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## **THE INDEX OF LIFE SATISFACTION OF THE ELDERLY**

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In order to study the index of life satisfaction of the elderly, a survey of 120 respondents (average age 72 + 2 years 9 months) was conducted. Questionnaires were used to determine the socio-demographic indicators of respondents and psychological testing using the following methods: Life Satisfaction Index A, LSIA, adapted by N.V. Panina 1993; Spielberger's eight-factor personality questionnaire (STPI). Statistical processing of the results was carried out using the SPSS 22.0 program, the Kolmogorov-Smirnov criterion and the Mann-Whitney criterion were applied. The results of the study can be used to determine the targets of psychosocial assistance and in the development of psychological support trainings for older people living in frontline territories.

**Keywords:** *life satisfaction index, elderly people, psychosocial characteristics, coping strategies.*

## **FEATURES OF THE EMOTIONAL INTELLIGENCE OF ADOLESCENTS: THE IMPACT OF THE COVID-19 PANDEMIC**

**L.V. Lezhnina, V.G. Pirkina**

Mari State University, Yoshkar-Ola

The article reveals the features of emotional intelligence in adolescents before and during the COVID-19 pandemic. An empirical study was conducted on the basis of schools in the Republic of Mari El and the Kirov region to study emotional intelligence (sampling of the study before the pandemic (2020) – 793 teenagers, during the pandemic (2021) – 667 students). Data collection was carried out using the «Emotional Intelligence Questionnaire EmIn» by D.V. Lucina. As a result of the study, it was found that during the pandemic, adolescents had a significant decrease in the level of interpersonal emotional intelligence and understanding of emotions, but the indicators of intrapersonal and general emotional intelligence of adolescents increased. Sexual characteristics of the development of emotional intelligence were established: in a calm situation (before the pandemic), boys had significantly higher rates of individual scales of emotional intelligence; in a crisis situation (during a pandemic), girls showed the dynamics of values on these scales, and boys showed a significant decrease.

**Keywords:** *teenager, emotional intelligence, pandemic, understanding of emotions, management of emotions, interpersonal understanding of emotions, intrapersonal understanding of emotions.*

## **PECULIARITIES OF MANIFESTING PERSONAL STRUCTURAL COMPONENTS OF STUDENTS' SELF-GOVERNANCE IN LEARNING ACTIVITIES**

**D.V. Rozhkov<sup>1</sup>, V.S. Agapov<sup>1</sup>, R.A. Abdurakhmanov<sup>2</sup>**

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Based on the model of self-government by Yu. Kul, we have determined the purpose of this work - the study of the components of self-government of the personality of students in educational activities. The study involved 152 students of various specialties. The most significant indicators for students with high and low levels of self-government were identified, and a correlation was made between the indicated samples. Thus, this work contributes to an in-depth understanding of the psychological aspects in educational activities, which must be taken into account in the future for the modernization of education.

**Keywords:** *educational activity, self-management, student, psychological characteristics, personality.*

## **FEATURES OF PSYCHO-EMOTIONAL WELL-BEING OF CHILDREN UNDER THE CONDITIONS OF A SPECIAL MILITARY OPERATION**

**N.Yu. Makeeva**

Tver State University, Tver

The article presents the results of a regional study of the psycho-emotional well-being of children aged 9 to 12 from families with abnormal crises due to forced migration from the territories of the DPR, LPR and Ukraine, as well as children whose family members are currently participants in a special military operation. As the analyzed parameters - anxiety, the index of well-being and satisfaction with certain areas of life. Based on the study, it is concluded that the identified categories of children are potential risk groups that require psychological and pedagogical support.

**Keywords:** *children from families who arrived from the territories of the DPR, LPR, children from families of participants in a special military operation, anxiety, well-being index, depressive symptoms, life satisfaction, psychological and pedagogical support.*

## **EVALUATION BY RESEARCHERS OF THE EFFECTIVENESS OF MANAGEMENT OF SCIENTIFIC ORGANIZATIONS**

**M.A. Voytikova**

MIREA – Russian Technological University, Moscow

The article presents the results of an empirical study of the psychological aspects of the management of researchers. The analysis of the attitude of researchers to the problem of the effectiveness of management of scientific organizations is carried out. The criteria and indicators proposed to respondents to determine the effectiveness of the management of scientific organizations were determined. The study revealed the main trends that researchers consider the most significant in the management of scientific organizations. It is shown that a

scientific organization as an object needs special management methods that would stimulate creative initiative and creative search, and not block it.

**Keywords:** *scientific organization, researchers, motivation, head of a scientific organization, efficiency, professional activity, professionalism.*

## **PSYCHOLOGICAL SUPPORT OF THE ACTIVITIES OF THE HEADS, AIMED AT THE FORMATION OF MANAGERIAL POTENTIAL**

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The article analyzes the effectiveness of the activity the heads departments of the Ministry of Emergency Situations, as a subject of labor, as well as psychological support, which is an important aspect of the formation of the managerial potential of the head. The activities carried out by the psychological service of the Ministry of Emergency Situations, necessary for the development of an integrated system of knowledge in the field of labor psychology, necessary for the heads departments of the Ministry of Emergency Situations for effective activity, are considered department.

**Keywords:** *managerial potential, psychological support, the heads of the Ministry of Emergency Situations, psychological service of the Ministry of Emergency Situations.*

## **TOLERANCE TO UNCERTAINTY IN THE MANAGEMENT ACTIVITIES OF THE HEAD OF AN EDUCATIONAL INSTITUTION**

**S.N. Makhnovets, E.V. Shmeleva**

Tver State University, Tver

The interpretations of the concept of «tolerance to uncertainty» in Russian and foreign studies are considered. Three approaches to the study of the «uncertainty tolerance» phenomenon are identified. The factors that determine the level of tolerance of managers in situations of uncertainty are summarized. The problem of developing tolerance to uncertainty of the head of an educational institution is outlined. The reasons for the emergence of uncertainty in making managerial decisions are formulated. The phenomenon of «tolerance to uncertainty» is presented as a professionally important quality of a leader from the point of view of a competency-based approach.

**Keywords:** *tolerance, tolerance to uncertainty, reflection, personal qualities, tolerance, supervisor, teacher.*

## **PSYCHOLOGICAL FOCUS REPRESENTATIONS OF COLLEGE STUDENTS ABOUT FUTURE PROFESSIONAL ACTIVITIES**

**A.V. Posokhova, V.V. Sheptukha**

RTU MIREA, Moscow

The article presents the results of an empirical study of the orientation of college students' ideas about their professional future. The study involved college students, grouped according to the level of academic performance - high and low academic performance. Psychological difficulties in the sphere of representations of students were noted, while the sphere of representations in

students with a high level of progress was developed significantly more than in students with low progress. It has been established that college students, regardless of gender and academic performance, are dominated by utilitarian-pragmatic ideas, that is, images of material wealth, quality and standard of living that future professional activities can provide. Students have a good idea of future possible positive changes, while perceiving them as stable. Insufficiently clear and clear ideas about oneself in the professional future, possible status and career were revealed. Such characteristics of the orientation of representations as: priority attention, brightness, clarity, intensity, realism, stability, originality, controllability, impact on learning are analyzed.

**Keywords:** *college students, professional activity, images of ideas, ideas about the professional future, orientation of ideas.*

### **PEDAGOGICAL VALUES OF MORTIMER ADLER'S PHILOSOPHICAL AND EDUCATIONAL CONCEPT IN THE CONTEXT OF MODERN EDUCATIONAL POLICY**

**E.V. Astapenko**

Tver State University, Tver

The purpose of the article is to reveal the pedagogical values of Mortimer Adler's concept of education based on published works. The inefficiency of school education is revealed, and ideas are proposed for reforming secondary and higher education in the United States. Scientific novelty lies in the generalization and interpretation of the pedagogical ideas of the scientist, relevant at the present stage of development of education. As a result, effective ways for the development of quality education have been identified, one of which is meaningful reading of the best literary works.

**Keywords:** *Mortimer Adler, pedagogical values, neo-Thomism, ideal teacher, meaningful reading, standardized testing, great ideas, equality, freedom, justice, truth, goodness, beauty.*

### **SCIENTIFIC AND PEDAGOGICAL HERITAGE OF K.D. USHINSKY IN THE TRAINING OF ENGINEERING STAFF**

**E.V. Borisova**

Tver State Technical University, Tver

In a historical retrospective, the ideas and principles of K.D. Ushinsky, which are reflected in the modern educational process of technical universities. The main tasks and directions of national education are singled out: nationality, deliberate education, personal qualities, reflection of reality in education. The features of the modern educational process for engineering education are discussed. Variations of the storytelling technology in the subject teaching of higher mathematics are presented, implemented in practice.

**Keywords:** *scientific heritage, continuity, education, information environment, engineering education.*

### **TEXTBOOK AND EDUCATIONAL LITERATURE AS A MEANS OF ENVIRONMENTAL EDUCATION AT THE TURN OF THE XX–XXI CENTURIES**

**A.A. Nesterova**

Ulyanovsk State Technical University, Ulyanovsk

Based on the application of the problem-chronological method of research, the author reflects the features of environmental education in 1991-2018 in the mirror of domestic educational literature. The review of textbooks, textbooks, encyclopedias, collections of environmental problems and other educational literature, which was a means of environmental education of the younger generation at the turn of the XX-XXI centuries, is presented. On the basis of the proposed review, the features of the evolution of the content of school educational literature of an ecological orientation as one of the components of eco-education are determined, as well as unresolved problems related to the practice of its use are identified. The theory of environmental education is supplemented with ideas about textbooks and educational literature used in the educational practice of Russian schools in order to form the ecological culture of students. The results can be taken into account in the preparation of eco-oriented literature of the new generation, as well as used in the process of professional training of future teachers to solve the problems of environmental education of schoolchildren.

**Keywords:** *environmental education, environmental education of schoolchildren, textbook of ecology, educational literature on ecology.*

## **THE USE OF MOBILE TECHNOLOGY IN THE FORMATION OF ENGLISH-LANGUAGE LEXICAL COMPETENCE IN CHINESE STUDENTS**

**Wang Shixian, Yu.A. Muravyev**

RUDN University, Moscow

The article analyzes Chinese mobile applications designed to memorize English words, reveals the main learning difficulties that are evident in mastering the English-language vocabulary, as well as a number of advantages and disadvantages of using mobile technologies in the formation of English-language lexical competence among Chinese students. The authors concludes that the use of universal mobile language applications to some extent makes the process of memorizing lexical units fascinating and effective, and the teacher is obliged to promote the teaching of vocabulary with the help of such instruments.

**Keywords:** *mobile language applications, English-language lexical competency, memorization of lexical units, Chinese learners.*

## **IMPLEMENTATION OF K.D. USHINSKY'S IDEAS IN EXPERIENCE TEACHERS-PRACTITIONERS IN TEACHING CHILDREN TO READ AND WRITE PRIMARY SCHOOL AGE**

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Some pedagogical ideas of K.D. Ushinsky about the initial teaching of the Russian language to children are considered. The experience of modern teachers-practitioners in teaching literacy to first-graders through the prism of reflection of these ideas is analyzed. Examples of errors that

occur during the formation of initial writing and reading skills are given, their possible causes are indicated and techniques for correcting them.

**Keywords:** *pedagogical ideas of K.D. Ushinsky, literacy training for younger schoolchildren, universal educational actions, graphic errors, reading errors, methodological techniques for the formation of writing and reading skills.*

## **INSTRUCTIONS FOR DEVELOPING A GAME SIMULATOR FOR THE DEVELOPMENT OF SOFT SKILLS AMONG UNIVERSITY STUDENTS**

**D.V. Gizowskaya**

Tver State University, Tver

The article considers the possibility of using elements of the gamification concept in the educational process in the context of the competence-activity paradigm. The functions of interactive simulators as educational tools are highlighted, as well as the classification and methods of their implementation in the educational process are presented. The author's algorithm for developing an interactive simulator is described.

**Keyword:** *gamification, competencies, game simulator, competence approach, competence assessment.*

## **THEORETICAL AND METHODOLOGICAL PREREQUISITES FOR TRAINING STAFF FOR CLINICAL SOCIAL WORK**

**S.N. Dobrosmyslova, A.S. Kalutskaya**

Tver State University, Tver

The factors actualizing the theoretical and methodological substantiation of personnel training for the clinical practice of social work have been identified. The integrative idea is substantiated as a priority in the aspect of the clinical vector of social work development. The genesis and development trends of the theoretical and methodological substantiation of the clinical vector as a prospect of domestic social work are characterized. The substantive characteristics of the «clinical social work» construct, as well as the principles of training personnel for the clinical practice of social work, are given.

**Keywords:** *social work, clinical social work, medical and social work, areas of professional activity and requirements for specialists in clinical practice of social work.*

## **APPROCHES TO FORMATION OF MEDIATORS-TRANSLATORS**

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named after Head marshal of aviation A.A. Novikov, Saint Petersburg

This paper is devoted to the approaches to education of mediators-translators: global, competence, system, professional – oriented. The education of mediators-translators is a new direction in the process of professional education of translators. The methodology of the research consists of the analysis and synthesis of scientific literature in the field of translation's studies, cultural studies, psychology, linguistics, computer science, mediation from the position of declared approaches and



analysis of Russian Federation government documents. At the end of the paper is concluded that the global approach consists of the ownership of the information environment by mediators-translators, the skill of the ability to use translation machines and mediation techniques. The system approach characterizes components of training system. According to the competence approach are identified competences of mediation pluricultural competency. The professional-oriented approach includes goals, values, skills, motives and failure zones of mediators-translators.

**Keywords:** *mediator-translator, professional education, global, competence, system and professional-oriented approaches, mediation pluricultural competency.*

## **PROBLEMS OF INTERFACING THE ACTUAL COMPETENCIES OF MANAGERS AND PROFESSIONAL STANDARDS**

**S.V. Chegrintsova, V.I. Kuznetsova**

Tver State University, Tver

The article deals with the problems of combining the actual competencies of managers and professional standards; the process of forming competencies that a modern manager should possess. Universal, general professional and highly specialized competencies of managers are studied. The competence profile of the head is defined, 5 groups of competencies are allocated. The structure of the current competencies of a modern manager in accordance with modern professional standards is presented.

**Keywords:** *competencies of the future manager, personal and professional development of the manager, labor functions of the manager, professional standards.*

## **THEATER AND DRAMATIZATION IN THE NATIONAL SCHOOL 1917–1931**

**T.N. Korsunova**

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Vladimir

In this article, in connection with the solution of the modern national educational task «Children's Theater for Every School», the historical and pedagogical experience of including dramatization as a teaching method in the educational process of the unified labor school of 1917–1931 is updated, and the activities of school theaters of this period are analyzed. Examples of the private experience of schools are given, the features of the implementation of the tasks set by the People's Commissariat for Education are considered, the problems and tasks that educational institutions faced in the process of organizing theatrical work are highlighted. The results of the study can be applied in organizing the work of modern school theaters, in concretizing the educational and educational opportunities of school theaters, in predicting practical problems and developing ways to solve them.

**Keywords:** *dramatization, school theatres, unified labor school, domestic pedagogy, theatrical activity.*

## **THE IMPACT OF THE LEADING TYPE OF RESPONSE ON THE PROFESSIONAL RELIABILITY OF LAW COMPANIES EMPLOYEES**

**K.A. Talashmanova**

RTU MIREA, Moscow

Presents the results of a study of the influence of the leading type of response on the professional reliability of employees of law firms. Factors of formation of a constructive type of response in conflict situations among employees of law firms have been identified, and a model has been identified that contains a set of conditions under which the type of response is selected or due to which a change in the leading type of response is achieved. The constructive and destructive potential of conflict is determined, the personal characteristics of people prone to various forms of behavior in conflict are highlighted. Based on a review of the literature on the research topic, it follows that the choice of the type of response is reflected in the quality and effectiveness of the activity. Based on the results of the study, the conditions for the formation of a constructive type of response in a conflict situation.

**Keywords:** *professional reliability, leading type of response, behavior in conflict, lawyer.*

## **PRIMARY VOCATIONAL EDUCATION IN ORENBURG REGION IN THE POST-SOVIET PERIOD**

**Iu.R. Khasanova**

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The article is devoted to important transformations in the system of initial vocational education in the Orenburg region from 1991 to the 2000s. The author shows the specifics of the transition period from 1991-2000s., when the legislative restructuring took place, which laid the legal basis for the new Russian statehood. In the article, the author uses quantitative characteristics that are indicative and are not of a principled nature, as there are discrepancies in the field of statistics in education, which is related to both different approaches in the calculation, and with a uniform understanding of a fixed phenomenon. The author uses materials of «Russian statistical yearbook» (Federal Service of State Statistics). The author focuses on issues of transformation of standards of state regulation of educational functioning, creation of market institutional environment, as well as modernization of economic systems in primary vocational education of the region.

**Keywords:** *initial vocational education, qualified personnel, vocational training, working professions.*

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