-mail: hodirevang@mail.ru

KONORYUKOVA Inna V. – a graduate student of 3rd course of the department of general psychology and psychology of labor Tver Institute of Ecology and Law (170001, Tver, Kalinin's Prospect, 23), e-mail: tvkiv@mail.ru

KOPYLOVA Natalia V., Doctor of Psychology, professor of Tver State University (170100, Tver, 33 Zhelyabov St.), e-mail: nvkopylova@mail.ru

KOROLEVA Anna A. – postgraduate of acmeological department of International Institute of State Service and Management (Vernadskiy av., 84, Moscow, Russia 119606) e-mail: anna\_koroleva@list.ru

KRUGOVA Natalia – PhD, assistant professor of the department of forensic medicine with law course of the Tver State Medical University (170100, Tver, ul. Sovetskaya, 4), e-mail: mikanat1@rambler.ru

MESCHERSKAYA Natalya Petrovna, postgraduate of Tver State University (170100, Tver, Zhelyabova, 33), e-mail: natasha21051987@mail.ru.

MOROZ Maria V. – PhD in psychology, Department «Social work and pedagogy» Tver State University (170100, Tver, Zhelyabov St., 33) moroz\_maria@mail.ru

MOSKVINA Alexandra V. – phd-student, 3-rd academic year, department psychology of education and pedagogics, faculty of psychology Lomonosov Moscow State University (Mokhovaya st. 11/9 Moscow 125009), e-mail: moskvina79@mail.ru

NASLEDOV Andrey Dmitrievich – PhD, Associate professor assigned the duties of head of the Department of Pedagogy and pedagogical psychology of the Psychology faculty, Saint Petersburg State University (nab. Makarova, 6, St. Petersburg, 199034), e-mail: andrey.nasledov@gmail.com

PLATOSHINA Victoria V. – Ph.D, assistant professor of the department of foreign languages and professional communication of Belgorod State National Research University (308015, Corpus 12, 85 Pobeda str., Belgorod, Belgorod region), e-mail: Platoshina@bsu.edu.ru

REBRILOVA Elena Sergeevna – PhD, assistant professor of psychology of work, organizational and clinical psychology, Tver State University (170100, Tver, Zhelyabova str., 33), e-mail: rebrilova@mail.ru

Shchurinova Irina Anatolyevna – PhD, Chair of History and Archaeology, Tula State Lev Tolstoy Pedagogical University (300026, 125, Lenin av., Tula, Russia), e-mail: 48420511o@gmail.com

SKLYAROVA Anastasia Eduardovna – legal adviser, Limited liability company «Tver legal service» (170043, Tver, ave. Oktiabr'skiy, 66, section 16), e-mail: nastya333\_7@mail.ru

SKUDALOV Pavel Olegovich – assistant of the Department of Structures and facilities at Tver State Technical University (170026, Tver, embankment of Afanasy Nikitin, 22), e-mail: p.s@live.ru

SOLODOVNIKOVA Tatiana Vladimirovna – postgraduate Chuvash State University (428015, Chuvashia republic, Cheboksary, Moskovsky Prospekt, 15), e-mail: solo-itv@mail.ru

SUKHOTIN Alexander A. – Director of Studies of the Department «Clinical Psychology», Assistant of the Department of Pedagogy and Clinical Psychology, I.M. Sechenov First Moscow State Medical University (8/2 Trubetskaya st., Moscow, 119991), e-mail: al.sukhotin@gmail.com.

SYROMYASOV Alexei Olegovich – PhD of Physical and Mathematical Sciences, Associate Professor, Department of Applied Mathematics, Differential Equations and Theoretical Mechanics, Mordovia State University named after. N.P. Ogarev (430005, Saransk, Lenina av., 15), e-mail: syal1@yandex.ru

TUPIK Elena Sergeevna – assistant of the Department of sociology of Tver State University (170100, Tver, Zhelyabova st., 33), e-mail: lussam@mail.ru

USTINOVA Ludmila Gennadiyevna – Ph. D., Associate Professor, associate Professor of the Department of «Higher mathematics of Volzhsky Branch of the National Research University «Moscow Power Engineering Institute» (404110, Volgograd region, Volzhsky, Lenin

Avenue, 69), e-mail: [ustinovs2007@yandex.ru](mailto:ustinovs2007@yandex.ru)

VODOPYANOVA Natalia E., Saint-Petersburg University, Department of Psychological ensuring of professional activity, St. Petersburg state University (199034, St. Petersburg, Universitetskaya embankment, 7/9), e-mail: [vodop@mail.ru](mailto:vodop@mail.ru)

YAZENIN Alexander Vasilyevich – Doctor of Science (in Physics and Mathematics), Professor, Head of Information Technology Department, Dean of Applied Mathematics and Cybernetics faculty, Tver State University, (170100, Tver, Zhelyabova str., 33), e-mail: [Yazenin.AV@tversu.ru](mailto:Yazenin.AV@tversu.ru)

ZAKHAROVA Irina Vladimirovna – PhD of Physical and Mathematical Sciences, Associate Professor, Department of Mathematical Statistics and Systems Analysis, Tver State University, (170100, Tver, Zhelyabova str., 33), e-mail: [zakhar\\_iv@mail.ru](mailto:zakhar_iv@mail.ru)

ZAKHAROVA Irina Vladimirovna – PhD of Physical and Mathematical Sciences, Associate Professor, Department of Mathematical Statistics and Systems Analysis, Tver State University, (170100, Tver, Zhelyabova str., 33), e-mail: [zakhar\\_iv@mail.ru](mailto:zakhar_iv@mail.ru)

ZHUKOV D.S., a graduate student of 3rd course of the department of general psychology and psychology of labor Tver Institute of Ecology and Law (170001, Tver, Kalinin's Prospect, 23), e-mail: [zhukovdanil@gmail.com](mailto:zhukovdanil@gmail.com)