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## THE PECULIARITIES OF THE EMOTIONAL SPHERE OF THE STUDENTS IN THE PROCESS OF PROFESSIONAL EDUCATION

**M.K. Akimova, M.M. Mishina, G.S. Perevoshchikova**

Russian State University for the humanities

The article describes the scientific results of psychological and pedagogical research, which analyzes the peculiarities of emotional manifestations of students in a situation of various difficulties in achieving professional goals. Taking into account the nature of the identified unconscious frustration reactions, it is proposed to carry out professional education, which consists in the development of a culture of interpersonal interaction and understanding of one's own behavior, reactions to it of another person.

**Key words:** *extracurricular activities, maturity, impunitivnoj, intropunitive, extrapunitive, professional education, situation of uncertainty, frustration tolerance.*

## **PSYCHOLOGICAL PECULIARITIES OF MANIFESTATION OF PROCRASTINATION IN MEN DURING THE CRISIS OF ADULTHOOD**

**O.F. Alekseeva<sup>1</sup>, A.V. Antonovsky<sup>2</sup>, V.V. Kosinova<sup>1</sup>,  
O.V. Lavrik<sup>1</sup>, Yu.V. Stepanova<sup>3</sup>**

<sup>1</sup>Moscow University of Humanities and Economics

<sup>2</sup>Tver Institute of Moscow University of Humanities and Economics

<sup>3</sup>Center of development of education of the city of Tver, Tver

The article presents the results of studying the peculiarities of procrastination in men during the crisis of adulthood. The emphasis is on the description and analysis of the results of the empirical study, which was attended by 60 men aged 39 to 45 years. Psychological features of procrastination, planning of current tasks, decision-making, implementation of conceived, attitude to the past, present and future are revealed.

**Key words:** *procrastination, crisis of adulthood, global mental, decision-making, attitude to life, psychological counseling.*

## **PECULIARITIES OF SELF-REGULATION OF STUDENTS WITH DIFFERENT LEVEL OF DISINTEGRATION IN THE VALUE-MOTIVATIONAL SPHERE**

**I.M. Rumina**

Orenburg State Pedagogical University

The article examines the problem of the development of conscious self-regulation in the psychological literature. Student age is considered as a sensitive period for the development of conscious self-regulation. The role of the value-motivational sphere in the development of conscious self-regulation is determined. Individual-typical self-regulation of students with different levels of disintegration in the value-motivational sphere was studied. The statistically significant differences in the features of planning, modeling, programming, evaluation of results, flexibility and independence of students with high, medium, low level of disintegration in the value-motivational sphere are revealed. Recommendations for the development of conscious self-regulation in student age are proposed.

**Key words:** *self-regulation, conscious self-regulation, individual style of self-regulation, student's value-motivational sphere, disintegration in the value-motivational sphere.*

## **INTERRELATION OF TRUST TO THE EQUIPMENT WITH PROFESSIONAL WELLBEING OF SPECIALISTS**

**A.Yu. Akimova<sup>1</sup>, E.D. Chernetskaya<sup>2</sup>, A.A. Oboznov<sup>3</sup>, L.O. Andryushina<sup>4</sup>, T.V. Belykh<sup>2</sup>**

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The results of the research of interrelation of indicators of trust to the equipment and professional wellbeing of operators of nuclear power plants and employees of locomotive crews are presented. The general result for both professional groups is to identify positive correlations

only between indicators of trust to the equipment and professional wellbeing. The differences in the structure and number of the correlations between considered indicators in compared professional groups are detected. The three-factor structure of indicators of trust to the equipment and professional wellbeing of operators of nuclear power plants is revealed. Along with that all indicators of trust to the equipment are correlated with all indicators of professional wellbeing. The six-factor structure of the indicators of trust to the equipment and professional wellbeing of employees of locomotive crews is revealed. At the same time the number of correlations between trust to the equipment and professional wellbeing is almost eight times less than number of indicators of operators of nuclear power plants.

**Key words:** *trust to the equipment of a specialist, professional wellbeing, professional development, professional self-acceptance.*

### **RESEARCH OF THE LOCUS OF CONTROL AND LEVEL OF FORMATION OF PROFESSIONAL BURNING OUT AT THE STAFF OF REGIONAL GOVERNMENT OF THE MINISTRY OF EMERGENCY SITUATIONS**

**A.R. Grigoryan, O.V. Zakharova, S.I. Filippchenkova**

Tver State Technical University

Results of the teoretiko-applied research directed to studying of a locus of control and level of formation of professional burning out depending on gender distinctions, experience and an official experience of fire rescuers for the purpose of creation of psychological model of the professional employee of the Ministry of Emergency Situations are presented in article. Results of a research allowed to eksplitsirovat significant differences in manifestation of the specified personal lines at fire rescuers at different steps of professionalizing.

**Keywords:** *personal characteristics, professional activity, fire-rescue, structural model.*

### **PROFESSIONAL INTERNALIZATION AND DEVELOPING PROFESSIONALISM AS CONCEPTS AND PHENOMENA OF WORK PSYCHOLOGY**

**N.N. Demidenko**

Tver State University

Provides a theoretical analysis of the concepts of internalization and interiorization relevant to modern of work psychology in the context of the General problem of psychology of professionalism. The necessity of introducing the concepts of «developing professionalism», «professional internalization», «space of professional internalization» is substantiated, the author's interpretation and definition of phenomena is proposed.

**Keywords:** *professional internalization, interiorization, space of professional internalization, developing professionalism.*

### **PSYCHOLOGICAL ANALYSIS OF MANAGEMENT ACTIVITIES AS THE BASIS FOR DETERMINING THE COMPOSITION AND CONTENT OF THE STRUCTURE OF CONFLICT COMPETENCE**

**A.S. Lukina**

Academy of advanced training and retraining, Tver

Highlights the main levels of the structural organization of conflict competence. Conducted psychological analysis of management activities through which the selected composition and content subsisting organization-conflict of competence of the Manager. The following subsystems are included in its overall composition – metacognitive, melaragamalika, metacommunicative, mathematically, inhibitory, interactional, procedurally and monitoring. The content of subsystems of subsystem level is explicated and its direct reflection in professional activity of the head is shown.

**Key words:** *conflict competence, structural-level organization of conflict competence, meta-systemic approach, subsidiary level of organization conflict of competence management activities.*

### **«PICTURE OF THE WORLD OF THE PROFESSIONAL» AND IDEAS ABOUT THE PSYCHOLOGICAL CONTRACT AMONG STUDENTS**

**E.S. Rebrilova, Yu.G. Kurochkina**

Tver State University

The article proves the assumption that a differently formed «picture of the world of a professional» and its various components can be considered as factors shaping psychological contracts of different structures by the form of students as future subjects of labor. The results described in the article present the scientific novelty in the field of labor psychology, since they expand the scientific understanding of the implicit agreement of the subjects of future professional activity and its mental determinants.

**Key words:** *«Picture of the professional world», psychological contract, expectations, obligations.*

### **ON VALUE PRIORITIES IN THE CONSCIOUSNESS OF RUSSIAN YOUTH**

**E.A. Evstifeeva<sup>1</sup>, bishop Adrian (Ulyanov A.M.)<sup>2</sup>,  
S.I. Filippchenkova<sup>1</sup>, L.V. Udalova<sup>3</sup>**

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<sup>2</sup>Rzhev diocese

<sup>3</sup>Government of the Tver area

The article discusses the axological significance of the belief installation for the formation of value-semantic structures of consciousness, and spiritual and moral values. In the consciousness of modern Russian youth at the top of the value pyramid of value mobility. Such a pyramid corresponds to the values of a technological civilization.

**Key words:** *faith symbols, spiritual and moral values, transformation of youth self-consciousness, mobility.*

### **DEVIENTOLOGY AMOK: PHENOMENOLOGY, ACTUALIZATION, PREVENTION**

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The article attempts to actualize an important problem of our time - the problem of identifying amok, shutting. The phenomenology, the functioning of these destructive phenomena and their hermeneutical features are revealed. The main directions of conceptualization of the theoretical foundations of Amok are considered. Some possible directions of the strategy of socio-psychological and pedagogical prevention and prevention of Amok are presented.

**Key words:** *adolescents, youth, amok, shutting, destructiveness, phenomenology, actualization, prevention.*

## **CONFIGURATION OF COPING STRATEGIES AND SOCIO-PSYCHOLOGICAL CHARACTERISTICS OF MANAGERS**

**O.V. Kropovnitsky**

Bashkir Academy of Public Administration and Management under the Head  
of the Republic of Bashkortostan, Ufa

The article presents a theoretical and empirical analysis of typologies of managers based on their socio-psychological characteristics and coping strategies. The ratio of coping strategies and locus of control, achievement motivation has been studied. The results of the study of the ratio (configuration) of coping strategies and socio-psychological characteristics of managers are presented.

**Key words:** *coping strategy, achievement motivation, internality, externality, locus of control, responsibility, social intelligence.*

## **THE STUDY OF THE SYSTEM OF LIFE MEANINGS AND MOTIVATION OF THE CHILD'S ADMISSION TO THE FAMILY OF CANDIDATES FOR SUBSTITUTE PARENTS**

**N.Y. Makeeva<sup>1</sup>, A.V. Antonovsky<sup>2</sup>**

<sup>1</sup>Tver State University

<sup>2</sup>Tver institute of «Moscow University of humanities and economics», Tver

The article presents the results of an empirical study of the system of life meanings and motivational aspects of the child's admission to the family of candidates for substitute parents. On the basis of the empirical research, using the correlation analysis, the hierarchies of motivational motives for the adoption of a child in the family are identified. The significant role of these indicators in the provision of psychological assistance and assessment of opportunities and potential to become substitute parents is determined.

**Key words:** *candidates for substitute parents, the motives for the adoption of the child in the family, the meaning of life, family, education.*

## **PSYCHOLOGICAL SUPPORT OF YOUNGER SCHOOL AGE WITH EMOTIONAL DISORDERS**

**I.A. Barylyak, E.V. Belyakova**

<sup>1</sup>Tver State University

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The article presents the results of experimental work on the psychological support of children of primary school age with emotional disorders. The effectiveness of the developed and tested program for psychological support, as well as a set of classes on the correction of emotional disorders and behavior in children, providing psycho-emotional well-being, is shown.

**Key words:** *psychological support, emotional disorders, art therapy, fears, anxiety, psychological correction, diagnostics, psychological counseling.*

## **RISK LEVELS OF THE PSYCHOLOGICAL-PEDAGOGICAL SAFETY OF THE EDUCATIONAL ENVIRONMENT AND THE PERSONALITY OF THE LEARNER**

**A.V. Lyalyuk**

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The risk factors of psychological and pedagogical safety of the environment and the personality of students and their integrative levels are highlighted. Pedagogical risks are interconnected and objective, but their perception is subjective, at the highest levels some risks may aggravate others. The methodological basis of the study is the subject, qualimetric, and probabilistic-statistical approaches. The analyzed categories can be used in the development of socio-pedagogical technology of prevention and overcoming the risks of the educational environment

**Key words:** *educational environment, risk levels, psycho-pedagogical research, diagnostics, probabilistic-statistical method, subjective approach.*

## **PEDAGOGICAL EXPERIMENT: THE PROBLEM OF INSUFFICIENT VOLUME OF SAMPLE**

**E.V. Borisova**

Tver State Technical University

The aspects of the formulation and processing of the results of pedagogical experiments with a limited number of objects of study are considered. It is shown that when working with narrow specialists or when studying specific properties, one has to be limited to the number of objects that are available to the researcher. A feature of small samples is the difference from the normal law to the distribution of random errors, which leads to a violation of the representativeness of the results. Accepting a reasonable combination of data allows you to form samples of the required volume and then use the arsenal of mathematical statistics to analyze and evaluate research hypotheses.

**Key words:** *sampling, experiment setting, levels of competence, data processing.*

## **METHODS OF STUDYING THE MORAL THINKING OF A STUDENT OF A PEDAGOGICAL UNIVERSITY**

**O.V. Nenasheva**

Samara State University of Social Sciences and Education

The article, in the context of solving the problem of educating a moral student who is capable of conscious moral choice, argues that the teacher's type of thinking adequate to moral



education is the teacher's moral thinking and the relevance of the formation of such thinking of a student of a pedagogical university is justified. It is emphasized that the effective formation of a student's moral thinking requires the identification of its initial level of development. It justifies the choice of methods of teaching and pedagogical research, allowing to study the moral thinking of students - future teachers. As such methods, the method of the conceptual dictionary, questioning, ranking, observation, conversation, analysis of the content of conversations and the results of observation, mathematical and statistical methods (mean values, standard deviation, correlation and regression analysis) are considered. An example is given of using the method of the conceptual dictionary to identify what «knows» the minds of first-year students about the categories of «moral thinking», «concept of morality», «moral activity», and «attitude».

**Key words:** *student, future teacher, moral, thinking, moral thinking, value, study, method, pedagogical university.*

### **TRUTH AND ERROR OF THE TEACHER IN THE DYNAMICS OF THE HUMAN LIFE TRAINING MAN**

**A.V. Rukin**

Military Academy of Aerospace Defense named after G.K. Zhukov

Highlights the most common pattern of information development of a person internalizing information of the external environment in the process of life. The fundamental foundations of a person's life path are determined by pedagogical processes. The basic meaning of the key issue of the philosophy of education is determined. The necessity of expanding the subject of pedagogy to study the most fundamental pedagogical foundations of a person's life is grounded.

**Key words:** *a person, the life course of a person, the philosophy of education, the information development of a person, the pattern of information development.*

### **THE USE OF A SERIES OF PLOT IMAGES IN THE WORK WITH PRESCHOOL CHILDREN WITH SPEECH DISORDERS, AS AN EFFECTIVE MEANS OF COHERENT SPEECH DEVELOPMENT**

**L.V. Grigoryeva**

Tver State University

The article presents a method of work on the development of coherent speech of preschool children with speech disorders, using plot images.

**Key words:** *the development of coherent speech, narrative pictures, the method.*

### **THE RESEARCH ACTIVITIES OF STUDENTS AS A MEANS OF FORMATION OF THE COMPETENT EXPERT**

**E.A. Kuhareva**

Dimitrovgrad engineering and technological Institute-branch of MEPhI

Deals with the problem of formation of future specialist's competences through the use of students' research activities in the educational process. The example of project activity of future

economists is given, the basic principles of the organization of research activity of students are listed. The expediency of integration of disciplines in their content and methods to build skills in the course of research activity of future graduates.

**Key words:** *research activity, project activity, competence, integration, principles of research activity.*

## **STRATEGIES OF THE VOCATIONAL EDUCATION AND TRAINING DEVELOPMENT TAKING ACCORDING TO THE EUROPEAN EXPERIENCE OF THE CREDIT SYSTEM**

**I.D. Lelchitsky, T.A. Golubeva, P.V. Kratovich**

Tver State University

Theoretical and conceptual positions and recommendations on the implementation of the international project Erasmus+ «The Piloting of ECVET in national systems of vocational education and training in Russia and Uzbekistan» (RUECVET) are substantiated. The analysis of the European credit system (ECVET) carried out in the project allowed to clarify and Supplement the existing ideas about the mission of secondary vocational education in the context of global trends; to present a model and characterize the value-semantic content of learning outcomes in the context of the policy of accumulation and transfer of credits; to identify problems and formulate recommendations for the dissemination of ECVET in the domestic practice of vocational education and training.

**Key words:** *mission of vocational education and training, learning outcomes, qualifications, credit system, national system of vocational education, national qualifications framework.*

## **ON THE ISSUE OF TEACHING RUSSIAN ASPECTUAL FORMS IN CHINESE AUDIENCE**

**Liu Yin<sup>1</sup>, E.V. Polishchuk<sup>2</sup>**

<sup>1</sup>Institute of foreign languages, Southwest University, Chongqing, China

<sup>2</sup>Lomonosov Moscow state University

The article deals with the issues of the generalized-actual meaning of verbs of an imperfect type in the Past tense. Attempts have been made to clarify the issues within the framework of the differentiation of generalized-actual, concrete-actual and perfect meanings of imperfect and perfect verbs in the past tense. The reasons for the difficulties of Chinese students in the assimilation of this category of the verb type are named and possible ways of solving them are proposed.

**Key words:** *generalized-factual meaning, concrete-actual meaning, perfect meaning, imperfect and perfect verbs, past tense.*

## **HIGHER EDUCATION QUALITY IMPROVEMENT BY APPLICATION OF E-LEARNING TECHNOLOGIES**

**A.F. Meysurova, P.V. Kratovich, A.A. Notov**

Tver State University

Particular modes of ICT application in higher education were discussed. Modular e-learning course «Base mechanisms of environmental conservation» developed in LMS Canvas, was described as an example. This course combining F2F education and off-site training using ICT. Modular structure of the e-learning course helps to enhance quality of learning process in line with modern educational paradigm.

**Key words:** *ICT, higher education, blended learning, e-learning course, modular education, environment related disciplines, Microsoft Sway, LMS Canvas, Tver State University.*

## **SUCCESSFUL PROFESSIONAL ADAPTATION OF STUDENTS WITH SPECIAL EDUCATIONAL NEEDS**

**T.Yu. Skamyanova**

Perm National Research Polytechnic University (PNRPU)

The article studies pedagogical conditions of professional culture formation of students with special educational needs and presents the description of phases, periods, stages and results of professional adaptation of such students, as well as the correlation of adaptation process characteristics to the conditions of educational activities. The model for the student's professional adaptability formation is offered.

**Key words:** *Education Act, students with special educational needs, professional adaptation to learning, educational conditions, professional culture.*

## **ORGANIZATIONAL AND PEDAGOGICAL CONDITIONS OF IMPROVEMENT OF PRE-SERVICE TRAINING ACCORDIONISTS IN THE SYSTEM OF ADDITIONAL EDUCATION**

**L.A. Bazhilina**

Tambov state musical-pedagogical institute named after S.V. Rachmaninov

Is devoted to the study of the problems of improving the process of learning to play the accordion in educational institutions that implement additional pre-professional programs in the arts. The results of the survey among teachers in the accordion class of various musical educational institutions were analyzed. On their basis, organizational and pedagogical conditions and promising areas of learning to play the accordion according to a pre-professional program were determined and substantiated. The identified provisions contribute to the actual preparation of students for the successful continuation of music education.

**Key words:** *organizational and pedagogical conditions, additional education, educational process, pre-vocational program, improvement, education of accordionists.*

## **LITERARY EDUCATION IN THEIR NATIVE UDMURT LANGUAGE THE ALPHABET TO THE READING BOOKS**

**A.Y. Borodina**

Institute of education development, Izhevsk

The process of formation of literary education in the native Udmurt language is studied. The features of literary education in the native Udmurt language in 1847-1930 years are revealed.

The review of scientific, methodical literature of 1847-1930 in the native Udmurt language is presented.

**Key words:** *literary education, Udmurt language, educational literature.*

### **HERMENEUTIC APPROACH IN SCHOOL PHILOLOGICAL EDUCATION: ASPECT OF LEARNING RESULTS**

**E.A. Budoyan**

Immanuel Kant Baltic Federal University

The article explains the essence of hermeneutic approach to school philological education. The model of key components of competency building among students is discussed, including understanding as an essential element. The article analyses pedagogical research exploring the potential of hermeneutics as a learning tool. It argues the need for developing methodologies and tools of estimating metadisciplinary learning results from the perspective of using hermeneutic approach in school education.

**Key words:** *hermeneutic approach, school philological education, understanding, text, interpretation, learning results.*

### **SOCIO-PSYCHOLOGICAL CHARACTERISTICS OF SELF-UNDERSTANDING OF PROFESSIONAL IDENTITY OF BLOGGERS**

**L.S. Burlachenko**

Kuban State Technological University

Discusses the features of self-understanding by bloggers of their professional identity. Blogging is a new form of activity that requires studying its features of functioning in society. However, in the scientific world, works are presented that reflect only the ideas and opinions of either the researchers themselves or the views of social groups and communities regarding bloggers who show ambiguity of results. There is a need to explore self-understanding by bloggers of their own professional identity. Blogging as a complex activity affects different aspects of a personality, and contains reflection, including simultaneously acting as a tool to help an individual understand himself and find his vocation, and as a conscious choice of the main human activity. On the basis of a complex of psychological methods, the article describes the professional identity of micro-bloggers at the regional level, their understanding of this type of activity and their identity relative to it. As a result, new relevant trends in the study of the blogosphere and blogging were discovered.

**Key words:** *self-understanding, professional identity, blogosphere, blogging.*

### **MULTIDIMENSIONAL MODEL OF THE CONFLICT COMPETENCE STRUCTURE OF THE MANAGER AT THE SUBSYSTEM LEVEL OF HER ORGANIZATION**

**A.S. Lukina**

Academy of advanced training and retraining, Tver

In this article the generalized model of the structural organization of the basic subsystems of the metacognitive plan characterizing in the aggregate the subsystem level of conflict

competence in professional activity of the head is offered. It is formed by the synthesis of three meaningful coordinates, orthogonal to each other, as well as the fourth - time coordinate. On the basis of the proposed multidimensional model, the "phenomenon of parity" of the main groups of these subsystems is found and theoretically interpreted, which should be considered as one of the important mechanisms of conflict competence of management activities

**Key words:** *conflict competence, subsistency level of organization conflict of competence, subsystem, multi-dimensional model of the structure of conflict competence management activities.*

### **EDUCATIONAL POTENTIAL OF THE REGIONAL STUDIES SITE IN THE PROCESS OF PROFESSIONAL DEVELOPMENT OF TEACHERS OF ENGLISH**

**I.V. Minyakova**

Immanuel Kant Baltic Federal University, Kaliningrad

The article is devoted to the problem of improving the skills of teachers of English through the introduction of new technologies, materials, Internet resources of regional content. The characteristic of the regional site as an Internet resource containing information about the territory (region, city) in which the English lessons of the school teacher are conducted is given. The purpose of the article is to reveal the features of the use of regional sites in the process of improving the skills of teachers of English of secondary school. Directions of use of regional sites for preparation and carrying out lessons of English are defined.

**Key words:** *professional development, self-education, information and educational resource, website, educational website, local history, regional studies website.*

### **ACTUAL DIRECTIONS OF STUDYING THE PROBLEM OF PROFESSIONAL ADAPTATION IN MODERN SCIENTIFIC RESEARCHES**

**E.A. Popinako**

St. Petersburg University of the Ministry of Internal Affairs of Russia

The results of the study of the problem of professional adaptation, discussed in the framework of the psychology of labor. As the main methods of research, we used the analysis of key classical positions and the content analysis of modern scientific works. The theoretical characteristics of professional adaptation and current trends in the study of the problem of adaptation in domestic scientific research were identified. The results of content analysis in the future can be used to study the features of professional adaptation of subjects of various professional fields.

**Key words:** *adaptation, professiogenesis, professional adaptation, conditions of adaptation, types of adaptation, subjects of adaptation.*

### **THE FORMATION OF PROFESSIONAL SELF-DETERMINATION OF STUDENTS BY MEANS OF PHYSICAL TOURS AS A METHODOLOGICAL SYSTEM**

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Based on the analysis of didactic and methodical literature, as well as the allocation of factors constituting the methodological features of tours in physics, teaching and vocational guidance, the expediency of considering a full-fledged methodical system of forming professional self-determination of students by means of excursions in physics is justified and is presented in the given article. A system-forming factor was identified, the main tasks were identified and the components of the methodological system were established.

**Key words:** *the formation of professional self-determination, tours in physics, the methodical system for conducting tours in physics as a means of forming professional self-determination of students, components of the methodical system.*

## **MULTICULTURAL EDUCATIONAL ENVIRONMENT AS MEANS OF FORMATION OF ETHNO-ART CULTURE OF THE FUTURE TEACHER OF FINE ARTS**

**M.V. Sleptsova**

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The article substantiates the formation of ethno-artistic culture of the future teacher of fine arts by means of multicultural educational environment, as the introduction of the future teacher to the values of national culture and the mastery of knowledge about the features of the culture of different peoples, realized through the skills and experience. The main directions and new searches of the organization of the content of educational process of training taking into account the national and regional component, creation of opportunities for revival and development of ethnic cultures, and taking into account the ethno-artistic experience of the peoples of the region are presented.

**Key words:** *pedagogical culture, ethno-artistic culture, regional component, multicultural educational environment, multicultural and ethno-cultural education, educational activities*

## **MODEL OF FORMING JUSTICE REPRESENTATIONS AMONG TEENAGERS FROM A RISK GROUP UNDER CONDITIONS OF INSTITUTION OF SOCIAL SERVICES FOR FAMILY AND CHILDREN**

**M.M. Fomina**

Vladimir State University named after Alexander and Nikolay Stoletovs

The article presents a model for the formation of ideas about justice among teenagers from a risk group under conditions of institution of social rehabilitation center for minors, which was instrumentalized in the program «Territory of Equality».

**Key words:** *justice, morality, spiritual and moral education, adolescents at risk, social rehabilitation activities, social program.*

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