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STRATEGIES FOR OVERCOMING ANXIETY BY HIGH SCHOOL STUDENTS IN PREPARATION FOR EXAMS

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The features of strategies for overcoming anxiety by high school students during the preparation for exams. Methods: questionnaire «Methods of coping behavior» by R. Lazarus; «The indicator of D. Amirkhan coping strategies»; «The scale of anxiety AM Prikhozhan». Statistical data was analyzed (Pearson's rank correlation coefficient), the results were processed using the program (SPSS Version). Significant anxiety correlations were found using coping strategies. Found a direct and inverse relationship of anxiety with constructive and destructive coping strategies.

Keywords: *coping strategies, anxiety, constructive strategies, destructive strategies, high school pupils.*

THE RELATIONSHIP OF BURNOUT PERSONAL CHARACTERISTICS OF MOTHERS OF DIFFERENT SOCIAL TYPES

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Investigates the problem of the relationship of emotional burnout and personal characteristics of mothers with many children in comparison with mothers of children with disabilities and mothers with less than three children. Were and Methods used: the questionnaire of emotional burnout for mothers L.A. Bazaleva; the five-factor personality questionnaire, «Big five», 5PFQ R. McCrae and P. Costa, in the interpretation A.B. Khromova; of the «Ways of Coping»; the questionnaire of the Lazarus; the questionnaire of the parent relationship (A.Y. Varga, V.V. Stolin); methodology «Index lifestyle» (questionnaire Plutchik-Kellerman – Comte); symptomatic questionnaire SCL-90-R; the questionnaire of perfectionism (N.G. Garanyan, A.B. Kholmogorova), was also conducted testing the author's Express of the questionnaire. The analysis of the levels of emotional burnout due to the personal characteristics of mothers with many children in comparison with mothers of children with disabilities and mothers with less than three children. A list of personal characteristics of mothers of these three categories in the context of their importance in the phenomenon of emotional burnout is compiled.

Keywords: *emotional burnout, motherhood, mothers with many children, personal*

SELF-REGULATION AS A MECHANISM TO OVERCOME THE TRAUMA OF RELATIONSHIP

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Features of self-regulation of the psychoemotional state at a psychological trauma of the relations at men and women are investigated. Used the methodology «Style of self-regulation of behavior – SMTA», methods of evaluation experiences in Psychotrauma situation (scale PTS) M. B. Dorokhov. The analysis of processes of internal mental activity of the person on initiation, construction, maintenance and management of different types and forms of any activity is carried out. Identified and analyzed the most significant experiences in the presence of psychotraumatic situations.

Keywords: *self-regulation, trauma of relations, resource, meaning of life, adaptation.*

SELF-REGULATION OF A CHILD WITH ATTENTION DEFICIT HYPERACTIVITY DISORDER AS THE BASIS OF HIS MENTAL HEALTH

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of education of the city of Moscow

Examines the mental health problem of a child with attention deficit disorder, explores the important role of the development of child self-regulation of attention deficit hyperactivity disorder. Methods were used as research tools, such as the questionnaire «Style of self-regulation of behavior» (SMTA), the children's version of VN Morosanova; Toulouse-Pierre test «Diagnosis of the properties of attention». The analysis of statistical data (Pearson's rank correlation coefficient) was carried out, the results were processed using the program (SPSS Version). Some techniques and methods of work organization are given, which allow optimizing the process of training and education. It has been established that the mental health of a child with attention deficit hyperactivity disorder directly depends on his style of self-regulation of activity.

Keywords: *self-regulation of activity, voluntary attention, attention deficit disorder, education, mental health, voluntary self-regulation.*

ECULIARITIES OF TIME PERSPECTIVE IN LATE ADULTHOOD

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The article is devoted to time perspective study in third age persons. Three groups of respondents participated in the article: who are on pension and do not work; those who continue their professional activity and persons who participated in educational project. The results have shown that perception of time perspective in the third age have its own peculiarities and is determined by person's activity: the more person is active (profession or learning) the more balanced is his/her life path.

Keywords: *third age person, time perspective, person's activity.*

PSYCHO-ACMEOLOGICAL ACCOMPANYING PROFESSIONAL WORKING AS THE PREVENTION CONDITION OF CORRUPTION BEHAVIOR OF STATE CIVIL AND MUNICIPAL EMPLOYEES

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In this article is being considered the one version of increasing efficiency of anti-corruption working in state and municipal authorities, opportunity of realization the psycho-acmeological accompanying professional working and possibility of introducing the methods of anti-corruption diagnosis of employees into psychologists of personnel services work. As an innovation, proposed to introduce psycho-acmeological accompanying of state civil servant for the formation of anti-corruption behavior throughout the entire period of professional working.

Keywords: *psycho-acmeological accompanying, sustainable anti-corruption behavior, state civil and municipal service, personnel work in government.*

CONGLOMERATE OF PREDICTORS INSPIRING THE INTERIORIZATION OF MEDICAL ETHOSIS IN STUDENTS OF YOUNGER COURSES OF MEDICAL UNIVERSITY

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²Tver State Medical University

The socio-psychological components necessary for the formation of a professional medical identity (ethos) are studied: the meaning of life orientation of the personality, the degree of self-determination and the level of existential execution among students of the TSMU. The results of the theoretical interpretation of the substantial and accidental properties necessary for inspiration of the predictors of the medical ethos are presented.

Keywords: *ethos, medical ethos, professionally important qualities, life meaningful orientations of the personality, self-determination, existential fulfillment.*

VALUE-MOTIVATIONAL SPHERE AS A BASIS OF PSYCHOLOGICAL PREPARATION AND PROFESSIONAL TRAINING OF FIRE SERVICE SPECIALIST

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The purpose of the work is to identify the peculiarities of the value-motivational sphere as the basis of professional training and retraining of employees of the federal Fire Service at the FPN Training Center. This article presents the results of the study of the peculiarities of the value-motivational sphere in the course of psychological preparation and professional training of fire service specialists. The structure of internal value conflict and propensity to risk among listeners of the Moscow Training Center of The Federal Fire-Fighting Service Are Reflected. The analysis of the research results allowed to establish links between the locus of control and peculiarities of motivation and values structure. Specificity of the structure of values and general internality are defined as bases of professional formation in system of training of FPN.

Keywords: *psychological readiness, professional training, fire service specialist, value-motivational sphere.*

SPECIFICS OF EMOTIONAL MODALITY OF TEACHERS IN PRIMARY CLASSES

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The content of the concept of «emotional modality» is investigated, the specificity of the individual experiencing of emotions among primary school teachers is revealed. The results of an empirical study using the methods of L.A. Rabinovich in the modification of T.G. Syritso and the author's questionnaire of emotional orientation. An analysis of the understanding and acceptance by teachers of their emotional orientation and other individual characteristics when interacting with students was carried out. According to the results of the diagnostics, a training program was developed, the approbation and analysis of which made it possible to establish a decrease in the intensity of negative emotions and an increase in the level of joy among the respondents.

Keywords: *emotional modality, emotional orientation, emotional sphere.*

PSYCHOLOGICAL CONTRACT OF SUBJECTS OF LABOR AT DIFFERENT STAGES OF PROFESSIONAL ONTOGENESIS

E.S. Rebrilova

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The article presents an overview of domestic and foreign periodization of the professional

formation and realization of the personality in work, describes the forms of transformation of the psychological contract of subjects. The empirical data of the study of the psychological contract of labor subjects at different stages of professional ontogenesis are analyzed, which represents a novelty in the study of an implicit agreement and the basis for practical organizational measures to optimize the psychological contract. Studies were conducted by the author in the period from 2008 to 2018.

Keywords: *psychological contract, labor subject, professional ontogeny, transformation of an implicit agreement.*

SOCIO-PSYCHOLOGICAL TYPES OF LEISURE ACTIVITY OF THE ELDERLY (ON THE EXAMPLE OF INHABITANTS OF THE MOSCOW REGION)

A.E. Vorobieva, A.A. Akbarova

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On a sample of residents of the Moscow region of retirement age up to 75 years, a survey was conducted using the author's questionnaire to study the leisure activity of the elderly, the Russian version of the TIPI questionnaire, the Stanford questionnaire of time perspective F. Zimbardo. 5 empirical types of leisure activities of older people were identified, which can be divided into 2 groups according to the criterion of activity-passivity in preferred forms of leisure, as well as the emotional significance of the leisure sphere in their lives. The data obtained are applicable in the field of social services for the organization of leisure activities for the elderly.

Keywords: *psychology of leisure, psychology of aging, attitude to leisure, time perspective, types of leisure.*

ATTITUDES OF YOUTH OF CRIMEA TO TERRORISM

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The article presents the results of an experimental study of the specifics of the attitude towards terrorism among the youth of the Republic of Crimea. The following methods were used in the study: the questionnaire, which identified the issue of attitudes to terrorism, the questionnaire «Psychological assessment of the terrorist threat» – OPTU 50, Bass-Perry's aggression questionnaire, Resistance Test. S. Muddy's method, adaptation D.A. Leontiev The results of the study: the psychological attitude towards terrorism in the youth of Crimea is formed in such a way that young people adhere to a refractory, detached position. The hypothesis that young people in the Crimean Republic are characterized by low indicators of the terrorist threat, in particular, a low rate of anticipation, and emotional resistance to a terrorist threat has been confirmed. The practical significance of the work is that the results obtained in it can be useful for the development of psychological and pedagogical recommendations for preventing the phenomenon of terrorism among young people in the Russian Federation and in the Republic of Crimea.

Keywords: *errorism, youth, attitude to terrorism, terrorist threat, emotional stability, aggressiveness, resilience.*

DEVIANT VICTIMIZATION OF THE PERSONALITY OF A TEENAGER IN THE PROCESS OF SOCIALIZATION

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To present a deviant victimization, the victimized socialization of adolescents and young people on the basis of a deviantological approach, which has not found its proper coverage in the scientific psychological and deviantological literature. The author introduces into the scientific revolution and justifies the term «victimized socialization of the personality of an adolescent», which is characterized by the growth of compensatory tendencies aimed at changing one's status and getting rid of the discomfort by intensifying deviant behavior.

Keywords: *socialization, victimization socialization, personality of the teenager, deviant behavior, deviant personality victimization.*

FACTORS OF FORMATION OF PSYCHOLOGICAL SUSTAINABILITY OF THE UNIVERSITY STUDENTS

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The article deals with the problem of formation of psychological stability of University students. Presents the scheme of learning activities mentally stable and mentally unstable students. Personal and environmental factors of formation of psychological stability of students are allocated.

Keywords: *psychological stability, the scheme of educational activity, factors of formation of psychological stability (personal and environmental).*

PSYCHOLOGICAL ASPECTS OF THE DEVELOPMENT PROCESS TO THE MEMORY OF FOREIGNERS IN THE STUDY OF RUSSIAN SYNTAX

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The psychological aspects of the process of development of memory of foreigners in the study

of Russian syntax, namely the psychological conditions of assimilation of the second language, which are characterized as a complex mental phenomenon and include such mutually exclusive processes as memorization and reproduction, preservation and forgetting. The article analyzes the main types of memory, which are aimed at the implementation of all types of speech activity (listening, speaking, reading, writing) in the process of teaching Russian to foreigners and correspond to the satisfaction of the motive in the study of non-native speech. It is established that in the creation of a rational model of pedagogical influence on the formation of Russian-language communicative competences it is necessary to take into account the processes of development of the student's speech memory, which is a dynamic functional system.

Keywords: *aspect, psychology, process, memory, development, competence, exercise, foreign language, syntax.*

SUCCESS OF THE STATE EDUCATIONAL POLICY OF THE REPUBLIC OF INDIA IN THE INTERNATIONAL ASPECT

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There is a necessity of analyzing the development of the educational system of the Republic of India (RI). For this purpose, we ought to look at it from the moment of Independence to the current context. For this purpose, we need to observe the features of the modern stage, wherein the formation of the state has been determined. Furthermore; we ought to also look into the role of education system as a fundamental element in strengthening the position of the RI in the International arena. The government has been involved and committed towards solving the educational difficulties of its citizens. It is therefore utmost necessary to look at from the perspective of the Law of the land. Where comparisons are needed, the educational policy needs to be compared at the International level. It is also imperative to analyze the historical and legal basis of modern state policy in the field of education. The benefits are more if one is looking at implementing in a democratic system, where the directive is with the formation of a single national educational body. The article reveals the implemented democratic approaches in the education system of the RI.

Key words: *education of the Republic of India, legal basis in education, identity, ideologo-educational logistics.*

PHENOMENON OF PERSONAL AESTHETIC CULTURE IN MODERN PEDAGOGICAL RESEARCH

E.G. Milyugina, T.A. Stepanova

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The article presents an analytical review of modern studies of personal aesthetic culture. The authors differentiated related concepts of aesthetic, artistic, and musical personal culture. The

authors clarified the definition of aesthetic culture of the individual and suggested an updated understanding of its components.

Keywords: *aesthetic culture, artistic culture, musical culture, an integrated approach, components of the personal aesthetic culture.*

FORMATION OF THE SYSTEM «EDUCATION FOR KALMYKS» IN THE RUSSIAN EDUCATIONAL SPACES OF THE XIX CENTURY: GENERIC (AIMAK) SCHOOLS

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Deals with the process of formation of the system «education for Kalmyks», which is based on the concept of development of Educational system of non-Russian peoples in the Russian educational spaces since the end of the 40-ies of the XIX century till 1917. Special role in the process of integration into the system of Russian education have played generic (Aimak, village) schools, public schools in the Kalmyk uluses of the Astrakhan province, Sal district of the Don Army Area and schools for children of the Ural Cossacks-Kalmyks. Ideas of state and moral-religious trends have become the basis of educational processes.

Keywords: *educational traditions, personality-centered education, generic (Aimak, village) schools, public school, the system of education for non-Russian peoples.*

THE LAW OF HUMAN INFORMATION DEVELOPMENT AT THE STAGE OF INFORMATION INTERIORIZATION

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The article analyzes the problems of formalizing the meaning of information. A mechanism is being developed for the information dimension of human development and life. The pedagogical nature of man is considered. It is argued that the pedagogical nature of man has the properties of a fractal. The universal character of relations and dependencies of factors that determine the process of individualization of the information of the environment by an individual is substantiated. Formulated the general law of human information development.

Keywords: *man, formalization, the meaning of information, the pedagogical nature of man, human development, human self-organization, the pattern of human information development.*

THE MODEL OF REALIZATION OF THE CULTUROLOGICAL APPROACH TO THE STUDY OF THE SUBJECT

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A model for the implementation of a cultural approach in the organization of students' mastering a school subject in primary and high school (using computer science as an example) is presented. The process of studying the subject is built up as a system of learning situations that provide students with the assimilation of various components of the content of education – types of cultural experience, including subject, metasubject, personal components. At the heart of each learning situation is the decision by students of a specific task, aimed at the implementation of the educational function of the corresponding learning situation. The technology of design, implementation and evaluation of the effectiveness of training in accordance with the requirements of the cultural approach and the standards of the GEF.

Keywords: *cultural approach, learning situation, types of experience, task, unity of content and method.*

PEDAGOGICAL CONCEPT AND PRACTICAL REALIZATION OF IDEAS OF GERMAN PHILOSOPHER AND TEACHER FRIEDRICH FROEBEL

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Studies the pedagogical heritage of F. Froebel. The author analyzes the goals, the content, means and methods of education, the relationship of the participants of the educational process from the position of the concept of F. Froebel. The principles of developing, activity-oriented, individual and family education depicted in his theory are revealed. The importance of the game theory for the modern system of preschool education and the use of the game method in school is noted. The continuity of pedagogical ideas of F. Froebel in the Froebel movement is shown.

Keywords: *goal of upbringing, education, personality, principles of amateur activity and individuality, game theory, kindergarten.*

IMPROVING THE PROFESSIONAL COMMUNICATION OF TEACHERS OF THE MINISTRY OF DEFENCE'S SECONDARY EDUCATIONAL ORGANIZATIONS

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The article discusses the features of the professional communication development in the foreign language teaching. The specificity of the modern educational situation, which determines the new contexts of the teacher's activity, is highlighted. The authors present the development of professional career as a continuous process, which is based on a combination of forms of long-life education - formal, non-formal and informal. The article offers the review of typical difficulties arising in the summarizing the results of professional activity of teachers of the Ministry of Defence secondary educational organizations. The authors show the necessity for

teachers to improve their skills in selecting the content of educational material, technologies and methods that enable them to motivate students to specific educational activities.

Keywords: *professional communication, network personality, modern educational technologies, professional network community.*

FOREIGN AND RUSSIAN EXPERIENCE OF DEVELOPMENT OF ADMINISTRATIVE CULTURE OF LEADERS IN THE SOCIAL SPHERE AS A BASIS FOR DESIGNING EDUCATIONAL PROGRAMS IN PUBLIC ORGANIZATIONS

A.A. Druzhinina

Tambov state University named after G. R. Derzhavin

The article presents the components of the management culture of the social sphere specialist and the possibility of using foreign models and practices of social organizations in the development of management culture for the development of educational programs. Based on the analysis of foreign experience, promising blocks for the training program for the development of management culture in public organizations were developed and presented. Features of domestic practices and experience of the regional public organization on implementation of programs of development of administrative culture of leaders of the social sphere are shown, results of research on implementation of programs of social education in this direction are given, the conclusion about need of development of new components of administrative culture taking into account modern trends and new administrative competences is drawn.

Keywords: *educational programs, design, public organizations, management, managerial competence, management culture, leader, social sphere, leader in the social sphere.*

REFLECTION AS A COMPONENT OF PROFESSIONAL FORMATION OF FUTURE PSYCHOLOGIST OF EDUCATION AT THE STAGE OF UNIVERSITY STUDIES

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The analysis of the concept of professional reflection is presented, its content and importance in the professional development of personality are determined. The markers of the formation of professional reflection at the stage of training at the University are considered. The results of research of features of development of level of professional reflection of students-psychologists of the first-fourth courses are stated.

Keywords: *professional reflection, reflexive competence, professional development, professional training of educational psychologists, professionalism, professional.*

DYNAMICS OF AXIOLOGICAL SELF-DETERMINATION OF STUDENTS OF A MILITARY ACADEMY

A.A. Kulagina

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The article discusses the results of the study to identify the relationship of cadets and masters of the VA EKR. G.K. Zhukov, to the values presented by students for ranking. Four groups of values have been identified: values that show minor fluctuations in relation to the significance of value for a military university student; values that show significant fluctuations in relation to the significance of value for a military university student; values that show a steady increase in its importance for a military university student; values that demonstrate a steady decrease in their importance for a military university student. Revealed a stable positive dynamics of the values of the group of professionally important values for military personnel.

Keywords: *values, self-determination, military University students.*

E-LEARNING WITHIN MODERN TEACHING TECHNOLOGIES: THE FEATURES OF DEVELOPMENT AND MAIN FORMS

I.A. Monakhov

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In the article, based on the scientometric approach and analysis of domestic and foreign literature, the concept of «e-learning» is considered as a type of modern educational technologies. The article considers advantages and disadvantages of e-learning, its basic forms and examples of electronic educational resources. In conclusion, the possibilities of using the blended learning model that combines e-learning and online learning technologies are briefly considered.

Keywords: *e-learning, virtual classrooms, learning management systems, massive open online courses*

MEGATRENDS OF VOCATIONAL EDUCATION AND TRAINING DEVELOPMENT

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Describes the key trends of vocational education and training (VET) future development in the world. Revealed dominant megatrends megatrends prospects for the future modernization of VET system as a whole and at institutional level in terms of improving the sustainability of the country's socio-economic development and quality of education and efficiency of VET. Global factors as a prerequisites for the VET and global labour market transformation were analyzed as well as the direction of VET modernization; observed the role and the nature of VET in terms of lifelong learning. The methods applied: general scientific methods of the research, comparative- analytical method, the method of interpretation, modeling. The research offers an insight into a comprehensive analysis of the main external factors that predetermine the vector of future VET transformation, as

well as the epistemological analysis of VET and approaches to rethinking its nature in terms of VET management policy revision and modernization of educational programs, adult learners attraction, increasing VET image and quality of education in terms of for future development of activities at different levels.

Keywords: *megatrends, vocational education and training, global developments, transformation of VET.*

SHOWCAST EXAM IN THE PROCEDURE OF STATE FINAL EXAMINATION FOR VOCATION EDUCATION PROGRAMS: APPROACHES TO ORGANIZATION

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The article presents a brief comparative analysis of three different systems for evaluation professional skills, knowledge and competencies: a showcast exam in the state final examination for vocational education programs, a professional exam in an independent evaluation system and competence standards of the international championship movement. The factors that impede the mechanical combination of evaluation procedures of different systems. An assumption is made about approaches that allow the use of industry-specific developments and experience in the implementation of demonstration exam procedures.

Keywords: *showcast exam, the state final examination for vocational education programs, vocational education, Worldskills, an independent evaluation system, occupational standards.*

USE OF SOCIAL NETWORKS IN QUALITY INTERACTIVE TUTORIAL OF STUDENTS OF HIGHER EDUCATION INSTITUTION

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The system is developed and influence of use of network technologies on effectiveness of educational process in higher education institution is revealed. The analysis of results of skilled and experimental work on the organization of educational network space on the basis of regional higher education institution by means of use of social networks with orientation to improvement of quality of formation of the studying higher education institutions by means of use in educational process of the Moodle system, the system of VKontakte, by means of web quest of technology and by means of e-learning technology is submitted. Students of various faculties of the Gorno-Altaysk state university participated in a research. For diagnostics the complex of techniques was used: technique of assessment of information and communicative competence of students of L.A. Alkova, technique of formation of graphic culture of students of I.V. Chugunova, technique of assessment of information and communication competence of the identity of A.A. Temerbekova. Mathematico-statistical methods of processing of the obtained data were focused on check of the made hypotheses of the statistical importance of the received results for the purpose of determination of reliability of results

of an experiment was carried out with use of t-criterion of Styudent.

Keywords: *educational process, education system, training, information and communication competence, information environment, network technologies, social networks, tutorial, pedagogical experiment.*

THE USE OF PROJECT ACTIVITIES IN THE ACADEMIC DISCIPLINE «RUSSIAN LANGUAGE» IN ORDER TO FORM MULTICULTURAL COMPETENCIES AMONG FUTURE TEACHERS

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The problem of the influence of independent research activities of university students on the formation of multicultural competences in the process of studying the sections «Lexicology» and «Word Formation» of the modern Russian language is studied. The proposed system of work on the study of neologisms borrowed from the English language in the XXI century. The methods of etymological, morphemic, derivational and graphic analysis of the word are used.

Keywords: *Internet communication, linguistic analysis, youth jargon, neologisms, multicultural competences, modern Russian.*

THE PROSPECTS FOR THE IMPLEMENTATION OF THE COMPREHENSIVE INTERACTIVE PROGRAM OF SPIRITUAL-MORAL AND CULTURAL INTEGRATION OF MIGRANT CHILDREN ON THE BASIS OF ESTABLISHMENTS OF CULTURE OF TVER REGION

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The article deals with the problems of the implementation of the constitutional guarantee of the general availability of basic general education for migrant children. The features of the integration of migrant children into society are investigated. As one of the effective options, the possibility of attracting cultural institutions: museums, exhibition halls and libraries to the educational process in the framework of the Open World academic discipline is being explored. Expected effects from the implementation of the program for the spiritual, moral and cultural integration of migrant children are considered.

Keywords: *constitutional guarantee of general accessibility of basic general education, spiritual, moral and cultural integration of migrant children, cultural institutions, interactive program, «World around» academic discipline.*

INTERDISCIPLINARY EDUCATIONAL EXCURSIONS IN NATURAL SCIENCE

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There are the components of the content of teaching physics, astronomy, chemistry, biology, and geography, determining their interdisciplinary nature and, accordingly, the expediency of integrating natural science disciplines, are considered in the article. It is substantiated that the integration of natural objects and their interdisciplinary objects are clearly manifested when conducting interdisciplinary excursions and using excursion material in the further learning process. On the basis of the disclosure of educational, interdisciplinary, worldview, vocational guidance functions and the significance of interdisciplinary excursions in the educational process, the concept of «interdisciplinary excursion» is clarified in the paper. The method of organizing and conducting an interdisciplinary excursion in natural science is considered.

Keywords: *natural science, teaching physics, training science disciplines, interdisciplinary educational excursions, methodology of conducting interdisciplinary excursion.*

ANALYSIS OF THE NOTION «READINESS FOR IMPLEMENTATION OF THE INDIVIDUAL PROJECT» AS A RESULT OF SCHOOL EDUCATION

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The article analyzes the concept of «readiness for activity» from a psychological and pedagogical point of view, discusses the composition of the determinants in the definition of the concept of various authors, and gives the functional structure of the concept «readiness for an individual project». Based on the results of the analysis of primary sources, the authors developed a functional structure of the concept of «readiness to carry out an individual project in physics». In order to determine this structure, the article highlighted and described the composition of the cognitive, motivational and moral, intellectual and operational, productive and evaluative component.

Keywords: *readiness for activity, readiness for implementation of an individual project, Federal State Educational Standard, components of schoolchildren's readiness for implementation of an individual project: cognitive, motivational and moral, intellectual and operational, productive and evaluative.*

CHARACTERISTICS PERSONALITY CHARACTERISTICS, LIMITING PROFESSIONAL PSYCHOLOGICAL SUITABILITY

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The article discusses the issues of professional psychological suitability of employees of the Internal Affairs to professional activity and focuses on the parameters that complicate its effective execution. As such, are the properties of the individual, limiting (limiting) the possibility of matching the subject of the professional sphere parameters of reliability, do not allow to compensate for the lack of development of certain abilities, to ensure quality, stability and development of the subject of work act as those.

Keywords: *Professional psychological suitability, accepted candidates, not accepted candidates, personal features, limiting professional psychological suitability of candidates for service in the Internal Affairs.*

PECULIARITIES OF SELF-ASSESSMENT AND I-CONCEPT IN CURSORS OF THE DEPARTMENTAL UNIVERSITY OF THE MINISTRY INTERNAL AFFAIRS RUSSIA

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Analyzed are methodological and applied aspects of self-assessment and self-concept of cadets of the departmental educational institution of the Ministry of Internal Affairs of Russia. The mobilizing forces are considered as creative motivation or self-motivation and as destructive motivation or self-motivation, affecting the behavior of the individual cadet. The distinctive features and features of self-esteem and self-concept among cadets of a departmental university are described. These studies characterize the self-esteem of young cadets. It is concluded that self-esteem is a central education of the individual, in many respects influencing and shaping the self-concept of the cadet.

Keywords: *cadet of a departmental university, self-assessment, self-concept, features of manifestation.*

CONNECTION OF AUTOMORTAL ANXIETY AND SUICIDAL RISK AT TEENAGERS

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This article is devoted to studying of communication of automortalny uneasiness and risk of development of suicide behavior at teenage age. The concept of automortalny uneasiness in terms of system and subjective approach is studied; features of teenage age as possible determinants of development of suicide risk are considered; profiles of attitudes in relation to death at girls and young men in rather successful group and group of suicide risk are described. The empirical research is conducted on correlation type on selection of pupils of comprehensive schools at the age of 14-17 years in two stages. The techniques used in a research represented «The

questionnaire of suicide risk» in T.N. Razuvaeva's modifications and the questionnaire of DAP-R «Profile of Attitudes in relation to Death» in T.A. Gavrilova's adaptation. It is revealed that the fear of death at teenagers can, both to constrain, and to provoke suicide behavior that gives the grounds for prevention of suicide risk.

Keywords: *adolescence, suicidal risk, anxiety, auto mortality, attitude to death, fear of death, existential vacuum, systemic-subjective approach, life-affirming tendencies.*

ANALYSIS OF MODERN MODELS OF PEDAGOGICAL SUPPORT OF PARENTS OF PRESCHOOLERS

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The article considers and analyzes the features of individual models of pedagogical support of parents of preschool children. According to generalized data, their similarities and differences, the importance and relevance are determined. On the basis of the comparative analysis the conditions of implementation of full pedagogical support of parents are defined.

Keywords: *pedagogical support, parents, preschool children, model*

CAPACITY DEVELOPMENT OF THE INTERCULTURAL COMPETENCE IN THE EDUCATIONAL SYSTEM FOR SUSTAINABLE DEVELOPMENT

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Fulfilment of intercultural competence (MC) development as an important component of education for sustainable development (ESD) was studied. The article clarifies the concept of «the education for sustainable development» through the socio-economic theory. Also the models of intercultural competence were analyzed, in connection with which MC is considered as one of the main components in the competence structure of education for sustainable development. The article provides a comparative analysis of the structural components of the MC and ESD, in order to identify common structural components. The article provides conclusion about flexible integration of core competencies of ESD to the educational system of the Russian Federation thanks to the development of MC, that is able to consider the specific educational components for the benefit of the sustainable development.

Keywords: *intercultural communication, intercultural competence, education for sustainable development (ESD), models of intercultural competence, competences of ESD.*

ADOLESCENTS' VALUE ORIENTATIONS IN AN EDUCATIONAL CONTEXT

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In the article empirical data focused on the problem of the formation of value systems of adolescents (8th -10th graders) from two Russian regions distinguished by the ethnocultural component are presented. The research focus are adolescents' value orientations. The purpose and significance of the study lie in the comparative analysis of the value system of adolescents as the precondition of their attitude to education, including lifelong learning, in two Russian regions. The data obtained confirm the assumption that there are differences in the value systems of adolescents from two Russian regions distinguished by the ethnocultural component, which can affect both their attitude to education and their motivation for lifelong learning.

Keywords: *trends in the development of values, the system of values, value orientations, adolescence, adolescents, motivation, lifelong learning*

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