VESTNIK TVGU

Seriya: Pedagogika i psikhologiya No. 1, 2016

Scientific Journal

Founded in 2006

Registered by the Federal Service for Supervision in the Sphere of Telecom, Information Technologies and Mass Communications PI № ΦC 77-61037 from March 5, 2015.

Translated Title

HERALD OF TVER STATE UNIVERSITY. SERIES: PEDAGOGY AND PSYCHOLOGY

Founder

FEDERAL STATE BUDGET EDUCATIONAL INSTITUTION OF HIGHER EDUCATION «TVER STATE UNIVERSITY»

Editorial Board of the Series:

Dr. of Sciences, prof. I.D. Lelchitskiy (editor-in-chief),
Academician of RAO, Dr. of Sciences, prof. S.K. Bondireva,
Academician of RAO, Dr. of Sciences, prof. B.M. Bim-Bad,
Academician of RAO, Dr. of Sciences, prof. I.V. Dubrovina,
Corresponding Member of RAS, Dr. of Sciences, prof. A.V. Jurevich,
Dr. of Sciences, prof. T.A. Zhalagina,
Dr. of Sciences, prof. O.N. Oleynikova,
Dr. of Sciences, prof. N.V. Kopylova,
Dr. of Sciences, prof. V.M. Lobzarov,
Dr. of Sciences, prof. Borhene Chakroun,
Candidate of Sciences, docent M.V. Moroz (Executive Sekretary)

Editorial Office:

Russia, 170100, Tver, 12 Studentcheskiy per., corpus B, office 437 Phone: (4822) 35-76-12

All rights reserved. No part of this publication may be reproduced without the written permission of the publisher.

© Tver State University, 2016

CONTENTS

LABOUR PSYCHOLOGY

Melnik I.I., Melnik O.F. Management motivation and emotinal well-being leaders Lenkov S.L., Rubtsova N.E. Personal characteristics of the professional in the structure of psychological types of activity	
SOCIAL PSYCHOLOGY	. 21
Romanov A.A., Malysheva E.V. Emotional basis of nonverbal discourse.	. 41
CLINICAL PSYCHOLOGY	
Volov V.V. The mimics and pathology: mechanism's of system of emotional regulation	51
EDUCATIONAL PSYCHOLOGY	
Doroshenko O.V., Feoktistova S.V. Formation of speech creative activity preschool children with functional violations of view	. 70
of pedagogical university students to health activities in educational organizations	. 80
DEVELOPMENT OF EDUCATION	
Borisova E.V. Pedagogical personnel potential in the aspect of innovation competence Doroshenko O.V. Interdisciplinary approach to formation of communicative competence of future teachers-defectologists Okuneva V.S. Active methods and contests in the formation of professional competencies of students	96
COMPARATIVE EDUCATION	
Astapenko E.V. The analysis of school teacher's personal and professional qualities in american professional standards of the teacher preparation	
HISTORY OF EDUCATION	
Prokofieva O.N. The use of pedagogical possibilities of scientific and pedagogical heritage of P.P. Korovkin in professional education of future teachers	127
PHYSICAL CULTURE AND SPORT	
Bychkova Ju.E., Shherbinina Ju.L. The effects of goalball practice on the psycho-emotional development of adolescents with deprivation of view	133

TRAINING AND EDUCATION

Zavodchikova N.I., Plyasunova U.V. The flipped classroom model for «Methods of educating and training in computer science» discipline	139
Krestinskiy I.S. Meaning of teaching of practical phonetics for verbal communication	137
in foreign language	147
POSTGRADUATE PAGE	
Grigoryan A.R., Andreyeva O.V. Research of the personal factors determining administra activity heads of regional government of the ministry of emergency situations (on the	tive
example of the Tver region)	153
Ivanov S.V. Psychological aspects of professional success veterinarian: the direction	
of the study	160
Pogodin V.A. Conditions and content of the optimization process in shooting sports	165
Grigoryan A.R., Andreyeva O.V. Comparative research the decision-making determinant depending on the official status at employees of regional government of the ministry	
of emergency situations (on the example of the Tver region)	170
Zaripov A.A. The individual work with the students as an organizational and pedagogical	
condition of optimization of the educational process of military academies	177
Osipov A.N. Motivation to physical-sport activity	184
Yakuhina V.I. Social fears concerning the decision of pregnant women about	
medical abortion	188

MANAGEMENT MOTIVATION AND EMOTINAL WELL-BEING LEADERS I.I. Melnik, O.F. Melnik

Petrozavodsk State University

This article presents the findings of a research project exploring the managerial motivation of leaders depending on the levels of their emotional well-being. We analyzed the relationship of basic human needs and basic motives of management activity and a level of emotional well-being of the leaders. The results show that the motivation of emotionally safe and emotionally dysfunctional leaders is likely to be different. The power motive of the emotionally dysfunctional leaders looks like a compensation and their managerial motivation is of immature character. Emotional well-being could be considered as a mediator that contributes to the quality of managerial motivation and used as a predictor of the maturity of leader's motivation.

Keywords: managerial motivation, power motivation, achievement motivation, motivation to success, approval motivation, basic needs, emotional well-being, mature personality of leader.

PERSONAL CHARACTERISTICS OF THE PROFESSIONAL IN THE STRUCTURE OF PSYCHOLOGICAL TYPES OF ACTIVITY

S.L. Lenkov¹, N.E. Rubtsova²

¹Institute for the Study of Childhood, Family and Education Russian Academy of Education, Moscow ²Russian Academy of Education, Moscow

The basic directions of research of personality traits a professional in the process of its formation as a subject of labor. The specificity of personal properties actors working within professional groups, generalized structure corresponding psychological types of professional activity in modern Russia. The reasons for the emergence of differences between the regulations of activities and personal characteristics of subjects of labor, associated with professional identity and dynamics of the deviations of professional formation

Keywords: personality, subject, professional, psychological type of professional activity, professional marginalism.

EMOTIONAL BASIS OF NONVERBAL DISCOURSE

A.A. Romanov, E.V. Malysheva

Tver State Agricultural Academy

The article deals with the problem of influence of person's emotional behavior speaking on tactile behavior in social interaction. The authors conclude that the different emotional states have different effects on the efficiency of coordinated and concerted action of participants in dialogue interaction.

Keywords: communication, nonverbal discourse, emotion, touch, social interaction, dialogue.

THE MIMICS AND PATHOLOGY: MECHANISM'S OF SYSTEM OF EMOTIONAL REGULATION

V.V. Volov

Samara state university

The innovational model of quality of diagnostics basal emotions has been present. The article presents experimental research emotions conducted with help of electromyography. Determination of facial reaction laid in the basics of qualitative estimations of emotional system regulation. Comparison of results of two probes on six basal emotions redials trends of response characteristics for epileptics and healthy individuals. Qualitative reaction in chiral effects form and pattern destruction of emotions was revealed.

Keywords: the basal emotions, mimic pattern, epilepsy, rigidity, chiral effects, block, isolation, functional system of mental self-organization.

FORMATION OF SPEECH CREATIVE ACTIVITY PRESCHOOL CHILDREN WITH FUNCTIONAL VIOLATIONS OF VIEW

O.V. Doroshenko, S.V. Feoktistova

Russian New University, Moscow

The article considers the main stages of formation of creative skills of story-telling in preschool children with functional violations of view, lists effective techniques to stimulate creative speech activity of preschool children with impaired vision.

Keywords: creativity, speech activity, preschool, visually impaired.

THE DEVELOPMENT LEVEL OF THE INTERPERSONAL PERCEPTION STRATEGIES OF TEACHERS, CONSULTING PSYCHOLOGISTS AND STUDENTS OF THE PSYCHOLOGICAL AND TECHNICAL SPECIALTIES

N.A. Rozhdestvenskaya, M.S. Prokhorov

Lomonosov Moscow State University

This article covers the investigation of the interpersonal perception strategies which are used by teachers, consulting psychologists and students of the psychological and technical specialties. It was ascertained that the development level of interpersonal perception strategies is higher for teachers-experts in comparison with teachers with low level of professional skills. The first ones tend to more adequately evaluate most of their pupils' personalities which characterize their motivational sphere, knowledge, self-esteem, will, emotions and intelligence. The development level of interpersonal perception strategies for practice psychologists is higher than for students.

Keywords: interpersonal perception, interpersonal perception strategies, social intelligence.

THE MODEL OF PSYCHOLOGICAL READINESS OF PEDAGOGICAL UNIVERSITY STUDENTS TO HEALTH ACTIVITIES IN EDUCATIONAL ORGANIZATIONS

B.A. Artemenko, G.V. Valeeva, Z.I. Tumaseva

Chelyabinsk State Pedagogical University

The model of psychological readiness of pedagogical university students to health activities in educational organizations is reviewed in the article. The article describes the model that allows us to characterize it components: organizational and structural consisting of four components: psycho-emotional, cognitive, psycho-physical and value-motivational;

diagnostic and developing, that includes psycho-pedagogical conditions and methodically based system of health-psycho and developing technologies.

Keywords: psychological readiness, model, health activity, psycho-pedagogical conditions, subject-subject relations.

PEDAGOGICAL PERSONNEL POTENTIAL IN THE ASPECT OF INNOVATION COMPETENCE

E.V. Borisova

Peter the Great Military academy of Strategic Missile Forces, Balashikha

Noted the problems of ensuring higher education quality from the point of view the professional quality of the teaching staff of the University. Prompted to enter in the structure of professional-pedagogical competence component "innovation competence", as a socio-pedagogical phenomenon, reflecting the creative potential of the teacher. Identified the need and ways of development of pedagogical personnel potential in accordance with modern requirements.

Keywords: pedagogical staff, the innovative competence of a teacher.

INTERDISCIPLINARY APPROACH TO FORMATION OF COMMUNICATIVE COMPETENCE OF FUTURE TEACHERS-DEFECTOLOGISTS

O.V. Doroshenko

Russian New University

The article considers different approaches to the problem of forming communicative competence of future teachers-defectologists, are the main components of communicative competence.

Keywords: communication, competence, teacher-defectologist.

ACTIVE METHODS AND CONTESTS IN THE FORMATION OF PROFESSIONAL COMPETENCIES OF STUDENTS

V.S. Okuneva

Khakas technical Institute – branch of «Siberian Federal University»

This article proposes to consider the experience of forming professional competence of students through the use of project method, on the basis of integration of educational and practical activities, by involving students in the problem-solving process directly during training, to nominate new ideas and to look for unusual solutions in the design and creation of new products with their further presentation at competitions. Participation in the competitions, which purpose consists in formation of a reserve of young specialists, capable to think and act globally in the interests of the country, as methodical reception, based on the adversarial nature of competitions, enriches students experience in solving complex technological problems, allows you to present new products, created by students and contributes to the formation of professional competencies required for continued professional competence.

Keywords: the quality of vocational education, the project method, the active participation of students, competition movement.

THE ANALYSIS OF SCHOOL TEACHER'S PERSONAL AND PROFESSIONAL QUALITIES IN AMERICAN PROFESSIONAL STANDARDS OF THE TEACHER PREPARATION

E.V. Astapenko

Tver State University

Standards of teacher education in the USA are dwelled. The accent is made on personal and professional characteristics of future American school teachers. Significant explicit and implicit requirements to the personality of a teacher are identified.

Keywords: teacher's personal and professional qualities, standards of teacher education.

IDEA OF THE «EDUCATION FOR UNDERSTANDING» IN HOWARD GARDNER'S EDUCATIONAL CONVICTIONS

O.A. DOROHOVA

Branch of Moscow region State Educational Institution for higher professional education «University Dubna» Dmitrov Institute of non-stop education

In the article examined an idea of the «education for understanding» by a well-known American psychologist and educator Howard Gardner, found out its special aspects and defined its role for the development of modern educational process.

Keywords: education for understanding, the theory of Multiple Intelligences, traditional educational approach, effective teaching.

THE USE OF PEDAGOGICAL POSSIBILITIES OF SCIENTIFIC AND PEDAGOGICAL HERITAGE OF P.P. KOROVKIN IN PROFESSIONAL EDUCATION OF FUTURE TEACHERS

O. Prokofieva

Kaluga State University K.E. Tsiolkovsky

This article discusses the use of scientific and pedagogical heritage of the scientist-mathematician PP Korovkin in the professional education of future teachers.

Keywords: pedagogical possibilities, scientific and pedagogical heritage, professional education, scientific and pedagogical heritage P.P. Korovkina.

THE EFFECTS OF GOALBALL PRACTICE ON THE PSYCHO-EMOTIONAL DEVELOPMENT OF ADOLESCENTS WITH DEPRIVATION OF VIEW

Ju.E. Bychkova, Ju.L. Shherbinina

Russian state University of physical culture, sport, tourism and youth policy

Physical activity and sports are the most powerful means of influence on the psychological properties of the personality, healthy people and persons with various disabilities in health status. A special role sports play in the lives of a blind teenager. They are not only expanding motor experience, but also set him on his proactive stance, form the desire to overcome obstacles in life, reduce fears. All these data obtained in the experiment presented in the article.

Keywords: adaptive sports, goalball, impaired vision, adolescents with visual impairments, blind sport, psychological and pedagogical features, the psycho-emotional state, anxiety.

THE FLIPPED CLASSROOM MODEL FOR «METHODS OF EDUCATING AND TRAINING IN COMPUTER SCIENCE» DISCIPLINE

N.I. Zavodchikova, U.V. Plyasunova

Yaroslavl State Pedagogical University named after K.D.Ushinsky

The article describes the modified flipped classroom model of teaching arrangement, that is one of the components of the blended learning educational technology. «Flipping the classroom» means that students gain first exposure to new material outside of class, and then and focus on the higher forms of cognitive work in class. Proposed model divides extracurricular assigniments of a particular subject into two parts: assignments of the first (pre-curricular) part are used to prepare for a good apprehension of a curricular studies content. Assignments of the second (post-curricular) part are used to improve an acquired knowledge and to elaborate some skills. The article contains some student's activities provided with its objectives described in the framework of the regarded model for each studying stage and the affected elements of an online Moodle-based course provided with a possibilities of interactive student's work arrangement and automatic knowledge testing system usage. There are also some examples of an applying elements of an online Moodle-based course to organize a self-instruction student's work, ways to organize interactive student's work using some of such elements described in the article, by example of «Methods of educating and training in computer science» discipline.

Keywords: learning management system, LMS, MOODLE, Blended Learning, смешанное обучение, Flipped classroom.

MEANING OF TEACHING OF PRACTICAL PHONETICS FOR VERBAL COMMUNICATION IN FOREIGN LANGUAGE

I.S. Krestinskiy

Tver State University

The article focuses on the concept of standard pronunciation and its components; the conditions of acquiring pronunciation are described; the aims of teaching pronunciation in foreign language teaching are defined.

Key words: phonetic competence, pronunciation norm, intonation, articulatio, verbal communication.

RESEARCH OF THE PERSONAL FACTORS DETERMINING ADMINISTRATIVE ACTIVITY HEADS OF REGIONAL GOVERNMENT OF THE MINISTRY OF EMERGENCY SITUATIONS (ON THE EXAMPLE OF THE TVER REGION)

A.R. Grigoryan, O.V. Andreyeva

Tver state technical university

Results of research of personal factors of decision-making, creative potential, communicative and organizing abilities and the preferred styles of administrative activity peculiar to an administrative board of the Head department of the Ministry of Emergency Measures of Russia on the Tver region are presented in article. 30 men – officers of an administrative board of the Head department of the Ministry of Emergency Measures of Russia across the Tver region aged from 23 till 47 years took part in research.

Keywords: communicativeness, organizing abilities, rationality, tendency to risk, creative abilities, leader potential, style of administrative activity.

PSYCHOLOGICAL ASPECTS OF PROFESSIONAL SUCCESS VETERINARIAN: THE DIRECTION OF THE STUDY

S.V. Ivanov

Tver State Technical University

In the article the actual problem of professional success veterinarian. Presented promising area of research is to identify and differentiate the psychological determinants of professional success veterinarian unfolded description of its PIQ and constructing a model of successful professionals.

Keywords: veterinarian, professional success, professionally important qualities, professional activity.

CONDITIONS AND CONTENT OF THE OPTIMIZATION PROCESS IN SHOOTING SPORTS

V.A. Pogodin

Vologda State University

The article is dedicated to the optimization of shooters' technical training. The author's approach to construction and optimization of the training in shooting are presented. The pedagogical conditions and key moments of the optimization process are shown. The aim of this research is to study the optimization of technical training in a training process of children's sports school. The results of my own research on imposing the process of optimization in children's sports school are given. The results of the success of the implemented optimization process of shooters' technical training are presented.

Keywords: optimization, technical training, shooting sports, the preparatory period, precontest period.

COMPARATIVE RESEARCH THE DECISION-MAKING DETERMINANT DEPENDING ON THE OFFICIAL STATUS AT EMPLOYEES OF REGIONAL GOVERNMENT OF THE MINISTRY OF EMERGENCY SITUATIONS (ON THE EXAMPLE OF THE TVER REGION)

A.R. Grigoryan, O.V. Andreyeva

Tver state technical university

Results of research decision-making determinant by employees of regional government of the Ministry of Emergency Situations across the Tver region influencing decision-making in professional activity – the level of reflexivity, subjective control, personal factors of decision-making (rationality and tendency to risk), individual type of thinking are presented in article. Selection was made by 3 groups of examinees depending on the official status: officers of an administrative board of the Head department of the Ministry of Emergency Measures of Russia across the Tver region; young officers-university graduates of Emercom of Russia of 2015 and fire rescuers of FGKU «Specialized Rescue and Fire Fighting Part of a Federal Fire Service across the Tver Region».

Keywords: professional activity of firefighters, decision-making, reflexivity, subjective control, rationality, readiness for risk, style of thinking.

THE INDIVIDUAL WORK WITH THE STUDENTS AS AN ORGANIZATIONAL AND PEDAGOGICAL CONDITION OF OPTIMIZATION OF THE EDUCATIONAL PROCESS OF MILITARY ACADEMIES

A.A. Zaripov

Kemerovo state University of culture and arts

The nessessity of the developing, active teaching methods are considered. These wich methods provide the development of cognitive motivation and the interest to the individual work of cadets in military academies are described. The attention is paid to the different methods of teaching and the analysis of the text-book structure. The special text-book in military academies are considered. The recommendations to the use of the text-book are given. This work deals with the concept of methodological manuel. The different approaches and individual pedagogical technologies using the methodological materiels are considered.

Keywords: special text-book, methods of teaching, methodological manuel, individual work, pedagogical approaches.

MOTIVATION TO PHYSICAL-SPORT ACTIVITY

A.N. Osipov

Togliatti state University, Togliatti

In the article the problem of increase of motivation for a healthy lifestyle, namely physical education and sport high school students. Defined classification of inducements to physical activity and selected the optimal motivational complex and the factors decreasing motivation .

Keywords: healthy lifestyle, motivation, motivations, physical education, personal interest.

SOCIAL FEARS CONCERNING THE DECISION OF PREGNANT WOMEN ABOUT MEDICAL ABORTION

V.I. Yakuhina

Ivanovo State University

Subjects of consideration in this article are social fears and their countable significance for the decision concerning medical abortion. The article presents the results of empirical studies using a special questionnaire on social anxiety and sociophobia, diagnostics of interpersonal relations, life purport orientations and personal self-appraisal of pregnant women who make decisions about abortion. The author comes to a conclusion that social fears and individual peculiarities have a direct influence upon the decision of abortion. The necessity of special psychological training for pregnant women is viewed as the means reducing the number of medical abortion.

Keywords: fear-classification, concept of «fear», social fears, major principles to fear-classification, generalized fear; fears, peculiar to pregnant women, unplanned (unwanted) pregnancy, medical abortion.

About authors

ANDREYEVA Olga Viktorovna, the graduate student of department of psychology and philosophy Tver state technical university (170026, Tver, Af St. Nikitina, 22), e-mail: andreeva olga1971@bk.ru

ARTEMENKO Boris Alexandrovich – Candidate of Biological sciences assistant professor Department of Childhood Pedagogy and Psychology, FSEU HPE «Chelyabinsk State Pedagogical University» (454080, Chelyabinsk, Lenin avenue, 69), e-mail: boris_chpu@mail.ru

ASTAPENKO Elena Vladimirovna – PhD in philology, assistant professor of the Chair of modern languages for the Humanities of Tver state university (170100, Tver, 33 Zhelyabov St.), e-mail: Elenastap@gmail.com

BORISOVA Elena Vladimirovna – Doctor of Pedagogical Sci, Cand.Tech.Sci., Associate Professor, Senior Researcher MA SMF of Peter the Great ;e-mail: elenborisov@mail.ru

BYCHKOVA Julia Evgenievna – graduate student, Russian State University of Physical Culture, Sports, Tourism and Youth Policy (105122, Moscow, Sireneviy bulvar, 4), e-mail:kazan6ka@yandex.ru

DOROHOVA Olga Alexandrovna – senior teacher of the human, social and economical science of Branch of Moscow region State Educational Institution for higher professional education «University Dubna» Dmitrov Institute of non-stop education, e-mail: olga.d792@mail.ru

DOROSHENKO Oksana Viktorovna – candidate of pedagogical sciences, head. the department of special education defectological, Russian New University (105005, Moscow, Radio str., 22), e-mail: doroshenko_oksan@mail.ru

FEOKTISTOVA Svetlana Vasilievna – doctor of psychology, Professor of the department of special education defectological, Russian new University (105005, Moscow, Radio str., 22), e-mail: svfeoktistova@mail.ru

GRIGORYAN Arsen Rafikovich, the graduate student of department of psychology and philosophy Tver state technical university (170026, Tver, Af St. Nikitina, 22), e-mail: grigoryan_112@mail.ru

IVANOV Sergey Valeryevich –Ph.D. student of the Dept. of Psychology and Philosophy of Tver State Technical University (170026, Tver, Af St. Nikitina, 22), e-mail: sv_ivanov@icloud.com

KRESTINSKIY Igor Stanislavovich – Candidate of Pedagogical Sciences (Ph.D.), assistant professor of the Chair of German Languages, State educational institution of higher education «Tver State University» (170100, Tver, Zhelyabov St., 33), e-mail: igor_krestinsky@mail.ru

LENKOV Sergey Leonidovich – Doctor of Psychological Science, Professor Laboratory of Professional Development of Teachers Institute for the Study of Childhood, Family and Education Russian Academy of Education, (105062, Moscow, Makarenko st., 5/16), e-mail: new_psy@mail.ru

MALYSHEVA Ekaterina Valerievna – PhD, docent of the chair of the theory of language and cross-cultural communication of Tver State Agricultural Academy, e-mail: ekkmal@bk.ru

MELNIK Olga Fedorovna – Senior lecturer of the Psychology Department, Petrozavodsk State University (PetrSU), (185680 Petrozavodsk, Pushkinskaya str. 17, Institute of pedagogy and psychology Petrozavodsk State University), e-mail: urimelnike@gmail.com

MELNIK Yuri Ivanovich – PhD (Psychology), Associate Professor of the Psychology Department, Petrozavodsk State University, Petrozavodsk, Russia. e-mail: urimelnike@gmail.com

OKUNEVA Valentina Semenovna – Professor of mathematics and natural Sciences Khakas technical Institute – branch of fgaou VO «Siberian Federal University» (655017, R. Khakassia, Abakan), e-mail: bolgan30@yandex.ru

OSIPOV Alexey Nikolaevich – postgraduate student, Department of pedagogy and methods of teaching of Togliatti state University (445000, Tolyatti, Belarusan, 14), e-mail: qwerty7772@yandex.ru

PLYASUNOVA Ulyana Valerievna – Candidate of Pedagogics, Associate Professor of the Theory and methods of teaching computer science Yaroslavl State pedagogical University named after K. D. Ushinsky (150000, Yaroslavl, Respublikanskaya street, 108), e-mail: plyasunova@gmail.com

POGODIN Vitalii Aleksandrovich, postgraduate student, lecturer department of Physical Education «Vologda State University» (16000, Vologda, ul. Lenina, 15), e-mail: vital-pogodin2008@yandex.ru

PROKHOROV Maxim S. – PhD-student, Department of Psychology of Education and Pedagogy, Lomonosov Moscow State University (11/9 Mokhovaya st., Moscow, 125009, Russia), e-mail: batinboots@gmail.com

PROKOFIEVA Olga – Candidate of Pedagogical Sciences, assistant professor at the chair of pedagogy, Kaluga State University K.E. Tsiolkovsky (248023, Kaluga, St. Razina Street, 26), e-mail: ProkophevaKgu@yandex.ru

ROMANOV Aleksey Arkadyevich – dr., hab., professor, holder of chair of the theory of language and cross-cultural communication of Tver State Agricultural Academy, e-mail: romanov_tgsha@mail.ru

ROZHDESTVENSKAYA Nataliya A. – PhD, professor of Department of Psychology of Education and Pedagogy, Lomonosov Moscow State University (11/9 Mokhovaya st., Moscow, 125009, Russia), e-mail: natalyaro-mu@ya.ru

RUBTSOVA Nadezhda Evgenyevna – Doctor of Psychological Science, associate Professor Department for Coordination of Research Russian Academy of Education, (105062, Moscow, Makarenko st., 5/16,) e-mail: hope432810@yandex.ru

SHCHERBININA Julia Lvovna – Ph.D., assistant professor of theory and methodology of adaptive physical training, Russian State University of Physical Culture, Sports, Tourism and Youth Policy (105122, Moscow, Sireneviy bulvar, 4), e-mail:yulika_06@list.ru

TUMASEVA Zoya Ivanovna – Doctor of Pedagogical sciences, professor, Department of Life safety and medical-biological disciplines, FSEU HPE «Chelyabinsk State Pedagogical University» (454080, Chelyabinsk, Lenin avenue, 69), e-mail: boris_chpu@mail.ru

VALEEVA Galina Valer'evna – Candidate of Psychological science assistant professor Department of Life safety and medical-biological disciplines, FSEU HPE «Chelyabinsk State Pedagogical University» (454080, Chelyabinsk, Lenin avenue, 69), e-mail: boris_chpu@mail.ru

YAKUHINA Valeriya Igorevna – a postgraduate student of the Social Psychology Department, Ivanovo State University (153025, Ivanovo, Yermaka Street, 39), e-mail: piracetamik@yandex.ru

ZARIPOV Andrey Alekseevich – seniour teacher of the service support commander department of Novosibirsk military institute The Department of Internal Affairs. The post-graduate student (13.00.08 Theory and methods of professional education Kemerovo state University of culture and arts), e-mail: andrelecs@mail.ru, Kemerovo

ZAVODCHIKOVA Nadezhda Ivanovna – Candidate of Pedagogics, Associate Professor of the Theory and methods of teaching computer science Yaroslavl State pedagogical University named after K. D. Ushinsky (150000, Yaroslavl, Respublikanskaya street, 108), e-mail: zawnadejda@yandex.ru