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MEDICAL AND PSYCHOLOGICAL STUDY OF QUALITY OF LIFE RELATED TO HEALTH IN PATIENTS OF DENTAL PROFILE

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The presented interdisciplinary study introduces a descriptive analysis of the quality of life, personal and psychological uniqueness of patients with the pathology of temporomandibular joint dysfunction (TMJ). Psychodiagnostics of their psychological status was carried out, including psycho-emotional characteristics, personal and psychological characteristics in the focus of health-related quality of life, as well as indicators of the significance of the disease. The results of the study indicate a deterioration in the health-related quality of life in patients with TMJ, which is explained by increased anxiety, a low level of psychological stability, internality and rationality, as well as the presence of a moderate level of neurotization and an increased level of reflexivity.

Keywords: dental patient, temporomandibular joint dysfunction, health-related quality of life, psychological status.

THEORETICAL APPROACHES TO THE STUDY OF THE PROBLEM OF ADAPTATION AND ADAPTIVE BEHAVIOR

OF A PERSON IN THE SYSTEM OF SCIENTIFIC KNOWLEDGE

S.V. Feoktistova, I.V. Grigorieva

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Is devoted to the problem of personality adaptation. The article explains the concept of adaptation in the context of the different approaches. The types of the adaptation process and their features are revealed. The conclusion is made about the manifestation of adaptation through personality behavior.

Keywords: *adaptation, adaptive behavior, individual psychological characteristics, determinants, resources.*

SUBJECTIVE PROFESSIONAL WELL-BEING OF RAIL TRANSPORT SPECIALISTS (ON THE EXAMPLE OF MACHINISTS AND ASSISTANTS OF THE LOCOMOTIVE MACHINERY)

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The results of studying the structure of subjective well-being of railway specialists are presented. It is shown that the subjective professional well-being of these specialists includes four components (social and professional demand, desire for professional development, dominant emotional state, passion for work / boredom from work). Each component has its own complex structure, which reflects the peculiarities of the attitude of railway transport specialists to professional activities, the general attitude to the current life situation and the peculiarities of the professional mentality. It was determined that the strongest relationships are observed within two pairs of components: socio-professional demand and the dominant emotional state; desire for professional development and passion for work / boredom from work.

Keywords: *subjective professional well-being, social and professional demand, desire for professional development, railway transport specialist.*

PERSONAL DETERMINANTS OF PROFESSIONAL BURNING OF DOCTORS IN ONCOLOGICAL PRACTICE

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The preservation of health in the professional activities of doctors in oncological practice actualizes the psychological research we are conducting. The results of an empirical study of the personality determinants of professional burnout by oncologists in Tver are presented. The research tools were compiled by a method for diagnosing the level of emotional burnout V.V. Smartly, reflective questionnaire of the level of self-confidence Skripkina and a technique for diagnosing the level of reflexivity A.V. Karpova. The results of the study demonstrate a low level of reflexivity of oncologists, they are not elephants to trust in interpersonal contacts, in addition, a third of the examined oncologists have an already formed emotional burnout syndrome.

Keywords: *burnout, reflexivity, trust, doctor, oncological practice.*

CHARACTERISTICS OF PERFORMANCE STYLES OF THE SUBJECTS OF THE INVESTIGATION

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The authors study the characteristics of performance styles of employees of the Investigative Committee of the Russian Federation. Styles of performing activity are understood as variable and changeable systems that allow for the adaptation of professional activity to the conditions of its implementation. Based on empirical research, conclusions are drawn about the priority of excessive and creative styles and the inadmissibility of passive-following (performing), low-motivated and evasive styles when solving professional tasks by investigators. Combined (forming a mixed) and incongruous styles of performing activity are empirically determined.

Keywords: *performing activity, investigative activity, performance style, subject of investigative activity.*

RESEARCH OF FEATURES OF SOCIAL AND PSYCHOLOGICAL WELL-BEING OF TEENAGERS FROM FAMILIES WITH NON-NORMATIVE FAMILY CRISES

N.Y. Makeeva

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Presents the results of empirical research of socio-psychological well-being of adolescents in the family which for the last 1,5 years there was a non-normative crises: death of a parent, divorce of parents, one parent was in detention, a serious illness of one of the parents, the hit teen under guardianship or in a foster family because of deprivation of parental rights. The results of the study indicate the need for social and psychological assistance to teenagers who have a seriously ill parent. The actual, long-term traumatic situation of suffering from a parent's illness negatively affects their psychoemotional state and negatively affects their socio-psychological well-being.

Keywords: *adolescents, social-psychological well-being, non-normative family crises.*

MEDIA EFFECTS OF DEMONSTRATING SCENES OF VIOLENCE IN THE MEDIA AND TOLERANCE TO AGGRESSION AMONG MODERN ADOLESCENTS

M.M. Mishina, K.A. Vorobyeva

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The article analyzes psychological theories that describe the impact of demonstrations of violence in the media, as well as behavior (the impact can be either positive or negative). The article considers the short-term and long-term effect of media-image of violence and aggression, as well as the analysis of the psychological characteristics of the perception of children and adolescents. In particular, empirical research results, including media data on the emotional state and behavior of modern adolescents, are based on the survey «Teenagers and violence on the screen» (T. G. Shakhnovsky, 1997) at the Institute of Psychology named after L. S. Vygotsky, Russian State University for the Humanities.

Keywords: *scenes of violence in the media, media effects, desensitization, emotional state and behavior of adolescents.*

RESEARCH OF ATTITUDES AND BEHAVIORAL PATTERNS IN THE FIELD OF REPRODUCTIVE HEALTH OF STUDENT YOUTH

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The results of the study of the level of subjective control as an indicator of the subject's

responsibility for the results of their own activities, as well as attitudes towards reproductive potential and parent-child relations among students of a technical college, are presented. Psychodiagnostic tools of the study were the methods of diagnosing the level of subjective control by J. Rotter and the author's questionnaire of a sociological survey. The results of the study demonstrate in general the average level of internality among students, as well as the presence of traditional family values and the importance of family relations for today's youth.

Keywords: *health, reproductive health, risk, uncertainty, risk of responsibility.*

A CHILD WITH DISABILITIES IN FOSTER CARE: FEATURES OF PSYCHOLOGICAL AND PEDAGOGICAL SUPPORT

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The article discusses the issues of placing a child in a foster family, accompanied by a change in his status, decentralizing the perception of himself as an orphan child and gaining a new identity as a home child. The process of adopting a child is seen as a period of fears, hopes, expectations and illusions. It is emphasized that the essence of psychological and pedagogical support of a child is the need to shift the attention of the substitute family (its pedagogical orientation) from the fact of the adopted child's limited health opportunities (HIA), from a "pitiful" and disabling attitude to him to creating conditions for raising him as a happy person. The author reveals the concept of a competent version of parenthood.

Keywords: *child, orphan, ill-health, the foster family, difficulties, hopes and happiness.*

ATTENTION DEFICIENCY SYNDROME AND HYPERACTIVITY: ETIOLOGY, TYPES, PSYCHOLOGICAL WORK

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The article presents the results of a theoretical study of the problem of attention deficit hyperactivity disorder. The anamnesis of attention deficit hyperactivity disorder, the theory of the etiology of the syndrome, its classification, psychological work with the disorder were studied.

Keywords: *attention deficit hyperactivity disorder, MMD (minimal cerebral dysfunction), etiology, neuropsychiatric disorder.*

SENIOR PRE-SCHOOL CHILDREN WITH GENERAL SPEECH UNDER-DEVELOPMENT: PERCEPTION AND UNDERSTANDING OF LOGICAL-GRAMMATICAL CONSTRUCTIONS

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The article is devoted to the formation of logical and grammatical constructions in children of preschool age with a general speech under-development. A complex technique was used in the work, aimed at assessing perception and understanding of simple inflectional, direct and inverse constructions expressing spatial relations, time sequence, comparative and logical relations. The results of the empirical study reflect the development patterns of preschool children, testify to the irregular formation of speech and thinking activity and understanding of various logical and grammatical structures in older preschoolers with general speech under-development (level III).

Keywords: *preschool children, general speech under-development, grammatical structure of*

speech, logical and grammatical constructions.

PEDAGOGICAL COMPETENCES OF A TEACHER: THE PROBLEM OF CONTENT IN EDUCATIONAL TECHNOLOGIES OF THE FUTURE

V.K. Barinov, Yu.A. Samonenko

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The article discusses the conceptual issues of the content of education in the aspect of achieving the main goal of education - mastering the ability of a student to learn independently. Proposed structure of education content represented in the form of the model – «financing education», which will offer guidance to participants in the educational process, and most importantly, the student as a subject of educational activity selection of educational material for the implementation of personal educational project. The content of the methodological component of knowledge as an important component of General educational skills, reflexive abilities and theoretical thinking of students is determined. The results of the work can be used to improve the educational systems of secondary General and secondary vocational education.

Keywords: *content of education, subject of educational activity, personal educational project, tree of educational goals, system thinking, meta-subject competence, ability to learn, reflexive abilities.*

PROFESSIONAL SELF-DETERMINATION OF GRADUATES OF AN EDUCATIONAL ORGANIZATION AS A FACTOR OF PERSONAL DEVELOPMENT

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The features of professional value orientations of modern high school students at the stage of professional self-determination are considered. The essence of professional self-determination, the problem and ways of its solution, factors of successful implementation are determined. The modern requirements for the process of vocational guidance of high school students are revealed. The main approaches to vocational guidance of schoolchildren are presented. The essence of professional self-determination, the problem and ways of its solution, factors of successful implementation of professional growth are determined.

Keywords: *personality; value orientations; labor value orientations; professional self-determination; children of senior school age; personal, psychological, life perspective.*

STRUCTURE AND METHODOLOGY FOR EVALUATING THE FORMATION OF EXPERIMENTAL SKILLS OF SCHOOLS IN TRAINING PHYSICS

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The aim of the work was to assess the formation of experimental skills in physics. Achievement of this goal was based on such research methods as analysis of psychological, pedagogical and methodological literature on the problem of the formation of experimental skills of schoolchildren, as well as conducting experimental search work. As a result of our research, the development of a three-level structure of experimental skills and its adaptation to the assessment of the formation of experimental skills of students after the first year of teaching physics was developed. The novelty of the work lies in the development of a methodology for assessing the experimental skills of schoolchildren, taking into account the psychological factors of forgetting the conscious educational material. The results obtained can find wide application in the work of school teachers, as well as in

the course of student teaching practice.

Keywords: *experimental skills, levels of formation of experimental skills, criteria for the formation of experimental skills, assessment of the formation of experimental skills, physical device, forgetting conscious knowledge, experimental search work.*

THE DEVELOPMENT OF PRE-SCHOOL CHILDREN'S COGNITIVE ACTIVITY DURING

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The article addresses the issue of the development of pre-school children's cognitive activity in children educational organizations. In this article are represented the results of the research into the cognitive activity of pre-school children during a game and organized educational activity at different moments of the day. The article offers an analysis of the forms, methods and means of organization of the educational process, which encourages the pre-school children's cognitive activity. In this article represents the role of the pedagogic support for the development of the pre-school children's cognitive activity.

Keywords: *development, cognition, cognitive activity, creative tasks, forms, methods, means, educational process.*

DIDACTIC BASES OF MEMORY RESOURCES ACTIVATION IN THE STUDY OF THE LINGUISTIC DISCIPLINES IN A MEDICAL UNIVERSITY

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The article considers the problem of memory resources optimization during the linguistic courses mastery at a non-linguistic university. Based on the analysis of the psychophysiological patterns of memory functioning, didactic techniques facilitating the memorization and reproduction of a large amount of educational material are substantiated. Practical examples that contribute to a more complete and rational usage of memory resources are given. It is shown that the development of declarative memory and the acquisition of knowledge based on it are largely determined by the methods of processing the learning information proposed for assimilation.

Keywords: *memory functioning, short-term and declarative memory, information processing, mnemonics, proactive / retroactive interference.*

SUBJECT-SUBJECT PEDAGOGICAL RELATIONS AS A WAY TO OPTIMIZE INCLUDED TEACHING RUSSIAN LANGUAGE TO FOREIGN STUDENTS

E.A. Gascon

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The article points out the necessity and relevance of establishing subject-subject pedagogical relations within the framework of a personality-oriented approach during the included teaching of the Russian language to foreign students in Russian universities to optimize the educational process. The above conclusion is based on the analysis of academic literature and observation of the activities of students from different countries in the Russian language classes. The novelty of the research is to take into account the features of the included teaching of the Russian language to foreign students when organising subject-subject

pedagogical interaction. The practical significance of the material is its use in the development of the set of activities for making subject-subject pedagogical interaction. A variant of this set is proposed in this paper and it is tested in Russian as a foreign language classes.

Keywords: *student-centered approach, subject-subject pedagogical relations, learning optimization, Russian as a foreign language, included training Russian.*

AN INTEGRATIVE APPROACH TO TEACHING A FOREIGN LANGUAGE IN THE PROCESS OF CREATING UNIVERSAL COMPETENCY IN THE SYSTEM OF MASTER TRAINING

M.S. Zavyalova, M.N. Razdobarova

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The article examines the integrative approach as a complex pedagogical phenomenon. The basic concepts, principles and technological components of an integrative approach to the organization of the learning process are presented. The stages of implementation in process in the program development program of the discipline «Foreign Language in Professional Activities» in the master's training system are highlighted.

Keywords: *integrative approach, integration, technological component, intrasubject integration, intersubject integration, educational program.*

FORMATION OF PROFESSIONAL AND MORAL COMPETENCIES IN THE PROCESS OF PEDAGOGICAL PRACTICE OF FUTURE PRIMARY SCHOOL TEACHERS

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The article considers pedagogical practice as one of the ways to form professional and moral competencies of students and future primary school teachers. Based on the diagnosis of this category of respondents, the results are presented, including an individual-personal system of moral aspects and value orientations, which form the basis of professional and moral competence of the teacher.

Keywords: *pedagogical practice, competency-based approach, professional competencies, professional-pedagogical competence, professional-moral competence, primary school teacher.*

THEORETICAL JUSTIFICATION OF CRITERIA AND INDICATORS OF FORMATION OF WORLD-VIEW SELF-DEFINITION OF FUTURE TEACHERS OF PRIMARY EDUCATION

E.P. Krivtsun, A.P. Kondratenko

Lugansk National University them. Taras Shevchenko, Lugansk, LPR

The article defines the concepts of «worldview self-determination», «criterion», «indicator»; The requirements for the definition of criteria and indicators in modern scientific research are considered. The authors have identified and described the criteria for the formation of ideological self-determination of future primary education teachers: motivational-value, cognitive, praxeological and reflective. Also, on the basis of the selected criteria, indicators of ideological self-determination of future primary education teachers are determined, and prospects for further research are indicated.

Keywords: *ideological self-determination, primary education teacher, criterion, indicator.*

BUILDING A PROFESSIONAL COMPETENCE OF A YOUNG TEACHER IN THE ESTABLISHMENT OF SUPPLEMENTARY VOCATIONAL EDUCATION

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The problem of the formation of methodological competence among young primary school teachers in mathematics, the Russian language, the world around, and literary reading has been actualized. The results of experimental work are presented through the organization of complex diagnostic work among teachers, containing control tasks in all subjects. Variants of methodological support for a young teacher are offered, including optional special courses of choice.

Keywords: *methodical competence, further training, the variety of courses, methodical developments.*

CURRENT FEATURES OF TRAINING IT SPECIALISTS

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The process of training specialists in the IT sphere is currently relevant to major global challenges and is of great importance for modern society. The identified problems include «age-related aging» of the teaching staff and significant differences in the technical and software support of students and teachers in the implementation of the distance learning format. The advantages of the current training format include the formation of additional competencies in the field of information technology, access and active use of world educational content, online courses of leading Russian universities, posted on online platforms on the Internet. The special features include the increasing importance of the school stage of training in the information direction, the active use of interactive forms of learning in the implementation of practical classes, in particular, in the preparation of future specialists in the field of software development and testing.

Keywords: *training of IT specialists, online courses, distance learning, practical training, motivation of students.*

PROSPECTS OF BIOLOGICAL AND ECOLOGICAL-VALEOLOGICAL EDUCATION IN THE CONTENT OF PREPARATION OF FUTURE TEACHERS

Z.I. Tumaseva, I.L. Orekhova

South Ural State Humanitarian Pedagogical University, Chelyabinsk

The methodological aspects of biological and ecological-valeological education in the content of professional training of future teachers are grounded. The principles of conformity to nature, individualization, diversification, which contribute to the renewal and health-preservation of education, have been systematized. The creation of a health-preserving educational environment is actualized in order to form a healthy personality.

Keywords: *education, biologization, greening, eco-valeologization, teacher, updating, methodology.*

TEXT CONTENT OF MEDIEVAL WESTERN EUROPEAN AND ANCIENT RUSSIAN EDUCATIONAL BOOKS

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of the Russian Academy of Education, Moscow

The article examines the textual content of the medieval Western European and ancient Russian educational books. The work is done in historical, pedagogical, theoretical and methodological vein. Special attention is paid to the description and characterization of the textual content, which served for the didactic and educational intentions. There is a conclusion that in the Middle Ages in Western Europe and Russia, books used for educational objectives were created in accordance with religious goals and were specially prepared for some educational purposes. The textual content of these books was determined by the medieval culture of the intellectual and social life of a man and society. Distinctive features of medieval Western European and ancient Russian educational books were those that they had tendency to encyclopedic content, provided basic literacy and served for upbringing to live virtuous life.

Keywords: *textbook, textual content, Middle Ages.*

IMPACT OF «WORLDSKILLS INTERNATIONAL» ON IMPROVING THE EFFICIENCY OF VOCATIONAL EDUCATION AND TRAINING **J. Markelova**

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Medical College № 7, Moscow

The problems faced by the system of vocational education and training in order to increase efficiency are considered. The influence of the WorldSkills International movement on the effectiveness of the system of vocational education and training is shown. Prospects of participation in WorldSkills International championships for the main consumers of the system of vocational education and training were analyzed: students, government and employers. General scientific methods were used including cognition, analytical method, specification of theoretical knowledge, method of expert assessments, terminological analysis, and generalization. The results of the research reflect the possibility of using the WorldSkills International methodology to assess the efficiency of the system through the organization of professional skill championships for college teachers according to WorldSkills International standards.

Keywords: *vocational education and training (VET), WorldSkills International, efficiency of vocational education and training.*

PSYCHOLOGICAL KNOWLEDGE AS A PEDAGOGICAL CONDITION FOR THE DEVELOPMENT OF SOCIAL RESPONSIBILITY IN FUTURE OFFICERS **A.V. Rukavishnikov**

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The article considers the pedagogical problem of social responsibility of the future officer's personality, in particular, the search for pedagogical conditions in its development. The article presents a theoretical and methodological review of the study of social responsibility of the individual in scientific and pedagogical research, as well as the author's own position. The article presents the organization, progress and results of a pedagogical experiment to test the effectiveness of psychological knowledge in the development of social responsibility in future officers. Empirical data allowed us to establish that the psychological knowledge of cadets contributes to the development of social responsibility in their future professional activities.

Keywords: *social responsibility of the future officer, pedagogical conditions, psychological knowledge.*

SOFT SKILLS DEVELOPMENT OF PRIMARY SCHOOL STUDENTS IN JOINT ACTIVITY WITH A SPECIAL COMPUTER SYSTEM

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This article describes a special computer system which was created, in particular, to develop communication competence and soft skills of primary school students. A potential and ways to apply for development of students interaction in the meaning of particular subjects are discussed. We suggest alternative (out-of-class) ways to develop these skills and derivatives with modern computer technologies, which is designed to organize of learning activities and to increase of efficiency children and teachers interaction.

Keywords: *soft skills, soft skills development, communication competence, learning activity, computer system, development, developmental method.*

COMPREHENSIVE DIAGNOSIS OF SELF-DIRECTION IN MIDCHILDHOOD CHILDREN WITH BEHAVIOR DISORDERS

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This article considers the problem of self-direction diagnostics in midchildhood students with behavior disorders. The idea of importance of self-direction as an important component of conscious activity is confirmed. It is known that researchers lack the united psychological tools that can be used for both groups of children: those-ones that have ADHD medical diagnosis and those in whom behavioral disorders can be shown up phenomenologically using their parents observations. The diagnostic complex for the study of self-direction of midchildhood children is presented.

Keywords: *behavior disorders, self-ditection, emotional-volitional sphere, motivation.*

THEORETICAL BASIS OF DESIGN STRUCTURE OF THE DIGITAL EDUCATIONAL ENVIRONMENT

I.D. Lelchitsky, A.P. Silchenko, S.Yu. Shcherbakova

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The theoretical basis for the design of a digital educational environment is a three-dimensional model, a prerequisite for the development of which was the technological map of the studied subject (V.M. Monakhov). The main attention in the development of the model is focused on the logic of the interaction of the triad «teacher – student – technology». The structurally designed digital educational environment includes three main information blocks: the educational process of the studied subject; the level of mastering the educational content (the choice by the student of the level of training in the studied subject; universal educational actions, content consisting of educational situations.

Keywords: *digitalization of the education system, digital educational environment, pedagogical technology, educational situation, teacher's professional activity, didactic tools, Allis.school, technological map.*

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