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THE INFLUENCE OF PARENTAL ATTITUDES ON SELF-ESTEEM OF A PRESCHOOLER

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The article analyzes the most important aspects of parental attitudes within the framework of various personological theories, describes their dynamic (setting as an intention, as a process and as a result) and structural components. Based on the analysis, the concept of «basic parental attitudes» is highlighted. An explication of more subtle educational tendencies in relation to the child (styles of parenting) is given. It is emphasized that the installation is a stable formation that affects the key aspects of human life.

Keywords: *child-parent relationships, styles of parenting, basic parental attitudes, parental directives, prohibitions, prescriptions, three-level model of parental attitudes.*

CONCEPTUALIZATION OF PEDAGOGICAL SEXOLOGY IN THE WORKS OF D.V. KOLESOV

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and Nikolay Grigoryevich Stoletov, Vladimir, Russia

The article clarifies the contribution of D.V. Kolesov to the constitution of modern Russian pedagogical sexology. The theoretical and methodological, substantive and applied aspects of the version of pedagogical sexology proposed by D.V. Kolesov are outlined.

Keywords: *D.V. Kolesov, pedagogical sexology, psychosexual development, sexual standards, sexual behavior, psychosexual health, sex education.*

PERSONAL RESILIENCE AS A RESULT OF SELF-CONCEPT ASSEMBLY

I.V. Kazakova, A.S. Sharov

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Within the framework of the reflexive-regulative approach the process of gathering of «self-concept» is considered and the consequence of the gap of conjugation between «I-position» and «I-regulative» is described.

Keywords: *personal stability, self-concept, self-concept gathering, personal meaning.*

INTERRELATION OF SELF-ATTITUDE AND SELF-REGULATION OF THE PERSONALITY OF UNIVERSITY STUDENTS WITH DIFFERENT LEVEL OF COPING BEHAVIOR STRATEGIES

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The results of a study of the relationship of self-attitude, self-regulation of behavior and coping strategies of behavior of adolescent students are presented. It has been established that students in difficult situations use coping strategies, they are characterized by an autonomous style of self-regulation of behavior. Statistically significant relationships were found between the indicators of these phenomena, with the most pronounced relationship between the indicators of «self-acceptance» with «planning» and «evaluation of results», «self-guidance» with the strategy of finding a solution to problems.

Keywords: *self-attitude, self-regulation, coping behavior, coping strategy, education, teacher education, personality, activity, development, youth, age.*

STUDY OF THE FORMATION OF COMPETENCIES OF THE UNEMPLOYED DURING THE NON-NORMATIVE EMPLOYMENT CRISIS

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The article presents the results of a formative experiment conducted with a complex social group of unemployed people who are in the period of non-normative employment crisis. The division of unemployed citizens depending on the duration of stay in the employment crisis is reflected. It has been established that psychological support for the formation of competencies of the unemployed during the employment crisis should depend on the stability of the psychological state of the unemployed; be aimed at the formation of a stable psychological state in the unemployed, in particular at reducing the level of anxiety and stress and developing emotional intelligence skills; take into account the needs for the development of competencies in different groups of the unemployed. The implementation of the described programs in practice will stabilize and improve the emotional state of clients, develop personal and professional competencies demanded by the labor market, which will allow unemployed citizens to come to professional self-determination and find a job.

Keywords: *competences, subject of labor, unemployed, non-normative crisis, employment, forming an experiment.*

RESEARCH OF PSYCHOLOGICAL READINESS FOR THE FIRST INDEPENDENT FLIGHT BY FEMALE MILITARY PILOTS CADETS

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The article discusses the features of psychological readiness of female cadets of the military flight school for the first independent flight. The results of the study obtained using the methodology «Scale of self-assessment of anxiety level», developed by C.D. Spielberger and adapted in our country by Yu.L. Khanin, the test of differential self-assessment of functional state (SAN), the expert method of evaluation by feasibility study, developed by V.I. Tsuvarov, as well as the questionnaire of unfinished proposals, developed by the staff of the Krasnodar Higher Military Aviation School, are presented.

The psychological readiness of female cadets to perform the first independent flight can be characterized as a mental and active state, which manifests itself in the mobilization of the psychophysiological and psychological resources of the individual to perform the flight. It is concluded that the psychological readiness of a cadet of a military flight school for the first independent flight should be considered as part of professional development and understood as a complex, integrated, integrative education, representing a dynamic structure and including a wide variety of different components that affect the quality of the flight task.

Keywords: *military flight school cadet; first independent flight; anticipation; aviation psychology; psychological readiness; female cadet.*

ATTITUDE TO VACCINOPROPHYLAXIS AS A REFLECTION OF THE LEVEL OF DEVELOPMENT OF LIFE SAFETY META-COMPETENCIES IN FUTURE LABOR SUBJECTS

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Safety issues are particularly important in connection with current challenges in relation to health, professional activity and human life. The discipline «Life safety» has a significant resource for the development of meta-competencies among students as future subjects of labor. The results of the study are presented, the purpose of which is to study the attitude of students to vaccination as a reflection of the level of metacompetencies of future specialists. The psychological reasons for refusal of vaccination are analyzed, an idea is given about the level of formation of students' meta-competencies as future subjects of labor in matters of life safety.

Keywords: *life safety, meta-competencies, future worker, vaccinal prevention, coronavirus infection.*

PSYCHOLOGICAL CHARACTERISTICS OF COMMUNICATIVE COMPETENCE OF MEDICAL STUDENTS

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The article presents an empirical study of students of 1-6 courses of the Belarusian State Medical University of therapeutic, pediatric, dental and medical and preventive faculties. The results of the study of such psychological characteristics of communicative competence as empathy, tolerance, the ability to manage emotions in communication, communicative control, sociability and styles of response in conflict situations were obtained. Methods of M. Snider; N.P. Fetyskina, G.M. Manuilova, V.V. Kozlova, V.V. Boyko, K. Thomas were used. Differences in the psychological characteristics of the communicative competence of students of medical specialties were proved.

Keywords: *student communicative competence, communicative tolerance, communicative control, the ability to manage emotions, communicative attitude, empathy, recovery styles in conflict situations.*

ORGANIZATIONAL CULTURE, LEADERSHIP STYLE AND JOB SATISFACTION IN THE REPRESENTATIONS OF EMPLOYEES OF A MANUFACTURING ENTERPRISE

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The article presents the results of a study of the representations of employees of a manufacturing enterprise about organizational culture and leadership style and their relationship with job

satisfaction. The study showed how the consistency representations of employees about the "real" and "preferred" organizational culture. Authoritarian and democratic leadership styles mediated satisfaction with various aspects of work. The results of the study allow concluding about the positive nature of the organizational culture at the enterprise, about the degree of compliance of the leadership style with the dominant type of organizational culture, and show how this may indicate the quality of internal integration in the organization.

Keywords: *organizational culture, consistency of representation, leadership style, job satisfaction.*

HARACTERISTICS OF THE MOTIVATIONAL SPHERE OF PSYCHOLOGISTS AT DIFFERENT STAGES OF CAREER

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The relevance of the study is determined by the consideration of the problem of professional development of a psychologist at different stages of his career, including the period of study at a university, adaptation to activity and the beginning of a career, as well as the stage of professionalism. Changes in the characteristics of the motivational sphere of psychologists at different career stakes are revealed. The results of an empirical study show that career support through monitoring of a psychologist's professional identity is relevant not only at the initial stages, but also in the process of professional activity.

Keywords: *career, psychologist, stages of professional development, professional identity, professional crisis, work, motive, motivational area.*

MOBILITY AS SELF-DETERMINATION OF YOUTH

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The article analyzes the problem of choosing the priority significance of mobility in the value-semantic structure of consciousness among young people, which influences the formation of a global identity as a dominant one, while lowering the hierarchical status of self-identity as a reflexive axis of human integrity and other social identifications. The study sample consisted of 190 students of the Kyrgyz-Russian Slavic University. B.N. Yeltsin (Bishkek). Research tools: the author's questionnaire on the spiritual and moral values of young people, a method for diagnosing the level of reflexivity A.V. Karpov, the method of diagnosing the level of subjective control (USK) by J. Rotter, the method of D.A. Leontiev «Smarty life orientations», express questionnaire «Index of tolerance» G.U. Soldatova and others, a reflective questionnaire by T.P. Skripkina and questionnaire SF - 36 (quality of life). The results of the study demonstrate that mobility displaces traditional spiritual and moral values, which is identified as a global identity in the form of such subject-personal qualities as: trust, communication skills, tolerance for uncertainty.

Keywords: *student youth, personal self-determination, mobility, spiritual and moral values, self-identity, global identity.*

RESEARCH OF THE INFLUENCE OF GENDER STEREOTYPES ON WOMEN'S PROFESSIONAL ACTIVITIES

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The paper presents modern gender stereotypes that exist in Russian society and reflect aspects of a woman's professional activity; the level of agreement with the influence of stereotypes on women's professional activities was established in two groups of respondents - women with and without professional experience; determined the leading stereotypes in professional activity in both groups.

Keywords: *gender stereotypes, female professional mentality, socio-psychological attitudes, female professional activity, professional barriers, gender roles.*

REFLECTION OF EMOTIONAL DISFUNCTIONS IN THE IMAGE OF A TEACHER

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The article presents the results of a study of the manifestation of emotional problems in the image of a teacher. It has been empirically established that numerous stress factors, manifested in aggressiveness, maladjustment, self-rejection, escapism, negatively affect self-presentation in the student audience and the teacher's image. The data obtained can be used in the psychological and pedagogical counseling of teachers, trainings on the development of professional identity, as well as the prevention of professional burnout, which will help reduce the maladjustment and emotional dysfunctions of the teacher.

Keywords: *teacher's image, professional competence, neuroticism, maladjustment, professional burnout.*

THE PSYCHOLOGICAL STRUCTURE OF LIFE AND PROFESSIONAL SELF-DETERMINATION IN HIGH SCHOOL STUDENTS

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Presents the results of an empirical study of the structure of indicators of life and professional self-determination among senior pupils with different degrees of severity of the formed professional identity. It has been proved that the structures of indicators of life and professional self-determination are heterogeneous, i.e. qualitatively differ in the content of interrelationships within them. The basic components that ensure the structural integration of the system of life and professional self-determination among senior pupils with varying degrees of expressiveness of the formed professional identity are revealed.

Keywords: *professional self-determination, life self-determination, formed professional identity, life-meaning orientations, labor motives*

TRENDS IN EDUCATION DEVELOPMENT IN THE XXI CENTURY

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The article analyzes the main modern trends in the development of education: lifelong learning, the development of competitive innovative educational programs, the integration of the Russian education system into the global educational space, taking into account domestic experience and traditions. The assessment of global trends affecting the quality of education and human development in the era of the knowledge economy is also given: globalization, informatization, pragmatization, individualization, involvement of stakeholders, the demand for unique skills and creative thinking rather than diplomas and certificates, online learning, availability of short-term educational programs,

the choice of mobile personalized educational platforms. The functions of building innovative universities are outlined and the top 10 key skills of employees are indicated.

Keywords: *trend, key skills, national doctrine of education, globalization, internationalization, individualization, informatization, pragmatization, post-industrial society, digital economy.*

TEAM WORK AS A SYSTEMIC FACTOR OF INCLUSIVE EDUCATION

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Theoretical and methodological materials are presented that reveal the polymetasytemic status of inclusive education. The semantic dominants of joint activity are presented. It is shown that joint activity acts as an integrating form, and it must be understood as a component of a systemic complex that characterizes inclusive education. Joint activity is «the included acceptance of the individuality of the interaction partner». The psychological well-being of a person (a child in particular), his self-esteem and, accordingly, his emotional state is associated with the phenomenon of acceptance and the factor of inclusion (jointness) in educational activities.

Keywords: *inclusive education, semantic dominants, personality, society, joint activity.*

POSSIBILITIES OF USING LINGUISTIC CORPUS IN FOREIGN LANGUAGE ACQUISITION AT THE BEGINNER'S LEVEL

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The main characteristics of a linguistic corpus as a tool for teaching a foreign language are considered. The problem of using the corpus in teaching a foreign language at the initial stage is analyzed in detail. The approaches of Russian and foreign researchers to this issue are compared. The difficulties of using the corpus at the initial stage of teaching a foreign language and possible ways to overcome them are revealed. The directions of prospective research concerning the use of the corpus at the initial stage of teaching a foreign language are proposed.

Keywords: *computer technology, foreign language teaching, linguistic corpus, data-driven learning, beginner's level.*

DIDACTIC USE OF GERMAN HODONYMS AS A MEANS OF FORMING STUDENTS' INTERCULTURAL COMPETENCE

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The article presents the results of the study of the didactic potential of German godonyms as a means of forming the socio-cultural competence of students of language specialties, a comprehensive analysis of the street names of the ancient Bavarian city of Bayreuth is carried out, didactic and methodological ways of implementing godonyms in the process of teaching German as a foreign language are proposed. The results of the study demonstrated the educational and cognitive potential of using German godonyms, confirmed the possibility of using German godonyms in the process of forming the socio-cultural competence of German language learners.

Keywords: *teaching German as a foreign language, German godonyms, formation of socio-cultural competence of students.*

ANALYSIS OF THE READINESS OF STUDENTS TO IMPLEMENT ENVIRONMENTAL EDUCATION IN THEIR PROFESSIONAL ACTIVITIES

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The article shows the importance of environmental education, the need for its implementation from preschool age. The peculiarities of specialists' readiness for professional activity in preschool organizations are revealed. The specificity of teachers' readiness to implement environmental education when working with preschool children is revealed. The issues of environmental competence as a condition for the readiness of educators to implement environmental education are considered. The results of the analysis of students' readiness to implement environmental education are presented: the presence of motivational attitudes and subject-methodological competencies is revealed, the lack of natural science and environmental knowledge is noted.

Keywords: *readiness of teachers to implement environmental education in preschool organizations, readiness for professional activity, training of teachers to implement environmental education, environmental education, training, pedagogical competencies, environmental competence.*

ABOUT THE INDIVIDUAL AUTHOR'S BASIS UNIVERSITY LECTURE

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Argues and develops the provision on the need to read a university lecture on an individual author's basis. The individual author's reading of the lecture is interpreted as, on the one hand, a scientific and personal interpretation of the essential provisions of the theory being read, and on the other hand, the actualization in the read (to the extent possible) of the lecturer's image of the world, his vision of students (the addressee of the statement). The author's reading of the lecture also involves the lecturer's appeal to a special style of utterance (the style of retaining the author's image of the world in speech).

Keywords: *higher educational institution, science, personality, lecture, speech, individual author's basis, image of the lecturer's world, directing.*

FORMING THE UNIVERSITY STUDENTS ETHNO-CULTURAL COMPETENCE BY TRADITIONAL REGIONAL CULTURE MEANS

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The theoretical problem of the research is the forming the personality ethno-cultural competence. The objective of the research is to develop a program for the university students ethno-cultural competence on the ethno-regional basis. The traditional ethno-regional culture as a pedagogical resource ensures the transfer of local community spiritual and moral values from generation to generation, which is the guarantor of the personality integration into regional, national and world culture. In the pedagogical design of program the author actualizes the concept of cultural memory, which requires attention to the person's cultural identities and forecasting their cultural attitudes content.

Keywords: *ethno-cultural competence, ethno-regional culture, concept of cultural memory, pedagogical design, regionally oriented program.*

MAJOR DEVELOPMENT TRENDS OF STUDENTS' RESEARCH ACTIVITIES OF PEDAGOGICAL UNIVERSITIES IN THE 1940-70s.

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Through the use of historical-structural, historical-comparativistic, constructive-genetic methods, lingo-pedagogical analysis and the modeling method, the process of developing students' research activities of pedagogical universities within the borders of the modern Volga Federal District in the late 40s to early 70s of XX century is presented in a holistic form. The article briefly describes the results of the study: the internal periodization of the studied process is justified, the component composition of the students' research activities is proposed (target, value, content, technological, evaluation and reflexive components), revealed trends in the development of students' research activities in pedagogical universities within the boundaries of the modern Volga Federal District during the studied period (trend in the development of the goal, trend in the development of the value orientations of students participating in the research activities, trend in the development of the content, trend in the development of the forms and methods, trend in the development of ways to monitor the achievement of the goal of this activity).

Keywords: *trends in the development process, students' research activities, pedagogical universities, Volga Federal District.*

MODEL OF PEDAGOGICAL INTERACTION IN THE PROCESS OF MUSICAL AND AESTHETIC EDUCATION OF SENIOR PRESCHOOL CHILDREN

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The theoretical problem of the research is the development of the concept of a holistic model of pedagogical interaction, focused on the musical and aesthetic education of the individual in the context of preschool education. The purpose of the study is to substantiate, develop and test a model of pedagogical interaction focused on the musical and aesthetic education of the individual in the conditions of preschool education. A model of pedagogical interaction is proposed, which represents a complex of organizational and pedagogical conditions for the transfer of cognitive, emotional, value, practical and communicative experience in the process of musical and aesthetic education of preschool children. The target, methodological, content-organizational and evaluative-effective blocks of the model are characterized. The implementation of the model is described, which makes it possible to gradually form musical and aesthetic education as an integrative quality of a preschooler's personality in an integrative educational environment created with the help of pedagogical interaction. The data of approbation of the model in basic educational organizations confirming its productivity are given.

Keywords: *preschool education, senior preschooler, musical and aesthetic education, pedagogical interaction, pedagogical modeling, organizational and pedagogical conditions.*

PRINCIPLES AND CONTENT OF FREE EDUCATION IN THE PEDAGOGY OF MARIA MONTESSORI

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The article discusses the basic principles and content of free education in the pedagogy of Maria

Montessori: maximum freedom and minimal interference, age periodization and sensational periods, free work in a specially prepared educational environment, the manifestation of discipline in freedom, the different ages of the children's group.

Keywords: *free education, development phase, sensitivity, developing environment, different ages.*

PEDAGOGICAL CONDITIONS OF PROVISION OF SELF-EDUCATIONAL CULTURE OF YOUNGER SCHOOL CHILDREN

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Actualizes the problem of providing self-educational culture of students in the conditions of general education. The purpose of the study is to determine the pedagogical conditions for ensuring the self-educational culture of younger schoolchildren. A system of pedagogical conditions is proposed, including the formation of motivation of younger schoolchildren for self-educational activity, didactic support of the process of forming their self-educational culture, activation of self-educational activity and the formation of an adequate self-assessment of its results. The results of empirical work indicate the positive influence of these pedagogical conditions on the formation of students' self-educational culture.

Keywords: *self-educational culture, primary general education, junior high school student, pedagogical conditions, pedagogical support.*

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