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A SYNERGETIC APPROACH TO THE CONSTRUCTION OF A SYSTEM OF PSYCHOLOGICAL SUPPORT OF THE ATHLETES' TRAINING PROCESS

I.V. Gaidamashko, I.V. Babichev

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The article substantiates the possibility of effective application of a synergistic approach when building a system of complex psychological support for the training process and competitive activity in sports. The main content is devoted to the essence of psychological support of the athletes' training process and the application of a synergetic approach to solving this problem is theoretically justified.

Keywords: *psychological support, training of athletes, synergetic approach.*

CRITERIA OF PROFESSIONAL COMPETENCE OF EMPLOYEES OF CRIMINALLY-EXECUTIVE SYSTEM

N.V. Kopylova, Y.A. Kopylova

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The article examines the professional competence of the employees of criminally-Executive system. In order to evaluate it, we have developed and tested the «Map of criteria for the professional competence of employees of the UIS», which allowed us to identify a number of the most significant criteria.

Keywords: *criteria, professional competence, criminally-Executive system, assessment of professional competence, professional preparedness.*

COMPARATIVE ANALYSIS SCIENTIFIC PRODUCTIVITY OF UNIVERSITY TEACHERS BASED ON INDICATORS PUBLICATION ACTIVITY AND CITATION

V.V. Spasennikov, M.V. Khokhlova, E.A. Lupanova

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The article deals with the problem of possible evaluation of scientific productivity of teachers (on the example of the faculties of Bryansk State Technical University) using the developed integral criterion, including scientometric indicators of publication activity and citation for the purpose of rating teachers and faculty departments. The research is based on the scientometric information paradigm of the integral assessment of scientific productivity of researchers and teachers using a weighted summation of indicators of publication activity and citation of authors, taking into account age cohorts and the specifics of branch scientific specialties. The study uses data from domestic and foreign scientometric databases for all departments of faculty. Based on theoretical and experimental research, it was revealed how the publication activity of teachers can be compared taking into account age cohorts and scientific specialties.

Keywords: *scientific productivity, publication activity, scientometric indicators, age, scientific specialties, integral rating.*

PSYCHOLOGICAL ASPECTS OF THE EFFICIENCY OF THE MANAGEMENT IN EXTREME MANAGEMENT SITUATIONS

A.V. Posokhova, Yu.I. Zhemerikina

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The paper considers the psychological factors that contribute to improving the efficiency of the leader in extreme management situations. The concept of extreme management situations is substantiated, it is shown that management activity is complex-combined in it. It has been established that many managers, due to lack of professionalism, are a kind of "generators" of extreme managerial situations.

Keywords: *manager's activity, extreme management situations, management experience, analytical and predictive abilities, psychological readiness for activity.*

STUDYING THE FEATURES OF THE VALUE-SEMANTIC SPHERE OF EMPLOYEES OF AN EDUCATIONAL ORGANIZATION IN THE CONDITIONS OF DIGITALIZATION

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The article presents the results of studying the features of the value - semantic sphere of employees of an educational organization in the conditions of digitalization. On the basis of the theoretical model of studying the value - semantic sphere of employees of an educational organization in the conditions of digitalization, the formulation of criteria, justification and selection of diagnostic tools were carried out. Using the example of a pilot study, during which the indicators of the CSSS of teachers, of IT specialists, teaching and support staff working at one of the state universities were studied, the research methodology was illustrated and the results of the identified features of the CSSS were shown.

Keywords: *digitalization, educational organization, value-semantic sphere of personality, a theoretical model for studying the value-semantic sphere of employees of an educational organization in the process of digitalization.*

PECULIARITIES OF SOCIAL-PSYCHOLOGICAL SATIETY WITH THE CONDITIONS OF LIFE IN A MEGA CITY IN DIFFERENT GROUPS OF CITIZENS

T.V. Drobysheva, I.V. Larionov, S.V. Tarasov

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Article is devoted to a problem of experiencing social-psychological satiety among residents with different territorial identity (city dwellers and suburbanites in Moscow). We suggested that in group of city dwellers (Muscovites) satiety is expressed in unemotional perception of city environment and strategies of avoiding imposed communication, in group of suburbanites (living in satellite cities) – in ambivalent experiences, strategies of avoiding imposed informatization. These differences are due to city identity and territorial affiliation (place of living). The author's methods were used in the work, aimed at identifying the affective, cognitive and behavioral components of social-psychological satiety, questioning method and city identity questionnaire (M. Lalli). The obtained results allowed us to confirm the put forward hypothesis. City dwellers are Muscovites suppress emotional experiences, change and limit social contacts when they realize the unfavorable living conditions in the city. Suburbanites seek to protect themselves by «psychologically encapsulating» when confronted with information and communication sources of satiety imposed on the urban environment.

Keywords: *social-psychological satiety, megacity, city environment, viability,*

city identity.

FACTOR STRUCTURE OF REPRESENTATIONS ABOUT THE REASON FOR SEEKING COUNSELING AMONG PEOPLE WITH DIFFERENT RELIGIOUS IDENTITY

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This article presents the results of a pilot and main thesis research, the purpose of which was to study the factor structure of representations about the reasons for applying for psychological assistance among respondents with different religious identity intensity. As part of the study the author's questionnaire «Situations of applying for psychological assistance» was developed. Subjected to factor analysis, the results obtained during the author's questionnaire allowed us to reveal that the structure of ideas about the possible reasons for contacting a psychologist among respondents with high intensity of religious identity includes factors «dysfunctional close relationships», «personal emotional difficulties», «psychological inferiority», «self-determination», «faith and religion»; for respondents with an average intensity of religious identity – the factors «problems in emotionally close relationships», «existential and personal issues», «choice and trust», «diseases», «deviant manifestations»; respondents with a low intensity of religious identity have the factors «problems of a psychological nature», «faith and religion», «impossibility to have children».

Keywords: *psychological assistance, situations of applying for psychological assistance, religious identity, Orthodox.*

FEATURES OF CONSTRUCTIVE INTERACTION OF STUDENTS AND TEACHERS IN EDUCATIONAL SPACE OF THE COLLEGE

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The article discusses the features of constructive interaction between the subjects of the educational process in the system of secondary vocational education. An analysis of theoretical approaches to the understanding and content of constructive interaction between a teacher and a student is presented. As a result of an empirical study conducted on the basis of the Perm Construction College, the features and problems of the functioning of the system of relationships between the participants in the educational process were identified. Projective methods and a questionnaire in the author's modification were used as stimulus material. As a result of the study, the strategy of pedagogical communication, the prevailing style of communication between the teacher and the student, the degree of satisfaction of the teacher with the

conditions of professional activity, the psychological portrait of the ideal college teacher and the current emotional state were determined. The results obtained will allow the college management to identify key problems in the organization of the educational process and develop special projects for the development of constructive interaction between participants in the educational process.

Keywords: *secondary vocational education, constructive interaction, pedagogical communication, communication style, cooperation strategy, ideal teacher.*

SELF-ASSESSMENT AS A PSYCHOLOGICAL AND PEDAGOGICAL CATEGORY: SCIENTIFIC VIEWS AND APPROACHES

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The article provides an analytical review of the literature devoted to the study of self-esteem as a psychological and pedagogical category and its characteristics in children of older preschool age, manifestations of individual characteristics of the child's attitude towards himself.

The concept of self-assessment has been found to be widely used across several disciplines, however it seems that there is no consensus on its conceptualization and operationalization yet. Individual differences in self-esteem and features of its formation in a child of senior preschool age are noted.

Keywords: *self-esteem, senior preschool age, children's self-esteem.*

TRAINING TO RUSSIAN AS A PEDAGOGICAL RESOURCE FOR FORMING THE THAI SCHOOLCHILDREN' INTERCULTURAL COMMUNICATIVE COMPETENCE

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In the context of Russia and Thailand dynamically developing youth cultural exchanges the formation of participants in these bilateral relations intercultural communicative competence is actualized. The authors consider that the pedagogical resource for the Thai schoolchildren' intercultural communicative competence formation is training to Russian using linguocultural approach. The authors describe the features of training to Russian in Thailand educational institutions and propose a set of measures to enhance the Thai schoolchildren of intercultural communicative competence formation in training to Russian.

Keywords: *international cultural relations, youth educational cooperation, intercultural communicative competence, Russian as a foreign language, Thai education system, secondary education, teaching methods and tools.*

THE CONTENT OF THE STRUCTURAL COMPONENTS OF THE EXPERIENCE OF MORAL INTERACTION OF STUDENTS WITH OTHER PEOPLE

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The article substantiates the role of moral relations in the humanization of both society as a whole and individual spheres of public life, in particular professional. The relationship of moral relations and moral interaction is presented. It is argued that the preparation of students for moral interaction with the people around them involves the formation of their experience of such interaction and the components of such an experience are proposed. The content of the components of the experience of moral interaction of students with other people is revealed. It is substantiated that the content of the cognitive component of experience forms moral knowledge regarding morality, interaction, moral interaction, value; the content of the motivational-value component is filled with values that determine the motives for the moral interaction of students; the content of the communicative component forms the dialogic orientation of the personality in communication; the content of the behavioral component includes moral qualities. Criteria are given for selecting the content of the components of the experience of students' moral interaction with other people.

Keywords: *student, moral interaction, experience, moral relations, structure, component, knowledge, value, orientation, qualities, content.*

NEW FORMAT OF THE UNIFIED STATE EXAM (BY THE EXAMPLE OF THE FRENCH LANGUAGE)

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The control measuring materials of the Russian unified state exam in French are analyzed. Examples of updated communicative tasks, the structure and content of the exam itself, its basic and advanced levels are given. Particular attention is paid to the changes that have been made to the Writing and Speaking sections of the 2022 exam paper at both the basic and advanced levels. In connection with the new tasks, the corresponding changes were made to the assessment criteria. Typical mistakes are described that lead to a failure in

communication and distortion of meaning.

Keywords: *control and measuring materials, unified state exam, level of education, types of tasks, assessment criteria, French language.*

UNITY OF TRAINING AND EDUCATION IN ART LESSONS: PEDAGOGICAL TECHNOLOGY «IMAGE AND THOUGHT»

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The article analyzes the problem of integrating educational and upbringing technologies in teaching humanitarian disciplines at school using the example of the technology «Image and Thought». Such leading categories of research as spirituality, spiritual need, artistic imagery. As an illustration of the application of the «Image and Thought» technology, provides guidelines for conducting a lesson on the topic «Interpretation in the visual arts of the plot "Jesus Christ in the House of Martha and Mary"», combining religious, moral, art history and historical cultural issues. The methodological basis is systemic, personal-activity and cultural approaches. Having considered the features of the pedagogical technology "Image and Thought" and the possibilities of using its educational and educational potential, the authors of the article came to the conclusion that it is expedient to use this technology in teaching humanities, whose task is not only to get students specific knowledge about the history of culture, but also to form a personality integrated into the spiritual life of human society.

Keywords: *cultural approach in education, pedagogical technologies, technology «Image and Thought», cognitive thinking, spiritual need, spiritual and moral development, education, imaginative thinking, visualization of the image.*

PHASED SOLID CONSTRUCTION TASKS SOLVING METHODS

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Constructive geometry learning promotes spatial thinking forming, mathematical culture development. Phased methods allow to organize solid constructive tasks solving teaching of students. Geometry learning methods article analysis gives the opportunity to highlight mains stages and to establish communication between its.

Keywords: *solid constructive geometry, constructive tasks solving methods, solid constructive tasks.*

TRAINING AND PRE-PROFESSIONAL TRAINING IN THE CONDITIONS OF REMOTE INTERACTION

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The article discusses the process of pre-professional training using various remote various channels (Zoom and Yandex.Telemost). The analysis of distance learning platforms based on interactive interaction in professional orientation is carried out. The article presents the positive and negative aspects of the choice of remote interaction of the presented services. Using the example of the Zoom and Yandex.Telemost examines the impact of various online services on the physical and psychological health of students.

Keywords: *distance learning, Zoom platform, Yandex.Teleconference, remote format, pre-professional training, education system, educational process*

DEVELOPMENT OF TEACHERS' PROFESSIONAL COMPETENCE IN THE FIELD OF COMPREHENSIVE SUPPORT OF CHILDREN WITH DISABILITIES: ORGANIZATIONAL AND METHODOLOGICAL ASPECTS

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The article is devoted to the problem of formation of teachers' professional competence teachers in the field of psychological and pedagogical support for children with disabilities. The following methods were used as research methods: the study of legal documents regulating the sphere of education; analysis of contemporary case studies and methods of teachers' training. We indicate the key points for the modernization of the theoretical and practical training of specialists in accompanying children with disabilities. We also discuss organizational and methodological aspects of increasing teachers' professional competence in the field of comprehensive support for children with disabilities.

Keywords: *pedagogical activity, professional competence of a teacher, professional development, children with disabilities, comprehensive psychological and pedagogical support.*

APPLICATION OF THE RESEARCH METHOD IN ENGINEERING EDUCATION

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Changes in the field of higher education contribute to the transformation of the

educational process, in particular the methods used. The article proposes an analysis of the historical practices of the university, on the basis of which approaches to the construction of new educational practices are distinguished. The main principles of educational activity at a modern university are highlighted and a combination of the following methods is proposed: the steam-technologies method, the project method and the research seminar. Variants of their application in the educational process are presented.

Keywords: *research university, educational practices, engineering education, design education, research seminar, steam technologies.*

THE LINGUOCULTUROLOGICAL ASPECT OF THE STUDY OF LANGUAGE UNITS IN TEACHING RUSSIAN AS A FOREIGN LANGUAGE

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The purpose of the article is to clarify the specifics of the linguoculturological approach to the analysis of a foreign-language educational text, to consider some features of methodological work with its linguistic and cultural components. The authors emphasize the importance of separating a separate discipline from the general regional studies – linguistic and regional studies, the main task of which is the development of communicative competence through familiarization with a culture. The object of research in the article is the linguoculturological aspect of the study of language units in the process of teaching Russian as a foreign language, the subject is the system of work with the linguistic and cultural aspect of the text. The authors of the article highlight the leading principles of linguoculturology, list the main linguistic units that are in the focus of linguoculturology. The article discusses the types of linguistic and cultural gaps, as well as the process of their elimination.

Keywords: *Russian as a foreign language, linguoculturology, intercultural communication, methods of teaching Russian as a foreign language, nationally colored vocabulary, lacuna.*

ON THE PROBLEM OF SELECTING COMPLEX STRUCTURES OF SCIENTIFIC STYLE OF SPEECH

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The article provides an analysis of the complex structures of the scientific style of speech, namely, the textbooks of the professional cycle are analyzed by the continuous sampling method, according to which the process of teaching

foreign students of the future specialty in an engineering and technical university is carried out. The paper selects complex structures with a compositional connection, the use of which is needed by non-philologists in the educational and professional field, since the information about a complex sentence received during the preparatory course is not enough to understand and reproduce specific models of the syntax of scientific style of speech. In the course of the study, a range of complex proposals has been identified that need to be taught to foreigners at an advanced stage. The analysis of complex structures highlighted in the texts of the disciplines of the professional cycle will allow us to develop a methodological strategy for teaching these complex syntactic models to foreigners-non-philologists of engineering and technical profile at an advanced stage (B2).

Keywords: *complex sentence, syntax, methodology, scientific style of speech, textbook, humanitarian cycle, engineering and technical profile.*

STUDENTS' COGNITIVE AND COGNITIVE ACTIVITY IN THE PROCESS OF LEARNING A FOREIGN LANGUAGE USING LEARNING ROBOTS

Wang Shixian

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Current research on the study of vocabulary, grammar, reading and listening in foreign languages through educational robotics is analyzed. The influence of teaching robots on the motivation of students, the impact of the novelty of teaching robots on learning a foreign language and the complexity of the social behavior of teaching robots are considered. Accordingly, it is discovered that robot-assisted learning content aims to stimulate students' cognitive functions and has a considerable potential for fostering the emotional abilities required for learning.

Keywords: *information technology (IT), artificial intelligence (AI), learning robots, foreign language learning, cognitive activities.*

COMPARISON OF STANDARD AND NON-STANDARD METHODS OF TEACHING CHINESE TO HUMANITARIAN STUDENTS IN RUSSIAN UNIVERSITIES

Yi Anran

RUDN University, Moscow

In the course of the work, standard and non-standard methods of teaching Chinese to Russian students were studied. The comparison of the use of these methods in practice of various Russian universities is carried out. The study of theoretical literature and practical experience of teaching the Chinese language was used as a research methodology. Several modern and fairly effective teaching methods have been identified that give better results compared to the standard methods that were previously used.

Keywords: *teaching methods, Chinese language, modern methods, teaching effectiveness.*

STUDY OF RESISTANCE TO INFORMATION PROVOCATIONS DURING PREPARATION FOR PERFORMANCE OF SERVICE AND COMBAT MISSIONS

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Modern geopolitical challenges actualize the problem of the negative impact of information provocations on society. The solution to this problem is becoming especially important for military personnel and employees of the National Guard troops performing service and combat missions to protect law and order in the country. In order to develop resistance to information provocations, an optional course of classes was developed and tested. At the end of the classes, repeated diagnostics were carried out. The analysis of the data confirmed qualitative changes in the state of resistance to information provocations among employees who mastered the course of classes.

Keywords: *resistance to information provocations, practical exercises, optional course, training, service and combat missions.*

COMPONENTS OF PROFESSIONAL READINESS OF A TEACHER-CHOREOGRAPHER AT A PEDAGOGICAL UNIVERSITY

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The professional readiness of the teacher-choreographer is considered. its most significant components for modern society are identified and substantiated, and urgent problems of professional readiness formation are identified. The selected components of the professional readiness of the teacher-choreographer are analyzed in two directions: cultural and pedagogical. It is concluded that the components of the professional readiness of a teacher-choreographer should be formed by integrating these two areas in the process of training at a pedagogical university.

Keywords: *professional readiness, teacher-choreographer, integration, education, pedagogical university.*

FORMATION OF THE REFLEXIVE COMPONENT OF THE SELF- EDUCATIONAL CULTURE OF YOUNGER SCHOOLCHILDREN

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The article actualizes the problem of formation of self-educational culture of students in the conditions of general education. The focus of this study is the task of forming a reflexive component of the self-educational culture of younger schoolchildren. The directions and forms of work on the formation of the reflexive component of the self-educational culture of younger schoolchildren are proposed. The results of experimental work are presented, indicating the positive impact of the proposed directions and forms of work on the formation of self-educational culture of students in primary school.

Keywords: *primary general education, junior high school student, self-education, self-educational culture, self-educational activity, reflexive component of self-educational culture, self-esteem.*

POINT-RATING CONTROL OF CADETS KNOWLEDGE IN THE PROCESS OF MILITARY PROFESSIONAL EDUCATION

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The article discusses the issues of the introduction of point-rating control of cadets' knowledge in military vocational education. The issues of implementing point-rating control are considered as one of the ways to improve the quality of training of future officers. Based on the study of scientific literature, the article reveals the practical experience of using point-rating control in Russian military universities, the main task of which is to activate the educational work of cadets and increase motivation to receive high marks in the classroom during the entire training period. Based on the conducted research, the results were obtained, which reveal that the introduction of point-rating control contributes to a more objective assessment of the performance of cadets as a whole, and also takes into account those types of cadet activities that cannot cover classroom hours. At the same time, it was revealed that a promising direction for the development of point-rating control in military institutions is to address issues of information and methodological support, mechanisms for encouraging cadets and popularization of the control system itself as a whole.

Keywords: *point-rating control, military professional education, rating, cadets, National Guard troops.*

FORMING PROFESSIONAL SOCIAL WORK IN THE CONTEXT OF POSTMODERNISM DISCOURSES: EVALUATION OF DYNAMICS FROM 1991 TO 2000

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The problem of the formation of professional social work in Russia from the early 1990s to 2000 is studied. The changes associated with the processes of de-Sovietization of Russian society are analyzed; the dominant object of social services assistance is identified – an individual, categories of citizens for providing specific services and institutional support: refugees, street children, unemployed, children in difficult life situations, children left without parental care. The role of the state and the current legislation in the activities of social institutions in regulating situations in matters of assistance and support, localization of difficult life situations through the professional community of social workers is shown.

Keywords: *social work, platform 1.0, postmodernism, postmodernization, clinical vector.*

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