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PSYCHOLOGICAL FEATURES OF TEACHERS-PSYCHOLOGISTS WITH DIFFERENT LEVELS OF PROFESSIONAL BURNOUT

A.A. Vasileva

Gord psychological and pedagogical center (GBU GPPC), Moscow

Highlights the problem of professional burnout of teachers-psychologists teaching children with attention deficit disorder, emphasizes the important role of prevention of professional burnout, and considers different levels of professional burnout. Some techniques and methods of work organization that allow to optimize the process of training and education are given.

Keywords: *levels of professional burnout, arbitrary attention, attention deficit disorder, psychological characteristics, personal characteristics of teachers-psychologists.*

MANAGEMENT POTENTIAL OF THE HEAD OF THE ORGANIZATION AS A SUBJECT OF LABOR (ON THE EXAMPLE OF EMERCOM OF AFFAIRS IN THE TVER REGION)

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²Tver State Medical University

The results of a theoretical analysis of the concept of «managerial potential of a leader» in the psychology of work are presented. The managerial potential of the head of the organization as a subject of labor consists of a specific structure of professionally important qualities of the head and his managerial concept, which is manifested in the style of team leadership and business communication strategies implemented by the head in collaboration with subordinates. The specific features of the professional activity of the head of the territorial authorities of the Ministry of Emergencies are analyzed in terms of the problem of the formation of his managerial potential.

Keywords: *managerial potential, head of the Ministry of Emergencies, professionally important qualities, business communication strategies.*

MODERN EDUCATION AND THE REQUIREMENTS FOR MOTIVATIONAL-COMPETENCY CHARACTERISTICS OF THE SUBJECT SCIENTIFIC AND PEDAGOGICAL WORK

N.N. Demidenko

Tver State University, Tver

The article presents an analysis of modern education in terms of its modernization and current requirements for a higher education teacher in the context of his personal characteristics. It is shown that the motivational-competency qualities of the subject of labor, which are professionally important criteria for assessing the personality of a professional, become relevant. An analysis of scientific material is presented, on the basis of which a conclusion is drawn about the most important place of the motivational-competency characteristics of the personality of the subject of labor in the structure of the professional activity of a higher school teacher.

Keywords: *education, scientific and pedagogical activity, the subject of labor, motivational-competency characteristics of the personality of a teacher of higher education, universal competencies.*

CHANGING THE COMMUNICATIVE ATTITUDES OF THE PERSONALITY OF PSYCHOLOGICAL CADETS USING AN ADAPTIVE TRAINING PROGRAM

S. Zdorova, S. Fedotov, A. Sudarik

Moscow University of the MIA of Russia named after V.J. Kikot, Moscow

An empirical study on the diagnosis and correction of communicative attitudes in cadets studying in the specialty «psychology of performance» was conducted. The program of socio-psychological training «Development of communicative properties and abilities of the individual» on the development and correction of negative components of the communicative sphere of cadets-psychologists has been tested. The positive effect of the training on the development of certain communicative attitudes is shown. The obtained result makes it possible to analyze and adjust the training exercises aimed at the development of determining factors.

Keywords: *communicative attitudes, training program, individual psychological characteristics of the personality of cadets-psychologists, forming experiment.*

AN EMPIRICAL STUDY OF PSYCHOLOGICAL CHARACTERISTICS COPING STRATEGIES OF PSYCHOLOGISTS-CONSULTANTS OF THE REHABILITATION CENTER

L.G. Lavrova

Tver State University

The article describes the process, analysis and interpretation of the result of empirical study of psychological features of application of coping strategies by psychologists-consultants of rehabilitation center for reduction of manifestations of emotional burnout and development of professional stress. Object of study: psychologists-consultants of the rehabilitation center. Objective: to identify the relationship of coping strategies with different levels of emotional burnout. As a result of the study, multiple relationships between the investigated parameters were found, practical recommendations for the prevention of the occurrence of negative emotional states are given.

Keywords: *copying strategies, controlling behavior, emotional burnout, stress stages, correlation relationships of the investigated indicators.*

SELF-IMAGE IN ADULTS WITH INTELLECTUAL DISABILITIES

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Presents the specifics of forming self-images in adults with intellectual disabilities. The demonstrated features are related to the narrative manifestations of the Self-the real structure of the personality, contextually meant as a realistic understanding of oneself, evaluation of oneself and one's actions, internal content of attitudes and aspirations in relation to oneself, predictive positions in relation to one's own capabilities and social realities of life. When studying the I-real construct using specially developed techniques and structured conversation, the researcher is able to phenomenologically describe and interpret the existing features through the analysis of verbal representations of diagnostic subjects.

Keywords: *mental retardation, I-real, self-awareness, self-knowledge, self-image, adults with intellectual disabilities.*

FEATURES OF THE MEANING SPHERE OF ORPHANED TEENAGERS WITH MINIMUM DISABILITY OF INTELLECTUAL FUNCTIONS

K.V. Stepanov

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The current state of the issue of filling the content of the concept of «meaning sphere» of orphaned teenagers with mild forms of intellectual disabilities is considered. The article presents the results of a psychological survey of orphaned teenagers, both with a standard level of intelligence, and orphaned teenagers with minimal mental and cognitive dysfunction (F70 according to ICD-10), who are raised in orphanages. The features of the structure and content of the meaning sphere of orphaned teenagers with disabilities of (mental) health are shown.

Keywords: *orphaned teenagers, special education psychology, minimum (mental) health*

disabilities, meaning sphere, orphanages.

MOTIONAL RESPONSE IN THE SITUATION OF LOSS OF A CLOSE PERSON

O.V. Barinova, A.S. Malyutina

Moscow State Psychological and Pedagogical University, Moscow

The main content of the concept of emotional response and its characteristics is considered. The results of an empirical study of emotional response in a situation of loss of a loved one with various circumstances (causes) of death are presented. As research tools used: a method of thematic analysis of interviews S. Kvale, questionnaire «Dominant emotional states» L.A. Rabinovich, «Self-assessment test» Characteristics of emotionality EP Ilyina. The analysis of statistical data using the Mann-Whitney criterion. The results were processed using the program (SPSS Version), as well as a qualitative analysis of the interview.

Keywords: *emotional response, a situation of loss, a loved one, loss, stressful conditions.*

PSYCHOLOGICAL ASSISTANCE TO THE POPULATION IN COVID-CRISIS SITUATION

V.E. Kapitanaki, S.V. Chermyanin, O.S. Ivanov

Leningrad State University named after A.S. Pushkin

A psychological study of the manifestations of COVID-crisis in the population has been carried out. The specifics of COVID-crisis are defined, Psychological factors that have a negative impact on the psychological state of a person during the period of self-isolation providing prevention of COVID-19 spread are considered. These include: personal disharmonicity (mainly with the prevalence of anxiety and infantile traits); Tendency to neurotic reactions, low variability and low efficiency of protective response, ridership of installations and behaviour patterns, presence of unresolved intra-family conflicts. The topic of citizens applications for emergency psychological assistance in the first weeks of self-isolation has been defined and directions and tactics of psychological assistance to clients in the COVID-crisis situation have been developed.

Keywords: *coronavirus infection COVID-19, psychological counselling, crisis situation, COVID-crisis, mass social isolation, information stress, psychological protection.*

THE INFLUENCE OF MULTICULTURALISM AND GLOBALIZATION PROCESSES ON THE LEARNING FOREIGN LANGUAGES

E.V. Astapenko, E.V. Murashkina

Tver State University

The key characteristics of multiculturalism, globalization in the context of learning foreign languages in a multicultural world are considered. The characteristics of a multicultural teacher are revealed. Positive and negative aspects of multiculturalism for a modern society are analyzed.

Keywords: *multiculturalism, globalization processes, multicultural teacher, multilingualism, internationalization of education.*

FEATURES OF THE CONTENT OF MULTICULTURAL COMPETENCE OF AN ATS EMPLOYEE

Ju.S. Belokurova

Tver branch of the Moscow University of the Ministry of internal Affairs of Russia named after
V.Ya. Kikot, Tver

Multicultural competence is considered as an organic element of the system of professional competencies of an ATS employee. The necessary components of multicultural competence are identified, as well as the features of their content that are significant for the professional activity of an ATS employee.

Keywords: *multicultural competence, components of multicultural competence, content of multicultural competence.*

PSYCHODIDACTIC DETERMINANTS OF MAINTAINUNG MOTIVATION IN THE COURSE OF MEDICAL TERMINOLOGY STUDY BY STUDENTS OF SPECIALIZED HIGHER EDUCATION INSTITUTIONS

E.V. Vinogradova, I.J. Kuritsyna

Tver State Medical University

The article discusses the psychological and didactic determinants that stimulate motivation in the study of medical terminology. It is noted that the psychophysiological process, which is motivation, does not entirely depend on the context in which the training occurs. To a large extent, it is determined by the individual pragmatism of the student and based on the interrelation of personal, interpersonal, sociocultural and contextual factors. It is emphasized that motivational incentives become effective when they are transformed from objective signs of a learning context into a subjective motive for studying a subject. This is facilitated by the implementation of didactic techniques that take into account the psychological characteristics of the perception and processing of new information.

Keywords: *determinants of motivation, motivational potential, intrinsic and extrinsic motivation, epistemic curiosity, flow effect, didactic techniques.*

PROFESSIONAL TRAJECTORIES OF GRADUATES OF EDUCATIONAL PROGRAMS OF SOCIAL AND PEDAGOGICAL SPHERE OF ACTIVITY

S.N. Dobrosmyslova, M.A. Krylova, S.A. Travina

Tver State University, Tver

The article presents a general list of factors that determine the paths of graduates of the university in terms of triangular interaction «university-employer-student». The following key points were identified: professional and personal qualities, professional plans and expectations, the level of general education - education. An empirical study was conducted on the basis of the Federal State Budgetary Educational Establishment of Higher Education «Tver State University» on a sample of graduates of the undergraduate and graduate level under the programs «Pedagogical Education» and «Social Work». As research methods, content analysis and anonymous survey were used.

Keywords: *professional trajectories, graduate, system of three-way interaction «university-employer-graduate», professional plans, educational programs, employment, teacher education, social work.*

ORGANIZATION OF INDEPENDENT WORK OF STUDENTS

A.A. Kulagina

Tver State University

The article discusses the problem of organizing the independent work of 1st year students as a necessary condition for the formation of the student's position of the subject of knowledge in the learning process. The author describes the possibilities of applying the techniques of critical thinking development technology for the formation of first-year students' skills in the quality of independent work.

Keywords: *independent work, student, method, technology for the development of critical thinking.*

GIG-ECONOMY AND UNIVERSITIES: CHALLENGES AND OPPORTUNITIES

A.A. Muraveva, O.N. Oleynikova

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The article looks into changes observed in different societal subsystems that occur under the impact of the expanding gig-economy. Special accent is laid on possible responses to the new challenges on the part of the higher education system in the context of fostering skills relevant for the gig-economy and diverse involved target groups. Possible ways are proposed to enhance higher education programmes and professional development courses to gear them towards the needs of the gig-economy. The novelty is ensured by the targeted examination of the gig-economy paradigm from the perspective of competences of its actors and by the proposal of ways to form and support the relevance of these competences. The practical value is in the possibility to use the materials and conclusions of the article for the enhancement of higher education curricula and of the Federal Higher Education Standards, and professional; development courses for university methodologists and administrators.

Keywords: *gig-economy, competences, system of education, labour market.*

ODERN UNIVERSITY LECTURER TYPE: TRADITIONS AND INNOVATIONS

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The article updates the problem of educational processes transformation at the university caused by changes in its mission and tasks which are solved by lecturers. Attention is drawn to the emergence factors of a new lecturer type, the formation of which should be facilitated by postgraduate development of competence, the intellectual potential of modern society, new pedagogical personnel. Attention is drawn to the fact that innovation implies a respectful attitude towards the past, to the history of Russian university education, the advantage of which over other educational institutions is scientific. The study proved that success of pedagogical activities is due to the relationship between pedagogical and scientific activities. The evidence in the article contains the results of studies of the peculiarities of the university lecturer's activity, characteristics of a new university lecturer type – cognitive, obtained by the author of the article during the longitudinal study, selection of which was presented by

lecturers of classical universities (Samara, Moscow, St. Petersburg). The article materials will be interesting to university lecturers, educational process direction, postgraduate students and researchers in the field of vocational training.

Keywords: *Russian education, pedagogical processes, postgraduate development of competence, lecturer of cognitive university, traditions, innovations.*

GENDER DIFFERENTIATION OF UNIVERSITY STUDENTS IN THE CONTEXT OF A COMPETENCE-BASED APPROACH TO EDUCATION

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²Military Academy of aerospace defense named after G.K. Zhukov

Is devoted to the analysis of a number of scientific studies on the problem of genetic differentiation of students in the educational process of higher education. The concept of «gender» and its difference from the concept of «sex» is considered. Psychophysiological, psychological and social features of young men and women, their educational and professional preferences, and features of gender-role behavior, historically predetermined by society, are characterized. Styles, methods, and algorithms of teaching young men and women in higher education are offered.

Keywords: *university students, gender, gender differences, gender differentiation, personality, teaching style, teaching method, learning algorithm.*

THE ROLE OF A TUTOR IN THE WBL SYSTEM OF HIGHER EDUCATION

S.V. Chegrintsova, N.N. Bedenko

Tver State University

The role of the tutor in the implementation of the innovative for the Russian Federation form of WBL (training combined with work) in higher education is defined. The main characteristics of WEB technologies are listed; the review of the key functional responsibilities of the tutor and its role in the system is defined; methods and techniques for diagnosing individual characteristics of the student that are relevant for building a personal learning trajectory are proposed. Methods and methods of studying individual characteristics of students for building personal training are included in the system. The results of the research can be successfully applied in the selection and selection of candidates for the appointment of Tutors in the higher education system in the Russian Federation, as well as in the study of individual characteristics of the student.

Keywords: *training combined with work, tutor, functional responsibilities, role of the tutor, individual learning trajectory, methods and techniques for evaluating individual characteristics of the student.*

MOTIVATION TO COMMUNICATIVE ACTIVITIES WITH MEDICAL UNIVERSITY STUDENTS THROUGH VIDEO MATERIALS IN FOREIGN LANGUAGE CLASSES

L.V. Yagenich, T.I. Kushnareva

Institute of Foreign Philology (SS)

V.I. Vernadsky Crimean Federal University

The authors aim at a scientific study and description of practical ways to use video material to increase motivation for learning foreign languages among students of medical higher educational institutions. The authors have worked out and implemented a complex of foreign language lessons with the use of video materials for students.

Keywords: *foreign languages for specific purposes, video materials, medical university students, motivation, motive.*

MODEL FOR TRAINING IN-COMPANY TEACHERS OF AN INDUSTRIAL ENTERPRISE

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External training does not always take into account the specifics of a particular production, so it is more appropriate to train in-company teachers from among authoritative specialists who are able to transfer their own professional experience and knowledge. The authors describe a model for training in- company teachers. The advantage of the model are accounting the individual characteristics of the teacher, and educational needs of the companies', which is guided by the Federal and regional policy of increasing efficiency and implementing lean production.

Keywords: *in-company training, in- company teachers, teaching competencies, pedagogical system, andragogy.*

FEATURES OF USE OF THE SYSTEM OF ELECTRONIC LEARNING ON THE PLATFORM «DIGITAL COLLEGE OF MOSCOW REGION»

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Currently, a federal project «Modern Digital Environment in the Russian Federation» is being implemented in the Moscow region. In the framework of the action plan for the implementation of the digital educational environment in professional educational organizations of the Moscow region, the use of e-learning systems is a priority. The aim of the work is to study the features of using the e-learning system in the educational process. The novelty and practical importance of work in the digital educational environment implies the following performance indicators: time saved for teachers (due to its more efficient use); development of skills in working with modern sources of information; intensification of students' learning activities; application of self-check, self-assessment, immediate feedback; ensuring variability and individualization of education; increasing availability of educational materials. An analysis of the use of e-learning systems by teachers in their work suggests the need to study aspects of the use of e-learning models in order to effectively use the results in practice.

Keywords: *E-learning system, e-learning complex, digital environment, e-learning models.*

THE ROLE OF A TUTOR IN THE WBL SYSTEM OF HIGHER EDUCATION

S.V. Chegrintsova, N.N. Bedenko

The role of the tutor in the implementation of the innovative for the Russian Federation form of WBL (training combined with work) in higher education is defined. The main characteristics of WEB technologies are listed; the review of the key functional responsibilities of the tutor and its role in the system is defined; methods and techniques for diagnosing individual characteristics of the student that are relevant for building a personal learning trajectory are proposed. Methods and methods of studying individual characteristics of students for building personal training are included in the system. The results of the research can be successfully applied in the selection and selection of candidates for the appointment of Tutors in the higher education system in the Russian Federation, as well as in the study of individual characteristics of the student.

Keywords: *training combined with work, tutor, functional responsibilities, role of the tutor, individual learning trajectory, methods and techniques for evaluating individual characteristics of the student.*

DIGITALIZATION OF TRAINING: FROM MICROCALCULATOR TO WEB-TECHNOLOGIES

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The article considers the results of informatization of domestic higher education, its directions and priority programs. On the basis of the selected peculiarities of the education of the era of network society, technologies and means of education are presented, which are useful for teachers of the university to use in training future teachers in the era of digital education.

Keywords: *Informatization of education, digital education, training of the future teacher.*

THE USE OF DIGITAL TECHNOLOGIES IN «HOME READING» CLASSES

O.O. Chertovskikh

MGIMO University

The author discusses the possibility of using digital educational resources in «home reading» classes. The data obtained as a result of an empirical study allow us to confirm the assumption that the use of digital educational resources enhances students' motivation and cognitive activity, provides personalized learning and helps to better understand and consolidate the material.

Keywords: *home reading, digital textbook, electronic platform, online course, digital educational resource, foreign languages.*

PEDAGOGICAL CONCEPT OF DEVELOPMENT OF LAND NATIONAL N.F. BUNDAKOV'S SCHOOL

T.A. Lozgacheva

Tver State University

The progressive ideas of the teacher and public figure of the late XIX century Nikolai Fedorovich Bunakov are considered. His concept for the development of education for

peasants is outlined. Contradictions for its implementation in this historical period are highlighted. The reasons for the conflict N.F. Bunakov with zemstvo self-government bodies.

Keywords: *zemstvo public school, N.F. Bunakov, overcoming illiteracy among the peasants, the democratization of education at the end of the XIX century.*

CLINICAL VERSION OF SOCIAL WORK AND SOCIAL PEDAGOGY IN THE CONTEXT OF HISTORICAL PUBLIC HEALTH DISCOURSES DEVELOPMENT: GENESIS AND EVOLUTION OF SOCIOPATOGENIC PLATFORM 1.0

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Sociocultural determinants of the genesis and evolution of the sociopathogenic platform 1.0 and the design of phyloptophy paradigm are examined in the article by means of historical and genetic analysis. This is reflected in the presented discourses of public health and in the implementation of the model of the medical care and education, which essentially designated itself as a prototype of clinical social work and clinical social pedagogy.

Keywords: *potlach, medical care model, sociopathogenic platform, philanthropy, phyloptohhy, clinical social work, clinical social pedagogy, clinical version of social education, theology, public health.*

SPECIAL EDUCATION ABROAD IN THE MIDDLE OF THE XVIII - THE END OF THE XIX CENTURY

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This paper is devoted to the problem of education of people with special educational needs. The paper presents an analysis of foreign historical experience in the field of development of special education from the second half of the XVIII to the end of the XIX century, and on this basis the pedagogical prerequisites for the development of special education in modern conditions are determined. The role of the influence of the European Enlightenment on the development of education of people with disabilities is shown. The invaluable contribution of teachers of that time to the development of special education abroad is considered.

Keywords: *special education, history of education abroad, education of people with disabilities, education of children with special educational needs, ungraded classes, special classes.*

THE ESSENCE AND STRUCTURAL COMPONENTS OF PEDAGOGICAL SUPPORT OF THE EDUCATIONAL PROCESS

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The essence and structural components of pedagogical support of the educational process in the context of personality-oriented and activity-based approaches are determined. The classification of pedagogical support resources is carried out.

Keywords: *pedagogical support, structure of pedagogical support, resources of pedagogical support.*

REVIEW OF THE SYSTEM OF MILITARY SCHOOLS OF RUSSIA AT THE END OF THE XIX – BEGINNING OF THE XX CENTURY

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The structure of the General Directorate of Military Educational Institutions, formed after the military reforms of 1863-1874 of the XIX century, is considered. By analyzing archival data and historical literature, it was revealed that the system of military educational institutions included his Imperial Majesty's page corps, cadet corps, military schools, Junker schools, military schools, officer schools and military academies. The article describes the specific features of all types of military educational institutions that affect the training of military personnel. Describes the specific features of all types of military educational institutions that affect the training of military personnel.

Keywords: *military reforms of 1863–1874, War Office, General Directorate of Military Educational Institutions, cadet corps, military schools, cadet schools, officer schools, military academies, pedagogical museum, pedagogical committee.*

FORMATION OF A CULTURE OF INTERETHNIC COMMUNICATION AS ONE OF THE WAYS TO PREVENT CONFLICT SITUATIONS AMONG MILITARY PERSONNEL

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The author studies conflicts in modern multi-ethnic military collectives. The most typical examples of conflicts caused by ethnic differences are identified and the formation and maintenance of a culture of interethnic communication in the division is proposed as a means of preventing them. A set of diagnostic methods and tests has been selected to determine the tolerance of military personnel who are serving under a contract in the National Guard in relation to representatives of different ethnic and cultural groups.

Keywords: *conflicts based on interethnic differences, prevention of conflict situations, ethnic identity, multinational military personnel, culture of interethnic communication.*

FORMING TEENAGERS' UNDERSTANDING OF THE HUMAN IMAGE IN WORKS OF ART ON THE ART PHOTOGRAPHY MATERIA

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The article presents the results of practical experience in applying the technique «Study of Children's Perception of Artwork» (Y.A. Poluyanov, V.A.Guruzhapov) to form understanding of human image in works of art among teenagers on the material of art photography. It has been suggested that the perception of artistic photography, which is one of the directions of artistic art in modern culture, is subject to the same laws as the perception of classical types and forms of art. In the experimental study conducted with two groups of students (students of 5th-6th and 10th grades, 53 people) the indicators of understanding of the human image in art photography increased significantly. The obtained data suggests that the development of understanding of the human image in art photography among teenagers is a promising direction for aesthetic education of students, since the facilitation of the mechanisms of artistic perception on the material close to contemporary teenagers may serve as an incentive for them to develop interest and taste in works of classical art

Keywords: *aesthetic development; reflection; teaching photography; teenage age; understanding of human image in photography.*

STRUCTURAL AND FUNCTIONAL MODEL OF FORMATION OF READINESS TO INCREASE PSYCHOLOGICAL STABILITY OF UNIVERSITY CADET OF THE EMERCOM OF RUSSIA

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The need to develop and implement in the educational process of the university of the EMERCOM of Russia a structural and functional model of formation of readiness of the cadet to increase psychological stability has been revealed. The model developed on the basis of activity and integrative-development approaches. The model includes the following blocks: target, conceptual, structural-content, diagnostic, result. Disclosed are components and indicators of formation level.

Keywords: *structural and functional model, psychological stability, readiness, cadet, university of EMERCOM of Russia.*

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