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INTERIORIZATION OF THE CANONS OF MANNESS AND FEMININENESS AS A DETERMINANT OF THE GENDER IDENTITY OF MODERN YOUTH

V.V. Volobuyev, Ye.N. Ryadinskaya

Donbass Agrarian Academy, Makeyevka

The aim of the study was to study the internalization of the canons of masculinity and femininity as a determinant of the gender identity of today's youth. To solve the set goals and objectives, such methods were used as: «Male normative attitudes» by R. Luit, «Norms of female behavior» by I.S. Kletsina, E.V. Ioffe, «Questionnaire S. Bam» and «Norms of behavior of a man and a woman» O.G. Lopukhov. Relationships between the level of gender identity, indicators of femininity-masculinity and the presence of attitudes and stereotypes about male and female behavior were revealed, which confirms the hypothesis put forward. In young men, a relationship was found between the level of gender identity and male attitudes (orientation towards achievements, final indicator). In the group of girls, links were found between the level of gender identity and attitudes regarding female behavior (the importance of an attractive appearance, dependence, self-sufficiency in relations with men, the final indicator). The carried out study of the modern canons of masculinity and femininity, gender identity among young people allows us to see among young people the modern trend of striving for egalitarian norms and more modern models of behavior, and also show new views on the images of masculinity and femininity.

Keywords: *internalization, gender identity, masculinity, femininity, normative attitudes.*

PARTNER SUPPORT AND POSTPARTUM DEPRESSION: CASE REPORTS

M.V. Nael-Prupes, O.A. Kharkova, A.G. Soloviev

Northern State Medical University, Arkhangelsk

The aim of the study was to describe the role of waiting for partner support on the appearance of symptoms of postpartum depression. The data used in the study were collected during psychodiagnostic support of women, consultations and interviews. In addition, the Edinburgh Postnatal Depression Scale (EPDS) and the Beck Depression Inventory (BDI) were used to

identify symptoms of postpartum depression. It has been shown that the lack of expected partner support during pregnancy and in the postnatal period can lead to symptoms of postpartum depression. For prevention symptoms of postpartum depression is justified the necessity of providing personalized psychological assistance in case of signs of social instability of woman.
Keywords: *Postpartum depression, partner support, partner support expectation, case report.*

TOTAL INFORMATIZATION: FROM PLUS TO MINUS - WHAT IS AHEAD OF US?

T.A. Zhalagina, A.L. Sirotuk, E.V. Astapenko

Tver State University, Tver

The article is devoted to one of the most important problems of the modern world - a sharp reduction in living, human communication, which is largely replaced by inanimate - online communication. The emerging situation of total informatization leads to the emergence of big problems both in the process of labor, professional relations, and in everyday life. The conclusion is made about the possible adverse consequences associated with disunity, alienation and indifference in social relations, which can result in a sharply increasing number of various kinds of conflicts.

Keywords: *computerization, total informatization, professional activity, live human communication, inanimate communication, professional personality deformations, emotions and feelings, conceptual foundations, social processes.*

PECULIARITIES OF PROFESSIONAL BURNOUT OF EMPLOYEES CARRYING OUT CONTROL FOR CONVENTED, SICK DRUG ADDICTS FEATURES OF PROFESSIONAL BURNOUT OF EMPLOYEES EXERCISING CONTROL

Yu.A. Meyer, D.V. Gamidov

St. Petersburg University of the Federal Penitentiary Service of Russia, St. Petersburg

The article discusses the features of professional burnout of employees of penitentiary inspectorates who control convicts with drug addiction, whose sentence was deferred due to drug addiction. The study was conducted on the basis of the penitentiary inspections of the Federal Penitentiary Service of Russia in the Kurgan region, Orenburg region, Chelyabinsk region, Perm region, Sverdlovsk region. The purpose of the study is to analyze professional burnout among employees, which is formed in the process of interaction with convicts with drug addiction. The study used the author's questionnaire provided by the convicts. Analysis of psychological characteristics was carried out using the questionnaire for assessing neuropsychic stability "Prognosis", the Bass-Perry Aggression Diagnostic Questionnaire (BPAQ). Professional burnout of employees of penitentiary inspectorates was assessed using the professional burnout assessment questionnaire MBI. The level of neuropsychic stability of convicts was studied, an analysis was made of the level of professional burnout of employees of penitentiary inspections working with the category under consideration. It was found that such employees celebrate the success of their activities. It has been established that this fact is due to the activities with convicts motivated to recover from drug addiction. The results obtained can be used to form a psycho-correctional toolkit aimed at preventing professional burnout of employees of penitentiary inspections.

Keywords: *employees of the penitentiary inspection, professional burnout, deferral of punishment, convicts, drug addiction, special contingent, prevention of destructive behavior.*

FEATURES OF MANAGING THE BEHAVIOR OF MILITARY SERVICEMEN IN EXTREME SITUATIONS

N.V. Kopylova, K.A. Kopylov

Tver State University, Tver
Military Aerospace Defense Academy (MASDA), Tver

The article analyzes the main factors that characterize the extreme conditions of modern combat and have a psychological impact on its participants. The role and activities of the commander in managing a unit in extreme situations, maintaining discipline, cooperation, team cohesion and reducing the traumatic effects caused by an extreme situation and having a significant impact on the mental state of military personnel and their performance of assigned tasks are considered.

Keywords: *extreme situations, unit management, passive and active survival tactics, interpersonal relationships, distribution of products and resources, discussion of group problems, nervous tension, anxiety, post-traumatic stress disorder, maintaining psychological comfort, maintaining performance, managing fear and stress, maintaining moral normal.*

A MODEL OF PSYCHOLOGICAL SUPPORT FOR THE DEVELOPMENT OF PROFESSIONAL COMPETENCE OF EMPLOYEES OF THE PENAL SYSTEM

Yu.A. Kopylova, N.V. Kopylova

Tver State University, Tver

The article presents the results of a theoretical study of the problem of professional competence of employees of the penal system. The author's model of psychological support for the development of professional competence of employees of the Federal Penitentiary Service of Russia is proposed, and the scope of its possible practical application is also considered.

Keywords: *professional competence, psychological support, employees of the penal enforcement system.*

PARTICIPATION IN PROBLEM-INTEGRATION TRAININGS AS A CONDITION FOR THE OPTIMAL DEVELOPMENT OF THE SKILLS OF CONSCIOUS VOLUNTARY SELF-REGULATION IN LAW ENFORCEMENT OFFICERS

R.V. Laptev¹, N.N. Ustyuzhanin²,

¹Russian New University, Moscow

²Nizhny Novgorod Academy of the Ministry of Internal Affairs of the Russian Federation,
Nizhny Novgorod

The article presents an analysis of domestic and foreign sources, as well as many years of practical and pedagogical, including the authors' own experience in the field of increasing productivity and reliability of the conditions for integrative training of law enforcement officers to perform professional combat tasks in any service circumstances. It is based on the consideration of current problems and ways of optimal formation of their skills of conscious arbitrary self-regulation through the implementation of a problem-integrative approach to the development of professional competence, including the conduct of a special format of developing trainings.

Keywords: *conscious voluntary self-regulation, problem-integrative training, professional combat training.*

THE PHENOMENON OF PROFESSIONAL BURNOUT OF A SPECIALIST'S PERSONALITY IN THE PROCESS OF OCCUPATIONAL GENESIS

N.S. Pryazhnikov¹, M.V. Belousov²

¹Financial University under the Government of the Russian Federation, Moscow

²Center for Regional Social and Humanitarian Relations, Moscow

The article presents the results of a study of the needs of the individual when choosing a field of activity, obtained through the use of a new author's method for diagnosing professional burnout for choosing a new specialty. As predictors of erroneous professional self-determination, the key needs of the subject of labor in a situation of professional crisis are identified. It is shown that the idea of the possibilities of effective psychological support of the individual in the process of professional self-determination and self-determination, as well as the effective correction of plans for further professional development can be based on data on the causes of errors in choosing a profession, in particular - on the unsatisfied needs of the individual. And these unsatisfied needs themselves become the source of the phenomenon of professional burnout of the personality of the subject of labor in the process of occupational genesis, this concept is reflected in the Methodology for diagnosing professional burnout for choosing a new specialty «412» (MDPV 412).

Keywords: *personality needs, dissatisfaction with needs, professional burnout, professiogenesis, labor subject, professional self-determination.*

INTELLECTUAL DETERMINANTS OF ORGANIZATION MANAGEMENT STYLE

E.S. Rebrilova¹, P.A. Konova²

¹Tver State University, Tver

²All-Russian public-state movement of children and youth «Movement of the First»
of the Tver region, Tver

The article presents the relevance of the study of «new» styles of organization management (rational, emotional, situational) in the current socio-economic conditions of market and society development. The study of general, social and emotional intelligence as intellectual determinants of the «new» style of organization management is substantiated. The results of an empirical study of the «new» management styles of a modern organization and the influence of the intellectual profile of managers on their management style are presented.

Keywords: *intelligence, general, social, emotional intelligence, intellectual determinants, management style.*

THE TECHNIQUE FOR SELF-ASSESSMENT OF META-SUBJECT EDUCATIONAL RESULTS OF STUDENTS: AGE AND GENDER ASPECTS

Yu.L. Yusupova^{1,2}, A.S. Gumnitskaya¹, M.L. Berkovich²

¹Publishing house «Methodist», Moscow

²LLC «Mobile Electronic Education», Moscow

The relevance of the development of diagnostic tools for self-assessment of meta-subject educational results is indicated. The aspects of studying meta-subject educational results are determined. Adaptation, validation and standardization of the technique was carried out. The results of testing the empirical possibilities of the technique for self-assessment of meta-subject

results of students from 6-11 grades are presented. The age and gender aspects of self-assessment are considered. The prospects for the study are outlined.

Keywords: *self-assessment, metasubject educational results, age, gender aspect, adolescence.*

SPECIFICS OF MOTIVATION FOR EMPLOYMENT OF GRADUATES WITH DISABILITIES

I. N. Gudkova¹, V. N. Feofanov²

¹Kohomskaya correctional boarding school, Kohma

²Russian State Social University, Moscow

This article presents theoretical and empirical materials that reveal the problem of motivation for employment of graduates with disabilities. In this article we compare the graduates of the Russian State Social University (RSSU) with disabilities and the graduates without disabilities or any health restrictions. This article lists the results of three questionnaires according to various criteria of motivation for work (orientation of the motivation, leading motives, etc.). Based on the results of the study a work program of the adaptation discipline (module) was compiled – «Increasing motivation for effective employment among students with disabilities».

Keywords: *high education, employment of graduates, inclusive employment, graduates with disabilities, motivation for employment.*

DIGITAL SKILLS OF ADOLESCENTS WITH DISABILITIES AS A CONDITION FOR THEIR SOCIALIZATION

Yu.A. Koroleva

Orenburg State Pedagogical University, Orenburg

The purpose of this study is to theoretically substantiate the problem of conditionality of socialization of modern adolescents with disabilities by the level of their digital skills and experimental study of these skills in adolescents with normative development and with disabilities of three experimental groups (with mental retardation, hearing impairment, with severe speech disorders). The article presents the results of a survey of parents raising adolescents with disabilities. The author concludes that the most important condition for the success of a personality in modern society is its readiness for change and adaptation to uncertainty. The experimental study showed that the basic digital skills (literacy in the field of information and data, communication and collaboration: interaction using digital technologies, creation of digital content, security and problem solving) in adolescents with disabilities and with normative development have not only differences in the level of formation, but also general trends, consisting in the uneven development of skills of different groups, the highest level of communication skills in messengers and social networks, in the least developed digital skills of the «problem solving» group. It is proved that the socialization of a modern teenager is impossible outside the digital environment and without mastering the digital skills that provide the acquisition of cultural practices and form the basis of the skill of functional literacy – adaptation to uncertainty.

Keywords: *socialization, social situation of development, digital competence, digital skills, limited health opportunities, adapting to uncertainty.*

MODERN APPROACHES TO THE STUDY OF MENTAL RETARDATION IN ADOLESCENT ORPHANS

K.V. Stepanov

Saint Petersburg medical and social Institute, Saint Petersburg

The prehistory and current state of the issue of mental retardation in the context of modern human knowledge, as well as the institutionalization of attitudes towards mental retardation in society, are considered. Modern approaches to the study of mental retardation of orphans are shown. The concepts of «mental retardation» and «normative intelligence» are considered in the context of the problem of socialization of orphans.

Keywords: *orphaned teenagers, correctional psychology, defectology, mental retardation, health limitations.*

UPDATING THE PEDAGOGICAL IDEAS OF LAWRENCE ARTHUR CREMIN ABOUT THE IDEAL TEACHER

E.V. Astapenko

Tver State University, Tver

The purpose of the study is to interpret the pedagogical ideas of L.A. Kremin about the ideal teacher in the context of their relevance to Russian pedagogy. The article reveals the importance of studying the history of pedagogy in teacher training faculties. Scientific novelty lies in the generalization and critical analysis of the pedagogical ideas of the scientist about what an ideal schoolteacher should be like at the present stage of the domestic education development. As a result, the professionally important characteristics of the ideal teacher and his main personal qualities to fulfill the main mission are indicated.

Keywords: *Lawrence Arthur Cremin, an ideal school teacher, history of pedagogy, American pedagogy.*

PEDAGOGICAL SUPPORT OF COGNITIVE DEVELOPMENT OF YOUNG CHILDREN

L.N. Galkina, V.S. Vasilieva

South Ural State Humanitarian Pedagogical University, Chelyabinsk

The article discusses the features of pedagogical support for the cognitive development of young children, taking into account the personal-activity approach. The pedagogical support of cognitive development is based on the child's need for sensory cognitive activity. The main aspect of pedagogical support for the cognitive development of young children is the organization of the educational process, which involves the implementation of the content, the use of age-appropriate teaching methods and techniques related to the development of the subject world from the perspective of color, shape, quantity, magnitude, orientation in space, forms of organization of learning, as well as the enrichment of the developing subject-spatial Wednesday. The features of the cognitive development of young children are revealed, which allow us to determine the specifics of pedagogical support. Pedagogical support of cognitive development of young children is carried out by according to the stages: motivational-organizational, content-activity, reflexive-game stage.

Keywords: *cognitive development, pedagogical support, stages of pedagogical support: motivational-organizational, content-activity, reflexive-game, personal-activity approach.*

SCIENTIFIC AND METHODOLOGICAL SUPPORT OF THE FORMATION OF PROFESSIONAL SELF-DETERMINATION OF SCHOOLCHILDREN OF THE MONOCITY

S.N. Nenilin

National Research Tomsk State University, Tomsk

The article presents the results of a study of pedagogical conditions that contribute to the formation of professional self-determination of schoolchildren in a monocity and ensure the reproduction of the personnel potential of industrial organizations and the sphere of social services in a monocity. The informational and educational environment of the monocity was created and scientific and methodological support was organized for the formation of professional self-determination of schoolchildren. During the study, theoretical and empirical research methods were used: analysis and synthesis, modeling, design, pedagogical experiment, questioning, observation, methods of mathematical processing of the obtained results. The obtained results allow us to state that targeted scientific and methodological support, carried out in the informational and educational environment of the monocity, ensures the effectiveness of the formation of professional self-determination of schoolchildren at each stage of the process under consideration.

Keywords: *formation of professional self-determination of schoolchildren; informational and educational environment of a monocity; scientific and methodological support.*

COMMON TACTICS OF PEDAGOGICAL SUPPORT IN A PRESCHOOL EDUCATIONAL ORGANIZATION

L.A. Obukhova¹, O.A. Popova², N.E. Orlikhina^{3,4}

¹Center for Research Activities, Institute for Development of Education, Voronezh

²Tver State University, Tver

³Tula Regional Duma, Tula

⁴International Police Academy ARPA, Tula

This article discusses the importance of pedagogical support and clarifies its essence in relation to preschool age and the use of preschool educational organizations by educators in the educational process. A comparative analysis of the appointment and use of known tactics of pedagogical support (protection, assistance, assistance, interaction) in a preschool educational organization is given. The hypothesis of the study is the assumption that the complex and systematic use of existing pedagogical support tactics by kindergarten teachers contributes to the development of imagination in preschoolers. The purpose of the study is to determine the effectiveness of using previously developed pedagogical support tactics for the development of creative imagination. The principles of pedagogical support for preschoolers are singled out: benevolence, non-judgmental, safety, cooperation, orientation to the interests and age capabilities of the child, orientation to the game.

Keywords: *preschool education; educational process; principle; pedagogical support; support tactics; creative imagination.*

SPIRITUAL AND MORAL EDUCATIONAL PRACTICES OF SENIOR PRESCHOOL CHILDREN: THEORETICAL AND METHODOLOGICAL ASPECT

N.E. Orlikhina^{1,2}, V.A. Ermakova¹

¹Tula Regional Duma, Tula

²International Police Academy ARPA, Tula

The article clarifies the concept of «spiritual and moral educational practice». The purpose and objectives of the spiritual and moral educational practices of older preschoolers are determined. Methodological approaches for the formation of the spiritual and moral foundation of the individual are considered. A model for the development of spiritual and moral educational practices of older preschoolers, criteria for the effectiveness of the model as a set of pedagogical conditions, and stages of implementation of the model of spiritual and moral educational practices for preschoolers are proposed. The expected results of implementing the model are formulated.

Keywords: *spiritual and moral educational practices, spiritual and moral education, model for the development of spiritual and moral educational practices.*

NEW MODELS IN EDUCATION

Yu.A. Sokolov¹, A.V. Belotserkovsky²

¹JSC «Electromechanics», Rzhev

²Tver State University, Tver

The article examines the mutual influence of the main components of the culture of society: science, art, technology. The emergence of new educational models for training engineering and technical personnel is described.

Keywords: *culture, science, technology, art, education, model, interdisciplinarity, knowledge, rhizome, STEM education.*

FEATURES OF TEACHING FOREIGN STUDENTS THE RUSSIAN LANGUAGE USING THE MOODLE ELECTRONIC EDUCATIONAL ENVIRONMENT

Ye.A. Nepomnyashchikh

Baikal State University, Irkutsk

This article deals with the problem of studying the topic «Verbs of motion» by foreign students. The experience of creating a system of exercises and methods of working with them when teaching this topic on the basis of the electronic educational environment Moodle is described. The advantages of working with this platform are noted, the main of which is the ability to level the difficulties of perceiving this grammatical topic.

Keywords: *Russian as a foreign language, grammar, verbs of motion, information technology, electronic educational environment Moodle.*

POLYSUBJECT TEACHING-LEARNING OF ENGLISH-LANGAUGE TEXTUAL ACTIVITY OF SENIOR PUPILS

N.V. Protasova

Michurinsky State Agrarian University, Michurisk

Peculiarities of polysubject teaching-learning of English-language textual activity of senior pupils in additional education are considered at present article. Polysubject teaching-learning of English-language textual activity of senior pupils in additional education is able to prepare senior pupils to make a précis, write a report, research article, to take part in research and project activities. Moreover polysubject teaching-learning of English-language textual activity propose in one respect to deepen knowledge, on the other hand, the improvement of linguistic training

of pupils, the development of abilities to getting knowledge, skills, thinking, the development of cognitive interest, forming a holistic view of the world.

Keywords: *additional education, English-language textual activity, addition of the material on natural science and mathematics, increasing motivation, the development of different types of thinking.*

TESTOLOGICAL COMPETENCE AS A COMPONENT OF THE PROFESSIOGRAM OF A TEACHER OF RUSSIAN AS A FOREIGN LANGUAGE IN CHINA

Tan Venven

Pushkin State Russian Language Institute, Moscow

The article discusses the problems of testological competence of a Russian as a foreign language teacher in China and ways of its formation. The purpose of our work is to determine the composition of testological competence, its place among the competences in the professionogram of an RFL teacher.

Keywords: *testology, testological competence, teacher's professionogram, Russian language teaching in China.*

INTERNATIONAL STUDENT CONFERENCES IN THE PRACTICE OF TEACHING RUSSIAN AS A FOREIGN LANGUAGE

L.G. Gromova, A.B. Gurin, E.A. Gaskon

Tver State University, Tver

The purpose of the article is to reveal the methodological potential of international student conferences held in Russian universities with the participation of foreign students and to show how these activities can be used as a way of learning intensification. The object of research in this article is international student conferences, and its subject, the competencies that foreign students can gain by participating in conferences and educational problems that can be solved with their help. It is emphasizing the need for organizing such events for foreign students from various profiles and programs of study of Russian as a foreign language, as well as for Russian-speaking students. The authors analyzed the contingent of foreign students who have studied at TSU over the past 12 years, along with their presentations at international student conferences, and they concluded that this kind of educational activity has a positive impact on competencies in country studies, linguistics, communication, culture and linguoculturology. The novelty of the research is that it brings to light the necessity of organization international student conferences of a socio-cultural orientation to improve the quality of Russian language proficiency of foreign students from various profiles and training programs.

Keywords: *Russian as a foreign language, international student conference, included learning (network form) linguistic and regional studies, intercultural communication, methods of teaching Russian as a foreign language.*

FEATURES OF COPING STRATEGIES OF JOURNALISTS COVERING EVENTS OF A SPECIAL MILITARY OPERATION

S.V. Kolobova

Moscow University of the Humanities, Moscow

The article provides an analysis of data from a study conducted in July 2023, which compared the indicators of anxiety and coping with stress of two groups of journalists: groups of war correspondents who are currently working in the area of events related to the special military operation and a group of journalists who are engaged in coverage of special military operation in the media and works in the editorial office. As a result of the study, it was revealed that war correspondents, for the most part, use adaptive coping strategies: «Positive reformulation and personal growth», «Active coping», «Planning», «Acceptance» and «Suppression of competing activities». Compared with correspondents who are not in the war zone, war correspondents are less likely to use the «Denial» coping strategy and more often resort to the «Turn to Religion» strategy. The indicators of both groups in the level of situational anxiety are practically the same, most journalists have an average and high level of situational anxiety.

Keywords: *war correspondents, conducting, psychological characteristics of journalists, coping with stress, secondary trauma.*

About authors

- ASTAPENKO Elena Vladimirovna – doctor of Pedagogy, Associate professor of the Chair of modern languages for the humanities of Tver state university (170100, Tver, 33, Zhelyabov St.); e-mail: elenastap@gmail.com
- BELOTSEKOVSKY Andrey Vladlenovich – Doctor of Physical and Mathematical Sciences, Professor, Honored Worker of Higher Education of the Russian Federation, Director of the Center for Strategic Innovative Development of Higher School named after. E.A. Lurie, Tver State University (170100, Tver, Zhelyabova St., 33) e-mail: Belotserkovskiy.AV@tversu.ru
- BELOUSOV Maxim Vladimirovich – Candidate of Psychological Sciences, medical psychologist, psychoanalyst, Center for Regional Socio-Humanitarian Relations (394042, Voronezh region, Voronezh, Leninsky Ave., 119a, room. 129); e-mail: belmax777@mail.ru
- BERKOVICH Maksim Leonidovich – Candidate of Economics Sciences, First Deputy General Director, LLC «Mobile Electronic Education» (16 p.4 Sushchevsky Val str., Moscow, 129626); e-mail: berk_ml@mail.ru,), ORCID: <https://orcid.org/0000-0002-8335-1820>.
- ERMAKOVA Victoria Alexandrovna – Deputy of the Tula Regional Duma (300041, Tula, Lenin Ave., 2), e-mail: ermakovaviktoriya@mail.ru
- FEOFANOV Vasily Nikolaevich – associate professor, associate professor of the Department of Modern Pedagogy, Continuing Education and Personal Tracks, Russian State Social University (129226, Moscow, Wilhelm Peak str., 4, p. 1); e-mail: v-feofanov@yandex.ru
- GALKINA Lyudmila Nikolaevna – Candidate of Pedagogical Sciences, Associate Professor, Associate Professor of the Department of Theory, Methods and Management of Preschool Education, South Ural State Humanitarian Pedagogical University (454080, Chelyabinsk, Lenin avenue, 69); e-mail: galkinaln@cspu.ru
- GAMIDOV David Vagitovich – Senior Lecturer, Department of Criminal Law Disciplines, Faculty of Law, University of the Federal Penitentiary Service of Russia, St. Petersburg (196602, Pushkin, Sapernaya str., 34); e-mail: d.gamidov@internet.ru
- GASKON Elena Alexandrovna – Candidate of Pedagogical Sciences, Associate Professor at the Department of Russian as a Foreign Language, Tver State University (170100, Tver, Zhelabova, 33), e-mail: pchel_ea@mai.ru
- GROMOVA Lyudmila Georgievna – Associate Professor, Candidate of Pedagogical Sciences, Head of the Department of Russian as a Foreign Language Tver State University (170100, Tver, Zhelabova, 33), e-mail: grludmila@yandex.ru
- GUDKOVA Irina Nikolaevna – school psychologist, Kohomskaya correctional boarding school (153510, Ivanovo region, Kohma, Ivanovskaya str., 1); e-mail: irinagoodk@gmail.com

- GUMNITSKAYA Anna Sergeevna – Deputy Head of project office, Publishing house «Methodist» (Shchelkovskoe sh., 9, room 1, com.17, office 62, Moscow, 105122, Russian Federation), e-mail: Ledi-ann87@rambler.ru, ORCID: <https://orcid.org/0000-0002-5797-1591>.
- GURIN Anatoly Borisovich – Associate Professor, Candidate of Pedagogical Sciences, Associate Professor at the Department of Russian as a Foreign Language, Tver State University (170100, Tver, Zhelabova, 33), e-mail: gur-anatolij@yandex.ru
- KHARKOVA Olga Aleksandrovna – PhD, MPH, associate professor, Department of Pedagogy and Psychology, Northern State Medical University (163000, Russia, Arkhangelsk), harkovaolga@yandex.ru, ORCID: 0000-0002-3130-2920.
- KOLOBOVA Svetlana Viktorovna – post-graduate Student of the Moscow Humanitarian University (5 Yunosti str., Moscow, 111395), e-mail: prgaga@mail.ru, ORCID: 0000-0002-8518-8799.
- KONOVA Polina Alekseevna – Bachelor of employee of the All-Russian public-state movement of children and youth «Movement of the First» of the Tver region (170003, Tver, 15 let Oktyabrya, 9A); e-mail: polliy462@gmail.com
- KOPYLOV Konstantin Anatolievich – lecturer MASDA (Tver), PhD. in engineering Science, senior research scientist; (Str. Zhigareva, 50, Tver, Russia, 170022); e-mail: Kopylov552142@yandex.ru
- KOPYLOVA Julia Alekseevna – post-graduate, Tver, Tver State University (170100, Tver, Zhelyabova str., 33); yka6994@yandex.ru
- KOPYLOVA Natalia Vyacheslavovna – Doctor of Psychological Sciences, Professor of the Department of Psychology Tver State University (170100, Tver, Zhelyabova str., 33); nvkopylova@mail.ru
- KOROLEVA Yulia Alexandrovna – Candidate of Psychological Sciences, Associate Professor, Head of Department of Special Psychology, Orenburg State Pedagogical University (460014, Orenburg, Sovetskaya, 19), e-mail: koroleva-y@yandex.ru
- LAPTEV Roman Vyacheslavovich – Applicant for the degree of Candidate of Psychological Sciences in the specialty 5.3.3 Labor Psychology, Department of Labor Psychology and Psychological Counseling in the postgraduate course, Russian New University (105005, Moscow, Radio st., 22); e-mail: rbslr@ya.ru
- MEYER Yulia Aleksandrovna – psychologist of the department of psychological support of the department of educational and social work with personnel of the University of the Federal Penitentiary Service of Russia, St. Petersburg (196602, Pushkin, Sapernaya str., 34); e-mail: juliameyer@mail.ru
- NAEL-PRUPES Maria Vladimirovna – postgraduate student, Northern State Medical University, 163000, Russia, Arkhangelsk, mprupes@yandex.ru, ORCID: 0000-0002-7277-4852.
- NENILIN Sergey Nikolaevich – applicant for the academic degree of Candidate of Sciences (5.8.1), National Research Tomsk State University (634050, Tomsk, Lenin Ave., 36); e-mail: snenilin@yandex.ru
- NEPOMNYASHCHIKH Ekaterina Alexandrovna – Associate Professor, Associate Professor of the Department of Russian Language and Intercultural Communication, Baikal State University (664003, Irkutsk. st. Lenina, 11), e-mail: trunova.k_86@mail.ru
- OBUKHOVA Lyudmila Aleksandrovna – Doctor of Pedagogical Sciences, Professor, Chief Researcher – Director of the Center for Research Activities, Institute for Development of Education (394043, Voronezh, 54 Berezovaya Roshcha St.), e-mail: lobuhova48@mail.ru
- ORLIHINA Natalia Evgenievna – Doctor of Pedagogical Sciences, Professor, Assistant to the First Deputy Chairman, Tula Regional Duma (300041, Tula, Lenin Ave., 2), Professor of the Department of Psychology and Pedagogy, International Police Academy ARPA (300026, Tula, Ryazanskaya St., 1), e-mail: natalia.orlihina@rambler.ru
- POPOVA Olga Anatolievna – Grand PhD in Pedagogic sciences, Professor, Tver State University (170100, Tver, Zhelyabova St., 33), e-mail: popovaiorl@rambler.ru
- PROTASOVA Nina Valentinovna – Candidate of Sciences in Philology, associate professor, associate professor of the Department of Foreign Languages and methods of their teaching

Michurinsky State Agrarian University (373960, Tambov Region, g. Michurinsk, ul. Internatsionalnaya, 101), e-mail: golovina-nina@bk.ru

PRYAZHNIKOV Nikolay Sergeevich – Doctor of Pedagogical Sciences, Professor of the Department of Psychology and Human Capital Management of the Financial University under the Government of the Russian Federation (125167, Moscow, pr-Leningradsky CT, 49/2); e-mail: nsp-22@maik.ru

REBRILOVA Elena Sergeevna – PhD, Associate Professor of the Department of Psychology, Tver State University (170003, Tver, Zhelyabova, 33); e-mail: rebrilova@mail.ru

RYADINSKAYA Yevgenia Nikolayevna – Doctor of Psychology, Associate Professor, Head of the Department of Psychology, Federal State Budgetary Educational Institution «Donbass Agrarian Academy» (86125, Makeyevka, ul. Ostrovskogo, 16); e-mail: muchalola@mail.ru

SIROTYUK Alla Leonidovna – Doctor of Psychological Sciences, Professor of the Department of Preschool

Pedagogy and Psychology, Tver State University (170100, Tver, Zhelyabova St., 33); e-mail: a.sirotyk@mail.ru

SOKOLOV Yuri Alekseevich – Doctor of Technical Sciences, Deputy Director of JSC «Electromechanics» (172386, Tver region, Rzhev, Zavodskoe sh., 2), e-mail: s5577@inbox.ru

SOLOVIEV Andrey Gorgonievich – MD, Professor, Department of Psychiatry and Clinical Psychology, Northern State Medical University, 163000, Russia, Arkhangelsk, asoloviev1@yandex.ru, ORCID: 0000-0002-0350-1359.

STEPANOV Konstantin Vladimirovich – Senior Lecturer, Department of Humanitarian and Socio-Economic Disciplines, St. Petersburg Medical and Social Institute (195271, St. Petersburg, Kondratievskiy Prospekt, 72, letter A); e-mail: rsm97@mail.ru, ORCID: 0000-0002-3439-4381.

USTYUZHANIN Nikolai Nikolaevich – Senior Lecturer of the Fire Training Department, 2Nizhny Novgorod Academy of the Ministry of Internal Affairs of the Russian Federation (603600, Nizhny Novgorod, Ankudinovskoe highway, 3); e-mail: anchousnik@mail.ru

VASILEVA Victoria Sergeevna – Candidate of Pedagogical Sciences, Associate Professor, Dean of the Faculty of Inclusive and Correctional Education, South Ural State Humanitarian Pedagogical University (454080, Chelyabinsk, Lenin avenue, 69); e-mail: vasilevavs@cspsu.ru

VOLOBUYEV Vakhtang Vyacheslavovich – Candidate of Medicine, Associate Professor of the Department of Psychology, Federal State Budgetary Educational Institution «Donbass Agrarian Academy» (86125, Makeyevka, ul. Ostrovskogo, 16); e-mail: gooodpsychologist@gmail.com

YUSUPOVA Yulia Leonidovna – Candidate of Psychological Sciences, scientific researcher, Publishing house «Methodist» (Shchelkovskoe sh., 9, room 1, com.17, office 62, Moscow, 105122, Russian Federation), e-mail: uul7@yandex.ru, ORCID: <https://orcid.org/0000-0003-4194-369X>.

ZHALAGINA Tatyana Anatolievna – Doctor of Psychology, Professor, Head of the Department of Labor Psychology and Clinical Psychology, Tver State University (170100, Tver, Zhelyabova, 33); e-mail: zhalagina54@mail.ru