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### **COMPARATIVE ANALYSIS OF THE IDEAS ABOUT RELIGION IN RUSSIAN RELIGIOUS PHILOSOPHY AND THE EVERYDAY CONSCIOUSNESS OF CHURCH-GOING AND NON-CHURCH-GOING PEOPLE**

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An empirical study was conducted on a sample of residents of cities in the Far Eastern region. The study used the method of psychosemantics – semantic differential (based on the material of Russian vocabulary: the word-stimulus: Orthodox Christian religion). According to the results of factor analysis, both similarities and differences of ideas about religion in Russian religious philosophy and the everyday consciousness of church-going and non-church-going people have been established. The results of the study can be applied in the activities of spiritual culture enlightenment in various social institutions.

**Keywords:** *image of the world, ideas about religion, everyday consciousness, russian religious philosophy, psychology of religion, orthodox christianity.*

### **MENTAL STATES OF STUDENTS IN THE PERIOD OF ADAPTATION TO THE CONDITIONS OF THE UNIVERSITY**

**I.V. Kazakova, T.M. Tikhonov**

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The article deals with the problem of adaptation of first-year students to the conditions of study at the university, analyzes the features of the mental state during this period in the context of age and individual characteristics. Research methods: theoretical analysis of psychological literature, methods of descriptive statistics, factor analysis. As a result of the empirical study, the dominant and actual states of the first-year students were determined, the types of students were identified depending on the severity of the states during the period of adaptation to the conditions of study at the university.

**Keywords:** *mental states, neuropsychic stability, adaptation, students, gender, adolescence.*

### **THE DYNAMICS OF SELF-IDENTITY FORMATION DURING THE STAGE OF ADOLESCENT SOCIALIZATION**

**O.N. Komarova, A.L. Rasskazova**

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The article analyses the ideas about the phenomenon of self-identity in foreign and Russian psychology, describes the dynamics of self-identity statuses, identifies age differences in the structure and content of personal identity. The study involved 30 teenagers and 30 boys. Data collection was carried out using the method of studying the self-relationship of S.R. Pantileev; methods of studying personal identity L.B. Schneider; Kuhn-McPartland test «Who am I?».

**Keywords:** *self-identity, identity statuses, self-perception, personality development, adolescence.*

## **SELF-ATTITUDE AS A TRIGGER OF THE PSYCHOLOGICAL WELL-BEING OF THE PERSON**

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The results of an empirical study characterizing the features of the relationship between self-attitude and psychological well-being of specialists are presented. The study involved 217 people aged 25–35 years, 97 were women and 120 were men, specialists from various institutions. To identify indicators of self-relationship, the following methods were used: the personal differential (PD) technique; Stefanson's questionnaire for the study of self-image; test-questionnaire of self-attitude V.V. Stolin. In the study of psychological well-being, the «Scale of psychological well-being» by K. Riff and the author's questionnaire «Index of satisfaction with life» were used. In the course of the study, it was proved that respondents of different specialties with positive indicators of self-attitude are at a higher level of psychological well-being. The results of the study will make it possible to develop more differentiated programs of psychological support, primarily for teachers and police officers during the period of professionalization.

**Keywords:** *self-attitude, psychological well-being, personality, characteristics, employees, indicators.*

## **SOCIO-PSYCHOLOGICAL ADAPTATION AND MOTIVATION OF VIETNAMESE STUDENTS TO STUDY IN RUSSIA**

**T.D. Nguyen, L.Zh. Karavanova**

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Considered and studied on the concepts of «social-psychological adaptation» and «motivation», the views of domestic and foreign scientists. The results of a study involve 86 first-year students (43 Vietnamese students, 43 Russian students) at the Peoples' Friendship University of Russia. On the basis of the study, conclusions were drawn about the socio-psychological adaptation of Vietnamese students in the Russian university, the relationship between socio-psychological adaptation and motivation of Vietnamese students in the process of studying at the Russian university.

**Keywords:** *adaptation, socio-psychological adaptation, learning motivation, Vietnamese students.*

## **LEADING NEUROTIC NEEDS AS PREDICTORS OF ERRONEOUS PROFESSIONAL SELF-DETERMINATION OF PERSON**

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The results of the study obtained using the new author's methodology for diagnosing professional burnout for choosing a new specialty "412" are presented, the leading neurotic needs of a labor subject in a situation of professional crisis are identified, considered as predictors of erroneous professional self-determination. The theoretical basis of the study was the constructive concept of K. Horney's neurosis. It is shown that the identified needs form an idea of the possibilities of adequate psychological support for a person on the path of professional self-determination and self-determination, the implementation of effective correction of career development plans based on data on the causes of errors in choosing a profession.

**Keywords:** *dissatisfaction with needs, client, labor subject, professional self-determination, neurotic needs of the individual, professional self-determination, psychological counseling.*

## **CRITERIA AND INDICATORS OF DEVELOPMENT PSYCHOLOGICAL COMPETENCE OF TRAINERS IN YOUTH SPORTS**

**I.V. Gaidamashko, I.V. Babichev**

Sochi State University, Sochi

The article examines in detail the category of «psychological competence» and defines its content in the aspect of coaching. As a result of the conducted research, it was determined that the main criteria for the development of psychological competence of trainers are: the criterion of psychological knowledge, the communicative criterion, the criterion of self-regulation, the criterion of Self-concept, the criterion of performance. Groups of indicators are defined for each of the criteria. The theoretical significance of the study lies in the additional development of the category «psychological competence» in relation to the activities of trainers. The practical significance lies in the fact that, as a result of the study, the indicators of the development of psychological competence of trainers allow us to evaluate the effectiveness of the psychological support system.

**Keywords:** *psychological support, professionalism of coaches, psychological competence, youth sports.*

## **MACHIAVELISM, EMOTIONAL WELL-BEING AND PERSONAL QUALITIES OF MANAGERS IN SUPPORT OF SOCIAL VALUES**

**Y.I. Melnik**

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The article presents the results of a study of value orientations, two motives of managerial activity - power and achievement, personal qualities and the degree of emotional well-being in connection with the different levels of Machiavellianism among managers. The research methods were socio-psychological diagnostics and a survey. The level of Machiavellianism acted as an intermediary between value orientations and managerial motivation among managers. A high level of Machiavellianism supports social values and the motivation of power for managers with a high MAC index is not a professional value. The results of the study allow us to conclude that a higher level of Machiavellianism may cause a more mature manifestation of value orientations among managers.

**Keywords:** *level of Machiavellianism, value orientations, personal qualities, power motivation, achievement motivation, emotional well-being.*

## **RESEARCH OF THE RELATIONSHIP BETWEEN THE PROFESSIONAL IDENTIFICATION OF A UNIVERSITY TEACHER AND INDICATORS OF EMOTIONAL INTELLIGENCE**

**T.A. Busygina**

Samara State University of Social Sciences and Education, Samara

The article analyzes the problem of emotional competence of a teacher through the prism of professional self-awareness. The empirical study reveals the features of the relationship between the professional identity of teachers with more than 18 years of experience with indicators of emotional intelligence.

**Keywords:** *professional identity, professional self-awareness, emotional intelligence, emotional competence, emotional sphere management.*

## **DESTRUCTIVE CHANGES IN THE EDUCATIONAL ACTIVITY OF STUDENTS: MECHANISMS AND TOOLS FOR OVERCOMING**

**M.A. Krylova**

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The article presents a three-level model of the emergence of destructive changes in the educational activities of students. At each level, the mechanisms of deformations are involved: from learned helplessness through compensation for academic failure by other types of activities and to the disintegration of the meanings of educational activity. At each level, there is an accumulation of signs indicating the depth of deformation: 1) multiple violations of educational activities; 2) the severity of the student's departure to alternative activities; 3) the disintegration of educational activities. The tools for overcoming destructive changes in the practice of successful teachers are based on key internal relationships within each level, respectively: 1) at the level of reversible changes through work in the zone of proximal development in the plane of cognitive development: thinking operations, memory and attention processes; 2) at the imitation-compensating level through work in the zone of proximal development in the plane of formation and differentiation of reflexive self.

**Keywords:** *academic failure, academic deviations, destructive changes, educational activity, marginalization of educational activity, levels of deformations of educational activity.*

## **A MODEL OF A COMPREHENSIVE SOLUTION TO THE PROBLEM OF STRATIFICATION CONFLICTS OF YOUNGER ADOLESCENTS IN THE EDUCATIONAL ENVIRONMENT**

**I.V. Sukhanova**

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This article deals with the problem of stratification conflicts of schoolchildren, which is a risk of psychological security in the educational environment. The signs of emotional distress of the child, which arise and manifest themselves due to stratification, are indicated. Measures to overcome the risks of social inequality in the school environment are proposed. A model of a comprehensive solution to the problem of stratification conflicts of younger adolescents is presented, which assumes psychological, socio-pedagogical interaction of subjects of the educational process to preserve the psychological safety of the educational environment.

**Keywords:** *stratification, stratification conflicts, psychological comfort in the educational environment, value orientations, tolerance, empathy, socially useful work.*

## **CHRISTIAN-ANTHROPOLOGY IDEA OF EDUCATION IN THE HERITAGE OF SENIOR SLAVOPHILES**

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By means of hermeneutic analysis of the philosophical and pedagogical views of the senior Slavophiles, theoretical and conceptual provisions that characterize the essence of the Christian anthropology idea of education have been formulated. In the context of the ideal of a holistic personality, the thinkers substantiated the hierarchical structure of a person and the primacy of the spiritual principle in him. The goal of education according to philosophers is the salvation of a person, the restoring his integrity and attaining his freedom by means of churching.

**Keywords:** *Christian anthropology, Christian-anthropology idea of education, Slavophilism, Orthodox pedagogy, Orthodox education.*

## **PEDAGOGICAL CONCEPT OF AN ELEMENTARY SCHOOL TEACHER IN THE TVER TEACHER'S SCHOOL OF P.P. MAKSIMOVICH**

**T.A. Ilyina**

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The pedagogical concept of an elementary school teacher is analyzed, theoretically formed in the works of the first teachers of the P.P. Maksimovich Tver Women's Teacher's School and practically implemented throughout all the years of work of this school (1870-1919). The personal qualities of future teachers, which should have been formed in the learning process, are considered in detail.

**Keywords:** *Pedagogical concept of an elementary school teacher, Personal qualities of an elementary school teacher, P.P. Maksimovich Tver Women's Teacher's School, Pavel Pavlovich Maksimovich, Alexander Nikolaevich Robert, Nadezhda Pavlovna Dyakonova.*

## **PEDAGOGICAL SUPPORT OF THE PROFESSIONAL SELF-DETERMINATION OF THE STUDENTS**

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The article provides an analysis of the work of the regional innovation platforms carrying out research on the «Development and implementation of an early self-determination model for students» issue. The forms, methods and means used at different levels of pedagogical support for students in their professional self-determination are disclosed.

**Keywords:** *pedagogical support, choice, opportunity, forms, methods, means, levels of support, directions of the career guidance.*

## **ANTICIPATING TRAINING FOR HIGH-TECH ENTERPRISES**

**R.R. Anamova, L.V. Bykov., D.A. Kozorez**

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The article examines the problem of developing new approaches to personnel training for high-tech enterprises and organizations. Algorithms are proposed to predict the future needs of the enterprise in the implementation of new labor actions within the generalized labor function of employees. The following are proposed: an algorithm for organizing anticipating training in

new and updated professions, an algorithm for forming the content of additional professional anticipating training programs based on the content of new qualifications of employees, a scheme for designing additional professional anticipating training programs. Specific examples are provided to illustrate the proposed approach, and conclusions are drawn about its effectiveness and possible expansion to the primary educational programs of higher education.

**Keywords:** *anticipating training, advanced training, professional retraining, competence-based approach, professional development.*

## **DIDACTIC AND METHODOLOGICAL SPECIFICS OF TEACHING LINGUISTIC ANALYSIS OF LITERARY TEXTS IN FOREIGN LANGUAGE**

**S.Y. Voskresenskaya**

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The paper reviews a set of issues concerning the didactics and methodology of teaching analysis of literary texts as part of the class «Practical Course on Conversation in the First Foreign Language (German)», substantiates the criteria for selecting texts used for analytical reading, and describes the types of tasks related to such texts which need to be completed. The teaching process focuses on the didactic principles of clarity, intelligibility, awareness and activity, linking together theory and practice. A key skill to be developed is the ability to ask questions to the text. To achieve this goal, students should know the text composition principles and genre specifics, identify the author's intentions, etc.

**Keywords:** *analytical reading in foreign languages (German), competency building approach, didactic principles, didactic methods, reflection.*

## **EXPERIENCE IN IMPLEMENTING DIGITAL TECHNOLOGIES IN THE MATHEMATICAL TRAINING OF ENGINEERS**

**A.V. Gobysh**

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The issues of digitalization of mathematical training of engineering personnel are considered, the relevance of which is due to the need for specialists with the competencies of the XXI century and the development of new approaches to teaching in the digital educational space of the university. Practical examples of the introduction of digital educational technologies into the educational process are given. According to the SAMR model (an acronym derived from the English words Substitution, Augmentation, Modification, Redefinition), the distribution of digital educational technologies from routine («substitution» and «improvement» levels) to innovative («modification» and «transformation» levels) stages of using digital innovations. The reasons for the inertia of the integration of digital educational innovations are revealed for first-year students being on the technical program «mathematical analysis» at technical university.

**Keywords:** *mathematics education, digital transformation of education, digital technologies, SAMR model.*

## **USING CASE-STUDY IN THE PROCESS OF TEACHING LOGOPSYCHOLOGY IN THE SYSTEM OF TRAINING BACHELORIES IN THE DIRECTION «SPECIAL (DEFECTOLOGICAL) EDUCATION»**

**O.O. Gonina**

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The essence and functions of the case-study method in the process of professional training of bachelors are characterized. The content features of the application of the case-study method in the process of teaching logopsychology in the undergraduate program in the direction 44.03.03 Special (defectological) education are analyzed. Situations-problems, situations-assessments and situations-exercises and various organizational forms of work are characterized using the case-study method in logopsychology classes. The conclusion is made about the importance of the case-study method in ensuring the effectiveness of practice-oriented learning in the process of forming professional competencies of bachelors of special (defectological) education.

**Keywords:** *vocational training, special (defectological) education, logopsychology, case-study method, practical situations.*

### **TRAINING TO WORK ON A SCIENTIFIC ARTICLE BASED ON THE MATERIAL OF THE DISCIPLINE «FOREIGN LANGUAGE IN PROFESSIONAL ACTIVITY»**

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Ideas of an integrative approach to the organization of research work of students are developed. In the course of the study, a set of study tasks was developed and tested to prepare undergraduates for research work in the study of the discipline «Foreign language in professional activity» on the principle of step-by-step work on the article: from cognitive to creative. The implementation of the developed set of tasks in a foreign language will help structure the results of scientific research and format them in accordance with the requirements for scientific articles in the studied foreign language within the discipline «Foreign language in professional activity».

**Keywords:** *research work, scientific article, classification of articles, integrative approach.*

### **TO THE SUBSTANTIATION OF THE CONCEPT OF PROFESSION-ORIENTED ROLE PLAY WHEN TEACHING STUDENTS A FOREIGN LANGUAGE**

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The analyzes the approaches to the definitions of the concepts «role play» and «business game» existing in the scientific literature. It substantiates the need to distinguish between these concepts. The legitimacy of introducing the concepts of «profession-oriented role play» and «profession-oriented linguodidactic role play» is proven. The authors identify the key differences between the content of PORP and BG concepts and offer the definitions in order to distinguish between the areas of their usage in linguodidactics.

**Keywords:** *role play, business game, profession-oriented role play, linguodidactic role play, profession-oriented linguodidactic role play, teaching foreign languages, communication in a foreign language, non-linguistic university, customs.*

### **FORMATION OF LANGUAGE COMPETENCIES AMONG UNIVERSITY STUDENTS THROUGH THE SCANNING METHOD**

**S.P. Tsvetkova**

Tver State University, Tver

A brief analysis of the concepts of «language competence» and «language competence» is carried out. The problem of the influence of the scanning method on the formation of language competencies among university students in the process of studying the sections «Onomastics» and «Graphics» of the modern Russian language is investigated. A system of work on the study and classification of neographisms (in the name of regional ergonyms) is proposed as one of the actual linguistic phenomena of the XXI century.

**Keywords:** *language competencies, language competence, scanning method, onomastics, graphics, neographisms, ergonyms.*

## **AXIOLOGICAL POTENTIAL OF ORTHODOX CULTURE**

**O.A. Geraskina**

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The article examines the values of Orthodox culture in the aspect of the conceptual series of values: Man and his Life, Family, Motherland, Peace, Beauty, Labor, Knowledge, Holiness. The analysis is based on biblical texts, patristic literature, works of philosophers and educators.

**Keywords:** *Orthodox culture, Christianity, values, man, life, family, homeland, world, work, beauty, knowledge, holiness.*

## **STRUCTURAL AND FUNCTIONAL MODEL OF PERSONAL AND PROFESSIONAL RESPONSIBILITY OF EDITORS IN SCIENTIFIC PUBLISHING HOUSES**

**Yu.D. Ivanova**

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The personal and professional responsibility of editors of scientific publishing houses is studied as a factor in increasing labor efficiency. The concept of personal and professional responsibility of an editor of a scientific publishing house is clarified, the components of responsibility for forming a portrait of an editor of a scientific publishing house with a high level of personal and professional responsibility are identified. A structural-functional model has been developed, it has been determined that a high level of personal and professional responsibility determines the effectiveness of personnel selection. The personal and professional responsibility of editors of scientific publishing houses is analyzed. The activity of editors of scientific publishing houses is studied from the point of view of the structural-functional approach. The components of responsibility in the professional activity of editors of scientific publishing houses are studied: cognitive, operational, motivational-value, emotional-volitional, moral-ethical. The relationship between the components of personal and professional responsibility is considered. Based on the study of literature, such concepts as responsibility, personal responsibility, professional responsibility are defined.

**Keywords:** *responsibility, personal and professional responsibility, components of responsibility, structural and functional model of personal and professional editors in publishing houses, selection of editors in scientific publishing houses.*

## **FACTORS DETERMINING PSYCHOLOGICAL HEALTH PSYCHOLOGY STUDENTS**

**A.A. Shakurova**

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Examines the possibility of using the criteria «life satisfaction», «subjective well-being» and «psychological well-being» to characterize the psychological health of students. This study was

conducted using Spearman's rank correlation coefficient on a sample of 87 psychology students of the Faculty of Psychology and Special Education. It is revealed that psychological health is determined by the psychological state of the inner well-being of the individual, due to the influence of individual and personal characteristics of a person, the degree of satisfaction with his needs and the implementation of life plans, and characteristics such as «life satisfaction», «subjective well-being» and «psychological well-being» can be factors determining the psychological health of a person.

**Keywords:** *psychological health, students, system-activity approach, structural-personal approach, humanistic approach, life satisfaction, subjective well-being, psychological well-being.*

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