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## MEANS MILITARY-PROFESSIONAL TRAINING OF CADETS – MILITARY PILOTS

**A.I. Savelev**

The branch of Military Educational-Research Centre of Air Force  
«Air Force Academy» in Syzran

The problem of military professional training of cadets – military pilots in a military aviation university is considered. Arguments are given regarding its improvement, taking into account the specifics of military professional activity, which proves the leading role of command-methodological activity. The need for cadets – military pilots in command and methodological competence is indicated. On the basis of the technological approach, pedagogical tools contributing to its formation are concretized.

**Keywords:** *cadet – military pilot, military-professional training, training means, command and methodological competence.*

## TO THE QUESTION OF THE SPECIFICS OF THE PROFESSIONAL ACTIVITY OF LAWYERS: THE POSSIBILITY OF PSYCHOLOGICAL SUPPORT

**A.O. Bagrentcev**

Tver Institute of «Moscow University of Humanities and Economics», Tver

The article provides a theoretical analysis of the current state of the specifics of professional activity of lawyers. Questions about the essence of professional activity in relation to the lawyers

themselves and their personal qualities are analyzed. The article describes the peculiarities of lawyers' work, taking into account the subject-subject interaction. Theoretical and applied research directions of professional activity of lawyers are outlined: implementation of professional selection procedures, taking into account the requirements of Federal state educational standards of higher education and standards of professional training and professional development of lawyers; taking into account modern social and educational conditions and labor market requirements-a refined professionographic description of the profession «lawyer», professionograms and psychograms; the possibility of building a psychodiagnostic technology for predicting the success of a lawyer's professional activity and a model of a multi-level system of psychological and pedagogical support and support for a lawyer's professional activity.

**Keywords:** *lawyer, professional activity, professional adaptation, professional development, invariants, personal qualities of a lawyer, success of professional activity, psychological support.*

## **THE CONSTRUCTION OF A PERSONAL BRAND AS PART OF PROFESSIONAL IDENTITY FASHION- AND BEAUTY BLOGGERS**

**L.S. Burlachenko**

Kuban State Technological University, Krasnodar

The article discusses the concepts of personal brand, professional identity, self-construction and translation of self-image in a social network. The aim of the study is a comparative analysis of self-presentation and the creation by bloggers of a personal brand abroad and in Russia. The method of content analysis of self-presentation of the personal brand of beauty and fashion bloggers of the social network Instagram was used, the methodological basis of I. Hoffman's theory of interactionism [2]. As a result, it was revealed that bloggers use visual means (photos / videos) to design and strengthen the image of «I» in the representation of «others», and to expand social interactions, they use the technical capabilities of Instagram - hashtags, user and brand marks. This study fills the gaps in the study of personal brand, professional identity of bloggers as a new professional group of modern society, and also allows to compare the ways of personal presentation of personal brand of foreign and Russian bloggers.

**Keywords:** *personal brand, self-presentation, professional identity, blogosphere, blogging, social networks.*

## **SPECIFICS OF PROFESSIONAL BURNOUT OF TEACHERS-PSYCHOLOGISTS WORKING WITH CHILDREN WITH ATTENTION DEFICIT HYPERACTIVITY DISORDER**

**A.A. Vasilieva**

City Psychological and Pedagogical Center  
of the Department of Education of Moscow

The problem of professional burnout of teachers-psychologists in institutions of various types is studied. Empirically, differences in the functional features of professional burnout, the specificity of the intrapersonal (correlation) model of integration of professional burnout, and the content of structural (factor) features of professional burnout of teachers-psychologists of the psychological and pedagogical center and teachers-psychologists of primary educational institutions were found. The reasons for the development of professional deformities of

teachers working with children with attention deficit hyperactivity disorder are established.

**Keywords:** *professional burnout, personal characteristics of teachers-psychologists, style of self-regulation, intraprofessional features.*

## **OVERCOMING STRATEGIES AND TOLERANCE TO UNCERTAINTY OF STUDENTS OF SENIOR CLASSES**

**O.E. Dzhabarova**

Regional Public Organization of Disabled People «City life», Moscow

Presents the results of empirical a study on coping strategies and tolerance for uncertainty in high school students. Using the data obtained, the study revealed the relationship between coping strategies and tolerance for uncertainty in high school students. Significant positive relationships of tolerance to uncertainty and coping strategies have been identified, for example, a direct relationship with the constructive coping strategy «search for social support».

**Keywords:** *coping strategies, tolerance for uncertainty, high school students.*

## **PSYCHOLOGICAL PREDICTORS OF FORMATION OF A CONCEPTUAL MODEL OF THE CONTROL OBJECT IN ELECTRICIANS OF ELECTRIC NETWORKS**

**S.S. Epatko**

Saint-Petersburg State University

The study of psychological predictors of formation of a conceptual model of the control object for maintenance and repair personnel on the basis of two electric grid companies: the joint-stock company LOESK - Electric Networks of St. Petersburg and the Leningrad Region (JSC «LOESK») and the open joint-stock company Network Company Republic of Tatarstan (OJSC «Network Company»). A factor analysis is carried out and a factor is identified that affects the composition of a conceptual model of the control object. Predictors are identified that affect the professional activities of maintenance personnel of electric grid companies.

**Keywords:** *conceptual model, control object model, electric power industry, electric grid companies, electricians, generative games.*

## **EARLY FOREIGN EDUCATION THROUGH THE USAGE OF INTEGRATED LESSONS**

**E.M. Kosheleva**

Peoples' Friendship University of Russia, Moscow

The article discusses the relevance of using an integrated foreign language lesson at an early age. Learning techniques and teaching methods are proposed taking into account the age-related psycholinguistic characteristics of children. The author describes the necessary forms and principles of the work of an English teacher in a kindergarten, considers the difficulties in mastering foreign language from an early age, and gives the example of working with preschoolers in English classes. Both the teacher and parents can implement it. The author concludes that the study of languages has a positive effect on the development of linguistic,

cognitive, and communicative abilities of the child, broadens his horizons, and serves as a means of increasing and maintaining interest in a foreign language.

**Keywords:** *English, preschoolers, early education, methodology, psycholinguistics, culture.*

## **CHRISTIAN PEDAGOGICAL IDEAS OF EDUCATION IN THE HERITAGE OF V.V. ZENKOVSKY**

**O.S. Lebedeva**

Ryazan state university after S.A. Yesenin, Ryazan

As a result of the analysis of the philosophical and pedagogical heritage of Vasily Vasilievich Zenkovsky, the provisions on the upbringing of a virtuous personality, on the existence of good and evil in a person, on the hierarchical structure of physical, mental and spiritual are revealed.

**Keywords:** *Christian anthropology, trichotomy, image of God, education, personality, values.*

## **THE SUBSTANTIATION OF THE NECESSITY OF NEW LANGUAGE WRITING SKILLS SYSTEM DEVELOPMENT AT A TECHNICAL UNIVERSITY**

**O.S. Sapozhnikova**

Moscow City University, Moscow

National Research University of Electronic Technology, Moscow

The problem of developing writing skills efficiency in the process of teaching English at technical universities is reviewed. A retrospective analysis was made of the requirements for the results of teaching writing in exemplary programs on the subject «Foreign language» for non-linguistic universities. The resources of modern textbooks for non-linguistic universities regarding the implementation of the requirements of the latest Federal State Educational Standards 3++ to the development of foreign language writing skills are considered. It is stated that improvement of the efficiency of teaching writing is possible only through the implementation of a systematic approach, coupled with a specific statement of the objectives of teaching writing, their projection on the contents and search of new ways of their realization.

**Keywords:** *written language, the objectives and contents of education, educational standards, methodical system, foreign language.*

## **PSYCHOLOGICAL ASPECTS OF PROFESSIONAL DEFORMATION OF LAWYERS**

**L.N. Svetova**

MIREA – Russian Technological University, Moscow

The results of an empirical psychological study of professional deformation of lawyers are presented. As a result of the survey and psychological diagnostics, the psychological aspects of professional deformation and professional burnout of lawyers were identified and described: the degree of prevalence, the main manifestations in activities, behavior and relationships, psychological connections, and conditions for overcoming. Professional burnout of lawyers is manifested in an inadequate selective emotional response; reduction of professional responsibilities; expansion of the sphere of saving emotions; experience of

psychotraumatic circumstances; personal detachment as depersonalization.

**Keywords:** *lawyers, professional burnout of lawyers, professional deformation of lawyers, psychological manifestations.*

## **RESEARCH OF PERSONAL ADAPTIVE ABILITIES AND EMOTIONAL INTELLIGENCE OF ORDINATORS OF MEDICAL UNIVERSITY**

**L.A. Slesarenko**

Tver State Technical University, Tver

The results of the study of personal adaptive abilities and emotional intelligence of residents are presented. The multi-level personal questionnaire (MLO-AM) «Adaptability» by A. G. Maklakov and S. V. Chermyanin and the method of determining the emotional intelligence of N. Hall were used as tools. The results are presented based on descriptive statistics.

**Keywords:** *adaptability, emotional intelligence, psychodiagnostic research.*

## **TRENDS IN SCHOOL GEOGRAPHICAL EDUCATION IN THE CONTEXT OF ECOCENTRIC CONSCIOUSNESS AMONG STUDENTS**

**M.S. Chernyatin**

Moscow information and technological university –  
Moscow architectural and construction institute, Moscow

In article presents a structural and meaningful analysis of the Concept of School Geographical Education in the Russian Federation; consideration is given to trends in the development of school geography in the context of the formation of ecocentric consciousness among pupils; key ideas contributing to the formation of the above-mentioned type of consciousness in the process of studying geography in school at the personal, metasubject and subject levels are reflected.

**Keywords:** *ecocentric consciousness; Concept of development of geographical education; ecological culture; ecological literacy; sustainable development.*

## **THE SPECIFICS OF EXPERIENCING THE LOSS OF A LOVED ONE**

**O.V. Barinova, A.S. Malyutina**

Moscow State Psychological and Pedagogical University, Moscow

Discusses the main content of the concept of self-regulation, emotional states reveals the conditions that determine the specifics of emotional states in a situation of loss of a loved one, and the specifics of experiencing the loss of a loved one. Presents the results of an empirical study of the specifics of experiencing the loss of a loved one. As research tools were used questionnaire «Style of self-regulation of behavior» by V.I. Morosanov, The method of thematic analysis of interviews S. Kvale, questionnaire «Dominant emotional states» L.A. Rabinovich, «Acceptance» form AA. Bakatova. The analysis of statistical data, the Spearman correlation analysis. The results were processed using the program (SPSS Version), as well as a qualitative analysis of the interview.

**Keywords** *specificity of the experience of loss, self-regulation, emotional states, loved one.*

## **DISTORTED COGNITIVE PATTERNS AS THE CAUSE OF IRRATIONAL BEHAVIOR**

**A.V. Benelli<sup>1</sup>, L. N. Benelli<sup>1</sup>, A. L. Rasskazova<sup>2</sup>**

<sup>1</sup>Moscow information technology University – Moscow Institute  
of architecture and construction, Moscow

<sup>2</sup>Moscow city teachers' training University, Moscow

The article discusses the problems of understanding the causes of irrational behavior of a person through the prism of a cognitive approach: the influence of distorted cognitive schemes on the formation of irrational beliefs and attitudes underlying maladaptive behavior is justified. The article describes the determinants of human behavior in society through the paradigm of cognitive schemes. We consider the possibility of studying distorted cognitive patterns of the individual through the identification of psychological processes on which the perception and decision-making of a person is based. The article makes a preliminary conclusion that irrational behavior has a socio-psychological nature, in most cases it is caused by an attempt to overcome a sense of subjective emotional distress and is caused by the distorted cognitive patterns that have developed in the individual.

**Keywords:** *cognitive schemas, irrational behavior, cognitive modules, cognitive-distorted attitudes.*

## **FEATURES OF EMOTION RECOGNITION BY STUDENTS FROM RUSSIA AND ASIAN COUNTRIES (Intellectual foundations)**

**N.B. Karabuschenko, N.L. Sungurova, T.V. Chkhikvadze, T.S. Pilishvili**

Peoples' Friendship University of Russia, Moscow

Presents a theoretical analysis of psychological concepts of facial perception of emotions, reveals theories of emotion expression, laws of emotion perception and features of its interpretation. Special attention is paid to cross-cultural studies that reveal the ethno-specific features of expression, «phenomenon of recognition», the nature of the response to a specific expression of different cultures, styles of eye contact, etc. Empirical part reveals the results of the verification of the theoretical model of the intellectual foundations of emotion recognition, identifies common and particular aspects in the implementation of this model on two samples of students (from Russia and Asia). Both samples have common components: social-personal aspect of the structural component, behavioral aspect of the meaningful component and regulation function. Specific for Russian students are the activity aspect of the structural component, cognitive and motivational aspects of the meaningful component. Specific for students from Asian countries are the metacognitive aspect of the meaningful component, the dynamic component, the functions of adaptation and anticipation. The article also contains practical recommendations.

**Keywords:** *intellectual foundations, ethno-specific features, ethno-psychological features, emotion recognition, emotion interpretation, expression, ethnophores.*

## **LEADERSHIP STYLE AS A FACTOR IN THE PROFESSIONAL PERFORMANCE OF SALES MANAGERS**

**O.V. Milyukova, Yu.Yu. Chechurova**



The article presents theoretical analysis of the basics and empirical study of the style of management as a factor of psychological and economic efficiency of professional activity of sales managers of banking services. The importance of the use of production-command and social management style has been proved, where the manager has a focus in his/her activities both on the needs of employees and on organizational tasks.

**Keywords:** *leadership style, integral job satisfaction, professional activities, psychological and economic efficiency.*

## **AGE DYNAMICS OF STRUCTURES OF INTEGRATIVE IDENTITY OF DIFFERENT ETHNIC GROUPS**

**S.M.Vetvitskaya<sup>1</sup>, O.A. Kukhtareva<sup>2</sup>, L.V. Logvinenko<sup>3</sup>**

<sup>1</sup>Rostov State Transport University in Mineralnye Vody

<sup>2</sup>Russian economic University G.V. Plekhanov, branch in Pyatigorsk

<sup>3</sup>Severo-Caucasian Institute (branch) ANO VO Moscow University  
of Humanities and Economics, Mineralnye Vody

A comparative analysis of the results of scientific research in the field of integrative identity (AI) of various ethnic groups is presented in order to identify the features of ethnopsychological manifestations. Fifty indicators of the integrative identity which are shown at four of her levels were used: neurodynamic, psychodynamic, personal and social and psychological. The factorial analysis in structures of integrative identity of various ethnoses has taken factorial educations and has shown that in the course of age development from younger age by more senior age period essential change of factorial structures in all ethnic communities is observed. I have revealed comparison of factorial structures of integrative identity in groups of different ethnoses that upon transition from one age period to another in factorial educations alternation in a sheaf «natural – social» is observed. The analysis of factorial complexes of various ethnic selections allowed to draw a conclusion that the surveyed indicators of integrative identity in each of factorial educations develop in a peculiar system of components – a certain type of implication of ethnic features.

**Keywords:** *Integrative individuality, ethnopsychological manifestations, age dynamics, ethnoses, ethnic features.*

## **PSYCHOLOGICAL CHARACTERISTICS OF CHILDREN-ORPHANS, ARE PRONE TO VICTIMIZATION BEHAVIOR**

**M.A. Danilova, T.V. Yudeeva**

State budgetary educational institution of the Republic of Crimea  
«Crimean engineering pedagogical University», Simferopol

The results of an empirical study of the psychological characteristics of orphans prone to victim behavior are presented. Differences in psychological characteristics of orphans prone to victimization and adolescents who do not have a tendency to victim behavior are identified and described. High level of aggressiveness, high level of alexithymia severity, low self-confidence indices were revealed in orphans prone to victim behavior. The following methods were used in the study: test of propensity to victim behavior by O.O. Andronnikova; Bass-Perry aggressiveness level questionnaire; Toronto alexithymic scale; V.V. Stolin, S.R.

Pantileev self-attitude research methodology. The results of the study can be useful for psychologists and educators in the preparation of activities dedicated to the prevention of victim behavior of adolescents. Practical application of the results of this study in the future, may allow to create a model of psychological assistance to orphans prone to victim behavior, implementing the correction of hyperfunction of the protective mechanisms of the psyche of the latter.

**Keywords:** *personality, adolescents, victimhood, victim behavior, risk of victimization, emotional sphere, aggressiveness, alexithymia, emotional intelligence, «born victim», provoking behavior, hostility, self-attitude, prevention.*

## **TEENAGE-YOUTH CRIMINAL MOVEMENT «A.U.E.»: PHENOMENOLOGY AND PSYCHOLOGICAL-CRIMINOLOGICAL CHARACTERISTIC**

**Yu.A. Kleyberg**

Tver State University, Tver

The article presents from a psychological and criminological point of view the modern teenage and youth phenomenon «A.U.E.» («Prisoner of Urkagan unity»), characterized by criminal behavior. The main causes, signs and features of the AUE are highlighted.

**Keywords:** *teenager, youth, subculture, criminal movement, A.U.E., phenomenology, psychological and criminological characteristics.*

## **RESEARCH OF FACTORS OF THE ORIGIN OF FOOD DISORDERS: CONTENT ANALYSIS OF TEXTS ON THE INTERNET**

**A.N. Kononov, A.S. Komissarova**

Moscow Region State University, Moscow

Presents the results of a study by the method of content analysis of texts of one of the communities on VKontakte that includes more than 134 thousand participants and devoted to diets, the use of medications to block appetite and dramatic weight loss. The aim of the study was the selection of semantic blocks (contexts), their analysis and determination of factors contributing to the development of eating disorders. Identified 7 semantic blocks around which statements are grouped. As a result of the analysis of the allocated blocks, the hypothesis was confirmed that a significant influence on the occurrence and development of eating disorders is exerted by the family and close circle (friends, classmates), and teenage girls are especially affected by this effect.

**Keywords:** *eating disorders, anorexia, bulimia, factors of eating disorders, content analysis.*

## **FEATURES OF VALUE ORIENTATIONS OF REPRESENTATIVES OF VARIOUS SUBCULTURAL YOUTH GROUPS**

**T.A. Popkova<sup>1</sup>, S.A. Travina<sup>2</sup>**

<sup>1</sup>Moscow University of Humanities and Economics – Tver institute (branch)

<sup>2</sup>Tver State University, Tver

The article clarifies the concept of subculture as an institution of socialization of personality. Through data of empirical research of representatives of various subcultures of modern youth:

"bloggers", "youtubers", "bikers" and "rockers" the specificity of their terminal values and value orientations, and also life orientations is revealed. The author's interpretation of statistically significant relationships of the declared parameters is given.

**Keywords:** *subcultural youth group, value orientations of youth, meaning-life orientations of youth.*

## **PREPARATION OF RUSSIAN TEACHERS FOR TEACHING LOCAL HISTORY (SECOND HALF OF THE XIX – EARLY XX CENTURIES)**

**N.N. Zubareva, E.V. Kireeva**

Tver Regional Institute of Improvement of Teachers, Tver

The potential of the content and methodological aspects of the study of local history of the period under study is revealed. The activity of Zemstvos is studied and their role in attracting teachers to the preparation of local history literature is shown. The article analyzes the best experience of training teachers and providing them with methodological assistance in teaching local history.

**Keywords:** *local history, studying of the Motherland, the local element of Council, the initial teacher training.*

## **PERSONAL FREEDOM AS A CONDITION FOR FOSTERING A CULTURE OF TOLERANCE**

**S.A. Sokolov**

Ministry of education of the Tver region, Tver

The author substantiates the importance of the culture of tolerance for self-realization of the individual in the conditions of globalization processes. The author reveals the relationship between freedom and tolerance, as well as the importance of freedom as a prerequisite for the formation of a culture of tolerance of the subject of relations.

**Keywords:** *tolerance, freedom, globalization, liberation.*

## **MODERN STUDENTS AND DIGITAL LEARNING ENVIRONMENT**

**E.V. Borisova**

Research Institute of the Federal Penitentiary Service of Russia, Moscow

The article considers the originality of the modern system of higher education, due to the requirements of society, the expansion of digital tools and resources, updating pedagogical approaches and the hallmarks of students. A number of advantages of the digital environment, which involves changing the format of the educational process by combining teaching methods based on digital content, are noted. The methodology and results of the author's research are presented, reflecting the positive, in general, attitude of modern students to teaching and control methods that widely use digital components.

**Keywords:** *digital resources, technologies, combined techniques learning, diagnostics, empirical research.*

## **FEATURES OF USING THE AUTHOR'S MODEL OF SPEECH GENERATION IN ORDER TO INCREASE THE COMMUNICATIVE COMPETENCE OF UNIVERSITY STUDENTS**

**V.V. Gavrilov**

Surgut State Pedagogical University, Surgut

The article is devoted to the peculiarities of using the author's model of speech generation in the course «Russian language and culture of speech». The necessity of transition from formal aspects (studying the norms of the Russian literary language, formulas of business communication and testing as the main type of control) to the development of students' thinking based on the theory of interiorization is proved. The effectiveness of the proposed method is confirmed by the ability of students to create original texts of speeches, which take into account both external factors (audience characteristics, goals, conditions of speech interaction) and the speaker's intentions.

**Keywords:** *speech generation, speech culture, methodology, interiorization, model, active forms and methods of training, motivation, speech culture.*

## **EXPERIENCE OF INTRODUCTION OF MIXED LEARNING TECHNOLOGY IN THE STUDY OF THE RUSSIAN LANGUAGE CHINESE STUDENTS**

**Li Tingting**

Dalian Neusoft University of information, Dalian, China

This article describes the experience of implementing mixed learning technology at the Department of Russian language of Dalian University of Informatics Neusoft. The article deals with the problems of teaching Russian in China and ways to solve these problems, on the example of Dalian University of Informatics Neusoft. The article presents the stages and results of the introduction of mixed learning technology at the Department of Russian language.

**Keywords:** *mixed learning, RCTS, oral speech, technology, method.*

## **TEACHING STUDENTS LISTENING COMPREHENSION USING SOCIAL NETWORKS**

**M.A. Pisarevskaya**

Pyatigorsk State University, a branch in Novorossiysk, Novorossiysk

The problem of formation of auditory skills in students of higher education institutions with the help of a social network is studied. A set of listening exercises integrated into the Vkontakte social network has been developed and tested, and its effectiveness is evaluated. The didactic potential of network services for teaching English and, in particular, listening is analyzed. Experimental work was carried out. A set of listening exercises has been developed for students of the training program 37.03.01 «Psychology» with the level of proficiency in English Pre-Intermediate (A2), which is located in the language community «BoostyourListeningHere». The conditions of work in this community for mastering auditory skills and skills in English are defined.

**Keywords:** *teaching foreign language, listening skills and abilities, set of exercises for listening in English, Internet technologies, social network, speech community.*

## **VOCATIONAL TRAINING OF FUTURE ENTREPRENEURS AT THE UNIVERSITY**

**V.A. Pogonyshev<sup>1</sup>, D.A. Pogonysheva<sup>2</sup>, T.M. Khvostenko<sup>3</sup>**

<sup>1</sup>Bryansk State Agrarian University, Bryansk

<sup>2</sup>Bryansk State University named after academician I.G. Petrovsky, Bryansk

<sup>3</sup>Bryansk Institute of Management and Business, Bryansk

Article considers issues of professional training of bachelor 's degrees as subjects of future business activity. It is shown that the quality of training of students is due to sociocultural, psycho-pedagogical and socio-economic factors, including transformation of entrepreneurial and general culture, humanization of education based on systemic, personality-oriented, activity, axiological, synergistic, competent approaches and formation of digital environment. It has been established that the professional competence of the bachelor as a subject of future activity in the sphere of entrepreneurship includes cognitive-activity, motivation-value and reflexive-communicative components. Organizational and pedagogical conditions of professional training of students as subjects of future business activity are justified, including modeling of professional training, taking into account socio-economic and personal aspects based on systemic, activity, personality-oriented, axiological, fractal, synergistic and competent approaches; use of digital technologies; Monitoring the level of training of subjects of future activities in entrepreneurship due to educational needs of society and personality, digital educational resources of the university.

**Keywords:** *undergraduate; entrepreneurship; professional competence; organizational and pedagogical conditions.*

## **THE DEVELOPMENT OF THE CONTENT OF VOCATIONAL TRAINING OF MASTER'S DEGREE STUDENTS TO MANAGEMENT IN PRESCHOOL EDUCATION**

**I.A. Seliverstova, M.L. Semenova**

South Ural State Humanitarian Pedagogical University, Chelyabinsk

Discusses the preparation of future pre-school education specialists for management activities. The aim of the study is to establish a relationship between the requirements of the higher education standard, the labour market and the employer as a basis for selecting professional competencies in the design of the content of the master's education program. The authors used a method of theoretical analysis, comparing the actual requests of practice in general and the tasks of training future managers. As a result, the professional competences and indicators of their achievements, demanded by the employer, are marked. The authors' conclusions and proposals are interesting in theory and application, and can be applied in the development and implementation of training programs for highly qualified, socially active pre-school education.

**Keywords:** *preschool education, management preparation, professional standard, labor market, professional competence.*

## **REALIZATION OF A PROFESSIONAL ORIENTATION OF MATHEMATICAL TEACHING AT TECHNICAL UNIVERSITY**

**V.V. Filatov, A.V. Gobysh**

Novosibirsk State Technical University, Novosibirsk

The issues of the applied orientation of teaching mathematical disciplines at university are considered, the relevance of which is due to the introduction of new educational standards. The analysis of scientific publications on this topic is carried out and the pedagogical experience of the authors is generalized. The advantages of using professionally oriented mathematical problems in combination with electronic educational resources in the educational process are substantiated. Examples of applied problems on mathematical subjects are given and interdisciplinary connections are established for a number of educational programs implemented at Novosibirsk State Technical University.

**Keywords:** *electronic educational resources, educational process, mathematical teaching, professional orientation, competence method.*

## **SYNTACTIC ERROR IN THE PRACTICE OF TEACHING RUSSIAN AS A FOREIGN LANGUAGE**

**A.S. Tskhovrebov**

Military Institute (engineering) of the Military Academy

material and technical support of the name of General of the army of A. Khrulyov, Saint-Petersburg

The article considers the trends of development of the linguodidactic theory of syntactic error in the practice of teaching Russian as a foreign language in modern pedagogical practice. The problems of the linguo-didactic theory of syntactic errors in the speech of foreign students are studied, the problem of qualification and classification of syntactic errors in the teaching methodology of RCI is analyzed, the causes of errors are identified and ways to eliminate these speech disorders are proposed. Analysis of the literature on the problem under study has shown that researchers use the terms "typical and atypical errors", "communicatively significant and communicatively insignificant errors" and classify them as violations associated with the incorrect use of case, word form, and errors at the level of the syntactic structure of the sentence. It is established that as a result of the influence of the native language on the foreign language, both typical (deviations from the norm that are manifested as a result of the interaction of different languages) and atypical errors appear. Thus, when developing a method of pedagogical influence, it is necessary to take as a basis the principle of taking into account the peculiarities of the native language of students, which allows for differential language phenomena to rely on the native language in order to predict interfering errors.

**Keywords:** *syntax, grammar, teaching practice, sentence, linguodidactic theory, syntax error, classification, speech defects, Russian as a foreign language.*

## **ROLEPLAYS IN SCAFFOLDING TECHNOLOGY**

**E.I. Chirkova, M.V. Protsuto, E.M. Zorina, Yu. A. Tsapaeva**

Saint Petersburg State University of Architecture and Civil Engineering,  
Saint Petersburg

The article shows the new possibilities of using role-plays as part of scaffolding technology application in a technical university. Various types of educational foreign language role-playing games and simulations, modeling real situations in the professional sphere of a future specialist are compared and analyzed in detail. The stages of the given technique

implementation into the educational process starting from the distribution of roles and ending with the evaluation criteria are described. An innovative approach to maintenance learning (scaffolding) using non-verbal communication as a pedagogical cue for creating and performing role-plays is presented. Role-playing games and psychodrama are compared. It has been established that role-plays not only motivate the study of a foreign language in the professional sphere, but also help to develop such basic skills of a future specialist as communication, interaction or teamwork, creative and critical thinking.

**Keywords:** *roleplay, simulation, scaffolding, smart criteria, cue, non-verbal communication, psychodrama, altera lingua.*

## **TO IDENTIFY THE READINESS OF STUDENTS OF TEHRAN UNIVERSITY TO PROJECT ACTIVITIES IN TEACHING RUSSIAN AS A FOREIGN LANGUAGE**

**N. Sheikhi Jolandan, M. Zangane**

Tehran University, Tehran, Iran

An empirical study was conducted to determine the level of theoretical knowledge of students of the University of Tehran studying Russian, about the main concepts and essence of the project method, its typologies and stages of work on the project, the necessary skills when performing projects in the classroom and outside the classroom. The survey revealed the degree of familiarity of Iranian students with the project method, as well as their readiness for project activities. The expectations of students of different courses before performing creative and game types of projects, their ideas about the role of the teacher in the selection and implementation of projects are shown. Russian Russian as a foreign language in Iran is proposed to use the project method to increase the motivation of students to learn Russian.

**Keywords:** *project method, teaching Russian as a foreign language, Tehran University, project activities.*

### *About authors*

SAVELEV Andrey Ivanovich – SAVELEV Andrey Ivanovich – senior lecturer the branch of Military Educational-Research Centre of Air Force «Air Force Academy named after professor N.E. Zhukovsky and Y.A. Gagarin» in Syzran (446007, Samara Region, Syzran, st. Marshal Zhukov, 1), e-mail: savandrew010871@mail.ru

BAGRENTCEV Anton – senior lecturer of the department of psychological and human sciences of Tver Institute, Moscow University of Humanities and Economics (170006, Tver, D. Donskogo str., 37); e-mail: anton7bagrentcev@mail.ru

BURLACHENKO Larisa Sergeevna – Postgraduate Student, Kuban State Technological University (350072, Krasnodar, Moskovskaya St., 2, building A); e-mail: larisa-lulu@yandex.ru

VASILIEVA Anna Aleksandrovna – pedagogue-psychologist of the City Psychological and Pedagogical Center of the Moscow Department of Education (109443, Moscow, Yeseninsky boul., 12, k. 2), e-mail: annaavasileva@mail.ru

DZHABAROVA Oxana Erikovna – psychologist, Regional Public Organization of Disabled People «City life» (109443, Moscow, st. Yuny Lenintsev, 64, of. 33); e-mail: oksyj@bk.ru

EPATKO Sergei – post-graduate student, Saint Petersburg State University (199034, St. Petersburg, Makarova emb., 6); e-mail: serg\_epatko@mail.ru

KOSHELEVA Ekaterina Maksimovna – PhD student of Peoples' Friendship University of Russia (RUDN university (117198, Moscow, Miklouho-Maklaya st., 7), e-mail: gal242@yandex.ru

LEBEDEVA Olga Sergeevna – postgraduate student, Ryazan State University named after S. Yesenin (390000, Ryazan, Svobody St., 46); teacher of additional education, School № 72 with

- in-depth study of individual subjects (Ryazan, Novoselov St., 17, b. 1); e-mail: los707@yandex.ru; ORCID 0000-0002-1928-917X
- SAPOZHNIKOVA O.S. – postgraduate student of Moscow City University (1292264, Moscow, 2 Selskohoziastvenny proezd, 4), senior lecturer of the Institute of Linguistic and Pedagogical Education; National Research University of Electronic Technology (Bld. 1, Shokin Square, Zelenograd, Moscow, 124498), e-mail: composition50@inbox.ru
- SVETOVA Lyudmila Nikolaevna – assistant of the Department KB-13, MIREA – Russian Technological University (RTU MIREA) (107996, Moscow, Stromynka st., 20), e-mail: Svetova@mirea.ru
- SLESARENKO Lyudmila – post-graduate student of the Tver state technical University (170100, Tver, nab. Af. Nikitina, 22); e-mail: slesarenkola@yandex.ru
- CHERNYATIN Maxim Sergeevich – senior lecturer of the department of psycho-pedagogical and theatre disciplines, Moscow information and technological university – Moscow architectural and construction institute (129164, Moscow, Volgogradsky pr., 32, b. 11) e-mail: maxchernyatin@mail.ru
- BARINOVA Oxana Vladimirovna – Professor, Ph.D., Moscow State University of Psychology and Education (127051, Moscow, Sretenka st., 29); e-mail: ox16barin@yandex.ru
- MALYUTINA Anastasia Sergeevna – master's student, Moscow State University of Psychology and Education (127051, Moscow, Sretenka st., 29), e-mail: malutinaans@mail.ru
- BENELLI Angelo Vittorio – Postgraduate Student, Moscow City Pedagogical University (129226, Moscow, 2nd Agricultural Travel, 4), Lecturer, Department of Psychological, Pedagogical and Theater Disciplines, Moscow Information Technology University – Moscow Architectural Construction Institute (117342, Moscow, Vvedensky St., 1A), e-mail: angelo.benelli@mail.ru
- BENELLI Lana Nikolaevna – Associate Professor of the Department of Psychological, Pedagogical and Theater Disciplines, Moscow Information Technology University – Moscow Institute of Architecture and Civil Engineering (117A, Moscow, Vvedensky st., 1A), e-mail: lnbenelli@gmail.com
- RASSKAZOVA Alla Lvovna – Candidate of Psychological Sciences, Associate Professor of the Department of General and Practical Psychology, Moscow City Pedagogical University (129226, Moscow, 2nd Agricultural passage, 4), e-mail: allarasskazova@mail.ru
- KARABUSCHENKO Natalya Borisovna – Doctor of Psychology, Professor, Head of the Department of Psychology and Pedagogy, Peoples' Friendship University of Russia (117198, Moscow, Miklukho-Maklaya, 6), e-mail: n\_karabushenko@inbox.ru
- PILISHVILI Tatyana Sergeevna – Candidate of Psychological Sciences, Associate Professor of the Department of Psychology and Pedagogy, Peoples' Friendship University of Russia (117198, Moscow, Miklukho-Maklaya, 6), e-mail: pilishvili-ts@rudn.ru
- CHKHIKVADZE Tinatin Vladimirovna – Associate Professor of the Department of Psychology and Pedagogy, Peoples' Friendship University of Russia (117198, Moscow, Miklukho-Maklaya, 6), e-mail: chkhikvadze-tv@rudn.ru
- SUNGUROVA Nina Lvovna – Candidate of Psychological Sciences, Associate Professor of the Department of Psychology and Pedagogy, FSAEI of HE Russian Peoples' Friendship University (117198, Moscow, Miklukho-Maklaya St, 6); e-mail: sungurovanl@mail.ru
- MILYUKOVA Olga Vyacheslavovna – Ph.D, the Assoc. Prof. of Psychology and philosophy, Tver State Technical University (170026, Tver, emb. Af. Nikitin, 22), e-mail: molga.77@mail.ru
- CHECHUROVA Yuliya Yurevna – Ph.D, the Assoc. Prof. of Psychology and philosophy, Tver State Technical University (170026, Tver, emb. Af. Nikitin, 22), e-mail: y.chechurova@gmail.com
- VETVITSKAYA Svetlana Mikhaelovna – doctor of psychological sciences, professor, the manager of «Natural-science, Engineering and Humanitarian Disciplines» branch Rostov state transport university in Mineralnye Vody (357202, Mineralnye Vody, Lenin St., 10B); e-mail: vetvickaya.svetlana@mail.ru



- KUKHTAREVA Olga Alekseevna – candidate of psychological sciences, AP, associate professor of the theory and history of the state and the rights, Plekhanov Russian Academy of Economics, branch in Pyatigorsk (35700, Pyatigorsk, Kuchura St., 10); e-mail: olga.kukhtareva@mail.ru
- LOGVINENKO Lidiya Viktorovna – senior teacher of department of All-humanitarian, natural-science disciplines and physical training, Moscow University of Humanities and Economics, North Caucasian institute (branch) (35700, Mineralnye Vody, Pushkin St., 10A, b. 2); e-mail: vetvickaya.svetlana@mail.ru
- DANILOVA Margarita Aleksandrovna – candidate of psychological sciences, AP of psychology department, Crimean Engineering and Pedagogical University (295000, Republic of Crimea, Simferopol, Sevastopolskaya str. / Educational lane, 8), e-mail: danilovamargarita.crimea@mail.ru
- YUDEEVA Tatyana Vasilyevna – candidate of psychological sciences, senior lecturer of the department of psychology, Crimean Engineering and Pedagogical University (295000, Republic of Crimea, Simferopol, Sevastopolskaya str. / Educational lane, 8), e-mail: djoma@list.ru
- KLEYBERG Yuriy Aleksandrovich – Professor, Doctor of Psychology, Doctor of Pedagogy, Professor Tver State University (170100, Tver, Zhelyabova, 33), ORCID: 0000-0001-6757-0102, e-mail: klab03@rambler.ru
- KONONOV Alexander Nikolaevich – candidate of psychological Sciences, senior lecturer at the Department of psychological counseling, Moscow Region State University (105005, Moscow, st. Radio, 10A); e-mail: alnikkon@mail.ru
- KOMISSAROVA Anastasia Sergeevna – master's degree in psychology, Moscow Region State University (105005, Moscow, st. Radio, 10A), e-mail: nastasia.komissar@yandex.ru
- POPKOVA Tatyana Alekseevna – candidate of psychological Sciences, AP of the Department of psychology and humanitarian Sciences, Moscow Humanitarian and Economic University, Tver Institute (branch) (170006, Tver, Dm. Donskoy str., 37); e-mail: petta1@yandex.ru
- TRAVINA Svetlana Anatolyevna – candidate of psychological Sciences, associate Professor, head of the Department of pedagogy and psychology of primary education, Tver State University (170000, Tver, ul. Zhelyabova, 33); e-mail: travina.SA@tversu.ru
- ZUBAREVA Natalia Nikolaevna – candidate of pedagogics, head of the Department of General, secondary and professional education at The state budgetary educational institution of additional vocational training the Tver regional institute of improvement of teachers (170008, Tver, Volokolamsk av., 7), e-mail: zunn2010@mail.ru
- KIREEVA Elena Vasilyevna – candidate of philosophy., associate Professor of the Department of education development at the state budgetary educational institution of additional vocational training the Tver regional institute of improvement of teachers (170008, Tver, Volokolamsk av., 7), e-mail: lena\_gv5@mail.ru
- SOKOLOV Sergey Aleksandrovich – Deputy Minister, Ministry of education of the Tver region (170100, Tver, Sovetskaya st., 23); e-mail: dep\_obrazov@tverreg.ru
- BORISOVA Elena Vladimirovna – Doctor of Pedagogical Sciences, certified professor, Leading Researcher, Federal State Institution «Research Institute of the Federal Penitentiary Service of Russia» (Moscow, Narvskaya str., 15A, p. 1); e-mail: elenborisov@mail.ru
- GAVRILOV Victor – PhD, assistant Professor of the Department of philological education and journalism, Surgut State Pedagogical University (628417, KHAMAO-Yugra, Surgut, 50 years of the Komsomol, 10/2), victorg12@mail.ru
- LI Tingting – lecturer, Dalian Neusoft University of information (8, Software Park Road, Dalian, China, 116023); e-mail: litingting\_gh@neusoft.edu.cn
- PISAREVSKAYA Margarita – associate Professor of the Department of foreign languages and social and humanitarian disciplines of the Novorossiysk branch Federal State-Funded Institution of Higher Education, Pyatigorsk State University (353910, Novorossiysk, st. Kunikova, 47 B), e-mail: pimar2007@yandex.ru
- POGONYSHEV Vladimir Anatolyevich – Doctor of Technical Sciences, Professor, Professor of

the Department of Automation, Physics and Mathematics, Bryansk State Agrarian University (241036, Bryansk, st. Bezhitskaya, 14); e-mail: pog@bgsha.com

POGONYSHEVA Dina Alekseevna, Doctor of Pedagogical Sciences, Associate Professor, Professor of the Department of Informatics and Applied Mathematics, Bryansk State University named after Academician I.G. Petrovsky (243365, Bryansk reg., Vygonichsky distr., with. Kokino, st. Sovetskaya, 2a), e-mail: dpogonysheva32@mail.ru

KHVOSTENKO Tatyana Mikhailovna, PhD in Economics, Associate Professor, Head of the Department of Informatics and Software, Bryansk Institute of Management and Business (241019, Bryansk, st. 2nd Pochepskaya, 42), e-mail: madamtmx.mail.ru

SELIVERSTOVA Irina Anatolievna – Candidate of Pedagogical Sciences, Associate Professor of the Department of Theory, Methods and Management of Preschool Education, South Ural State Humanitarian Pedagogical University (454080, Chelyabinsk, Lenin av., 69), e-mail: seliverstovaia@cspu.ru

SEMEENOVA Marina Leonidovna – Candidate of Pedagogical Sciences, Associate Professor of the Department of Theory, Methods and Management of Preschool Education, South Ural State Humanitarian Pedagogical University (454080, Chelyabinsk, Lenin av., 69), e-mail: se.ma.le@mail.ru

FILATOV Vladimir Viktorovich – D.Sc. (Physical and Mathematics), Senior Researcher, Professor, Department of Engineering Mathematics, Novosibirsk State Technical University (630073, Novosibirsk, Prospekt K. Marksa, 20), e-mail: filatov@corp.nstu.ru

GOBYSH Albina Vladimirovna – Ph.D. (Physics and Mathematics), Associate Professor of the Department of Engineering Mathematics Novosibirsk State Technical University (630073, Novosibirsk, Prospekt K. Marksa, 20), e-mail: gobysh@corp.nstu.ru

TSKHOVREBOV Alan Saltanovich – candidate of pedagogical Sciences, docent, Military Institute (engineering and technical) of The military Academy of logistics named after General Khrulev (191123, St. Petersburg, Zakharyevskaya str., 22), e-mail: alanec1985@mail.ru

CHIRKOVA Elena Ivanovna – Doctor of Pedagogy, professor, Professor at the Department of foreign languages Saint Petersburg State University of Architecture and Civil Engineering (190005, Saint Petersburg, 2-Krasnoarmeiskaya, 4), e-mail: chirkoff@rambler.ru

PROTSUTO Marina Vladimirovna – Candidate of Pedagogic Sciences, Associate Professor, Associate Professor at the Department of foreign languages Saint Petersburg State University of Architecture and Civil Engineering (190005, Saint Petersburg, 2-Krasnoarmeiskaya, 4), e-mail: protsuto@mail.ru

ZORINA Elena Mikhailovna – Lecturer at the Department of foreign languages Saint Petersburg State University of Architecture and Civil Engineering (190005, Saint Petersburg, 2-Krasnoarmeiskaya, 4), e-mail: zorinaem@bk.ru

TSAPAEVA Yuliya Aleksandrovna – Senior Lecturer at the Department of foreign languages Saint Petersburg State University of Architecture and Civil Engineering (190005, Saint Petersburg, 2-Krasnoarmeiskaya, 4), e-mail: piglusha@mail.ru

SHEIKHI Jolandan Nahid – Candidate of Philology, Assistant Professor, Department of the Russian Language and literature, University of Tehran (16, Shanzdah-e-Hazard St. (Engelab Ave.), Iran, Tehran, 14174), e-mail: sheikhinahid@ut.ac.ir

ZANGANE Mina – Master of the Russian language at University of Tehran, faculty of foreign languages & literatures (16, Shanzdah-e-Hazard St. (Engelab Ave.) Iran, Tehran, 14174), e-mail: zangene671@gmail.com