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## **INTELLECTUAL FOUNDATIONS FOR EMOTION RECOGNITION AMONG ASIAN STUDENTS**

**N.B. Karabuschenko, T.V. Chkhikvadze, T.S. Pilishvili**

RUDN University, Moscow

The article presents a theoretical analysis of psychological studies of different types of intelligence. The models of intelligence, structural components, criteria for studying social, emotional, cultural types of intelligence and their connection with emotion recognition by representatives of different ethnic groups are revealed. The author developed a theoretical model of intellectual foundations for emotion recognition. It includes structural and meaningful components, dynamic and procedural components and functions. The results of the empirical correlation study of three types of intelligence with emotion recognition on the example of face expression among their ethnic group and other ethnophores are presented. The study was

conducted on a sample of respondents from Asian countries (China, Mongolia, Korea, Vietnam). Empirical data allowed to verify some aspects of the theoretical model.

**Keywords:** *social intelligence, types of emotional intelligence, emotion recognition, expression, ethnophores.*

## **PSYCHOLOGICAL FACTORS OF EFFECTIVE MANAGEMENT OF PERSONNEL WORK OF THE SCIENTIFIC ORGANIZATION**

**I.V. Gaidamashko, M.A. Voytikova**

MIREA – Russian technological University, Moscow

Results of researches of the main psychological determinants of effective management of personnel work of the scientific organization are presented. The state of the research problem is analyzed, the main psychological determinants are revealed. The role of psychological competence of personnel workers, which is the basis for the development of the necessary professionally important qualities – the ability to predict, reflexivity, tolerance to uncertainty. The leading role of defining the motivation for scientific activity and resourcefulness of scientific workers in management of personnel work is demonstrated.

**Keywords:** *scientific organization, personnel, personnel management, motivation, reflexivity, tolerance to uncertainty, motivation of scientific activity, resourcing.*

## **FEATURES OF PSYCHOLOGICAL ESCORT OF PERSONNEL IN THE ORGANIZATION**

**E.A. Evstifeeva, S.I. Filippchenkova, E.V. Balakshina**

Tver State Technical University, Tver

Deals with the problem of effective personnel management, peculiarities of taking into account psychological determinants of organizational behavior management. The specifics and essence of management activity from the point of view of domestic science are revealed, attention is paid to the issues of personnel reserve necessary for its effective implementation. The main criteria for psychological selection for the leadership position are identified. The results of the psychodiagnostic survey of the labor collective, which reveals a pattern of quantitative and qualitative characteristics, assessing the success of the manager, are given.

**Keywords:** *administrative potential, administrative activity, management, organization, organizational behavior, talent pool.*

## **EMOTIONAL-WILL SELF-REGULATION IN OCCUPATIONAL DEFORMATION PROFILE SYSTEM**

**O.A. Zhidkova, N.A. Goncharova**

St. Petersburg University Ministry of Internal Affairs of the Russian Federation

In article the problem of prevention of professional deformations of employees of the law-enforcement sphere which solution is proposed through the organization of training of emotional and strong-willed self-control is considered. Results of the forming experiment aimed at the development of abilities of the subject of work to emotional-strong-willed self-control are discussed. The importance of emotional and strong-willed self-control in prevention

of professional burning out and professional deformations of the personality is empirically proved. The integrative model of self-control aimed at providing activity of the mental mechanisms and competences defining stability, efficiency and reliability in activity of subjects of work of the sotsionomicheskoy sphere is offered and also the main directions in development of programs of prevention of professional deformations are considered.

**Keywords:** *emotional and strong-willed self-control, prevention of professional deformations, emotional intelligence, aggressive states, reliability of activity.*

## **METACOGNITIVE LEARNING AS A MEANS OF DEVELOPING CONFLICT COMPETENCE OF THE HEAD OF AN EDUCATIONAL ORGANIZATION**

**A.S. Lukina**

Moscow City Pedagogical University, Moscow

Approaches to development of effective programs of development of conflict competence of the head are designated. The emphasis is placed on reflexive management, which involves rethinking the management activities of the head, which is important in the development of programs for the development of conflict competence of the head. Practice-oriented learning technologies, such as game-technical approach and coaching, are considered. The main strategies of metacognitive behavior formation are outlined. The principles on the basis of which effective metacognitive training is based are formulated and its step-by-step scheme is built.

**Keywords:** *conflict competence, development of conflict competence, reflexive management, metacognitive strategies, metacognitive behavior, metacognitive learning, principles of metacognitive learning.*

## **PRINCIPLES OF SOCIAL RESPONSIBILITY IN EVALUATING OF ORGANIZATION'S ACTIVITIES TO PERSONNEL MANAGEMENT**

**Yu.Yu. Chechurova**

Tver State Technical University, Tver

Presents an theoretical analysis of the basics of functioning of the principles of social responsibility in the framework of the organization through the prism of moral obligations in relation to its staff. Based on existing studies, the importance of the moral and ethical side of social interaction in personnel management is shown, and the corporate social responsibility policy, while not directly affecting the quality of life and well-being of employees, nevertheless acts as a significant motivating factor in the framework of professional activities. The areas of personnel management are described which need to be paid attention to by the management when pursuing a socially responsible policy.

**Keywords:** *evaluation of the organization's activities, social responsibility of organization, moral obligations, personnel management.*

## **PSYCHOLOGICAL AND PEDAGOGICAL CONDITIONS OF PREVENTION OF PROFESSIONAL BURNOUT OF SOCIAL SERVICE EMPLOYEES**

**N. N. Jarushkin<sup>1</sup>, N. N. Satonina<sup>2</sup>**

<sup>1</sup>Samara State University of Social Sciences and Education, Samara

<sup>2</sup>Samara State Technical University, Samara

Is devoted to identifying the factors of professional burnout of social workers, whose knowledge can contribute to their timely identification and improvement of the system of measures aimed at preventing this phenomenon. The classification is used, according to which objective and subjective factors of professional burnout of social specialists are singled out. The study made it possible to establish the relationship between professional burnout of social service employees with satisfaction with work, emotional burnout and level of subjective control.

**Keywords:** *professional burnout, burnout models, factors of professional burnout.*

## **THE ROLE OF EMOTIONAL AND SOCIAL INTELLIGENCE IN SUPPORTING THE MENTAL TOUGHNESS OF TEAM SUBJECTS**

**V.O. Belokon, G.B. Gorskaya**

Kuban State University of Physical Education, Sports and Tourism, mountains, Krasnodar

The article discusses the features of the manifestation of mental toughness, coping strategies, conscious self-regulation and self-esteem among team sports athletes, depending on the level of their emotional and social intelligence. The results of cluster analysis are presented, indicating the resource capabilities of the listed types of intelligence. A correlation analysis within the clusters was carried out to determine the relationship of emotional and social intelligence with other personal characteristics of athletes.

**Keywords:** *emotional intelligence, social intelligence, team sports, mental toughness, self-esteem, level of aspiration,*

## **VARIANTS OF LIFE TRAJECTORIES OF PERSONS WITH DISABILITIES IN THE CONTEXT OF SUBJECTIVE WELL-BEING AND QUALITY OF LIFE**

**I.V. Tikhonova, T.N. Adeeva, S.A. Khazova**

Kostroma State University, Kostroma

The article presents the results of the study. The goal was to identify options for the life trajectories of adults with disabilities and social and personal characteristics: satisfaction, assessing the quality of life, well-being, coping strategies. The total sample was 87 people. Were identified 3 version the life trajectory of persons with disabilities. They differ in dynamics, narrative, connection of events with experience, modality of emotions, number of important events, content of events. Assessment of quality of life slightly characterize the options life trajectories. There is a difference in the degree of satisfaction with social well-being in the 3 life trajectories. There is a difference in subjective well-being in each variant of life trajectories. There is a specificity of coping strategies. The results can be used to create programs of psychological assistance, to accompany persons with disabilities, to develop positive life strategies, to achieve high subjective well-being.

**Keywords:** *life trajectory, disabilities, subjective well-being, quality of life, coping strategies.*

## **ACADEMIC MOTIVATION AS A PREDICTOR OF THE DEVELOPMENT OF CRITICAL THINKING IN THE STUDENT-MAGISTRANT VECTOR**

**O.F. Gefele, E.E. Mikhailova**

Tver State Technical University, Tver

The article focuses on the problem of the formation of critical thinking among students in universities. The results of the analysis of theoretical and experimental data on the studied problem are presented. Academic motivation is considered as a psychological factor determining the success of training and building a professional career for students of higher education institutions as young specialists. The analysis of the study of the main indicators of academic motivation as a prognostic factor in the development of critical thinking in the vector «undergraduate» is carried out.

**Keywords:** *critical thinking, academic motivation, predictor, didactic model, undergraduate student vector.*

## **MUSIC EDUCATION FOR STUDENTS: BACKGROUND OF THE PROBLEM**

**V.I. Adishchev**

Perm State Humanitarian Pedagogical University, Perm

On the analysis basis of previously unpublished archival sources the activities of the Music Department of the People's Commissariat of Education of the RSFSR and a number of Moscow and Petrograd organizations for music education of children and youth from 1918 to 1920 are revealed. It is shown that for students of comprehensive labour schools of primary and secondary education there were discussions, lectures, concerts and musicals the purpose of which was the introduction of as many children as possible to prime examples of domestic and world music and folk art. Many major music representatives took part in it. It is concluded that the experience of music and educational work during the period under consideration is not only of historical interest but also of a practical importance. It can be used in the work of introducing current students into the world of classical music.

**Keywords:** *comprehensive labour school, music education, the People's Commissariat of Education, Moscow, Petrograd.*

## **JULIEN OFFRAY DE LA METTRIE ON EDUCATION**

**V.P. Bezdukhov, A.V. Bezdukhov**

Samara State University of Social Sciences and Education, Samara

Teaching experience is being updated J.O. de La Mettrie. Make provisions on the importance of philosophy in the development of morality as one of the forms of social relations between people and on living together as a source of happiness for a society and a person. The authors consider important La Mettrie's ideas that a person's need for vital connections necessitates determination of virtues and vices, the origin of which is rooted in political organization, and that education can eliminate vices by introducing morality into the person's soul. The paper presents the theory of social virtues developed by La Mettrie, and describes his methods of teaching and educating children.

**Keywords:** *philosophy, morality, ethic, education, social connection, virtue, vice, happiness.*

## **EXPERIENCE IN REALIZING THE HUMANISTIC POTENTIAL OF RUSSIAN NOBLE EDUCATION IN THE LATE XVIII – FIRST THIRD OF THE XIX CENTURY**

**Y.A. Korpusova**

Tver State University, Tver

Describes the uniqueness of the humanistic phenomenon of the Russian noble education of the late XVIII - the first third of the XIX century; the possibilities of using this experience in the modern educational process are considered, possible reasons for the loss of interest in this phenomenon in modern society are indicated; difficulties are identified that arise when referring to the experience of elite noble education, historical parallels are drawn with the modern stage of development of education.

**Keywords:** *the humanistic phenomenon of Russian noble education, the development of modern domestic education, pedagogical problems of using the experience of the humanistic phenomenon of Russian noble education in modern society.*

## **NATIVE LANGUAGE LEARNING IN THE SYSTEM OF GENERAL EDUCATION IN VIEW OF IMPLEMENTATION A NEW GENERATION OF FEDERAL STATE EDUCATIONAL STANDARDS**

**A.A. Maltseva**

Tver State University, Tver

The article raises the topical issue of the introduction of compulsory study of the native language and literature, which is provided by the Federal state educational standards of primary and basic general education of the new generation. The author analyzed the materials of the public discussion of the projects in terms of the study of native languages in general school. The inconsistency of opinions and discussion of the issue did not allow to fully justify the expediency of the declared discipline in the mandatory part of the curriculum. At the same time, taking into account the importance of preserving traditions, developing the system of ethno-cultural education and upbringing, the need to involve students in the study of their native languages within the school curriculum is recognized.

**Keywords:** *native language, Federal state educational standard, primary general education, basic general education, school.*

## **ETHNIC FEATURES OF SPEECH COMMUNICATION AS A SOCIO-CULTURAL BASIS OF PROFESSIONAL TRAINING OF TEACHERS**

**V.A. Nikolaev**

Orel State University, Orel

The article is devoted to the peculiarities of speech communication in traditional Russian culture. The specificity of the speech of any nation is connected with the national psychology, the leading features of the national character. The article highlights the main features of the Russian psychology: religion, collectivity, benevolence, hospitality, etc. They determined the specifics of the speech and communication of the Russian people. Kind-heartedness showed a valuable, exalted attitude not only to people, but also to surrounding objects, for which diminutive shades of objects, people were used. Kindness was expressed in the open-sti Russian people, ease, respectfulness, delicacy of communication. Easy communication, consisted in the fast-making of acquaintances, ceremonial for-fixing friendships: nagging, fraternization, sisterhood, etc. The strong will, the emotionality of the Russian people determines the accompaniment of their conversations with violent gestures, emotionality, laughter. The peculiarity of the Russian speech was the inclusion in it of various adorning revolutions: apt word, folk signs, sayings, etc. The main moral concepts of Russian were: shame, conscientiousness, sin, etc. There were various forms of greetings associated with various types of activities.

**Keywords:** *culture of speech, communication, moral concepts, national psychology, Russian*



## **HIGHER EDUCATION IN RUSSIA – EXTERNAL VISION**

**O.N. Oleynikova<sup>1</sup>, A.A. Muraveva<sup>1</sup>, N.R. Kamynina<sup>2</sup>**

<sup>1</sup>National Erasmus+ Office in Russia

<sup>2</sup>Moscow State University of Geodesy and Cartography

The article identifies key current gaps in the process of developing of the higher education system in Russia on the basis of the prepared national reports for conferences of higher education ministers of the countries participating in the Bologna process, as well as comparative analysis of the introduced reports of 2015 and 2018. The purpose of the article is to analyze the state of the Russian higher education system for further comparison with the performance indicators of foreign higher education. Methodology and research methods used comprise desk research as well as such methods of the humanities as the comparative-analytical method, method of conceptual and socio-cultural contextualization, method of rationalization of meaning, method of collecting empirical information, method of interpretation, modeling, and the problematic method. The results obtained during the study can be used in terms of formulation of the recommendations enhancement of the international competitiveness of the Russian higher education in the framework of the export education strategy and improvement of the quality of Russian education in general.

**Keywords:** *russian higher education, Bologna process, assessment indicators, quality of education.*

## **PEDAGOGICAL TRUTH AND LIFE OF A TRAINING HUMAN**

**A.V. Rukin**

Military Academy of Aerospace Defense named after G.K. Zhukov, Tver

The article substantiates the need to highlight the pedagogical concept of truth, which allows reflecting the specifics of the existence of the subject and object in pedagogical processes. In the interests of substantiating the need to develop a pedagogical concept of truth, the most common contradictions in the functioning of the modern pedagogical system are considered. The probability of errors in the teacher's activity is analyzed and the basis of the analysis is formulated to formulate the main provisions reflecting the specifics of pedagogical truth.

**Keywords:** *contradictions in pedagogy, errors and errors of a teacher, truth and error in pedagogy, pedagogical truth.*

## **ETHNIC IDENTITY AS A FACTOR AND CONDITION OF EDUCATION OF CULTURE OF TOLERANCE**

**S.A. Sokolov**

Ministry of education of Tver region, Tver

The interrelation of processes of formation of ethnic identity and education of culture of tolerance is revealed. The factors that determine the quality of the processes of ethnic identification, formation of tolerance and education of the culture of tolerance of the individual are highlighted.

**Keywords:** *ethnic identity, tolerance, intolerance, culture of tolerance.*

## **THE FORMATION OF SEMANTIC READING AS A META-SUBJECT RESULT OF THE EDUCATIONAL ACTIVITIES OF ELEMENTARY STUDENTS**

**E.G. Danelyan, Y.A. Korpusova**

Tver State University, Tver

Considers the problems of modern society, which have a significant impact on the formation of reading competence of students; the content and structure of the concept of "semantic reading" are considered in the framework of the GEF; its main components and directions of formation are indicated; the structure of personal perception of textual information by the reader is considered; the task of forming reader independence as the main component of semantic reading is indicated.

**Keywords:** *semantic reading, components of semantic reading, reading competence of a modern student, reading activity, reading independence, structure of personal perception of text information.*

## **INTERACTION OF PRE-SCHOOL CHILDREN IN THE INCLUSIVE EDUCATIONAL ENVIRONMENT OF KINDERGARTEN**

**O.A. Popova<sup>1</sup>, L.A. Obukhova<sup>2</sup>, S.N. Makhnovets<sup>1</sup>,  
L.A. Belozerova<sup>2</sup>, M.V. Moroz<sup>1</sup>**

<sup>2</sup>Voronezh Institute of Education Development, Voronezh

<sup>3</sup>Tver State University, Tver

In this article are represented interactions of pre-school children with their counterparts with special health needs based on the results of the research into their social action and their level of communication skills. The results allow to chart new avenues for pedagogy in the field of interaction of pre-school children in the inclusive educational environment considering their communication specificity.

**Keywords:** *inclusive education; children with special health needs; interpersonal relationships; social interaction.*

## **CREATIVE INFORMATION PROJECTS IN THE SUBJECT OF HIGH MATHEMATICS**

**E.V. Borisova**

Research Institute of the Federal Penitentiary Service of Russia, Moscow

The article is devoted to the issues of independent work of students when working on an informational and creative project. Variations of search projects implemented with junior students studying in the technical areas of the university are shown. The features of group and individual forms of independent work are noted.

**Keywords:** *independent work, higher mathematics, project, personality, presentation.*

## **CHOICE OF METHODS OF TEACHING WRITTEN TRANSLATION AS A REFLECTION OF SEARCH FOR EFFECTIVE METHODS OF FORMING PROFESSIONAL COMPETENCIES OF BACHELORS OF LINGUISTICS**

**E.P. Denisova**

This article opens a series of publications devoted to the problem of choosing of theoretically and empirically supported effective methods of teaching written translation of bachelors of linguistics. The article identifies the research problem, presents the essential characteristics, practical significance and structure of the methods of organizing written translation classes. The fundamental didactic principles of the discussed methods are described, and the significance of using these methods to form the professional competencies of bachelors of linguistics is logically shown.

**Keywords:** *written translation, methods of teaching written translation, Federal Educational Standard, professional competencies of bachelors of linguistics.*

## **GAMES AND ACTIVITIES AS A WAY OF TEACHING ENGLISH IN A NON-LINGUISTIC UNIVERSITY**

**E.Yu. Zamyatina, O.Yu. Gudkova**

Tver State University, Tver

Focuses on games and activities as a way of teaching English in a non-linguistic university. The authors consider the main functions and characteristics of English learning games as well as norms of group work. The work demonstrates the results of an experiment that reveals the dynamics of students' motivation to work out and consolidate grammatical material. In conclusion, the article states the importance of using games and activities to motivate adult students to learn English.

**Keywords:** *activation of teaching process, intensive training, English learning games and activities, vocabulary and grammar games, board games.*

## **KEY COMPETENCE AS AN INDICATOR OF PERSONAL AND PROFESSIONAL FORMATION OF GRADUATES OF HIGHER EDUCATION INSTITUTIONS**

**I.I. Koryagina<sup>1</sup>, L.V. Kuklina<sup>2</sup>**

<sup>1</sup>Ivanovo State Medical Academy, Ivanovo

<sup>2</sup>Vologda Institute of Law and Economics Federal Penitentiary Service, Vologda

The role of key competencies in the formation of personal and professional competence of departmental universities graduates (on the example of doctors and employees of the penal system is examined. The dynamics of changes in key competencies in the process of mastering the educational program of higher education as an indicator of the formation of personal and professional competence of a future specialist is established. Correlation model of the key competencies of the doctor and the penitentiary system staff based on the ranking of their weight treasure in the structure of personality and professional competence is substantiated. The growth of selected competences in the process of development of the corresponding basic professional educational programs is determined on the basis of empirical studies.

**Keywords:** *competence, key competences, health saving, personal and professional competence.*

## **CONCEPTUAL PRINCIPLES OF COMPLEXING THE TRAINING OF SPECIALISTS IN INTERDEPARTMENTAL INTERACTION**

**A.N. Kostenko<sup>1</sup>, E.V. Borisova<sup>2</sup>**

The article discusses the problematic aspects of the organization and pedagogical support of the training of specialists in interagency cooperation with special competencies. The leading idea of building a holistic system of training and retraining of specialists of different departmental affiliations, in terms of integration, as the degree of consistency of the content between interacting elements, is determined. The basic and complementary principles that form the basis of the developed concept are specified.

**Keywords:** *interdepartmental interaction, integration of training for further work, basic and specific principles.*

## **EXTRACURRICULAR ACTIVITY AS A PEDAGOGICAL RESOURCE FOR FORMING THE STUDENTS' AESTHETIC CULTURE**

**E.G. Milyugina, T.A. Stepanova**

Tver State University, Tver

The article considers the importance of extracurricular activities for the cultural life of a higher educational institution. The legislative and scientific experience of the formulation of the definition of the concept of «extracurricular activities» in relation to the university is summarized. The authors regularize the possibilities of extracurricular activities as a pedagogical resource for forming the students' aesthetic culture and identify its leading directions.

**Keywords:** *extracurricular activities, aesthetic culture of personality, educational work with students.*

## **THE THEORY OF INVENTIVE PROBLEM SOLVING AS AN INNOVATIVE TECHNOLOGY OF DEVELOPMENT OF CREATIVE THINKING OF STUDENTS**

**A.L. Sirotyuk<sup>1</sup>, Y.S. Duminike<sup>2</sup>, A.S. Syrotyuk<sup>2</sup>**

<sup>1</sup>Tver State University, Tver

<sup>2</sup>Military academy of aerospace defense named after Marshal G.K. Zhukov, Tver

Deals with the problem of implementation of tools and techniques of the theory of inventive problem solving in the educational process of the University for the development of creative thinking of students. To illustrate such universal methods as «Designer», «the Combination of opposites», «Intellectual football», «Sea battle», «Daisy B. bloom», etc., it is Assumed that the use of the techniques of the theory of inventive problem solving will contribute to development of not only creative thinking, but also skills of making creative decisions.

**Keywords:** *universal methods of the theory of inventive problem solving, University students, creative thinking, creative problem solving.*

## **PROFESSIONAL AND ETHICAL CULTURE OF POLICE OFFICERS AS A SOCIO-PEDAGOGICAL PHENOMENON**

**D.A. Vanteev**

Tver State University, Tver

The professional and ethical culture of the employee of internal Affairs bodies as a social and pedagogical phenomenon is considered. A version of the content of professional and ethical culture in its pedagogical context is proposed. The analysis of the variants of its structural

components proposed by the researchers is carried out. On the basis of allocation of the General in approaches of authors to filling with the contents of professional and ethical culture, the own version of structural components of professional and ethical culture of employees of law-enforcement bodies is offered.

**Keywords:** *professional and ethical culture, the structure of professional and ethical culture, the content of professional and ethical culture.*

## **APPLICATION OF THE «FLIPPED CLASS» MODEL IN CORPORATE TRAINING**

**O.M. Derevyankina**

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The possibilities of using the «Flipped Class» model in a corporate format are considered. A brief historical excursion of the appearance of this technique abroad and in Russian pedagogical practice is given. The stages and results of a study conducted in a corporate training center are presented. Recommendations on the use of the «Flipped Learning» model in corporate training centers have been developed.

**Keywords:** *Flipped classroom, inverted teaching, corporate training, classical teaching, online lecture, online platform.*

## **SUBJECTIVE PERCEPTIONS OF THE IT-SPECIALISTS PROFESSIONAL SUCCESS**

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This article presents the results of empirical study of the subjective ideas of the IT-specialists' professional success. The study identified the main components of professional success, highlighted by IT-specialists. Differences were established on the topics of professional success in groups with certain IT-professions (software developer, tester, data scientist) and groups on different levels of professionalism (junior, middle, senior, lead). The practical significance of the study lies in the fact that the identified components of professional success can be used as criteria for assessing the professional success of IT-specialists.

**Keywords:** *professional success, IT-specialist, level of professionalism, specifics of the professional activities of IT-specialists, subjective perceptions, IT-profession, information technology.*

## **LEVELS OF INTERACTIVITY AS CHARACTERISTICS OF USER'S INTERACTION WITH THE ELECTRONIC EDUCATIONAL RESOURCE**

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Interactivity of the electronic educational resource is considered as the nature and degree of student's (user's) interaction directly with the elements of educational content. Approaches to differentiation of interactivity levels by domestic and foreign scientists were systematized. The necessity of taking into account the pedagogical component in the allocation of levels of interactivity of electronic educational resources is revealed.

**Keywords:** *interactivity, level of interactivity, interaction, user, electronic educational resource electronic textbook, approach, textbook's form, textbook's content.*

## **THE PERCEPTION OF IRONY IN THE PEDAGOGICAL SPEECH**

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An empirical study was conducted to diagnose the readiness levels of middle and high school students to perceive, recognize and interpret irony in a teacher's speech. Irony is considered as a pedagogical method, which can be both effective and ineffective method of speech influence depending on the factors of the speech situation, the main one being the receiver. The article also highlights the linguistic criteria for ironic utterance and the conditions for harmonizing pedagogical communication style through irony.

**Keywords:** *irony, pedagogical communication, perception, indirect communication, the influence of speech communication*

## **PEDAGOGICAL INTERACTION IN THE PROCESS OF MUSICAL AND AESTHETIC EDUCATION OF PRESCHOOL CHILDREN AS A SCIENTIFIC PROBLEM**

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The article provides a comparative analysis of various approaches to determining the interaction between the subjects of the pedagogical process. The concept of pedagogical interaction is formulated in relation to preschool education and in the process of musical and aesthetic education of preschool children. The structure of pedagogical interaction in the process of musical and aesthetic interaction of preschoolers is represented by the following components: diagnostic – prognostic, stimulating, educational and reflective.

**Keywords:** *pedagogical interaction, subjects of the pedagogical process, musical and aesthetic education.*

## **NOXOLOGICAL APPROACH IN FORMATION OF PRESCHOOL CHILDREN OF SAFE BEHAVIOR AT TERRORIST THREATS IN CHILDREN**

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The article analyses the foundations of doxology as a science and ekologicheskogo approach to assess its application in preschool education. It is revealed that in the event of danger to the child it is important to rely not only on their experience, but also on the accumulated humanity. Already in the senior preschool age it is important to give children knowledge of signs of potentially dangerous situations, about opportunities to correct the behavior the most expedient and adequate to a situation in a way, thereby protecting life and health the and people around. It is proposed to use ekologicheskoi approach starting from the level of preschool education for the prevention of extremism and the mitigation of terrorist actions in the future. Identified the importance of changing priorities in education and development in the direction of formation of ekologicheskoi and ecological culture of behavior, character of thinking at which the problem of security is a priority.

**Keywords:** *noxological approach; preschool education; terrorist threats; noxology in pedagogy; preschool children.*

## **DIRECTIONS AND MEANS OF PSYCHOLOGICAL AND PEDAGOGICAL SUPPORT OF MILITARY-PROFESSIONAL TRAINING OF FOREIGN SPECIALISTS**

**L.G. Matyushchenko**

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The aim of the article is the author's understanding and representation of the essence of notion "psycho-pedagogical support of foreign students at higher school", description, in this regard, directions and means of psycho-pedagogical support of professional training of foreign military specialists as the integration into the educational process of the University educational assistance, educational assistance and tutoring.

The article substantiates the forms, means and methods used by the teaching staff of the military University, proposes to discuss the author's developments in this direction (in particular, inculturation training, educational research and social projects), considers the course of empirical research.

**Keywords:** *foreign military specialists, educational process, military professional training, psychological and pedagogical support, psychological and pedagogical assistance, tutoring, inculturation, personal development, socio-cultural adaptation.*

## **THE DEVELOPMENT OF MEDIATION COMPETENCIES OF TEACHERS IN CONFLICT RESOLUTION WITH STUDENTS OF MIDDLE SCHOOL**

**I.P. Teplova**

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The article is devoted to the issue of media competence of teachers to resolve conflicts with middle school students of a secondary school teacher. The purpose of the study was to develop and apply a program to develop the media competence of teachers to resolve conflicts with middle school students. For the collection of empirical data, the KOSKOM VN Kunitsyna method (modified by I.V. Makarovskaya), diagnostics (CSC), the test by J. Gilford and M. Sullivan were used. (adaptation of Mikhailov ES); case study method (Teplova I.P.). According to the results of the study, unified recommendations were developed and formulated on the organization and development of training programs for the development of media competence.

**Keywords:** *meditative competences, conflict, mediation, conflict resolution.*

## **DIAGNOSTIC FEATURES IN TRANSACTIONAL ANALYSIS OF PERSONALITY**

**K.S. Fatiyanova**

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The article is devoted to the identification of diagnostic features in transactional analysis, taking into account the contradiction between the practical use of diagnostic methods and their theoretical justification for use in advisory psychology when transactional analysis is used. The article used methods of system analysis, a descriptive method and diagnostic techniques in the format of tests and questionnaires. The novelty of the study lies in identifying the features of diagnosis in transactional analysis for the subsequent development of a directory of diagnostic techniques. Scope: when training specialists in the field of TA, consulting by specialists of TA and management.

**Keywords:** *transactional analysis, methods, diagnostic techniques, pilot questionnaire,*

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